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ABSTRACT

This compilation, presenting 200 resumes relevant to the field of vocational-technical (VT) education, provides educators access to in-use or under-development instructional and research materials. The resumes are arranged in ascending order according to an accession (VT) number, with each resume including the: Author(s), title, institutional source, sponsoring agency, availability, publication date, number of pages, subject terms which characterize the contents of the document, and a document abstract. Curriculum development and research projects in progress are fully described in a separate section. Author, subject, and VT-ED (ERIC Document) number cross reference indexes are provided. Instructions are given for ordering the original full text of documents or full text reproductions. (SH)

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ED129981

ABSTRACTS OF INSTRUCTIONAL AND RESEARCH MATERIALS IN VOCATIONAL AND TECHNICAL EDUCATION

VOLUME 9, NUMBER 3

VT 102 801 - 103 000

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THE CENTER FOR VOCATIONAL EDUCATION
THE OHIO STATE UNIVERSITY
1960 KENNY ROAD, COLUMBUS, OHIO 43210

1976

CE 007 719

PREFACE

Finding and using relevant information frequently is a major task for researchers, curriculum specialists, teachers, administrators, and students. The Center for Vocational Education is dedicated to making useful and vital information accessible so that educators may use it to improve school practice.

The Center assembles information relevant to the field of vocational-technical education. Through abstracts designed to present useful information about materials, the Abstracts of Instructional and Research Materials in Vocational and Technical Education (AIM/ARM) publication provides educators quick access to in-use or under-development instructional and research materials. The full text of these materials is available on microfiche or from the original source.

We are indebted to our colleagues within the profession for providing instructional and research materials as they become available. We especially appreciate the contributions of state research coordinating units, curriculum coordination centers, instructional materials laboratories, local school systems, and professional associations such as the Vocational Instructional Materials (VIM) section of the American Vocational Association. Members of the profession are encouraged to send instructional and research materials for possible inclusion in future issues of AIM/ARM.

We hope that this publication will prove valuable to you in your particular educational endeavors.

Robert E. Taylor
Director
The Center for Vocational Education

MISSION OF THE CENTER

The Center for Vocational Education's mission is to increase the ability of diverse agencies, institutions, and organizations to solve educational problems relating to individual career planning and preparation. The Center fulfills its mission by

- Generating knowledge through research
- Developing educational programs and products
- Evaluating individual program needs and outcomes
- Installing educational programs and products
- Operating information systems and services
- Conducting leadership development and training programs

ISNN 0095 - 3784

This publication was prepared pursuant to a contract with the Bureau of Occupational and Adult Education, Office of Education, U.S. Department of Health, Education, and Welfare. Contractors undertaking such projects under Government sponsorship are encouraged to express freely their judgement in professional and technical matters. Points of view or opinions do not, therefore, necessarily represent official U.S. Office of Education position or policy.

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SAMPLE ABSTRACT

Accession number sequentially assigned to documents as they are processed.

VT 100 000

Author(s).

RICHARDS, F.L.

Title.

OUTLINES OF COURSES IN ORNAMENTAL HORTICULTURE.

Organization where document originated.

PENNSYLVANIA STATE UNIV., UNIVERSITY PARK. DEPT. OF AGRICULTURAL EDUCATION.

Agency responsible for initiating, funding, and managing the project producing the document.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. DIV. OF ADULT, AND VOCATIONAL RESEARCH.

Microfiche (MF) and/or hard copy (HC) of the full text of the document will be available. The issue in which ordering numbers will be given is indicated. Documents not available in MF or HC are available from alternate sources cited.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 2.

Contract (OEC) or grant (OEG) number.

OEC-0-85-12345 (7291)

Report number and/or bureau number.

TEACHER-EDUC-SER-V12-N1

Alternate source for obtaining documents.

DEPARTMENT OF AGRICULTURAL EDUCATION, PENNSYLVANIA STATE UNIVERSITY, UNIVERSITY PARK, PENNSYLVANIA 16802 ($1.00).

Date published and number of pages.

PUB DATE - 71 56P.

Descriptors--subject terms characterizing substantive contents. Major terms preceded by asterisk.

DESCRIPTORS - *AGRICULTURAL EDUCATION; *CURRICULUM GUIDES; *ORNAMENTAL HORTICULTURE; HIGH SCHOOLS; *POSTSECONDARY EDUCATION; LANDSCAPING; NURSERIES (HORTICULTURE); TURF MANAGEMENT; *TECHNICAL EDUCATION

Identifiers--terms not found in the Thesaurus of ERIC Descriptors.

IDENTIFIERS - *PENNYSLVANIA

Informative condensation of document content.

ABSTRACT - INTENDED TO SUGGEST SUBJECT MATTER CONTENT OF COURSES OR PROGRAMS IN ORNAMENTAL HORTICULTURE FOR HIGH SCHOOL AND POSTSECONDARY VOCATIONAL-TECHNICAL PROGRAMS, THIS CURRICULUM GUIDE WAS PREPARED BY STAFF MEMBERS OF THE AGRICULTURAL EDUCATION DEPARTMENT AT THE PENNSYLVANIA STATE UNIVERSITY, AND TESTED IN A WORKSHOP WITH VOCATIONAL AGRICULTURE TEACHERS. CONTENTS ARE: (1) OUTLINES OF COURSES IN ORNAMENTAL HORTICULTURE, (2) ORNAMENTAL HORTICULTURE PROGRAMS FOR GRADES 10,11, AND 12, (3) NURSERY PRODUCTION . . . THE CONTENT IS PRESENTED IN OUTLINE FORM UNDER EACH TOPIC, AND IS APPLICABLE TO THE UNITED STATES AND LOWER CANADA. (GB)

Abstractor's initials.

HOW TO USE AIM/ARM

This volume of Abstracts of Instructional and Research Materials in Vocational and Technical Education (AIM/ARM) has four major sections: Abstracts (Instructional and Research Materials), Subject Index, Author Index, and Projects in Progress.

- Abstracts (Instructional and Research Materials) present information about documents' authors, titles, availability, and content to help you decide if you want to read the full text of a document. A sample abstract on the opposite page identifies the various pieces of information presented in an abstract.

- Subject Index helps you locate, by subject descriptors conforming to those listed in the Thesaurus of ERIC Descriptors, abstracts of documents relevant to your information needs.

- Author Index helps you locate, by author/institution names, abstracts of documents relevant to your information needs.

- Projects in Progress announces in-progress research and curriculum development projects funded by the Vocational Education Amendments of 1968 (Public Law 90-576), Parts C, D, and I. These are indexed by state. The Curriculum subsection of Projects in Progress also includes a directory of curriculum coordination centers and the Research subsection provides a directory of state research coordinating units. Projects in Progress helps you keep aware of ongoing activities in vocational and technical education curriculum development and research.

Copies of full texts of most of the documents announced in AIM/ARM are available in microfiche and/or hard copy forms. Those documents not listed as being available - "DOCUMENT NOT AVAILABLE IN MF OR HC" - may be obtained from the listed alternate source.

To locate documents of interest to you:

- Scan the Abstracts, or
- Search the Subject Index for descriptors (subject terms) describing your interest, or
- Search the Author Index for personal and institutional (corporate) authors' names who might publish documents about your interest.

To learn about in-progress curriculum and research projects:

- Scan the abstracts, or
- Scan the title by state indexes.

HOW TO SUBMIT MATERIALS TO AIM/ARM

If you have materials (curriculum documents, research reports, curriculum guides, etc.) which you would like to have considered for announcement in AIM/ARM, please send three (3) clear, legible copies to:

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The Center for Vocational Education
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Columbus, Ohio 43210

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ABSTRACTS

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VT 102 857 - 103 000 544-624

516

VT 102 801
BENNETT, NORA; AND OTHERS
ACRONYMS FOR DISTRIBUTIVE EDUCATION TEACHER-COORDINATORS.

DELAWARE STATE COLL., DOVER.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - ND 14P.;
RELATED DOCUMENT VT 102 802 IN THIS ISSUE.

DESCRIPTORS - *ABBREVIATIONS; *DIRECTORIES; *DISTRIBUTIVE EDUCATION; *RESOURCE GUIDES

ABSTRACT - THIS LIST OF ACRONYMS WAS COMPILED BY DISTRIBUTIVE EDUCATION MAJORS AT DELAWARE STATE COLLEGE AS A REFERENCE FOR DISTRIBUTIVE EDUCATION TEACHER-COORDINATORS AND STUDENTS. NOT INTENDED TO BE COMPREHENSIVE, THE ALPHABETICAL LIST CONSISTS OF 105 ABBREVIATIONS OF ORGANIZATIONS, PROGRAMS, LAWS, AND RESOURCES RELATED TO EDUCATION AND PARTICULARLY DISTRIBUTIVE EDUCATION. (NJ)

VT 102 802
BENNETT, NORA; AND OTHERS
TWENTY FIVE LESSON PLANS FOR DISTRIBUTIVE EDUCATION. VOLUME 4.

DELAWARE STATE COLL., DOVER.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - ND 79P.; PAGES PRINTED ON BOTH SIDES MAY NOT REPRODUCE WELL ON MICROFICHE.
RELATED DOCUMENT VT 102 801 IN THIS ISSUE.

DESCRIPTORS - *LESSON PLANS; *TEACHING GUIDES; *DISTRIBUTIVE EDUCATION; *GRADE 11; *GRADE 12; SENIOR HIGH SCHOOLS; STUDENT DEVELOPED MATERIALS

ABSTRACT - THIS TEACHING GUIDE FOR DISTRIBUTIVE EDUCATION, GRADE LEVELS 11 AND 12, WAS DEVELOPED BY DISTRIBUTIVE EDUCATION MAJORS AT DELAWARE STATE COLLEGE. IT CONTAINS FIVE LESSON PLANS FOR EACH OF THE INSTRUCTIONAL AREAS OF: (1) THE FUNCTIONS OF MARKETING AND DISTRIBUTION, (2) FUNDAMENTAL SKILLS, (3) PRODUCT OR SERVICE TECHNOLOGY, (4) SOCIAL SKILLS AND HUMAN RELATIONS, AND (5) ECONOMIC UNDERSTANDINGS. EACH LESSON PLAN INCLUDES THE COMPONENTS OF TOPIC, METHOD, GRADE LEVEL, INTRODUCTION, CONTENT, SUMMARY, AND EVALUATION. (NJ)

VT 102 803
RILEY, CLAYTON; TURNER, BETTY
GUIDE FOR DEVELOPING AN INTERNSHIP PROGRAM IN SIMULATED DISTRIBUTIVE EDUCATION PROGRAMS.

KENTUCKY STATE DEPT. OF EDUCATION, FRANKFORT. BUREAU OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - SEP75 51P.

DESCRIPTORS - *RESOURCE GUIDES; *DISTRIBUTIVE EDUCATION; *PROGRAM DEVELOPMENT; *INTERNSHIP PROGRAMS; SIMULATION

ABSTRACT - GUIDELINES FOR THE TEACHER-COORDINATOR IN THE ESTABLISHMENT OF AN INTERNSHIP PROGRAM IN SIMULATED DISTRIBUTIVE EDUCATION ARE PRESENTED IN THIS GUIDE. THE OBJECTIVES OF AN INTERNSHIP PROGRAM IN DISTRIBUTIVE EDUCATION ARE ENUMERATED AND PROCEDURES ARE SUGGESTED FOR ITS INITIATION. THE DUTIES OF A TEACHER-COORDINATOR ARE LISTED AND GUIDELINES ARE PRESENTED FOR SCHEDULING, ROTATION OF STUDENTS, ORIENTATION OF SPONSORS AND STUDENTS, LABOR REGULATIONS, DEVELOPMENT OF AN INTERNSHIP AGREEMENT, TRANSPORTATION AND SUPERVISION OF STUDENTS, DEVELOPMENT OF THE TRAINING PLAN, AND EVALUATION OF THE PROGRAM. GRIDS AND CALENDARS OFFERING SUGGESTIONS FOR STUDENT ROTATION ARE APPENDED, ALONG WITH A SAMPLE BUSINESS SURVEY FORM, INTERNSHIP AGREEMENT FORM, TRAINING PLAN FORM, AND SUGGESTED OUTLINE OF OCCUPATIONAL EXPERIENCES. EXAMPLES OF STUDENTS' EVALUATION SUMMARIES OF OBSERVATION EXPERIENCES, STUDENT PROGRESS REPORT FORM, AND STUDENT

PROGRESS CHART ARE ALSO APPENDED. (NJ)

VT 102 804
SIMS, E. NORMAN
USING THE EYES OF TELEVISION: A SOURCEBOOK FOR DISSEMINATORS.

KENTUCKY STATE DEPT. OF EDUCATION, FRANKFORT. BUREAU OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 75 19P.

DESCRIPTORS - *INFORMATION DISSEMINATION; *TELEVISION; *RESOURCE GUIDES; *PUBLICIZE; *GUIDELINES

ABSTRACT - THIS BOOKLET PRESENTS GUIDELINES FOR EDUCATORS IN THE USE OF TELEVISION TO DISSEMINATE INFORMATION ABOUT THEIR SCHOOLS OR PROGRAMS. IT WAS DESIGNED AS A SUPPLEMENT TO THE "USE OF TELEVISION FOR VOCATIONAL EDUCATION TEACHERS AND ADMINISTRATORS" PRESENTATION. SUGGESTIONS ARE OFFERED ABOUT THE RIGHT TO USE TELEVISION, APPROACHING THE STATION MANAGER, WORKING WITH A TALK SHOW, WORKING WITH A REPORTER, PREPARING SHOW CARDS AND VISUALS, AND GETTING ONE'S OWN PROGRAM. A BRIEF LIST OF RESOURCES FOR TELEVISION INFORMATION DISSEMINATION IS INCLUDED. (NJ)

VT 102 805
GUIDE FOR WORK EDUCATION IN MANITOBA'S PUBLIC SCHOOLS.

MANITOBA DEPT. OF EDUCATION, WINNIPEG. DIV. OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
MANITOBA DEPARTMENT OF EDUCATION, 1181 PORTAGE AVENUE, WINNIPEG, MANITOBA, CANADA R3C 0V8.
PUB DATE - SEP73 78P.

DESCRIPTORS - *WORK EXPERIENCE PROGRAMS; *GUIDELINES; *PROGRAM GUIDES; *ON THE JOB TRAINING; *COOPERATIVE EDUCATION; VOCATIONAL EDUCATION; RECORDS (FORMS)

IDENTIFIERS - MANITOBA; CANADA

ABSTRACT - DEVELOPED FOR TEACHERS, COORDINATORS, AND ADMINISTRATORS IN MANITOBA PUBLIC SCHOOLS, THE GUIDE PROVIDES READY ACCESS TO INFORMATION CONCERNING WORK EDUCATION. INFORMATION IS ORGANIZED INTO THREE MAJOR AREAS, DIFFERENTIATED BY PAGE COLOR. PART I, EMERGING TRENDS IN THE WORLD OF WORK, DISCUSSES THE PHILOSOPHY AND OBJECTIVES, AND DEFINES TERMS. PART II, PLANNING, ORGANIZING, AND IMPLEMENTING WORK EDUCATION CONTAINS 21 TOPICS WHICH INCLUDE: PUBLICITY; CHARACTERISTICS, QUALIFICATIONS, DUTIES AND RESPONSIBILITIES OF STAFF; RECORDS AND MANAGEMENT; COMMUNITY AND STUDENT SURVEYS; SELECTION OF TRAINING STATIONS; STUDENT PLACEMENT AND SUPERVISION; AND EVALUATION. PART III, RESPONSIBILITIES, LIABILITIES, AND INSURANCE, OUTLINES THE RESPONSIBILITIES OF ALL PARTICIPANTS INCLUDING THE DEPARTMENT OF EDUCATION, SCHOOL BOARD, SCHOOL, EMPLOYER, COMMUNITY, AND FAMILY. A BIBLIOGRAPHY LISTS BOOKS, MICROFICHE, AND OTHER SOURCES OF PERTINENT INFORMATION. APPENDIXES COMPRISE 98 PAGES OF THE GUIDE AND CONTAIN 23 SAMPLE FORMS FOR USE IN IMPLEMENTING A WORK PROGRAM. THESE INCLUDE COMMUNITY AND STUDENT SURVEY INSTRUMENTS, PROMOTIONAL MATERIAL, TRAINING AGREEMENT, DETAILED TRAINING PLANS FOR FOUR JOBS, AND EVALUATION INSTRUMENTS. (RG)

VT 102 806
MOUGHAN, JOHN P.; AND OTHERS
ELECTRICITY. ELECTRICAL APPLIANCE SERVICEMAN (MAJOR RESISTIVE TYPE).

WYMORE VOCATIONAL TECHNICAL CENTER, EATONVILLE, FLA.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
ORANGE COUNTY CAREER DEVELOPMENT PROGRAM, 410 WOODS AVENUE, ORLANDO, FLORIDA 32805.
PUB DATE - ND 220P.

DESCRIPTORS - *ELECTRICAL APPLIANCE

SERVICEMEN; *CURRICULUM GUIDES; *WORKBOOKS; *INDIVIDUALIZED INSTRUCTION; TRADE AND INDUSTRIAL EDUCATION; *APPLIANCE REPAIRING; SECONDARY EDUCATION; ENTRY WORKERS; LEARNING ACTIVITIES; ELECTRICITY

ABSTRACT - TWO TYPES OF MATERIALS COMPRISE THE CURRICULUM GUIDE: DESCRIPTIVE INFORMATION ABOUT STUDENT, JOB, AND INDIVIDUALIZED INSTRUCTION TECHNIQUES FOR USE BY THE INSTRUCTOR AND A SET OF 10 LEARNING ACTIVITY PACKAGES FOR THE STUDENT. TOGETHER, THESE FORM A WORK UNIT WHICH, WHEN SUCCESSFULLY COMPLETED BY THE STUDENT, PROVIDES THE NECESSARY SKILLS FOR AN ENTRY-LEVEL POSITION AS AN ELECTRICAL APPLIANCE SERVICEMAN. MATERIALS FOR THE INSTRUCTOR CONSIST OF THE FOLLOWING: DESCRIPTION OF TYPE OF STUDENT FOR WHOM THE CURRICULUM IS INTENDED, A BRIEF DESCRIPTION OF THE JOB, A BREAKDOWN OF THE JOB INTO SPECIFIC TASKS, JOB PREREQUISITES, A PREREQUISITE TEST FOR STUDENTS, JOB OBJECTIVES, AND A BIBLIOGRAPHY OF BOOKS AND FILMS. IN ADDITION, EACH LEARNING ACTIVITY PACKAGE IS PRECEDED BY A TASK DETAILING SHEET LISTING THE STEPS IN PERFORMING THE TASK, TYPE OF PERFORMANCE SKILL REQUIRED, AND DEGREE OF LEARNING DIFFICULTY. EACH STUDENT ACTIVITY PACKAGE CONTAINS: DIRECTIONS, OVERALL GOAL, SPECIFIC OBJECTIVES, ACTIVITIES, STUDY AND WORK SHEETS, PRETEST, POSTTEST, AND EVALUATION SHEET. RELATED ACADEMIC MATERIAL IN A VARIETY OF DISCIPLINES IS INCLUDED. THE 10 APPLIANCES ARE ELECTRIC LAMPS, COFFEE MAKERS, HAIR DRYERS, POPCORN POPPERS, SKILLETS, WAFFLE IRONS, ROASTER-BROILERS, RANGES, HOT WATER HEATERS, AND CLOTHES DRYERS. (AUTHOR/RG)

VT 102 807
FLORIDA VIEW: VITAL INFORMATION FOR EDUCATION AND WORK.

PANHANDLE AREA EDUCATIONAL COOPERATIVE, CHIPLEY, FLA. FLORIDA VIEW CENTER.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - ND 24P.; PAGE 3 CONTAINING TWO SAMPLE FLORIDA "VIEW CARDS" HAS BEEN REMOVED DUE TO NONREPRODUCIBILITY AND IS NOT INCLUDED IN THE PAGINATION.

DESCRIPTORS - *OCCUPATIONAL INFORMATION; *INFORMATION SYSTEMS; INFORMATION SERVICES; *AREA VOCATIONAL SCHOOLS; *CAREER PLANNING; CAREERS; JOB SKILLS; PROGRAM DESCRIPTIONS; *OCCUPATIONAL GUIDANCE
IDENTIFIERS - *FLORIDA

ABSTRACT - FLORIDA VIEW IS AN INFORMATION SYSTEM DEVELOPED TO PROVIDE CAREER AND TRAINING INFORMATION FOR STUDENTS, COUNSELORS, OCCUPATIONAL SPECIALISTS, AND TEACHERS. THE INFORMATION IS CONTAINED ON TWO CARD DECKS DESIGNED TO BE READ ON MICROFILM READERS OR READER-PRINTERS. PRESENTED IN THE DOCUMENT ARE THE GOALS AND OBJECTIVES, ADVANTAGES, COST AND ORGANIZATIONAL ARRANGEMENTS FOR IMPLEMENTATION, AVAILABILITY OF MATERIALS, AND DETAILED EXPLANATIONS OF SAMPLE CARDS. THE CAREER CARD (SALMON COLORED) INCLUDES THE FOLLOWING INFORMATION: CAREER TITLE, DATE CARD WAS PREPARED/REVISED, REQUIREMENTS AND QUALIFICATIONS, PREPARATION AND TRAINING NEEDED, SPECIAL ENTRY REQUIREMENTS, PROSPECTS AND OPPORTUNITIES, WORKING CONDITIONS, SOURCES OF ADDITIONAL INFORMATION, AND A LIST OF RELATED OCCUPATIONS. MATCHED TO EACH CAREER CARD IS THE LOCAL TRAINING CARD (BLUE) CONTAINING RELEVANT COURSE INFORMATION AT EACH INSTITUTION WITHIN A DESIGNATED LOCAL TRAINING AREA OFFERING TRAINING FOR THAT CAREER. INFORMATION INCLUDES NAME OF THE SCHOOL, LENGTH OF THE PROGRAM, COST, COURSE OF STUDY, COURSE DESCRIPTION, AND DATE THE CARD WAS PREPARED/REVISED. A SYSTEM FOR PERIODIC REVIEW AND UPDATING INSURES THAT THE INFORMATION ON THE CARD DECKS IS CURRENT. ALSO AVAILABLE TO EDUCATORS IS A YELLOW CARD CONTAINING NAMES OF PERSONS WILLING TO BE CONTACTED FOR

OCCUPATIONAL INFORMATION. (RG)

VT 102 808
CHANCE, IVEY; WHITT, JERRY
PERFORMANCE TESTS FOR TYPEWRITING AND VOE TEACHERS FOR MEASURING VARIOUS ACHIEVEMENT LEVELS. MONOGRAPH SERIES NO. 9.

MIDDLE TENNESSEE STATE UNIV., MURFREESBORO. BUSINESS AND ECONOMIC RESEARCH CENTER.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
BUSINESS AND ECONOMIC RESEARCH CENTER, P.O. BOX 102, MIDDLE TENNESSEE STATE UNIVERSITY, MURFREESBORO, TENNESSEE 37132. ($2.00 EA.)
PUB DATE - DEC 75 63P.

DESCRIPTORS - *OFFICE OCCUPATIONS EDUCATION; *TYPEWRITING; *PERFORMANCE TESTS; BUSINESS EDUCATION; INSTRUCTIONAL MATERIALS; *STUDENT EVALUATION; ACHIEVEMENT

ABSTRACT - THIS DOCUMENT CONSISTS OF A SET OF PERFORMANCE TESTS DEVELOPED TO ASSIST THE TYPEWRITING TEACHER IN DETERMINING THE ACHIEVEMENT LEVEL OF STUDENTS. TESTS FOR FOUR DIFFERENT LEVELS OF ACHIEVEMENT ARE INCLUDED, WITH MINIMUM PERFORMANCE STANDARDS SPECIFIED FOR EACH LEVEL. FOR ALL FOUR LEVELS A TEST IS INCLUDED FOR TIMED TYPING, LETTER TYPING, AND TABULATION. THERE IS A TEST FOR MANUSCRIPT TYPING FOR LEVELS TWO THROUGH FOUR, AND LEVEL FOUR INCLUDES A TEST FOR TYPING NUMBERS IN CONTEXT. ALTERNATE FORMS OF EACH LEVEL OF TEST ARE INCLUDED TO PROVIDE FOR PRETESTS AND POSTTESTS. DEVELOPMENT OF THE TESTS INVOLVED TWO TESTING PROGRAMS WITH APPROXIMATELY 2,000 STUDENTS IN OVER 40 SECONDARY SCHOOLS AND COLLEGES. DATA ARE ALSO PROVIDED ON THE STATISTICAL TREATMENT OF THE TESTS. DATA INDICATING STUDENT SCORES ON THE VARIOUS EXERCISES WILL ENABLE THE TEACHER TO COMPARE THE PERFORMANCE OF STUDENTS ON A STATEWIDE BASIS. STANDARDS FOR SCORING TIMED WRITINGS, LETTERS, TABLES, AND MANUSCRIPTS ARE ALSO PROVIDED. (AUTHOR/NJ)

VT 102 809
PROJECT R-5. AN OCCUPATIONAL WORK EXPERIENCE PROGRAM FOR DISADVANTAGED SECONDARY YOUTH SCHOOL DROP-OUTS AND POTENTIAL DROP-OUTS.

MESA COUNTY VALLEY SCHOOL DISTRICT 51, ARIZ.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - ND 101P.

DESCRIPTORS - *BEHAVIORAL OBJECTIVES; *INDIVIDUALIZED INSTRUCTION; *SECONDARY EDUCATION; *UNITS OF STUDY (SUBJECT FIELDS); MANUALS; LANGUAGE ARTS; *EDUCATIONALLY DISADVANTAGED; BUSINESS EDUCATION; PRACTICAL MATHEMATICS; DEVELOPMENTAL READING; REMEDIAL READING; SCIENCE UNITS; SOCIAL STUDIES UNITS

ABSTRACT - THE MANUAL CONTAINS BEHAVIORAL OBJECTIVES FOR EACH OF FIVE SUBJECT AREAS: COMMERCIAL, COMMUNICATIONS (LANGUAGE ARTS), MATH, SCIENCE, AND SOCIAL STUDIES, PLUS A PROGRAM IN REMEDIAL AND DEVELOPMENTAL READING. ARRANGED BY COLOR CODED SECTIONS, THE SUBJECT AREAS ARE SUBDIVIDED INTO SPECIFIC TOPICS. FOR EXAMPLE, THE SOCIAL STUDIES UNITS COVER AMERICAN HISTORY, AMERICAN GOVERNMENT, CIVICS, ECONOMICS, GENERAL PSYCHOLOGY, ADVANCED PSYCHOLOGY, AND ETHNIC STUDIES. WRITTEN BY TEACHERS, THE BEHAVIORAL OBJECTIVES SOMETIMES RELATE TO TEXTS OR INSTRUCTIONAL PACKAGES NOT IDENTIFIED IN THE DOCUMENT, AS THE MANUAL WAS DEVELOPED FOR USE IN A SPECIFIC SECONDARY SCHOOL PROGRAM FOR THE EDUCATIONALLY DISADVANTAGED. (RG)

VT 102 810
ENGINEERING TECHNICIAN STANDARDS.

LANGLEY RESEARCH CENTER, HAMPTON, VA.
NATIONAL AERONAUTICS AND SPACE ADMINISTRATION-AMERICAN SOCIETY FOR ENGINEERING EDUCATION SUMMER INST.,

520

LANGLEY STATION, VA.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 12JUL73 33P.

DESCRIPTORS - *ENGINEERING TECHNICIANS; *STANDARDS; *COURSE DESCRIPTIONS; *GOVERNMENT EMPLOYEES; PERFORMANCE CRITERIA; FEDERAL GOVERNMENT; *APPRENTICESHIPS

ABSTRACT - THIS BOOKLET DESCRIBES THE PROGRAM OFFERINGS, REQUIREMENTS, TRAINING, AND PAY SCHEDULES OF THE LANGLEY RESEARCH CENTER TECHNICIAN TRAINING PROGRAM. TRAINING SCHEDULES AND THE DUTIES EXPECTED UPON COMPLETION OF EACH OF THE TRAINING AREAS ARE SPECIFIED, ALONG WITH ON-THE-JOB AND ACADEMIC REQUIREMENTS. THE AREAS OF TRAINING ARE: ENGINEERING DRAFTSMAN, ENGINEERING TECHNICIAN (AIRCRAFT OPERATION), ELECTRICAL ENGINEERING TECHNICIAN, ELECTRONICS ENGINEERING TECHNICIAN, ENGINEERING TECHNICIAN (FABRICATION), ENGINEERING TECHNICIAN (RESEARCH FACILITIES), MATERIALS ENGINEERING TECHNICIAN, MECHANICAL ENGINEERING TECHNICIAN, AND ENGINEERING TECHNICIAN (MODEL-AEROSPACE). INFORMATION IS ALSO PROVIDED ABOUT EMPLOYMENT AND SELECTION OF TECHNICIANS, CREDIT FOR PREVIOUS EDUCATION, LENGTH OF TRAINING, ADVANCEMENTS, PROMOTION, AND CERTIFICATION. THE OBJECTIVE OF THE TRAINING PROGRAM IS TO PREPARE TECHNICIANS IN FIELDS WHICH HAVE PARTICULAR APPLICATION TO THE RESEARCH AND DEVELOPMENT NEEDS OF NASA. (NJ)

VT 102 811
TEMTE, WILLIAM
MINI-GRANT PROGRAM FOR CURRICULUM RESEARCH AND INNOVATION. FINAL REPORT.

WESTERN WISCONSIN TECHNICAL INST., LA CROSSE.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - SEP75 55P.

DESCRIPTORS - TEACHER DEVELOPED MATERIALS; *INDIVIDUALIZED INSTRUCTION; CURRICULUM DEVELOPMENT; *INSTRUCTIONAL INNOVATION; GRANTS; *STENOGRAPHY; ANATOMY; PHYSIOLOGY; *TECHNICAL EDUCATION; BUSINESS EDUCATION; *HEALTH OCCUPATIONS EDUCATION; CURRICULUM RESEARCH
IDENTIFIERS - WESTERN WISCONSIN VTAE DISTRICT

ABSTRACT - IN AN EFFORT TO IMPROVE CURRICULUM THROUGH THE DEVELOPMENT AND TESTING OF INDIVIDUALIZED INSTRUCTIONAL MATERIALS AND TO INCREASE FACULTY PARTICIPATION IN THE CURRICULUM DEVELOPMENT PROCESS, THREE MINIGRANTS OF $1,000 EACH WERE AWARDED BY THE WESTERN WISCONSIN VOCATIONAL, TECHNICAL, AND ADULT EDUCATION DISTRICT FOR THE 1974-75 FISCAL YEAR. SUMMARIES OF THE PROPOSALS ARE PRESENTED ALONG WITH THE CURRICULUM MATERIAL DEVELOPED BY EACH. "USE OF THE SOUND PAGE SYSTEM FOR SUPPLEMENTARY LEARNING IN THE MECHANICAL DESIGN TECHNICIAN PROGRAM" WAS TESTED IN A STRENGTH OF MATERIALS COURSE. SAMPLE COURSE UNITS ILLUSTRATE THE IMPLEMENTATION OF THE SOUND PAGE, AN AUDIOVISUAL AID CONSISTING OF A WRITTEN OR GRAPHIC IMAGE AND THREE MINUTES OF RECORDED NARRATION. THE PROPOSAL, "DESIGN, TEST, AND PREPARE MATERIALS FOR AN OPEN LABORATORY IN ANATOMY AND PHYSIOLOGY", CONTAINS A COURSE DESCRIPTION, AND LEARNING GUIDES AND EXAMINATIONS DEVELOPED FOR THREE MODULES: THE REPRODUCTIVE SYSTEM, ENDOCRINE SYSTEM, AND EMBRYOLOGY. THE BUSINESS EDUCATION PROPOSAL IS "INDIVIDUALIZATION OF ADVANCED SHORTHAND THROUGH THE DEVELOPMENT OF SELF-INSTRUCTIONAL MATERIALS". THE TERMINOLOGY UNITS CONTAIN A PROGRAMMED TEXT, VOCABULARY WORDS APPLICABLE TO A PARTICULAR OCCUPATION, SPEED BUILDING CASSETTE TAPES, AND PRACTICE CASSETTE TAPES. (AUTHOR/RG)

VT 102 812
IMPLEMENTING D.E. LEARNING SYSTEMS. FINAL REPORT.

UNIVERSITY OF NORTHERN IOWA, CEDAR FALLS. DEPT. OF BUSINESS EDUCATION AND OFFICE ADMINISTRATION.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 75 65P.

DESCRIPTORS - *DISTRIBUTIVE EDUCATION; *DISTRIBUTIVE EDUCATION TEACHERS; *PERFORMANCE BASED EDUCATION; *INDIVIDUALIZED INSTRUCTION; *INSERVICE TEACHER EDUCATION; TEACHER WORKSHOPS; SECONDARY EDUCATION; POST SECONDARY EDUCATION; INSTRUCTOR COORDINATORS IDENTIFIERS - *IOWA

ABSTRACT - DESCRIBED IN THE 17-PAGE REPORT IS A PROJECT TO PROVIDE INSERVICE TRAINING TO IOWA DISTRIBUTIVE EDUCATION TEACHER-COORDINATORS TO EFFECTIVELY UTILIZE THE INTERSTATE DISTRIBUTIVE EDUCATION CURRICULUM CONSORTIUM MATERIALS, A SET OF 550 LEARNING ACTIVITY PACKAGES (L.A.P.). BASED ON RESULTS OF A NEEDS ASSESSMENT SURVEY TO IDENTIFY THE COMPETENCIES TEACHERS WANTED TO DEVELOP, AN EDUCATIONAL TASK FORCE PLANNED THE GOALS AND INSTRUCTIONAL STRATEGIES FOR A FIVE-DAY WORKSHOP. A TOTAL OF 114 TEACHERS AT HIGH SCHOOL OR POSTSECONDARY LEVELS PARTICIPATED IN ONE OF SIX WORKSHOPS CONDUCTED IN THE SPRING AND FALL OF 1974. THE WORKSHOP AGENDA, NEEDS ASSESSMENT AND EVALUATION INSTRUMENTS, AND LEARNING STRATEGIES DEVELOPED ARE INCLUDED IN THE DOCUMENT, ALONG WITH RECOMMENDATIONS FOR FURTHER STUDY. THE INSTRUCTIONAL MATERIALS DEVELOPED FOR THE WORKSHOP AS HANDOUTS TO AID IN IMPLEMENTING THE LEARNING SYSTEM ARE CONTAINED IN THE APPENDIX (47 PAGES). THESE INCLUDE: A LISTING OF CONCEPTS AND GENERALIZATIONS CONCERNING MARKETING AND ECONOMICS, GUIDELINES FOR ORIENTATION INTERVIEWS WITH PROSPECTIVE STUDENTS AND FOR TEACHER PREPLANNING, A DISTRIBUTIVE EDUCATION COMPETENCY CHART COMPILED FROM THE LUCY CRAWFORD CURRICULUM COMPETENCY STUDY, A LISTING OF COMPETENCIES TO BE USED WITH THE L.A.P., AN ARTICLE ON MANAGING LEARNING SYSTEMS, AND A CHECKLIST FOR SELF-EVALUATION. (RG)

VT 102 813
HUMAN ANATOMY AND PHYSIOLOGY - SYLLABI FOR ALLIED-HEALTH-CAREER COURSES.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB.
NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
VOCATIONAL-TECHNICAL CURRICULUM LABORATORY, RUTGERS - THE STATE UNIVERSITY, BUILDING 4103 - KILMER CAMPUS, NEW BRUNSWICK, NEW JERSEY 08903. (CATALOG NO. HL-193, $2.00 EA.)
PUB DATE - APR76 54P.; RELATED DOCUMENTS VT 102 813 THROUGH VT 102 819 IN THIS ISSUE.

DESCRIPTORS - *PHYSIOLOGY; *ANATOMY; *TEACHING GUIDES; *CURRICULUM GUIDES; *HEALTH OCCUPATIONS EDUCATION; POST SECONDARY EDUCATION; BIOLOGICAL SCIENCES

ABSTRACT - THIS SYLLABUS PACKAGE WAS DEVELOPED FOR TWO HEALTH-RELATED SCIENCE COURSES: A TWO-SEMESTER COURSE DESIGNED TO FULFILL THE BASIC HUMAN-BIOLOGY REQUIREMENTS OF STUDENTS ENROLLED IN TWO-YEAR ALLIED HEALTH CAREERS PROGRAMS AND A CONDENSED ONE-SEMESTER COURSE FOR STUDENTS ENROLLED IN ONE-YEAR PROGRAMS. EACH COURSE REQUIRES FOUR HOURS PER WEEK. CONTENTS FOR EACH COURSE ARE ORGANIZED AS FOLLOWS: INTRODUCTION, GENERAL COURSE OBJECTIVES, GENERAL STUDENT BEHAVIORAL OBJECTIVES, METHODOLOGY, REFERENCES, TEACHER PREPARATION, STUDENT ACTIVITIES IN AREAS OF LECTURE AND LABORATORY, AND STUDENT EVALUATION INCLUDING TESTING, COUNSELING, AND GRADING POLICIES. A TOPIC OUTLINE AND INSTRUCTIONAL OBJECTIVES FOR EACH SEMESTER ARE ALSO INCLUDED. THE TOPIC OUTLINE IS ORGANIZED INTO

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UNITS, WITH EACH UNIT TERMINATING IN A LABORATORY EXPERIENCE CALLED THE ACTIVITY. AN APPROXIMATE HOUR ALLOCATION FOR EACH UNIT AND ACTIVITY ARE GIVEN, BASED UPON 50 MINUTES AS ONE CONTACT HOUR. SPECIFIC INSTRUCTIONAL OBJECTIVES ARE STATED FOR EACH UNIT AND ACTIVITY OF THE TOPIC OUTLINE. SUGGESTED GUIDELINES FOR PREPARING HANDOUT SHEETS TO ACCOMPANY THE LABORATORY INVESTIGATIONS AND A SAMPLE HANDOUT SHEET ARE INCLUDED. (AUTHOR/RG)

VT 102 814
PEACOCK, MARION E.
YOUR SEWING MACHINE.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB.
NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
VOCATIONAL-TECHNICAL CURRICULUM LABORATORY, RUTGERS - THE STATE UNIVERSITY, BUILDING 4103 - KILMER CAMPUS, NEW BRUNSWICK, NEW JERSEY 08903. (CATALOG NO. NT-194, $2.00 EA.)
PUB DATE - APR76 121P.; ILLUSTRATIVE MATERIALS MAY NOT REPRODUCE WELL. RELATED DOCUMENTS VT 102 813 THROUGH VT 102 819 IN THIS ISSUE.

DESCRIPTORS - *PROGRAMED TEXTS; *HOME ECONOMICS EDUCATION; *MANUALS; *SEWING INSTRUCTION; INSTRUCTIONAL MATERIALS; SEWING MACHINE OPERATORS; STUDY GUIDES; VOCATIONAL HIGH SCHOOLS; SECONDARY EDUCATION

ABSTRACT - THIS PROGRAMED INSTRUCTION MANUAL IS DESIGNED TO AID THE STUDENT IN LEARNING THE PARTS, USES, AND OPERATION OF THE SEWING MACHINE. DRAWINGS OF SEWING MACHINE PARTS ARE PRESENTED, AND SPACE IS PROVIDED FOR THE STUDENT'S WRITTEN RESPONSES. THE MANUAL IS DIVIDED INTO THE FOLLOWING MAJOR HEADINGS: PARTS OF THE SEWING MACHINE, HANDWHEEL, THREAD HOLDER OR SPOOL PIN, THREAD GUIDES, TENSION, THREAD TAKE-UP LEVER, NEEDLE BAR AND NEEDLE CLAMP, NEEDLES, PRESSER FOOT, FACE PLATES AND FEED DOGS, BASE, BOBBIN, AND SEWING. (NJ)

VT 102 815
STEINGRESS, FREDERICK M.; FROST, HAROLD J.
STATIONARY ENGINEERING LABORATORY MANUAL - 2.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB.
NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
VOCATIONAL-TECHNICAL CURRICULUM LABORATORY, RUTGERS - THE STATE UNIVERSITY, BUILDING 4103 - KILMER CAMPUS, NEW BRUNSWICK, NEW JERSEY 08903. (CATALOG NO. ST-188, $2.50 EA.)
PUB DATE - MAR76 130P.; RELATED DOCUMENTS VT 102 813 THROUGH VT 102 819 IN THIS ISSUE.

DESCRIPTORS - *LABORATORY MANUALS; *BUILDING OPERATION; *OPERATING ENGINEERING; *FLUID POWER EDUCATION; *EQUIPMENT MAINTENANCE; INSTRUCTIONAL MATERIALS; STUDY GUIDES; POWER MECHANICS; INDUSTRIAL EDUCATION; BEHAVIORAL OBJECTIVES; SECONDARY EDUCATION
IDENTIFIERS - *STATIONARY ENGINEERING

ABSTRACT - THE STATIONARY ENGINEERING LABORATORY MANUAL 2 WAS DESIGNED FOR HIGH SCHOOL STUDENTS WHO HAVE RECEIVED INSTRUCTION IN THE BASICS OF STATIONARY ENGINEERING. IT WAS DEVELOPED FOR STUDENTS WHO WILL BE OPERATING A LIVE PLANT AND WHO WILL BE RESPONSIBLE FOR SUPPLYING STEAM FOR HEATING, COOKING, AND BAKING. EACH LESSON IN THE MANUAL LISTS BEHAVIORAL OBJECTIVES, NEEDED APPARATUS, PROCEDURES, AND ASSIGNMENTS. THE MAJOR UNITS ARE: ENGINEERING FUNDAMENTALS, STEAM BOILERS, BOILER FITTINGS, BOILER ROOM SYSTEMS, FEED-WATER ACCESSORIES, FUELS, COMBUSTION

ACCESSORIES, COMBUSTION, BOILER PLANT INSTRUMENTS, BOILER WATER CONDITIONING, COMPRESSED AIR SYSTEM, ELECTRICAL, OPERATION, AND SERVICE AND MAINTENANCE. (NJ)

VT 102 816
STEINGRESS, FREDERICK M.; FROST, HAROLD J.
STATIONARY ENGINEERING LABORATORY - 2. TEACHER'S GUIDE.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB.
NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
VOCATIONAL-TECHNICAL CURRICULUM LABORATORY, RUTGERS - THE STATE UNIVERSITY, BUILDING 4103 - KILMER CAMPUS, NEW BRUNSWICK, NEW JERSEY 08903. (CATALOG NO. ST-189, $2.00 EA.)
PUB DATE - MAR76 97P.; RELATED DOCUMENTS VT 102 813 THROUGH VT 102 819 IN THIS ISSUE.

DESCRIPTORS - *LABORATORY MANUALS; *TEACHING GUIDES; *BUILDING OPERATION; *OPERATING ENGINEERING; *FLUID POWER EDUCATION; EQUIPMENT MAINTENANCE; INSTRUCTIONAL MATERIALS; POWER MECHANICS; INDUSTRIAL EDUCATION; SECONDARY EDUCATION; BEHAVIORAL OBJECTIVES
IDENTIFIERS - *STATIONARY ENGINEERING

ABSTRACT - THE STATIONARY ENGINEERING LABORATORY MANUAL 2 TEACHER'S GUIDE WAS DESIGNED AS AN AID TO THE INSTRUCTORS OF HIGH SCHOOL STUDENTS WHO HAVE RECEIVED INSTRUCTION IN THE BASICS OF STATIONARY ENGINEERING. THE COURSE OF STUDY WAS DEVELOPED FOR STUDENTS WHO WILL BE OPERATING A LIVE PLANT AND WHO WILL BE RESPONSIBLE FOR SUPPLYING STEAM FOR HEATING, COOKING, AND BAKING. EACH LESSON IN THE TEACHER'S GUIDE LISTS BEHAVIORAL OBJECTIVES, TEACHING AIDS, PROCEDURES, SUMMARY POINTS, TESTING SUGGESTIONS, AND ASSIGNMENTS. THE MAJOR UNITS ARE: ENGINEERING FUNDAMENTALS, STEAM BOILERS, BOILER FITTINGS, BOILER ROOM SYSTEMS, FEED-WATER ACCESSORIES, COMBUSTION, BOILER PLANT INSTRUMENTS, BOILER WATER CONDITIONING, COMPRESSED AIR SYSTEM, ELECTRICAL OPERATION, AND SERVICE AND MAINTENANCE. (NJ)

VT 102 817
ARATA, BARBARA
EXPLORING FASHION DESIGN.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB.
NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
VOCATIONAL-TECHNICAL CURRICULUM LABORATORY, RUTGERS - THE STATE UNIVERSITY, BUILDING 4103 -- KILMER CAMPUS, NEW BRUNSWICK, NEW JERSEY 08903. (CATALOG NO. NT-196, $2.50 EA.)
PUB DATE - MAR76 103P.; RELATED DOCUMENTS VT 102 813 THROUGH VT 102 819 IN THIS ISSUE.

DESCRIPTORS - *CURRICULUM GUIDES; *CLOTHING DESIGN; *CLOTHING INSTRUCTION; *HOME ECONOMICS EDUCATION; *NEEDLE TRADES; SECONDARY EDUCATION; SEAMSTRESSES; SEWING MACHINE OPERATORS; MANUALS; CAREER EDUCATION; GRADE 9; GRADE 10
IDENTIFIERS - APPAREL INDUSTRY

ABSTRACT - THE PURPOSE OF THIS CURRICULUM GUIDE IS TO INTRODUCE THE EXPLORATORY STUDENT TO THE FUNDAMENTAL SKILLS AND KNOWLEDGE NECESSARY FOR EMPLOYMENT IN THE GARMENT INDUSTRY, FROM FACTORY TO DESIGN ROOM. IT WAS DEVELOPED FOR A SIX OR SEVEN-WEEK EXPLORATORY PROGRAM FOR NINTH OR TENTH GRADE STUDENTS. THE MANUAL PROVIDES AN INTRODUCTION TO THE DIFFERENT AREAS THAT COMPRISE FASHION DESIGN. THE UNITS OF THE GUIDE ARE: (1) INTRODUCTION TO TEXTILES, (2) PREPARATION OF FABRICS, (3) CUTTING AND PRESSING, (4) THE POWER SEWING MACHINE, (5) THE SINGLE-NEEDLE LOCKSTITCH MACHINE, (6) MACHINE OPERATION, (7) THINGS TO MAKE, (8) MEASUREMENTS, (9) USING A

COMMERCIAL PATTERN, (10) DESIGNING, AND (11) SKETCHING. LESSON FORMAT IS STUDENT OBJECTIVE, INFORMATION, AND ASSIGNMENT. PICTURES AND DIAGRAMS ILLUSTRATE THE LESSONS. INCLUDED IN THE GUIDE IS A LIST OF JOBS IN THE GARMENT INDUSTRY WITH BRIEF DESCRIPTIONS. (AUTHOR/NJ)

VT 102 818
SCHOFIELD, JAMES H.
COMMERCIAL ART COURSE OF STUDY AND TEACHING GUIDE - VOLUME I.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB.
NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
VOCATIONAL-TECHNICAL CURRICULUM LABORATORY, RUTGERS - THE STATE UNIVERSITY, BUILDING 4103 - KILMER CAMPUS, NEW BRUNSWICK, NEW JERSEY 08903. ($3.00 EA.)
PUB DATE - MAR76 203P.; PAGES 112 THROUGH 114 CONTAINING BIRREN'S COLOR TRIANGLE AND RELATED ASSIGNMENT ARE COPYRIGHTED AND WERE REMOVED. THEY ARE NOT INCLUDED IN THE PAGINATION. RELATED DOCUMENTS VT 102 813 THROUGH VT 102 819 IN THIS ISSUE.

DESCRIPTORS - *COMMERCIAL ART; VOCATIONAL HIGH SCHOOLS; *TEACHING GUIDES; *LESSON PLANS; *CURRICULUM GUIDES; SECONDARY EDUCATION; VOCATIONAL EDUCATION

ABSTRACT - INTENDED AS PART OF A CONTINUING COMMERCIAL ART PROGRAM, THE BASIC COURSE OUTLINED PROVIDES THE HIGH SCHOOL STUDENT WITH A CORE OF SKILLS AND KNOWLEDGE COMMON TO MANY OF THE COMMERCIAL ART JOBS. THE FIRST PART OF THE COURSE IS DESIGNED TO ACQUAINT THE EXPLORATORY STUDENT WITH SOME OF THE PROCEDURES AND SKILLS REQUIRED. UNITS I THROUGH V COVER FOUNDATION OF DRAWING, USE OF RUBBER CEMENT, INTRODUCTION TO TOOLS AND EQUIPMENT, INTRODUCTION TO LETTERING, AND INTRODUCTION TO KINDS OF WORK DONE IN THE COMMERCIAL ART FIELD. UNITS IN THE SECOND PART OF THE COURSE, FOR THE STUDENT EXPRESSING VOCATIONAL INTEREST IN THE FIELD ARE: DEVELOPING PROFICIENCY IN USE OF PRODUCTION ARTIST'S TOOLS, INTRODUCTION TO COLOR THEORY, BASIC DRAWING, SPEEDBALL LETTERING STYLES, INTRODUCTION TO VISUAL DESIGN, AND INTRODUCTION TO LAYOUT. OBJECTIVES FOR EACH PART OF THE COURSE ARE LISTED. FORMAT FOR THE LESSONS WITHIN EACH UNIT ARE OF TWO TYPES: (1) A TEACHING LESSON WITH OBJECTIVES, INTRODUCTION, PROCEDURE, APPLICATION, PERFORMANCE CRITERIA, AND LIST OF MATERIALS NEEDED AND (2) ASSIGNMENT SHEET WITH DIRECTIONS AND PERFORMANCE CRITERIA. ILLUSTRATIONS ARE USED EXTENSIVELY THROUGHOUT THE TEXT. APPENDED ARE A COURSE ORIENTATION FOR THE STUDENT AND A BIBLIOGRAPHY. (RG)

VT 102 819
MAKUKA, KATHLEEN D.
INTRODUCTION TO THE NEWSPAPER. A TEACHER'S GUIDE FOR SLIDE AND TRANSPARENCY PRESENTATIONS.

RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB.
NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
VOCATIONAL-TECHNICAL CURRICULUM LABORATORY, RUTGERS - THE STATE UNIVERSITY, BUILDING 4103 - KILMER CAMPUS, NEW BRUNSWICK, NEW JERSEY 08903. (CATALOG NO. EN-195, $10.00 EA.)
PUB DATE - APR76 72P.; PAGES 20 AND 21 CONTAINING COPYRIGHTED COMIC STRIPS WERE REMOVED. THEY ARE NOT INCLUDED IN THE PAGINATION. RELATED DOCUMENTS VT 102 813 THROUGH VT 102 819 IN THIS ISSUE.

DESCRIPTORS - *TEACHING GUIDES; *NEWSPAPERS; *SLIDES; *TRANSPARENCIES; *JOURNALISM; SECONDARY EDUCATION; HIGH SCHOOL CURRICULUM; VISUAL AIDS; LESSON PLANS; CURRICULUM GUIDES

ABSTRACT - THE TEACHER'S GUIDE

CONTAINS SEVEN LESSON PLANS INTEGRATING SLIDES AND TRANSPARENCIES WITH OTHER CLASS ACTIVITIES TO PROVIDE KNOWLEDGE AND UNDERSTANDING OF THE NEWSPAPER. THE LESSON TOPICS ARE: THE FOUR PURPOSES OF THE NEWSPAPER, FACT AND OPINION, THE FRONT PAGE, BASIC STRUCTURE OF NEWS STORY, THE BLIND AND PUBLIC AD, THE NOVELTY LEAD, AND THE TRAVELS OF A DAILY NEWSPAPER. THE LESSON OBJECTIVES, DESCRIPTIONS OF THE ACCOMPANYING SLIDES OR TRANSPARENCIES, AND SUGGESTED STUDENT ACTIVITIES ARE PRESENTED FOR EACH OF THE LESSONS. MASTERS FOR THE TRANSPARENCIES USED IN FIVE OF THE LESSONS ARE INCLUDED IN THE GUIDE; SLIDES ARE AVAILABLE FOR THE REMAINING TWO LESSONS. A GLOSSARY OF BASIC NEWSPAPER TERMS AND A BIBLIOGRAPHY FOR THE TEACHER ARE INCLUDED. (RG)

VT 102 820
CALIFORNIA INDUSTRIAL ARTS EDUCATION PROGRAM GUIDE.

LOS ANGELES COUNTY SUPERINTENDENT OF SCHOOLS, CALIF. CAREER EDUCATION SECTION.
CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO. BUREAU OF INDUSTRIAL EDUCATION.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 75 66P.

DESCRIPTORS - *INDUSTRIAL EDUCATION; *STATE STANDARDS; *GUIDELINES; PROGRAM DEVELOPMENT; EMPLOYMENT QUALIFICATIONS; *RESOURCE GUIDES; VOCATIONAL EDUCATION; INDUSTRIAL ARTS TEACHERS
IDENTIFIERS - *CALIFORNIA

ABSTRACT - THIS PUBLICATION PRESENTS PROGRAM STANDARDS AND PERFORMANCE OBJECTIVES FOR INDUSTRIAL ARTS EDUCATION AS DEFINED IN THE CALIFORNIA STATE PLAN FOR VOCATIONAL EDUCATION. IT WAS DESIGNED FOR INDUSTRIAL ARTS TEACHERS WHO WISH TO ASSIST STUDENTS IN MAKING MEANINGFUL OCCUPATIONAL SELECTIONS AND TO PREPARE THEM FOR ENROLLMENT IN ADVANCED VOCATIONAL PROGRAMS. A LIST OF GUIDELINES FOR INDUSTRIAL ARTS EDUCATION AS DEFINED BY THE CALIFORNIA STATE PLAN FOR VOCATIONAL EDUCATION APPEARS, ALONG WITH APPROPRIATE PROFESSIONAL AND PROGRAM STANDARDS. THE MAJOR PORTION OF THE DOCUMENT CONSISTS OF (1) STATE GUIDELINES, (2) PROGRAM AND PROFESSIONAL STANDARDS WITH METHODS FOR IMPLEMENTATION, MEASUREMENT, AND VERIFICATION IN ORDER TO ASSIST SCHOOL DISTRICTS IN CONFORMING WITH STATE STANDARDS, AND (3) PROGRAM OBJECTIVES WITH METHODS FOR FURTHER IMPLEMENTATION OF THE STANDARDS. UNDER EACH STATE GUIDELINE THE PROGRAM STANDARD IS GIVEN WITH SOME SUGGESTED METHODS FOR IMPLEMENTATION AND VERIFICATION. ON THE FACING PAGE ARE PROGRAM OBJECTIVES AND SUGGESTIONS FOR IMPLEMENTING THE OBJECTIVE. FIVE CATEGORIES OF FUNCTIONS OF INDUSTRIAL ARTS PROGRAMS ARE LISTED AS GUIDELINES FOR EVALUATION PURPOSES. APPENDIXES CONTAIN MATERIAL RELATED TO INDUSTRIAL ARTS EDUCATION AND THE CALIFORNIA STATE PLAN FOR VOCATIONAL EDUCATION. (AUTHOR/NJ)

VT 102 821
TACK, MARTHA WINGARD; ASHFORD, DEBORAH TAYLOR
DIMENSIONS ON WOMEN'S EMPLOYMENT IN NON-TRADITIONAL FEMALE OCCUPATIONS. (A SELECTED BIBLIOGRAPHY), JANUARY 1970-JULY 1975.

BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 01SEP75 84P.

DESCRIPTORS - *BIBLIOGRAPHIES; *WORKING WOMEN; *SEX ROLE; *FEMALES; EQUAL OPPORTUNITIES (JOBS); SEX STEREOTYPES; SEX DISCRIMINATION

ABSTRACT - THE BIBLIOGRAPHY CONTAINS EXAMPLES OF WOMEN'S EXPERIENCES IN OCCUPATIONS TRADITIONALLY FILLED BY MEN. ALL OCCUPATIONS EXCEPT THOSE RELATED TO HOMEMAKING, NURSING, ELEMENTARY OR

SECONDARY EDUCATION, AND STENOGRAPHY ARE INCLUDED. ENTRIES ARE CODED BY BROAD OCCUPATIONAL CATEGORIES AND ARRANGED ALPHABETICALLY BY AUTHOR ACCORDING TO TYPE OF PUBLICATION: ARTICLES; BOOKS; BROCHURES, LEAFLETS, MONOGRAPHS, PAMPHLETS, REPORTS, AND U.S. GOVERNMENT DOCUMENTS; AND DISSERTATIONS. ENTRIES WERE LARGELY SELECTED ON THE BASIS OF TITLES AND THEIR APPLICABILITY TO THE STUDY, WITH NO EFFORT MADE TO REVIEW THE CONTENT. RESEARCH WAS CONDUCTED BY SEARCHING GENERAL AND SPECIALIZED INDEXES, THE LIBRARY OF CONGRESS CARD CATALOG, AND THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC) AND BY PERSONAL CONTACT WITH GOVERNMENT AGENCIES AND PRIVATE ORGANIZATIONS. EXCLUDED FROM THE BIBLIOGRAPHY ARE INTERNATIONAL OR FOREIGN PUBLICATIONS; PUBLICATIONS EXCLUSIVELY ABOUT WAGES, LEGISLATION, OR STATISTICAL INFORMATION; DATA CONCERNING POLITICAL ACTIVITY; AND TITLES PUBLISHED BEFORE 1970. APPENDED IS THE LIST OF INDEXES AND SPECIALIZED BIBLIOGRAPHIES CONSULTED. (AUTHOR/RG)

VT 102 822
ADULT BASIC EDUCATION IN NEW MEXICO. PERSONAL GROWTH CURRICULUM.

NEW MEXICO STATE DEPT. OF EDUCATION, SANTA FE. ADULT BASIC EDUCATION UNIT.
NEW MEXICO STATE DEPT. OF EDUCATION, SANTA FE. DIV. OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - MAY75 160P.

DESCRIPTORS - *ADULT BASIC EDUCATION; *CURRICULUM GUIDES; *PERSONAL GROWTH; *LEARNING ACTIVITIES; DISCUSSION (TEACHING TECHNIQUE); MONEY MANAGEMENT; FAMILY LIFE EDUCATION; HEALTH EDUCATION; CITIZENSHIP; CAREER EDUCATION

ABSTRACT - THE REVISED CURRICULUM GUIDE WAS FIRST PUBLISHED IN 1968 AS A RESULT OF A WORKSHOP CONDUCTED FOR NEW MEXICO'S MOST EXPERIENCED AND QUALIFIED ADULT BASIC EDUCATION TEACHERS AND ADMINISTRATORS. THE FIVE GENERAL SUBJECT AREAS COVERED IN THE TEXT ARE: FAMILY LIFE, HEALTH EDUCATION, THE WORLD OF WORK, MONEY MANAGEMENT, AND CITIZENSHIP AND GOVERNMENT. AN INTRODUCTION AND STATEMENT OF OBJECTIVES FOR EACH AREA ARE FOLLOWED BY UNITS ON SPECIFIC SUBJECTS. OBJECTIVES AND SUGGESTED ACTIVITIES FOR TOPICS WITHIN THE UNIT ARE PRESENTED. A VOCABULARY LIST AND/OR BIBLIOGRAPHY ARE USUALLY INCLUDED. EMPHASIS THROUGHOUT THE GUIDE IS ON STUDENT PARTICIPATION IN TOPICS OF INTEREST TO THEM RATHER THAN ON THE MASTERY OF SUBJECT CONTENT. ACTIVITIES, INCLUDING PRETESTS, CASE STUDIES, AND VISITS BY RESOURCE PERSONS, ARE GENERALLY DESIGNED TO STIMULATE THINKING AND DISCUSSION. (RG)

VT 102 823
HOLLIER, HAROLD; SEARLES, CARMEN C.
CAREER EDUCATION RESEARCH AND DEVELOPMENT PROJECT. ADULT EDUCATION CAREER EDUCATION GUIDE.

LAFAYETTE PARISH SCHOOL BOARD, LA.
LOUISIANA STATE DEPT. OF EDUCATION, BATON ROUGE.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - AUG73 106P.

DESCRIPTORS - *ADULT EDUCATION; *CAREER EDUCATION; *CURRICULUM GUIDES; *LESSON PLANS; POST SECONDARY EDUCATION; MONEY MANAGEMENT; JOB APPLICATION; PERFORMANCE FACTORS; JOB SKILLS

ABSTRACT - THE CURRICULUM GUIDE WAS DEVELOPED TO HELP ADULT EDUCATION TEACHERS, COUNSELORS, AND ADMINISTRATORS IN PLANNING AND IMPLEMENTING CREATIVE AND INNOVATIVE ACTIVITIES IN THE FIELD OF CAREER AWARENESS AND EXPLORATION. THE CURRICULUM UNITS ARE INTENDED TO BE USED IN CONJUNCTION WITH SUBJECTS USUALLY TAUGHT. THE DEFINITION, GOALS, AND BASIC CONCEPTS OF CAREER EDUCATION ARE PRESENTED. SUBCONCEPTS ARE

LISTED FOR EACH OF THE FIVE BASIC CONCEPTS: SELF, CAREER, SOCIETY, ECONOMICS, AND TECHNOLOGY. CURRICULUM UNITS ARE ORGANIZED UNDER THE FOLLOWING GENERAL HEADINGS: (1) FINDING WORK: HOW ONE GOES ABOUT IT, WHAT TO EXPECT; (2) KEEPING A JOB: ATTITUDES, PEOPLE, WORK; (3) HELPING ONESELF: PLANNING, SCHOOL, HUMAN RELATIONSHIPS; AND (4) HANDLING FINANCES: BUDGETING AND BUYING. EACH UNIT CONTAINS THE UNIT TOPIC, SUBJECT AREA, GRADE LEVEL, RELATED CONCEPT AND SUBCONCEPT, PERFORMANCE OBJECTIVE, SUGGESTED ACTIVITIES, TEACHER PREPARATION, VOCABULARY, SUGGESTED RESOURCE PERSONS AND FIELD TRIPS, RESOURCES AND MATERIALS, SUBJECT MATTER TIE-INS, AND METHODS OF EVALUATION. SPACE IS PROVIDED FOR THE ADDITION OF OTHER ACTIVITIES AND RESOURCES, AND BLANK LESSON PLAN FORMS ARE INCLUDED FOR TEACHER UTILIZATION. ALSO INCLUDED ARE A BIBLIOGRAPHY, LIST OF FREE AND INEXPENSIVE MATERIALS, AND A SUGGESTED LIST OF RESOURCE MATERIALS FOR PURCHASE. (RG)

VT 102 824
BEASLEY, GARY F., COMP.
PRE-EMPLOYMENT TRAINING FOR A SOUTHERN PINE SAWMILL: INSTRUCTOR'S GUIDE.

MISSISSIPPI STATE UNIV., MISSISSIPPI STATE. RESEARCH AND CURRICULUM UNIT FOR VOCATIONAL AND TECHNICAL EDUCATION.; MISSISSIPPI STATE DEPT. OF EDUCATION, JACKSON. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 73 30P.

DESCRIPTORS - *LUMBER INDUSTRY; *JOB TRAINING; *TEACHING GUIDES; STATE PROGRAMS; INTERAGENCY COOPERATION; *PROGRAM DESCRIPTIONS; EMPLOYER EMPLOYEE RELATIONSHIP

ABSTRACT - PREPARED FOR INSTRUCTORS OF A TRAINING PROGRAM FOR A SOUTHERN PINE SAWMILL, THE GUIDE IS A RESULT OF THE COOPERATIVE EFFORTS OF THE MISSISSIPPI INDUSTRIAL TRAINING PROGRAM, WEYERHAEUSER COMPANY, NORTHWEST MISSISSIPPI JUNIOR COLLEGE, AND THE RESEARCH AND CURRICULUM UNIT AT MISSISSIPPI STATE UNIVERSITY. DESCRIPTIVE INFORMATION IS PRESENTED ON THE FOLLOWING TOPICS: (1) THE OBJECTIVES OF THE MISSISSIPPI INDUSTRIAL TRAINING PROGRAM AND THE PROCEDURES INVOLVED IN IMPLEMENTING A PRE-EMPLOYMENT TRAINING PROGRAM; (2) DETAILED DESCRIPTION OF A THREE-WEEK LUMBER INDUSTRY TRAINING PROGRAM; (3) THE FACTORS CONTRIBUTING TO POSITIVE EMPLOYER EMPLOYEE RELATIONSHIPS; AND (4) AN EXPLANATION OF THE MANUFACTURING PROCESS OF RANDOM LENGTH MILL. THE PURPOSE OF THE PRE-EMPLOYMENT TRAINING PROGRAM AS CONCEIVED BY THE DIVISION OF VOCATIONAL AND TECHNICAL EDUCATION OF THE STATE DEPARTMENT OF EDUCATION IS TO MAKE AVAILABLE COMPREHENSIVE MANPOWER RECRUITING AND TRAINING PROGRAMS FOR NEW AND EXPANDING INDUSTRIES. (RG)

VT 102 825
RICH, WILLIAM; WOOD, EUGENE S.
AGRICULTURAL PRODUCTION. PROGRAM PLANNING GUIDE. VOLUME I.

SOUTHERN ILLINOIS UNIV., CARBONDALE. DEPT. OF AGRICULTURAL INDUSTRIES.
ILLINOIS STATE BOARD OF VOCATIONAL EDUCATION AND REHABILITATION, SPRINGFIELD. PROFESSIONAL AND CURRICULUM DEVELOPMENT UNIT.
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DESCRIPTORS - *AGRICULTURAL PRODUCTION; CURRICULUM GUIDES; *TEACHING GUIDES; *PERFORMANCE BASED EDUCATION; *VOCATIONAL AGRICULTURE; FARM MECHANICS (OCCUPATION); ENTRY WORKERS; RESOURCE GUIDES; *FARM OCCUPATIONS;

ANIMAL SCIENCE; PLANT SCIENCE; SECONDARY EDUCATION

ABSTRACT - THE PROGRAM PLANNING GUIDE WAS DEVELOPED TO ASSIST THE APPLIED BIOLOGICAL AND AGRICULTURAL OCCUPATIONS TEACHER IN PLANNING AND IMPLEMENTING AN INSTRUCTIONAL PROGRAM TO PREPARE STUDENTS FOR ENTRY-LEVEL EMPLOYMENT IN AGRICULTURAL PRODUCTION OCCUPATIONS. THE CLUSTER AREAS AND JOB TITLES INCLUDED IN THE GUIDE ARE: ANIMAL SCIENCE--SWINE PRODUCER-BREEDER, BEEF PRODUCER-BREEDER, SPECIALITY ANIMAL RAISER; PLANT SCIENCE--CEREAL GRAIN PRODUCER, OIL CROP PRODUCER, FORAGE CROP PRODUCER, SPECIALITY CROP PRODUCER; FARM MECHANICS--MACHINE AND EQUIPMENT OPERATOR; FARM BUSINESS MANAGEMENT--TENANT FARMER. INFORMATION FOR EACH JOB TITLE INCLUDES DEFINITION, LOCATION, SALARY, EDUCATIONAL REQUIREMENTS, AND OPPORTUNITIES FOR ADVANCEMENT. COMPETENCIES FOR EACH CLUSTER AREA AND JOB TITLE ARE PRESENTED IN MEASURABLE TERMS. ALSO CONTAINED IN THE GUIDE ARE: A SUGGESTED CORE COURSE OUTLINE; EXEMPLARY TEACHING PLANS GIVING AN INTRODUCTION TO THE UNIT, STUDENT PERFORMANCE OBJECTIVES, OUTLINE OF INSTRUCTIONAL CONTENT, LEARNING ACTIVITIES, SPECIAL MATERIALS AND EQUIPMENT, AND STUDENT REFERENCES; SPECIFIC REFERENCES CITED IN THE TEXT; REFERENCES FOR FURTHER INFORMATION; SCHOOL FACILITIES, EQUIPMENT, AND SUPPLIES; AUDIOVISUAL SOURCES AND MATERIALS; AND TEACHER TRAINING AVAILABLE IN ILLINOIS. (RG)

VT 102 826
WELTON, RICHARD; MARKS, MICHAEL
AGRICULTURAL SUPPLIES AND SERVICES. PROGRAM PLANNING GUIDE. VOLUME II.

SOUTHERN ILLINOIS UNIV., CARBONDALE. DEPT. OF AGRICULTURAL INDUSTRIES.
ILLINOIS STATE BOARD OF VOCATIONAL EDUCATION AND REHABILITATION, SPRINGFIELD. PROFESSIONAL AND CURRICULUM DEVELOPMENT UNIT.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 30JUN75 103P.;
RELATED DOCUMENTS VT 102 825 THROUGH VT 102 830 IN THIS ISSUE.

DESCRIPTORS - *AGRICULTURAL SUPPLY OCCUPATIONS; CURRICULUM GUIDES; *TEACHING GUIDES; *PERFORMANCE BASED EDUCATION; *VOCATIONAL AGRICULTURE; ENTRY WORKERS; RESOURCE GUIDES; SERVICE OCCUPATIONS; SALES OCCUPATIONS; *AGRIBUSINESS; SECONDARY EDUCATION

ABSTRACT - THE PROGRAM PLANNING GUIDE WAS DEVELOPED TO ASSIST THE APPLIED BIOLOGICAL AND AGRICULTURAL OCCUPATIONS TEACHER IN PLANNING AND IMPLEMENTING AN INSTRUCTIONAL PROGRAM TO PREPARE STUDENTS FOR ENTRY-LEVEL EMPLOYMENT IN AGRICULTURAL SUPPLIES AND SERVICES OCCUPATIONS. THE CLUSTER AREAS AND JOB TITLES INCLUDED IN THE GUIDE ARE: AGRICULTURAL CHEMICALS--CHEMICAL APPLICATOR, WAREHOUSEMAN; AGRICULTURAL FEEDS--FEED MILL HELPER; AGRICULTURAL SEEDS--SALES CLERK (COUNTER), SALESMAN (ROUTE); AGRICULTURAL FERTILIZERS--DELIVERYMAN; AGRICULTURAL SUPPLIES AND SERVICES; OTHER--SERVICE MECHANICS (MAINTENANCE). INFORMATION FOR EACH JOB TITLE INCLUDES DEFINITION, LOCATION, SALARY, EDUCATIONAL REQUIREMENTS, AND OPPORTUNITIES FOR ADVANCEMENT. COMPETENCIES FOR EACH CLUSTER AREA AND JOB TITLE ARE PRESENTED IN MEASURABLE TERMS. ALSO CONTAINED IN THE GUIDE ARE: A SUGGESTED CORE COURSE OUTLINE; EXEMPLARY TEACHING PLANS GIVING AN INTRODUCTION TO THE UNIT, STUDENT PERFORMANCE OBJECTIVES, OUTLINE OF INSTRUCTIONAL CONTENT, LEARNING ACTIVITIES, SPECIAL MATERIALS AND EQUIPMENT, AND STUDENT REFERENCES; SPECIFIC REFERENCES CITED IN THE TEXT; REFERENCES FOR FURTHER INFORMATION; SCHOOL FACILITIES, EQUIPMENT, AND SUPPLIES; AUDIOVISUAL SOURCES AND MATERIALS; AND TEACHER TRAINING AVAILABLE IN ILLINOIS. (RG)

VT 102 827
BRISTOL, BENTON K.

AGRICULTURAL MECHANICS. PROGRAM PLANNING GUIDE. VOLUME III.

SOUTHERN ILLINOIS UNIV., CARBONDALE. DEPT. OF AGRICULTURAL INDUSTRIES.
ILLINOIS STATE BOARD OF VOCATIONAL EDUCATION AND REHABILITATION, SPRINGFIELD. PROFESSIONAL AND CURRICULUM DEVELOPMENT UNIT.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 30JUN75 165P.;
RELATED DOCUMENTS VT 102 825 THROUGH VT 102 830 IN THIS ISSUE.

DESCRIPTORS - *AGRICULTURAL MACHINERY OCCUPATIONS; *TEACHING GUIDES; *PERFORMANCE BASED EDUCATION; *VOCATIONAL AGRICULTURE; CURRICULUM GUIDES; SECONDARY EDUCATION; ENTRY WORKERS; RESOURCE GUIDES

ABSTRACT - THE PROGRAM PLANNING GUIDE WAS DEVELOPED TO ASSIST THE APPLIED BIOLOGICAL AND AGRICULTURAL OCCUPATIONS TEACHER IN PLANNING AND IMPLEMENTING AN INSTRUCTIONAL PROGRAM TO PREPARE STUDENTS FOR ENTRY-LEVEL EMPLOYMENT IN AGRICULTURAL MECHANICS OCCUPATIONS. THE CLUSTER AREAS AND JOB TITLES INCLUDED IN THE GUIDE ARE: AGRICULTURAL POWER AND MACHINERY--SERVICEMAN, MACHINERY SETUP MAN, PARTS MAN; AGRICULTURAL STRUCTURE AND CONVENIENCES--STRUCTURE SALESMAN, CREW MEMBER; SOIL AND WATER MANAGEMENT--CONSERVATION TECHNICIAN; AGRICULTURAL MECHANICS SKILLS--MACHINERY REPAIRMAN; AGRICULTURAL CONSTRUCTION AND MAINTENANCE--AGRICULTURE STRUCTURE ERECTOR; AGRICULTURAL ELECTRIFICATION--SAFETY TECHNICIAN. INFORMATION FOR EACH JOB TITLE INCLUDES DEFINITION, LOCATION, SALARY, EDUCATIONAL REQUIREMENTS, AND OPPORTUNITIES FOR ADVANCEMENT. COMPETENCIES FOR EACH CLUSTER AREA AND JOB TITLE ARE PRESENTED IN MEASURABLE TERMS. ALSO CONTAINED IN THE DOCUMENT ARE: A SUGGESTED CORE COURSE OUTLINE FOR AGRICULTURAL MECHANICS; EXEMPLARY TEACHING PLANS GIVING AN INTRODUCTION TO THE UNIT, STUDENT PERFORMANCE OBJECTIVES, OUTLINE OF INSTRUCTIONAL CONTENT, LEARNING ACTIVITIES, SPECIAL MATERIALS AND EQUIPMENT, AND STUDENT AND TEACHER REFERENCES; SPECIFIC REFERENCES CITED IN THE TEXT; REFERENCES FOR FURTHER INFORMATION; SCHOOL FACILITIES, EQUIPMENT, AND SUPPLIES; AUDIOVISUAL SOURCES AND MATERIALS; AND TEACHER TRAINING AVAILABLE IN ILLINOIS. (RG)

VT 102 828
ROSS, ROGER R.; STITT, THOMAS R.
ORNAMENTAL HORTICULTURE. PROGRAM PLANNING GUIDE. VOLUME V.

SOUTHERN ILLINOIS UNIV., CARBONDALE. DEPT. OF AGRICULTURAL INDUSTRIES.
ILLINOIS STATE BOARD OF VOCATIONAL EDUCATION AND REHABILITATION, SPRINGFIELD. PROFESSIONAL AND CURRICULUM DEVELOPMENT UNIT.
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PUB DATE - 30JUN75 111P.;
RELATED DOCUMENTS VT 102 825 THROUGH VT 102 830 IN THIS ISSUE.

DESCRIPTORS - *ORNAMENTAL HORTICULTURE OCCUPATION; *TEACHING GUIDES; CURRICULUM GUIDES; *PERFORMANCE BASED EDUCATION; *VOCATIONAL AGRICULTURE; ENTRY WORKERS; RESOURCE GUIDES; FLORICULTURE; NURSERY WORKERS (HORTICULTURE); SECONDARY EDUCATION

ABSTRACT - THE PROGRAM PLANNING GUIDE WAS DEVELOPED TO ASSIST THE APPLIED BIOLOGICAL AND AGRICULTURAL OCCUPATIONS TEACHER IN PLANNING AND IMPLEMENTING AN INSTRUCTIONAL PROGRAM TO PREPARE STUDENTS FOR ENTRY-LEVEL EMPLOYMENT IN THE FIELD OF ORNAMENTAL HORTICULTURE. THE CLUSTER AREAS AND JOB TITLES INCLUDED IN THE GUIDE ARE: ARBORICULTURE--TREE SURGEON ASSISTANT; FLORICULTURE--FLORIST SALESMAN; GREENHOUSE OPERATION AND MANAGEMENT--GREENHOUSE WORKER; LANDSCAPING--LANDSCAPE WORKER, PARK EMPLOYEE; NURSERY OPERATION AND MANAGEMENT--NURSERY WORKER, GARDEN CENTER SALESMAN; TURF MANAGEMENT--TURF WORKER; ORNAMENTAL

HORTICULTURE, OTHER--HORTICULTURE MAINTENANCE MECHANIC. INFORMATION FOR EACH JOB TITLE INCLUDES DEFINITION, LOCATION, SALARY, EDUCATIONAL REQUIREMENTS, AND OPPORTUNITIES FOR ADVANCEMENT. COMPETENCIES FOR EACH CLUSTER AREA AND JOB TITLE ARE PRESENTED IN MEASURABLE TERMS. ALSO CONTAINED IN THE GUIDE ARE: A SUGGESTED CORE COURSE OUTLINE FOR ORNAMENTAL HORTICULTURE; EXEMPLARY TEACHING PLANS GIVING AN INTRODUCTION TO THE UNIT, STUDENT PERFORMANCE OBJECTIVES, OUTLINE OF INSTRUCTIONAL CONTENT, LEARNING ACTIVITIES, SPECIAL MATERIALS AND EQUIPMENT, AND STUDENT REFERENCES; SPECIFIC REFERENCES CITED IN THE TEXT; REFERENCES FOR FURTHER INFORMATION; SCHOOL FACILITIES, EQUIPMENT, AND SUPPLIES; AUDIOVISUAL SOURCES AND MATERIALS; OPPORTUNITIES FOR TEACHER TRAINING, LIST OF COLLEGES AND UNIVERSITIES OFFERING PROFESSIONAL TRAINING, AND LIST OF PROFESSIONAL AND TECHNICAL ORGANIZATIONS. (RG)

VT 102 829
GERMAN, CARL; AND OTHERS
AGRICULTURAL RESOURCES. PROGRAM PLANNING GUIDE. VOLUME VI.

SOUTHERN ILLINOIS UNIV., CARBONDALE. DEPT. OF AGRICULTURAL INDUSTRIES.
ILLINOIS STATE BOARD OF VOCATIONAL EDUCATION AND REHABILITATION, SPRINGFIELD. PROFESSIONAL AND CURRICULUM DEVELOPMENT UNIT.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 30JUN75 122P.; RELATED DOCUMENTS VT 102 825 THROUGH VT 102 830 IN THIS ISSUE.

DESCRIPTORS - *NATURAL RESOURCES; GRADE 11; GRADE 12; CURRICULUM GUIDES; *TEACHING GUIDES; *PERFORMANCE BASED EDUCATION; SENIOR HIGH SCHOOLS; RESOURCE GUIDES; *ENVIRONMENTAL EDUCATION; *OFF FARM AGRICULTURAL OCCUPATIONS; CONSERVATION EDUCATION

ABSTRACT - THE PROGRAM PLANNING GUIDE WAS DEVELOPED TO ASSIST THE APPLIED BIOLOGICAL AND AGRICULTURAL OCCUPATIONS TEACHER IN PLANNING AND IMPLEMENTING AN INSTRUCTIONAL PROGRAM TO PREPARE STUDENTS FOR EMPLOYMENT IN AGRICULTURE RESOURCES OCCUPATIONS. THE CLUSTER AREAS AND JOB TITLES INCLUDED IN THE GUIDE ARE: FORESTS--FORESTRY AIDE, FOREST TECHNICIAN; RECREATION--SITE INTERPRETIVE SPECIALIST, OUTDOOR RECREATION WORKER, PARK AIDE, PARK TECHNICIAN, HUNTING AND FISHING GUIDE; SOIL--ENGINEERING AIDE, SOIL CONSERVATION AIDE; WILDLIFE--CONSERVATION POLICE OFFICER TRAINEE; AGRICULTURAL RESOURCES, OTHER--ENVIRONMENTAL PROTECTION TECHNICIAN, ENVIRONMENTAL HEALTH INSPECTOR. INFORMATION FOR EACH JOB TITLE INCLUDES DEFINITION, LOCATION, SALARY, EDUCATIONAL REQUIREMENTS, AND OPPORTUNITIES FOR ADVANCEMENT. COMPETENCIES FOR EACH CLUSTER AREA AND JOB TITLE ARE PRESENTED IN MEASURABLE TERMS. ALSO CONTAINED IN THE GUIDE ARE: A SUGGESTED CORE COURSE OUTLINE FOR AGRICULTURAL RESOURCES; EXEMPLARY TEACHING PLANS GIVING AN INTRODUCTION TO THE UNIT, STUDENT PERFORMANCE OBJECTIVES, OUTLINE OF INSTRUCTIONAL CONTENT, LEARNING ACTIVITIES, SPECIAL MATERIALS AND EQUIPMENT, AND STUDENT REFERENCES; SPECIFIC REFERENCES CITED IN THE TEXT; REFERENCES FOR FURTHER INFORMATION; SCHOOL FACILITIES, EQUIPMENT, AND SUPPLIES; AUDIOVISUAL SOURCES AND MATERIALS; AND TEACHER TRAINING AVAILABLE IN ILLINOIS. (RG)

VT 102 830
ROTH, PAUL L.; AND OTHERS
FORESTRY. PROGRAM PLANNING GUIDE. VOLUME VII.

SOUTHERN ILLINOIS UNIV., CARBONDALE. DEPT. OF AGRICULTURAL INDUSTRIES.
ILLINOIS STATE BOARD OF VOCATIONAL EDUCATION AND REHABILITATION, SPRINGFIELD. PROFESSIONAL AND CURRICULUM DEVELOPMENT UNIT.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 30JUN75 94P.; RELATED DOCUMENTS VT 102 825 THROUGH VT 102

830 IN THIS ISSUE.

DESCRIPTORS - *FORESTRY OCCUPATIONS; CURRICULUM GUIDES; *TEACHING GUIDES; *PERFORMANCE BASED EDUCATION; *VOCATIONAL AGRICULTURE; ENTRY WORKERS; RESOURCE GUIDES; SECONDARY EDUCATION

ABSTRACT - THE PROGRAM PLANNING GUIDE WAS DEVELOPED TO ASSIST THE APPLIED BIOLOGICAL AND AGRICULTURAL OCCUPATIONS TEACHER IN PLANNING AND IMPLEMENTING AN INSTRUCTIONAL AND SUPERVISED EXPERIENCE PROGRAM IN FORESTRY TO PREPARE STUDENTS FOR ENTRY-LEVEL EMPLOYMENT IN NONPROFESSIONAL FORESTRY OCCUPATIONS. THE CLUSTER AREAS AND JOB TITLES INCLUDED IN THE GUIDE ARE: FORESTS--FORESTER AIDE; FOREST PROTECTION--FIRE PATROLMAN; LOGGING--FALLER, CORDWOOD CUTTER; WOOD UTILIZATION--SAWMILL WORKER; RECREATION--PARK WORKER; SPECIAL PRODUCTS--NURSERY WORKER, TREE PLANTER, AND TREE PRUNER. INFORMATION FOR EACH JOB TITLE INCLUDES DEFINITION, LOCATION, SALARY, EDUCATIONAL REQUIREMENTS, AND OPPORTUNITIES FOR CAREER ADVANCEMENT. COMPETENCIES FOR EACH CLUSTER AREA AND JOB TITLE ARE PRESENTED IN MEASURABLE TERMS. ALSO CONTAINED IN THE GUIDE ARE: A SUGGESTED CORE COURSE OUTLINE FOR FORESTRY; EXEMPLARY TEACHING PLANS GIVING AN INTRODUCTION TO THE UNIT, STUDENT PERFORMANCE OBJECTIVES, OUTLINE OF INSTRUCTIONAL CONTENT, LEARNING ACTIVITIES, SPECIAL MATERIALS AND EQUIPMENT, AND STUDENT AND TEACHER REFERENCES; SPECIFIC REFERENCES CITED IN THE TEXT; REFERENCES FOR FURTHER INFORMATION; SCHOOL FACILITIES, EQUIPMENT, AND SUPPLIES; AUDIOVISUAL SOURCES AND MATERIALS; AND TEACHER TRAINING AVAILABLE IN ILLINOIS. (RG)

VT 102 831
SWEETLAND, STEVE; NIEBELING, DENNIS
THE CAREER RESOURCE CENTER: PUTTING IT ALL TOGETHER. AN EXEMPLARY GUIDE.

SAINT PAUL PUBLIC SCHOOLS, MINN. CAREER STUDY CENTER.
MINNESOTA STATE DEPT. OF EDUCATION, ST. PAUL. PUPIL PERSONNEL SERVICES SECTION.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 75 144P.

DESCRIPTORS - *GUIDELINES; *CAREER EDUCATION; *RESOURCE CENTERS; *RESOURCE GUIDES; *EDUCATIONAL STRATEGIES; OCCUPATIONAL INFORMATION; INFORMATION CENTERS

ABSTRACT - FOLLOWING AN INTRODUCTION AND DIRECTIONS FOR USING THE GUIDE IN SECTION I, CONTENTS ARE ORGANIZED INTO TWO MAIN SECTIONS: THE CAREER RESOURCE CENTER--STRATEGIES FOR ITS DEVELOPMENT AND USE, AND THE CAREER RESOURCE CENTER--MATERIALS AND RESOURCES FOR ITS IMPLEMENTATION. SECTION II PROVIDES A DETAILED, STEP-BY-STEP APPROACH TO IMPLEMENTING AND UTILIZING A CENTER, INCLUDING OUTREACH, INCENTER, AND COMMUNITY BASED STRATEGIES. FOR EACH SUGGESTED STRATEGY, THE STRATEGY DEVELOPER, STUDENT CAREER DEVELOPMENT LEVEL, PURPOSE, LEARNING LOCATION, AND PROCEDURES ARE PRESENTED. SAMPLE FORMS, SURVEY INSTRUMENTS, AND CORRESPONDENCE ARE INCLUDED. THE METHODS OF CAREER RESOURCE SELECTION, ORGANIZATION, AND UTILIZATION ARE DESCRIBED. SECTION III CONTAINS THE FOLLOWING: COMMERCIAL PRODUCT DESCRIPTIONS, A SUGGESTED LIST OF PUBLISHERS OF CAREER EDUCATION MATERIALS, DESCRIPTIONS OF CAREER INFORMATION SYSTEMS, FREE AND INEXPENSIVE CAREER RESOURCES, AND SUGGESTED GENERAL CAREER REFERENCES. (RG)

VT 102 832
TEACHER'S GUIDE FOR CAREER EDUCATION IN KINDERGARTEN - GRADE 8.

SAINT LOUIS PUBLIC SCHOOLS, MO.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 74 665P.; RELATED

DOCUMENT VT 102 833 IN THIS ISSUE.

DESCRIPTORS - *TEACHING GUIDES; *CAREER EDUCATION; *ELEMENTARY EDUCATION; *LEARNING ACTIVITIES; OCCUPATIONAL CLUSTERS; CAREER AWARENESS; SELF CONCEPT; CAREER EXPLORATION; INSTRUCTIONAL MATERIALS

ABSTRACT - BASED ON THE 15 OCCUPATIONAL CLUSTERS, THIS TEACHING GUIDE IN CAREER EDUCATION CONSISTS OF THREE SECTIONS OF LESSONS FOR STUDENTS K-3, 4-6, AND 7-8. SELF-AWARENESS, CAREER AWARENESS, AND CAREER EXPLORATION ARE THE BASIC DOMAIN AREAS UNDERLYING THE LEARNING ACTIVITIES. THERE ARE 15 LESSONS FOR KINDERGARTEN LEVEL, 14 FOR PRIMARY I, NINE FOR PRIMARY II, AND 18 FOR PRIMARY III. MANY PICTORIAL EXAMPLES OF SUGGESTED TASKS ARE INCLUDED FOR TEACHERS, ALONG WITH STUDENT WORKSHEETS OF LEARNING ACTIVITIES, PUZZLES, AND GAMES. FOR GRADE LEVELS 4-6, LESSONS IN LANGUAGE ARTS, MATHEMATICS, SOCIAL STUDIES, SCIENCE, HEALTH, AND FINE ARTS ARE DIVIDED INTO THE GRADE LEVEL SUBSECTIONS. FOR LEVELS 7 AND 8, LESSONS COVER THE CURRICULUM AREAS OF LANGUAGE ARTS, MATHEMATICS, SCIENCE AND SOCIAL STUDIES. THE FORMAT OF THE LESSONS INCLUDES CONCEPTS, PERFORMANCE OBJECTIVES, SUGGESTED TIME, CURRICULUM AREAS, NEW VOCABULARY, PREREQUISITE KNOWLEDGE, TEACHER PREPARATION TASKS, INSTRUCTIONAL PROCEDURES, ASSESSMENT PROCEDURES, AND SUPPLEMENTAL ACTIVITIES. NUMEROUS WORKSHEETS OF STUDENT LEARNING ACTIVITIES ARE INCLUDED. (NJ)

VT 102 833
TEACHER'S GUIDE FOR CAREER EDUCATION IN GUIDANCE. KINDERGARTEN - GRADE 8.

SAINT LOUIS PUBLIC SCHOOLS, MO.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 74 67P.; RELATED DOCUMENT VT 102 832 IN THIS ISSUE.

DESCRIPTORS - *TEACHING GUIDES; *CAREER EDUCATION; *ELEMENTARY EDUCATION; *ELEMENTARY SCHOOL GUIDANCE; LEARNING ACTIVITIES; OCCUPATIONAL CLUSTERS; SELF CONCEPT; CAREER AWARENESS; CAREER EXPLORATION

ABSTRACT - CAREER GUIDANCE IS LINKED WITH ACADEMIC LEARNING EXPERIENCES IN THESE LESSONS TO INFUSE, EXPLORE, AND EVALUATE CAREER EDUCATION IN THE ELEMENTARY K-8 GRADES. THE DOMAIN AREAS UNDERLYING THESE LESSONS ARE SELF-AWARENESS, INTERPERSONAL SKILLS, CAREER AWARENESS, AND CAREER EXPLORATION. THE GUIDANCE LESSONS FOR THE VARIOUS LEVELS FROM KINDERGARTEN THROUGH GRADE 8 ARE ENTITLED: WHO AM I?, VALUES AS THEY RELATE TO SELF-CONCEPT AND AWARENESS, SELF-AWARENESS, HOLIDAYS, ATTITUDES AS THEY RELATE TO SELF AND OTHERS, VALUES AS THEY RELATE TO SELF-CONCEPT AND AWARENESS, HOW TO STUDY, SECRETARIES, TECHNICIANS, A LOOK AT SELF, AND SELF AND CAREER AWARENESS. EACH LESSON CONSISTS OF CONCEPTS, GENERAL GOALS, PERFORMANCE OBJECTIVES, GRADE LEVEL, CURRICULUM AREAS, NEW VOCABULARY, PREREQUISITE KNOWLEDGE, REQUIRED RESOURCES, TEACHER PREPARATION, INSTRUCTIONAL PROCEDURES, SUPPLEMENTAL ACTIVITIES, AND ASSESSMENT PROCEDURES. WORKSHEETS OF STUDENT LEARNING ACTIVITIES ACCOMPANY MANY OF THE LESSONS. (NJ)

VT 102 834
HOLT BASIC READING. GRADES 1-3. A PRIMARY TEACHER'S GUIDE TO THE USE OF BASAL READER STORIES FOR TEACHING AN AWARENESS OF CAREER AND CONSUMER EDUCATION GOALS.

PORTLAND PUBLIC SCHOOLS, OREG. AREA III.
OREGON STATE DEPT. OF EDUCATION, SALEM. DIV. OF COMMUNITY COLLEGES AND CAREER EDUCATION.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - DEC75 142P.; RELATED

DOCUMENTS VT 102 996 AND VT 102 834 THROUGH VT 102 836 IN THIS ISSUE.

DESCRIPTORS - *TEACHING GUIDES; *READING MATERIALS; *BASIC READING; *TEACHING PROCEDURES; *CAREER AWARENESS; PRIMARY EDUCATION; INTEGRATED CURRICULUM; CAREER EDUCATION; CONSUMER EDUCATION; READING COMPREHENSION; CLASS ACTIVITIES

ABSTRACT - THIS TEACHING GUIDE WAS PREPARED BY THE PORTLAND PUBLIC SCHOOLS, AREA III, IN AN EXEMPLARY PROJECT TO CREATE AN AWARENESS OF CAREER AND CONSUMER EDUCATION CONCEPTS IN THE PRIMARY GRADES BY USING THE CONTENT OF BASIC READERS THAT WOULD ORDINARILY BE USED EXCLUSIVELY FOR THE TEACHING OF READING SKILLS. THE GUIDE FOLLOWS CLOSELY THE STORY LINES IN THE HOLT BASIC READER, WITH EACH STORY REFERENCED BY LOCATIONS IN THE TEXTBOOK AND IN THE GUIDE. THE RELATION OF THE STORY TO THE OBJECTIVES OF CAREER AWARENESS, CONSUMERISM, AND READING COMPREHENSION IS INCLUDED FOR EACH STORY ALONG WITH SUGGESTED TEACHING PROCEDURES AND CLASS ACTIVITIES. APPENDED ARE LISTS OF SUPPLEMENTARY AUDIOVISUAL AND OTHER MATERIALS, CROSS-REFERENCE OF GOALS AND CONCEPT-DESCRIPTOR TERMS AND THE STORIES, AND LEARNING ACTIVITY MODULES. (MF)

VT 102 835
GINN 360 BASIC READING. GRADES 1-3. A PRIMARY TEACHER'S GUIDE TO THE USE OF BASAL READER STORIES FOR TEACHING AN AWARENESS OF CAREER AND CONSUMER EDUCATION GOALS.

PORTLAND PUBLIC SCHOOLS, OREG. AREA III.
OREGON STATE DEPT. OF EDUCATION, SALEM. DIV. OF COMMUNITY COLLEGES AND CAREER EDUCATION.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - DEC75 104P.; RELATED DOCUMENTS VT 102 996 AND VT 102 834 THROUGH VT 102 836 IN THIS ISSUE.

DESCRIPTORS - *TEACHING GUIDES; *READING MATERIALS; *BASIC READING; *TEACHING PROCEDURES; *CAREER AWARENESS; PRIMARY EDUCATION; INTEGRATED CURRICULUM; CAREER EDUCATION; CONSUMER EDUCATION; READING COMPREHENSION; CLASS ACTIVITIES

ABSTRACT - THIS TEACHING GUIDE WAS PREPARED BY THE PORTLAND PUBLIC SCHOOLS, AREA III, IN AN EXEMPLARY PROJECT TO CREATE AN AWARENESS OF CAREER AND CONSUMER EDUCATION CONCEPTS IN THE PRIMARY GRADES BY USING THE CONTENT OF BASIC READERS THAT WOULD ORDINARILY BE USED EXCLUSIVELY FOR THE TEACHING OF READING SKILLS. THE GUIDE CLOSELY FOLLOWS THE STORY LINES IN THE GINN 360 BASIC READER, WITH EACH STORY REFERENCED BY LOCATIONS IN THE TEXTBOOK AND IN THE GUIDE. THE RELATION OF THE STORY TO THE OBJECTIVES OF CAREER AWARENESS, CONSUMERISM, AND READING COMPREHENSION IS INCLUDED FOR EACH STORY ALONG WITH SUGGESTED TEACHING PROCEDURES AND CLASS ACTIVITIES. APPENDED ARE LISTS OF SUPPLEMENTARY AUDIOVISUAL AND OTHER MATERIALS, CROSS-REFERENCE OF GOALS AND CONCEPT-DESCRIPTOR TERMS AND THE STORIES, AND LEARNING ACTIVITY MODULES. (MF)

VT 102 836
HOUGHTON MIFFLIN BASIC READING. GRADES 1-3. A PRIMARY TEACHER'S GUIDE TO THE USE OF BASAL READER STORIES FOR TEACHING AN AWARENESS OF CAREER AND CONSUMER EDUCATION GOALS.

PORTLAND PUBLIC SCHOOLS, OREG. AREA III.
OREGON STATE DEPT. OF EDUCATION, SALEM. DIV. OF COMMUNITY COLLEGES AND CAREER EDUCATION.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - DEC75 94P.; RELATED DOCUMENTS VT 102 996 AND VT 102 834 THROUGH VT 102 836 IN THIS ISSUE.

DESCRIPTORS - *TEACHING GUIDES; *READING MATERIALS; *BASIC READING;

*TEACHING PROCEDURES; *CAREER AWARENESS; PRIMARY EDUCATION; INTEGRATED CURRICULUM; CAREER EDUCATION; CONSUMER EDUCATION; READING COMPREHENSION; CLASS ACTIVITIES

ABSTRACT - THIS TEACHING GUIDE WAS PREPARED BY THE PORTLAND PUBLIC SCHOOLS, AREA III, IN AN EXEMPLARY PROJECT TO CREATE AN AWARENESS OF CAREER AND CONSUMER EDUCATION CONCEPTS IN THE PRIMARY GRADES BY USING THE CONTENT OF BASIC READERS THAT WOULD ORDINARILY BE USED EXCLUSIVELY FOR THE TEACHING OF READING SKILLS. THE GUIDE CLOSELY FOLLOWS THE STORY LINES IN THE HOUGHTON MIFFLIN BASIC READER, WITH EACH STORY REFERENCED BY LOCATIONS IN THE TEXTBOOK AND IN THE GUIDE. THE RELATION OF THE STORY TO THE OBJECTIVES OF CAREER AWARENESS, CONSUMERISM, AND READING COMPREHENSION IS INCLUDED FOR EACH STORY ALONG WITH SUGGESTED TEACHING PROCEDURES AND CLASS ACTIVITIES. APPENDED ARE LISTS OF SUPPLEMENTARY AUDIOVISUAL AND OTHER MATERIALS, CROSS-REFERENCE OF GOALS AND CONCEPT-DESCRIPTOR TERMS AND THE STORIES, AND LEARNING ACTIVITY MODULES. (MF)

VT 102 837
HEALTH AND HEALTH RELATED CAREER EXPLORATION.

ROOSEVELT HIGH SCHOOL, PORTLAND, OREG.
PORTLAND PUBLIC SCHOOLS, OREG.; OREGON STATE DEPT. OF EDUCATION, SALEM.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - JUN75 92P.; RELATED DOCUMENT VT 102 995 IN THIS ISSUE.

DESCRIPTORS - SECONDARY EDUCATION; *HEALTH OCCUPATIONS EDUCATION; *HEALTH EDUCATION; *SELF CONCEPT; DECISION MAKING SKILLS; *CAREER EXPLORATION; *CLASSROOM MATERIALS; INTEGRATED CURRICULUM; DEMONSTRATION PROGRAMS
IDENTIFIERS - OREGON

ABSTRACT - THE PROGRAM WAS DESIGNED TO INTEGRATE CAREER EDUCATION INTO THE EXISTING HEALTH EDUCATION PROGRAM. TWO TYPES OF MATERIALS WERE UTILIZED: THOSE THAT PERTAINED TO STUDENTS' UNDERSTANDING OF THEMSELVES AND THE DECISIONMAKING PROCESS (APPLICABLE TO ALL AREAS OF CAREER SELECTION) AND THOSE PERTINENT TO A SPECIFIC HEALTH FIELD. THE HEALTH EDUCATION PROGRAM IS AN OREGON STATE REQUIREMENT FOR ALL HIGH SCHOOLS. THIS "HEALTH CAREERS EXPLORATION II" BOOKLET IS A COLLECTION OF MATERIALS ORGANIZED ACCORDING TO THE THREE PROJECT COMPONENTS: SELF-CONCEPT, DECISIONMAKING, AND EXPLORATION. ACTIVITIES AND MATERIALS WERE DEVELOPED AND TESTED AT ROOSEVELT HIGH SCHOOL, PORTLAND, OREGON. EACH SECTION CONTAINS INVENTORIES AND CHARTS FOR THE STUDENTS TO FILL IN THEIR OPINIONS ABOUT ABILITIES AND PREFERENCES. THE EXPLORATION SECTION ALSO PROVIDES FOR SOME PRACTICAL EXPERIENCE ACTIVITIES BY USING PUZZLES, DIAGRAMS, AND EXPERIMENTS IN THE CLASSROOM TO LEARN ABOUT HEALTH PERSONNEL, PROCEDURES, AND TERMINOLOGY. SUGGESTIONS FOR OUTSIDE FIELD EXPERIENCE RESOURCES IN THE COMMUNITY ARE INCLUDED. (MF)

VT 102 838
VOCATIONAL EDUCATION CURRICULUMS.

CHICAGO GOODWILL REHABILITATION CENTER, ILL.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - ND 76P.; RELATED DOCUMENT VT 102 934 IN THIS ISSUE.

DESCRIPTORS - *COURSE DESCRIPTIONS; *VOCATIONAL EDUCATION; CUSTODIAN TRAINING; OFFICE OCCUPATIONS EDUCATION; FOOD SERVICE OCCUPATIONS; GRAPHIC ARTS; SALES WORKERS; SEAMSTRESSES

ABSTRACT - THIS GUIDE CONSISTS OF COURSE OUTLINES FOR SEVERAL VOCATIONAL EDUCATION PROGRAMS DEVELOPED BY THE CHICAGO GOODWILL REHABILITATION CENTER. THESE

INCLUDE: CUSTODIAL SERVICES, CLERICAL OCCUPATIONS, ELECTRICAL-MECHANICAL ASSEMBLY, FOOD SERVICES, GRAPHIC ARTS, SALES MERCHANDISING, SPRAY PAINTER, CLOTHING INDUSTRY OCCUPATIONS, TRUCK DRIVER AND HELPER, AND UPHOLSTERY OCCUPATIONS. THE INDIVIDUAL CURRICULUMS ARE PRESENTED IN OUTLINE FORMAT, SUBDIVIDED INTO GENERAL AREAS OF LEARNING. THE RECOMMENDED NUMBER OF HOURS FOR EACH OF THE GENERAL LEARNING TASKS IS GIVEN, ALONG WITH A RECOMMENDED TOTAL TIME FOR THE COURSE. MINIMUM ENTRANCE REQUIREMENTS ARE SPECIFIED AND A GENERAL INDICATION OF PLACEMENT POSSIBILITIES UPON COMPLETION OF THE PROGRAM IS OFFERED. THE "DICTIONARY OF OCCUPATIONAL TITLES" NUMBER IS GIVEN FOR EACH OF THE PROGRAMS. (NJ)

VT 102 839
ENLOE, GERTRUDE M.
COMPETENCY-BASED CURRICULUM FOR ARTICULATED PROGRAMS IN AIR-CONDITIONING/REFRIGERATION. A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME II.

LOUISIANA STATE DEPT. OF EDUCATION, BATON ROUGE. BUREAU OF VOCATIONAL EDUCATION.
NATIONAL CENTER FOR EDUCATIONAL RESEARCH AND DEVELOPMENT (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-74-1744
PUB DATE - MAY76 53P.; RELATED DOCUMENTS VT 102 997 AND VT 102 839 THROUGH VT 102 843 IN THIS ISSUE.

DESCRIPTORS - *PERFORMANCE BASED EDUCATION; *ARTICULATION (PROGRAM); TEACHING GUIDES; *STATE CURRICULUM GUIDES; SECONDARY EDUCATION; POST SECONDARY EDUCATION; VOCATIONAL SCHOOLS; JUNIOR COLLEGES; *AIR CONDITIONING; *REFRIGERATION
IDENTIFIERS - LOUISIANA

ABSTRACT - THE CURRICULUM GUIDE FOR AIR CONDITIONING/REFRIGERATION IS ONE OF FIVE GUIDES WRITTEN AND FIELD TESTED IN A PROJECT TO DEVELOP STATEWIDE ARTICULATED COMPETENCY-BASED CURRICULUMS IN SELECTED VOCATIONAL EDUCATION PROGRAMS. TWO SEPARATE CURRICULUMS, ONE FOR THE VOCATIONAL-TECHNICAL LEVEL AND ONE FOR THE ASSOCIATE DEGREE LEVEL, ARE PRESENTED. THE SIX STUDY UNITS AT THE VOCATIONAL-TECHNICAL LEVEL ARE: REFRIGERATION TOOLS AND MATERIALS, THEORY OF REFRIGERATION AND COMPONENT PARTS, BASIC ELECTRICITY, ROOM AIR CONDITIONERS, CENTRAL AIR-CONDITIONING UNITS, AND COMMERCIAL REFRIGERATION. FOR EACH OF THE UNITS, THE TERMINAL OBJECTIVE IS STATED, AND THE TASK ANALYSES, PERFORMANCE OBJECTIVES, AND CRITERION-REFERENCED MEASURES ARE LISTED. THE ASSOCIATE DEGREE PROGRAM IS ORIENTED TOWARDS SPECIALIZED TRAINING AND EDUCATION IN AIR-CONDITIONING SYSTEMS LAYOUT AND DESIGN, AS WELL AS EQUIPMENT SELECTION, COST ESTIMATION, AND OPTIMIZATION. FOLLOWING A BRIEF DESCRIPTION OF THE PROGRAM, A JOB DESCRIPTION, TASK ANALYSES, TERMINAL OBJECTIVE, PERFORMANCE OBJECTIVES AND CRITERION-REFERENCED MEASURES, AND A CRITERION TEST ITEM ARE DETAILED FOR EACH OF SEVEN JOB TITLES. (RG)

VT 102 840
ENLOE, GERTRUDE M.
COMPETENCY-BASED CURRICULUM FOR ARTICULATED PROGRAMS IN DRAFTING. A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME III.

LOUISIANA STATE DEPT. OF EDUCATION, BATON ROUGE. BUREAU OF VOCATIONAL EDUCATION.
NATIONAL CENTER FOR EDUCATIONAL RESEARCH AND DEVELOPMENT (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-74-1744
PUB DATE - MAY76 104P.; RELATED DOCUMENTS VT 102 997 AND VT 102 839

536

THROUGH VT 102 843 IN THIS ISSUE.

DESCRIPTORS - *PERFORMANCE BASED EDUCATION; *ARTICULATION (PROGRAM); TEACHING GUIDES; *STATE CURRICULUM GUIDES; SECONDARY EDUCATION; POST SECONDARY EDUCATION; EMPLOYMENT OPPORTUNITIES; VOCATIONAL SCHOOLS; JUNIOR COLLEGES; *DRAFTING; ARCHITECTURAL DRAFTING
IDENTIFIERS - LOUISIANA

ABSTRACT - THE CURRICULUM GUIDE FOR DRAFTING OCCUPATIONS IS ONE OF FIVE GUIDES WRITTEN AND FIELD TESTED IN A PROJECT TO DEVELOP STATEWIDE ARTICULATED COMPETENCY-BASED CURRICULUMS IN SELECTED VOCATIONAL EDUCATION PROGRAMS. CONTENTS OF THE GUIDE ARE DIVIDED INTO EIGHT CURRICULUM LEVELS, AND STUDENTS SHOULD BE ABLE TO ENTER THE PROGRAM AT THE APPROPRIATE LEVEL OF THEIR EXPERIENCE. THE FIRST FOUR LEVELS COVER BASIC DRAFTING SKILLS, THE FIFTH IS A GENERAL KNOWLEDGE LEVEL COVERING OVERLAPPING AREAS THAT EACH SPECIFIC FIELD HAS IN COMMON, AND THE LAST THREE LEVELS ARE ADVANCED LEVELS IN EACH OF THESE SELECTED FIELDS: ARCHITECTURE, PIPING, MECHANICAL-MACHINERY, AND STRUCTURAL STEEL DETAILING. RELATED TECHNICAL SUBJECTS AND MATH ARE OFFERED AT ALL LEVELS. EACH LEVEL IS DIVIDED INTO TEACHING UNITS AND CONTAINS A BRIEF DESCRIPTION OF THE UNIT, PERFORMANCE OBJECTIVES, AND CRITERION-REFERENCED MEASURES. FOLLOWING EACH OF THE CURRICULUM LEVELS IS A LIST OF JOB OPPORTUNITIES WITH THEIR CORRESPONDING DICTIONARY OF OCCUPATIONAL TITLES CODE NUMBER. A THREE-LEVEL STRENGTH OF MATERIALS CURRICULUM IS ALSO INCLUDED ALONG WITH A BIBLIOGRAPHY. (RG)

VT 102 841
ENLOE, GERTRUDE M.
COMPETENCY-BASED CURRICULUM FOR ARTICULATED PROGRAMS IN ELECTRONICS. A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME IV.
LOUISIANA STATE DEPT. OF EDUCATION, BATON ROUGE. BUREAU OF VOCATIONAL EDUCATION.
NATIONAL CENTER FOR EDUCATIONAL RESEARCH AND DEVELOPMENT (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-74-1744
PUB DATE - MAY76 155P.; RELATED DOCUMENTS VT 102 997 AND VT 102 839 THROUGH VT 102 843 IN THIS ISSUE.

DESCRIPTORS - *PERFORMANCE BASED EDUCATION; *ARTICULATION (PROGRAM); TEACHING GUIDES; *STATE CURRICULUM GUIDES; SECONDARY EDUCATION; POST SECONDARY EDUCATION; VOCATIONAL SCHOOLS; JUNIOR COLLEGES; *ELECTRONICS; *ELECTRONIC TECHNICIANS
IDENTIFIERS - LOUISIANA

ABSTRACT - THE CURRICULUM GUIDE FOR ELECTRONICS IS ONE OF FIVE GUIDES WRITTEN AND FIELD TESTED IN A PROJECT TO DEVELOP STATEWIDE ARTICULATED COMPETENCY-BASED CURRICULUMS IN SELECTED VOCATIONAL EDUCATION PROGRAMS. CURRICULUMS ARE PRESENTED FOR THREE SEPARATE LEVELS: SECONDARY ELECTRONICS, POSTSECONDARY ELECTRONIC TECHNOLOGY, AND AN ASSOCIATE DEGREE PROGRAM IN ENGINEERING TECHNOLOGY. THE TWO-YEAR HIGH SCHOOL PROGRAM PROVIDES A TECHNICAL BACKGROUND FOR FURTHER TRAINING OR ENTRY INTO THE TRADE AT AN APPRENTICE LEVEL. FOLLOWING A COURSE OUTLINE, 67 TASKS ARE PRESENTED, WITH PERFORMANCE OBJECTIVES AND A CRITERION-REFERENCED MEASURE FOR EACH. JOB OPPORTUNITIES ARE DESCRIBED FOLLOWING COMPLETION OF EACH OF THREE PHASES OF REQUIRED TASKS. CURRICULUM FORMAT FOR THE POSTSECONDARY AND ASSOCIATE DEGREE LEVELS ARE SIMILAR. FOR EACH TASK, A PERFORMANCE OBJECTIVE AND CRITERION-REFERENCED MEASURE IS GIVEN. A DESCRIPTION OF THE CRITERION-REFERENCED MEASURE IS FOLLOWED BY A PERFORMANCE GUIDE FOR THEORY AND FOR LABORATORY, WITH SUGGESTED HOURS FREQUENTLY GIVEN FOR EACH. A BIBLIOGRAPHY IS INCLUDED. (RG)

VT 102 842
ENLOE, GERTRUDE M.
COMPETENCY-BASED CURRICULUM FOR ARTICULATED PROGRAMS IN NURSING OCCUPATIONS. A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME V.

LOUISIANA STATE DEPT. OF EDUCATION, BATON ROUGE. BUREAU OF VOCATIONAL EDUCATION.
NATIONAL CENTER FOR EDUCATIONAL RESEARCH AND DEVELOPMENT (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-74-1744
PUB DATE - MAY76 108P.; RELATED DOCUMENTS VT 102 997 AND VT 102 839 THROUGH VT 102 843 IN THIS ISSUE.

DESCRIPTORS - *PERFORMANCE BASED EDUCATION; *ARTICULATION (PROGRAM); TEACHING GUIDES; SECONDARY EDUCATION; POST SECONDARY EDUCATION; *STATE CURRICULUM GUIDES; VOCATIONAL SCHOOLS; JUNIOR COLLEGES; *NURSING; *NURSES; NURSES AIDES; PRACTICAL NURSES; CAREER LADDERS
IDENTIFIERS - LOUISIANA

ABSTRACT - THE CURRICULUM GUIDE ON NURSING OCCUPATIONS IS ONE OF FIVE GUIDES WRITTEN AND FIELD TESTED IN A PROJECT TO DEVELOP STATEWIDE ARTICULATED COMPETENCY-BASED CURRICULUMS IN SELECTED VOCATIONAL EDUCATION PROGRAMS. FOLLOWING AN INTRODUCTORY SECTION GIVING THE PHILOSOPHY, BACKGROUND, AND RECOMMENDATIONS FOR NURSING EDUCATION, THE 82 STUDY UNITS ARE ARRANGED UNDER THE FOLLOWING GENERAL HEADINGS: THE NURSING PROCESS, FUNDAMENTALS OF NURSING, MEDICAL-SURGICAL NURSING, MATERNAL AND CHILD HEALTH NURSING, AND ADVANCED NURSING OF ADULTS AND CHILDREN. FOR EACH UNIT, THE TERMINAL OBJECTIVE IS STATED AND THE PERFORMANCE OBJECTIVES AND CRITERION-REFERENCED MEASURES ARE LISTED. INTENDED TO PROVIDE TRAINING FOR THE NURSES AIDE, LICENSED PRACTICAL NURSE, AND THE ASSOCIATE DEGREE REGISTERED NURSE, EXIT POINTS ARE INDICATED FOR THE FIRST TWO OCCUPATIONS AFTER SUCCESSFUL COMPLETION OF THE REQUIRED UNITS. A BIBLIOGRAPHY IS INCLUDED. APPENDED IS A 32-PAGE EXCERPT OF THE AMERICAN NURSES' ASSOCIATION STANDARDS OF NURSING PRACTICE GIVING THE RATIONALE AND ASSESSMENT FACTORS FOR EACH STANDARD. THE STANDARDS SERVED AS THE MAJOR CRITERIA FOR THE EVALUATION OF OVERALL PERFORMANCE IN THE CLIENT CARE SETTING. (RG)

VT 102 843
ENLOE, GERTRUDE M.
COMPETENCY-BASED CURRICULUM FOR ARTICULATED PROGRAMS IN OFFICE OCCUPATIONS. A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME VI.

LOUISIANA STATE DEPT. OF EDUCATION, BATON ROUGE. BUREAU OF VOCATIONAL EDUCATION.
NATIONAL CENTER FOR EDUCATIONAL RESEARCH AND DEVELOPMENT (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-74-1744
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DESCRIPTORS - *PERFORMANCE BASED EDUCATION; *ARTICULATION (PROGRAM); TEACHING GUIDES; *STATE CURRICULUM GUIDES; SECONDARY EDUCATION; POST SECONDARY EDUCATION; VOCATIONAL SCHOOLS; JUNIOR COLLEGES; *OFFICE OCCUPATIONS EDUCATION; *JOB ANALYSIS; TASK PERFORMANCE; INSTRUCTIONAL MATERIALS
IDENTIFIERS - LOUISIANA

ABSTRACT - THE CURRICULUM GUIDE ON OFFICE OCCUPATIONS IS ONE OF FIVE GUIDES WRITTEN AND FIELD TESTED IN A PROJECT TO DEVELOP STATEWIDE ARTICULATED COMPETENCY-BASED CURRICULUMS IN SELECTED VOCATIONAL

EDUCATION PROGRAMS. FOR EACH OF THE 32 JOB TITLES LISTED IN THE GUIDE, THE OVERALL GOAL, SPECIFIC TASKS, AND PERFORMANCE OBJECTIVES AND CRITERION-REFERENCED MEASURES ARE DETAILED. COMPRISING THE MAJOR PORTION OF THE DOCUMENT IS A SAMPLE LEARNING PACKET DEVELOPED FOR THE SALES CLERK JOB. A STUDENT PACKET AND INSTRUCTOR PACKET EACH CONTAINS THE PREREQUISITES, MATERIALS AND/OR EQUIPMENT NEEDED, AND ACTIVITIES FOR EACH OF THE STATED PERFORMANCE OBJECTIVES. FORMS, ILLUSTRATIONS, AND TESTS ARE INCLUDED. THE INSTRUCTOR PACKET ALSO CONTAINS THE TEST ANSWER KEYS. INFORMATION FOR THE JOB ANALYSES IN THE GUIDE WAS OBTAINED FROM THE STATE CIVIL SERVICE MANUAL, DICTIONARY OF OCCUPATIONAL TITLES, AND VARIOUS BUSINESS SOURCES. AFTER ESTABLISHING THE RELEVANCY OF THE TASKS AND VALIDITY OF THE PERFORMANCE OBJECTIVES BY QUESTIONNAIRES SENT TO POTENTIAL EMPLOYERS, INSTRUCTORS WILL BE ABLE TO USE THE JOB ANALYSES TO DEVELOP CURRICULUM AND MATERIALS TO BE USED IN TRAINING STUDENTS FOR ENTRY LEVEL POSITIONS. (RG)

VT 102 844
JOBS IN MANUFACTURING. JOB FAMILY SERIES.

SCIENCE RESEARCH ASSOCIATES, INC., CHICAGO, ILL.
DOCUMENT NOT AVAILABLE IN MF OR HC. SCIENCE RESEARCH ASSOCIATES, INC., IBM, 259 EAST ERIE STREET, CHICAGO, ILLINOIS 60611. (ORDER NO. 5-1630) PUB DATE - 75 59P.; RELATED DOCUMENTS VT 102 844 THROUGH VT 102 846 IN THIS ISSUE.

DESCRIPTORS - MANUFACTURING INDUSTRY; *MANUFACTURING; *OCCUPATIONAL INFORMATION; *OCCUPATIONAL CLUSTERS; *INSTRUCTIONAL MATERIALS; CAREER EDUCATION; *JOBS

ABSTRACT - THIS INSTRUCTIONAL BOOKLET EXPLORES VARIOUS OCCUPATIONS IN THE OCCUPATIONAL CLUSTER OF MANUFACTURING. IN THE FIRST CHAPTER, THE STUDENT IS BRIEFLY INTRODUCED TO THE OCCUPATIONAL CLUSTER CONCEPT AND TO THE GENERAL AREA OF MANUFACTURING. CHAPTER 2 DESCRIBES JOBS INVOLVED IN THE PRODUCTION OF MATERIALS AND PROCESSING OF GOODS. CHAPTER 3 DISCUSSES MANUFACTURING JOBS IN DISTRIBUTION, INCLUDING PACKAGING, MARKETING, ADVERTISING, TRANSPORTATION, AND WAREHOUSING. JOBS IN RESEARCH ARE DESCRIBED IN CHAPTER 4. IN CHAPTER 5, JOBS IN DESIGNING EQUIPMENT, PROCESS, AND PRODUCTS ARE DISCUSSED, AND THE FINAL CHAPTER CONCERNS JOBS IN MANAGEMENT AND SUPERVISION. INFORMATION IS PROVIDED ABOUT VARIOUS JOBS IN MANUFACTURING, HOW THEY RELATE TO OTHER JOBS, AND TO THE GENERAL OCCUPATIONAL CLUSTER. A FACT SHEET LISTING JOB TITLES, EDUCATIONAL REQUIREMENTS, AND SALARY RANGES IS INCLUDED. (NJ)

VT 102 845
JOBS IN TRANSPORTATION. JOB FAMILY SERIES.

SCIENCE RESEARCH ASSOCIATES, INC., CHICAGO, ILL.
DOCUMENT NOT AVAILABLE IN MF OR HC. SCIENCE RESEARCH ASSOCIATES, INC., IBM, 259 EAST ERIE STREET, CHICAGO, ILLINOIS 60611. (ORDER NO. 5-1635) PUB DATE - 75 61P.; RELATED DOCUMENTS VT 102 844 THROUGH VT 102 846 IN THIS ISSUE.

DESCRIPTORS - *TRANSPORTATION; *OCCUPATIONAL CLUSTERS; *OCCUPATIONAL INFORMATION; *JOBS; *INSTRUCTIONAL MATERIALS; CAREER EDUCATION

ABSTRACT - THIS INSTRUCTIONAL BOOKLET EXPLORES VARIOUS OCCUPATIONS IN THE JOB FAMILY OF TRANSPORTATION. FOLLOWING A BRIEF INTRODUCTION TO THE CONCEPT OF OCCUPATIONAL CLUSTERS, THE STUDENT IS GIVEN AN OVERALL ORIENTATION TO THE GENERAL AREA OF TRANSPORTATION. CHAPTER 2 DESCRIBES JOBS IN WATER TRANSPORTATION, AND CHAPTER 3 DEALS WITH RAIL TRANSPORTATION, BRIEFLY TRACKING THE CAREERS OF TRAIN ENGINEERS AND OTHER RAILROAD PERSONNEL. CHAPTER 4, ON HIGHWAY

TRANSPORTATION, FOLLOWS THE ROUTE OF THE LONG-HAUL TRUCKER AND INTERSTATE BUS DRIVER. JOBS IN AIR TRANSPORTATION ARE THE FOCUS OF CHAPTER 5, AND CHAPTER 6 DEALS WITH PIPELINE TRANSPORTATION. SOME OCCUPATIONS FOUND ACROSS FIELDS ARE DISCUSSED IN CHAPTER 7. THE BOOKLET PROVIDES INFORMATION ABOUT SPECIFIC JOBS AND HOW THEY RELATE TO EACH OTHER AND TO THE GENERAL AREA OF TRANSPORTATION. A FACT SHEET LISTING JOB TITLES, EDUCATIONAL REQUIREMENTS, AND SALARY RANGES IS INCLUDED. (NJ)

VT 102 846
JOBS IN MARINE SCIENCE. JOB FAMILY SERIES.

SCIENCE RESEARCH ASSOCIATES, INC., CHICAGO, ILL.
DOCUMENT NOT AVAILABLE IN MF OR HC.
SCIENCE RESEARCH ASSOCIATES, INC., IBM, 259 EAST ERIE STREET, CHICAGO, ILLINOIS 60611. (ORDER NO. 5-1631)
PUB DATE - 75 61P.; RELATED DOCUMENTS VT 102 844 THROUGH VT 102 846 IN THIS ISSUE.

DESCRIPTORS - *OCEANOLOGY; *OCCUPATIONAL INFORMATION; *OCCUPATIONAL CLUSTERS; *JOBS; CAREER EDUCATION; *INSTRUCTIONAL MATERIALS; OCEAN ENGINEERING

ABSTRACT - THIS INSTRUCTIONAL BOOKLET EXPLORES VARIOUS OCCUPATIONS IN THE JOB FAMILY OF MARINE SCIENCE. FOLLOWING A BRIEF INTRODUCTION TO THE CONCEPT OF OCCUPATIONAL CLUSTERS, THE STUDENT IS GIVEN AN OVERALL ORIENTATION TO THE GENERAL AREA OF OCEANOGRAPHY AND MARINE-RELATED CAREERS. A SHORE RESEARCH STATION AND THE ACTIVITIES OF A MARINE BIOLOGIST ARE EXAMINED IN CHAPTER 2. CHAPTER 3 DESCRIBES A TYPICAL RESEARCH EXPEDITION AND SOME FUNCTIONS OF MARINE GEOLOGISTS AND CHEMISTS. CHAPTER 4 IS CONCERNED WITH MARINE ENGINEERING, CHAPTER 5 WITH DIVERS, AND CHAPTER 6 WITH MINING THE SEA. THE FINAL CHAPTER DEALS WITH FISHING AND AQUACULTURE. A FACT SHEET LISTING JOB TITLES, EDUCATIONAL REQUIREMENTS, AND SALARY RANGES IS INCLUDED. (NJ)

VT 102 847
BANKS, JENNIFER; AND OTHERS
BIBLIOGRAPHIES OF CAREER-RELATED MATERIALS.

EDUCATION DEVELOPMENT CENTER, INC., NEWTON, MASS.
NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE IN MF OR HC.
CAREER EDUCATION PROJECT, EDUCATION DEVELOPMENT CENTER, 55 CHAPEL STREET, NEWTON, MASSACHUSETTS 02160.
PUB DATE - 75 178P.; RELATED DOCUMENTS VT 102 847 THROUGH VT 102 856 IN THIS ISSUE.

DESCRIPTORS - *BIBLIOGRAPHIES; ANNOTATED BIBLIOGRAPHIES; *RESOURCE GUIDES; *CAREER PLANNING; *ADULT COUNSELING; *VOCATIONAL DEVELOPMENT; VOCATIONAL COUNSELING; OCCUPATIONAL INFORMATION; RESOURCE CENTERS; CAREER OPPORTUNITIES; EDUCATIONAL OPPORTUNITIES
IDENTIFIERS - *HOME COMMUNITY BASED CAREER EDUCATION PROJECT

ABSTRACT - THIS PUBLICATION PRESENTS BOTH A SHELF COLLECTION LIST AND A SERIES OF ANNOTATED BIBLIOGRAPHIES ON SELECTED TOPICS IN THE COLLECTION OF THE RESOURCE CENTER OF THE EDUCATION DEVELOPMENT CENTER'S HOME AND COMMUNITY-BASED CAREER EDUCATION PROJECT. IT IS INTENDED AS A GUIDE FOR ACQUIRING SOME OF THE HOLDINGS AND AS A BASIS FOR SELECTING PARTICULAR TYPES OF CAREER-RELATED MATERIALS FOR HOME-BASED ADULTS, THOSE 16 AND OVER WHO ARE NEITHER WORKING NOR ATTENDING SCHOOL FULL-TIME. CONTENTS ARE ARRANGED IN TWO SECTIONS: MATERIALS IN THE SHELF COLLECTION LIST OF THE RESOURCE CENTER AND ANNOTATED BIBLIOGRAPHIES OF SOME OF THESE MATERIALS ON SEVEN MAJOR TOPICS. FOUR OF THESE TOPIC CATEGORIES CONTAIN MATERIALS OF USE TO BOTH COUNSELORS AND CLIENTS: THE DIRECTORIES ON FINANCIAL AID, EDUCATIONAL AND TRAINING RESOURCES, OCCUPATIONAL INFORMATION, AND THE JOB SEARCH. THE OTHER THREE--ON

COUNSELING, CAREER EDUCATION, AND WOMEN—INCLUDE MATERIALS PRIMARILY USEFUL TO COUNSELORS, EDUCATORS, AND OTHER PROFESSIONALS. THE SHELF COLLECTION LIST IS ARRANGED BY 65 SUBJECT HEADINGS TAKEN FROM THE "THESAURUS OF ERIC DESCRIPTORS." BOTH SECTIONS PROVIDE ORDERING INFORMATION FOR MATERIALS CITED. (MF)

VT 102 848
GROTHE, MARDELL S.
DESIGNING AND OPERATING A CAREER COUNSELING SERVICE FOR ADULTS.

EDUCATION DEVELOPMENT CENTER, INC., NEWTON, MASS.
NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE IN MF OR HC.
CAREER EDUCATION PROJECT, EDUCATION DEVELOPMENT CENTER, 55 CHAPEL STREET, NEWTON, MASSACHUSETTS 02160.
PUB DATE - 75 47P.; RELATED DOCUMENTS VT 102 847 THROUGH VT 102 856 IN THIS ISSUE.

DESCRIPTORS - *COUNSELING SERVICES; *ADULT COUNSELING; *VOCATIONAL COUNSELING; CAREER PLANNING; *COUNSELING CENTERS; *DELIVERY SYSTEMS; PROGRAM DEVELOPMENT; ORGANIZATIONAL DEVELOPMENT; PERSONNEL SELECTION; COUNSELOR TRAINING; RECORDKEEPING
IDENTIFIERS - *HOME COMMUNITY BASED CAREER EDUCATION PROJECT

ABSTRACT - ONE OF A SERIES OF MANUALS ON THE EDUCATION DEVELOPMENT CENTER'S HOME AND COMMUNITY-BASED CAREER EDUCATION PROJECT, THIS REPORT DESCRIBES THE CAREER AND COUNSELING COMPONENT OF THE PROJECT. THE CORE OF THE PROJECT IS CAREER COUNSELING BY TELEPHONE, PROVIDED BY TRAINED PARAPROFESSIONALS. IT WAS FOUND THAT PARAPROFESSIONALS CAN DELIVER CAREER COUNSELING SERVICES EFFECTIVELY BY USING THE TELEPHONE AS A MEDIUM OF CLIENT-COUNSELOR INTERACTION. THE PUBLICATION INCLUDES INFORMATION ON PLANNING AND DESIGNING THE COUNSELING SERVICE, PROCEDURES FOR COUNSELING CLIENTS, RECRUITING AND SELECTING PROFESSIONAL AND PARAPROFESSIONAL PERSONNEL, TRAINING AND SUPERVISING PERSONNEL, USING RESOURCE MATERIALS, COLLECTING INFORMATION DURING THE COUNSELING PROCESS, AND STORING CLIENT RECORDS. (MF)

VT 102 849
TOBIN, NANCY; WILSON, BARBARA LAZARUS
WOMEN AND THE WORLD OF WORK.

EDUCATION DEVELOPMENT CENTER, INC., NEWTON, MASS.
NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE IN MF OR HC.
CAREER EDUCATION PROJECT, EDUCATION DEVELOPMENT CENTER, 55 CHAPEL STREET, NEWTON, MASSACHUSETTS 02160.
PUB DATE - 75 63P.; RELATED DOCUMENTS VT 102 847 THROUGH VT 102 856 IN THIS ISSUE.

DESCRIPTORS - CAREER CHOICE; *OCCUPATIONAL ASPIRATION; FEMALES; ADULT COUNSELING; *VOCATIONAL COUNSELING; VOCATIONAL DEVELOPMENT; CAREER OPPORTUNITIES; EDUCATIONAL OPPORTUNITIES; *EQUAL OPPORTUNITIES (JOBS); FEDERAL LEGISLATION; *SEX DISCRIMINATION; *WORKING WOMEN; LABOR MARKET; SEX STEREOTYPES
IDENTIFIERS - *HOME COMMUNITY BASED CAREER EDUCATION PROJECT

ABSTRACT - ONE OF THE PRODUCTS DEVELOPED BY THE HOME AND COMMUNITY-BASED CAREER EDUCATION PROJECT, THIS BOOKLET FOCUSES ON THE CONCERNS OF WOMEN WHO WANT OR NEED TO BEGIN OR RESUME A CAREER. IT DESCRIBES TODAY'S WORKING WOMAN, EXAMINES HER OPTIONS, AND PRESENTS PRACTICAL SUGGESTIONS FOR OVERCOMING OBSTACLES IN PLANNING FOR AND IMPLEMENTING CAREER DECISIONS. INCLUDED ARE AN ANALYSIS OF THE LABOR MARKET, THE REASONS FOR THE CURRENT STATUS OF WORKING WOMEN, AND THE ADVANTAGES AND PROBLEMS ASSOCIATED WITH ENTERING FORMERLY MALE-DOMINATED AREAS OF THE LABOR MARKET. IN DISCUSSING AREAS RELATED TO PERSONAL ASSESSMENT, JOB SEARCH TECHNIQUES,

AND FEARS ABOUT GOING BACK TO WORK OR SCHOOL, THE BOOKLET MAY BE USED TO PROVIDE COUNSELORS AND CLIENTS WITH INFORMATION ABOUT THE COMMON EDUCATIONAL AND EMPLOYMENT PROBLEMS OF WOMEN. THE APPENDIX ADDS INFORMATION ABOUT CIVIL RIGHTS, EQUAL EMPLOYMENT OPPORTUNITIES, EQUAL PAY, AND OTHER ANTIDISCRIMINATION LEGISLATION, WITH ADVICE ON USING THE LAWS. (MF)

VT 102 850
TOBIN, NANCY; AND OTHERS
ESTABLISHING AND OPERATING A CAREER RESOURCE CENTER FOR ADULTS.

EDUCATION DEVELOPMENT CENTER, INC., NEWTON, MASS.
NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE IN MF OR HC.
CAREER EDUCATION PROJECT, EDUCATION DEVELOPMENT CENTER, 55 CHAPEL STREET, NEWTON, MASSACHUSETTS 02160.
PUB DATE - 75 51P.; RELATED DOCUMENTS VT 102 847 THROUGH VT 102 856 IN THIS ISSUE.

DESCRIPTORS - *RESOURCE CENTERS; *SPECIAL LIBRARIES; *ADULT COUNSELING; *VOCATIONAL DEVELOPMENT; CAREER PLANNING; OCCUPATIONAL INFORMATION; INFORMATION SOURCES; *LIBRARY PLANNING; LIBRARY TECHNICAL PROCESSES
IDENTIFIERS - *HOME COMMUNITY BASED CAREER EDUCATION PROJECT

ABSTRACT - ONE OF A SERIES OF MANUALS ON THE HOME AND COMMUNITY-BASED CAREER EDUCATION PROJECT, THIS PUBLICATION DESCRIBES THE ESTABLISHMENT OF THE PROJECT'S RESOURCE CENTER OR SPECIALIZED LIBRARY TO COLLECT OCCUPATIONAL INFORMATION MATERIALS AND MAKE THEM ACCESSIBLE TO STAFF MEMBERS, CLIENTS, AND THE PUBLIC. SUCH A RESOURCE CENTER INVOLVES SELECTING SUITABLE ADULT COUNSELING AND VOCATIONAL MATERIALS AND SETTING UP PROCEDURES FOR ORDERING MATERIALS AND EQUIPMENT, STAFFING, RECORDKEEPING, AND ORGANIZING THE INFORMATION FOR USE. INCLUDED IN THE MANUAL ARE PLANNING THE RESOURCE CENTER, CENTER OPERATING PROCEDURES, AND METHODS OF BUILDING A COLLECTION FROM A VARIETY OF SOURCES, WITH SUPPLEMENTAL INFORMATION ON SPECIFIC TYPES OF MATERIALS. APPENDIXES PROVIDE LISTS OF SOURCES FOR FREE OR INEXPENSIVE OCCUPATIONAL MATERIALS, FREQUENTLY USED BOOKS, THE RESOURCE CENTER'S SUBSCRIPTIONS, AND ADDRESSES OF MATERIAL SOURCES. (MF)

VT 102 851
WILSON, BARBARA LAZARUS; AND OTHERS
DEVELOPING CAREER-RELATED MATERIALS FOR USE WITH AND BY ADULTS.

EDUCATION DEVELOPMENT CENTER, INC., NEWTON, MASS.
NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE IN MF OR HC.
CAREER EDUCATION PROJECT, EDUCATION DEVELOPMENT CENTER, 55 CHAPEL STREET, NEWTON, MASSACHUSETTS 02160.
PUB DATE - 75 51P.; RELATED DOCUMENTS VT 102 847 THROUGH VT 102 856 IN THIS ISSUE.

DESCRIPTORS - *MATERIAL DEVELOPMENT; *OCCUPATIONAL INFORMATION; *REFERENCE MATERIALS; *ADULT COUNSELING; *VOCATIONAL DEVELOPMENT; RESOURCE CENTERS; DATA COLLECTION; INFORMATION SOURCES; INFORMATION STORAGE
IDENTIFIERS - *HOME COMMUNITY BASED CAREER EDUCATION PROJECT

ABSTRACT - ONE OF A SERIES OF MANUALS ON THE HOME AND COMMUNITY-BASED CAREER EDUCATION PROJECT, THIS PUBLICATION PRESENTS THE PROCESSES INVOLVED IN REVIEWING AND COMPILING INFORMATION ABOUT EDUCATIONAL, TRAINING, AND SUPPORTIVE RESOURCES FOR CAREER-RELATED MATERIALS FOR ADULTS. PRINCIPAL FOCUS IS ON MATERIALS CREATED BY THE PROJECT'S INFORMATION UNIT TO MEET THE PARTICULAR NEEDS OF THEIR CLIENTS AND COUNSELORS: THREE MAJOR DIRECTORIES (OCCUPATIONAL PROJECTS, EDUCATION AND TRAINING RESOURCES, AND SUPPORTIVE SERVICES) AND FOUR

SEPARATE "PACKAGES" (CAREER DEVELOPMENT SERIES, WOMEN AND THE WORLD OF WORK, LIBERAL ARTS AND SCIENCES AND THE WORLD OF WORK, AND EXTERNAL DEGREE STUDY: A NEW ROUTE TO CAREERS). THIS MANUAL DESCRIBES IN DETAIL HOW TO DEVELOP THE DIRECTORIES AND HOW TO GATHER AND ORGANIZE THE DATA FOR THEIR DIFFERENT SECTIONS. EXAMPLES OF THE VARIOUS FORMS AND FORMATS USED AND THE PREPARATION OF A CROSS-REFERENCE CARD SYSTEM TO COVER THE INFORMATION IN THE DIRECTORIES ARE INCLUDED. (MF)

VT 102 852
DISNEY, DIANE M.
ATTRACTING CLIENTS TO SERVICE-ORIENTED PROGRAMS.

EDUCATION DEVELOPMENT CENTER, INC., NEWTON, MASS.
NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE IN MF OR HC. CAREER EDUCATION PROJECT, EDUCATION DEVELOPMENT CENTER, 55 CHAPEL STREET, NEWTON, MASSACHUSETTS 02160.
PUB DATE - 75 48P.; RELATED DOCUMENTS VT 102 847 THROUGH VT 102 856 IN THIS ISSUE.

DESCRIPTORS - *OUTREACH PROGRAMS; *PUBLICIZE; STAFF UTILIZATION; *MASS MEDIA; PRODUCTION TECHNIQUES; *COUNSELING CENTERS; *ADULT COUNSELING; VOCATIONAL COUNSELING; RESOURCE CENTERS
IDENTIFIERS - *HOME COMMUNITY BASED CAREER EDUCATION PROJECT

ABSTRACT - ONE OF A SERIES OF MANUALS ON THE HOME AND COMMUNITY-BASED CAREER EDUCATION PROJECT, THE OUTREACH COMPONENT PUBLICATION DESCRIBES HOW THE PROJECT WENT ABOUT ATTRACTING CLIENTS FOR ITS ADULT VOCATIONAL COUNSELING SERVICES. SECTIONS INCLUDE CREATING A PUBLICITY CAMPAIGN, USING AN ADVERTISING AGENCY, CREATING PRODUCTS FOR THE MASS MEDIA, PRODUCING SHOWS AND ADVERTISING SPOTS FOR TELEVISION AND RADIO, PRODUCING NEWSPAPER ADVERTISEMENTS AND ARTICLES, DISTRIBUTING MASS MEDIA PRODUCTS, AND METHODS OF REINFORCING THE MESSAGE TO OBTAIN COMMUNITY ACCEPTANCE. SAMPLES OF THE SPOTS AND ADS ARE INCLUDED THROUGHOUT THE PUBLICATION. IN ADDITION TO THESE THREE MASS MEDIA, SOME BROCHURES AND OTHER PRINTED MATTER WAS PRODUCED TO GIVE INFORMATION ABOUT THE PROGRAM. ADDITIONAL METHODS OF REACHING POTENTIAL CLIENTS AND THEIR EFFECTIVENESS ARE ALSO DISCUSSED, ALONG WITH THE STAFFING FOUND MOST EFFICIENT. (MF)

VT 102 853
ANGELINI, DENNIS E.; MURPHY, JOHN F.
INTEGRATING RESEARCH AND EVALUATION INTO THE OPERATION OF SERVICE-ORIENTED PROGRAMS.

EDUCATION DEVELOPMENT CENTER, INC., NEWTON, MASS.
NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE IN MF OR HC. CAREER EDUCATION PROJECT, EDUCATION DEVELOPMENT CENTER, 55 CHAPEL STREET, NEWTON, MASSACHUSETTS 02160.
PUB DATE - 75 51P.; RELATED DOCUMENTS VT 102 847 THROUGH VT 102 856 IN THIS ISSUE.

DESCRIPTORS - *DATA COLLECTION; *PROGRAM EVALUATION; HUMAN SERVICES; *ADULT COUNSELING; *VOCATIONAL COUNSELING; RESOURCE CENTERS; PROGRAM ADMINISTRATION; *INFORMATION SEEKING; COUNSELOR EVALUATION; PARTICIPANT CHARACTERISTICS; PARTICIPANT SATISFACTION; QUESTIONNAIRES; RECORDS (FORMS)
IDENTIFIERS - *HOME COMMUNITY BASED CAREER EDUCATION PROJECT

ABSTRACT - ONE OF A SERIES OF MANUALS ON THE HOME AND COMMUNITY-BASED CAREER EDUCATION PROJECT, THIS PUBLICATION PRESENTS THE ACTIVITIES OF THE PROJECT'S RESEARCH AND EVALUATION COMPONENT, WHICH CONTINUALLY INFORMS THE STAFF ABOUT PROJECT DEVELOPMENT AND DESCRIBES CLIENT CHARACTERISTICS, NEEDS, DECISIONS, AND PLANS.

GENERIC ISSUES WHICH MUST BE RESOLVED IN ORDER TO INTEGRATE RESEARCH AND EVALUATION INTO THE OPERATION OF HUMAN SERVICES PROGRAMS WERE DEVELOPED FROM AN INFORMATIONAL SYSTEM DESIGNED TO COLLECT RELEVANT DATA ABOUT: EXISTING NEEDS, DEFINING GOALS AND RESEARCH QUESTIONS, COLLECTING DATA, REPORTING RESULTS, AND STAFFING. APPENDED ARE SAMPLES OF THE DATA COLLECTION FORMS: INTAKE INTERVIEW FORM, INITIAL INTERVIEW RECORDING FORM, INTERVIEW RECORD FORM, SUMMARY OF CALL FORM, TERMINATION FORM, CLIENT REACTIONS AND EVALUATION FORM, AND RESOURCE CENTER QUESTIONNAIRE. (AUTHOR/MF)

VT 102 854
ARMITAGE, PETER W.; WILSON, BARBARA LAZARUS
THE CAREER DEVELOPMENT SERIES.

EDUCATION DEVELOPMENT CENTER, INC., NEWTON, MASS.
NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE IN MF OR HC.
CAREER EDUCATION PROJECT, EDUCATION DEVELOPMENT CENTER, 55 CHAPEL STREET, NEWTON, MASSACHUSETTS 02160.
PUB DATE - 75 72P.; RELATED DOCUMENTS VT 102 847 THROUGH VT 102 856 IN THIS ISSUE.

DESCRIPTORS - *VOCATIONAL COUNSELING; *VOCATIONAL DEVELOPMENT; *COUNSELING SERVICES; *CAREER PLANNING; SELF EVALUATION; EDUCATIONAL OPPORTUNITIES; EDUCATIONAL FINANCE; PROBLEM SOLVING; JOB APPLICATION; EMPLOYMENT INTERVIEWS
IDENTIFIERS - *HOME COMMUNITY BASED CAREER EDUCATION PROJECT

ABSTRACT - ONE OF THE PRODUCTS DEVELOPED BY THE HOME AND COMMUNITY-BASED CAREER EDUCATION PROJECT, THE CAREER DEVELOPMENT SERIES BOOKLET CONTAINS INFORMATION AND PRACTICAL SUGGESTIONS ON FIVE MAJOR AREAS OF CAREER DEVELOPMENT: SELF-ASSESSMENT, EXPLORING THE WORLD OF WORK, FINDING APPROPRIATE TRAINING, OVERCOMING OBSTACLES TO ENTERING A CAREER, AND LOOKING FOR A JOB. ANY OR ALL OF THE BOOKLET'S FIVE PARTS MAY BE USED BY COUNSELORS AND MAILED TO CLIENTS. INCLUDED ARE DESCRIPTIONS OF THE PROJECT'S COUNSELING SERVICE, CRITERIA FOR CHOOSING A SUITABLE SCHOOL, GUIDELINES FOR COMPARING CAREERS AND SCHOOLS, FINANCING EDUCATION AND TRAINING, POSSIBLE SOLUTIONS FOR DEALING WITH VARIOUS PROBLEMS, AND METHODS OF JOB SEARCH. LISTS OF FURTHER READING ARE APPENDED TO EACH SECTION. (MF)

VT 102 855
WILSON, BARBARA LAZARUS; AND OTHERS
FROM LIBERAL ARTS AND SCIENCES TO CAREERS: A GUIDE.

EDUCATION DEVELOPMENT CENTER, INC., NEWTON, MASS.
NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE IN MF OR HC.
CAREER EDUCATION PROJECT, EDUCATION DEVELOPMENT CENTER, 55 CHAPEL STREET, NEWTON, MASSACHUSETTS 02160.
PUB DATE - 75 52P.; RELATED DOCUMENTS VT 102 847 THROUGH VT 102 856 IN THIS ISSUE.

DESCRIPTORS - *LIBERAL ARTS MAJORS; *VOCATIONAL COUNSELING; *EMPLOYMENT OPPORTUNITIES; *RESOURCE GUIDES; *CAREER PLANNING; OCCUPATIONAL INFORMATION; CAREER CHOICE; JOB SKILLS; LABOR MARKET; JOB APPLICATION; EMPLOYMENT INTERVIEWS
IDENTIFIERS - *HOME COMMUNITY BASED CAREER EDUCATION PROJECT

ABSTRACT - ONE OF THE PRODUCTS DEVELOPED BY THE HOME AND COMMUNITY-BASED CAREER EDUCATION PROJECT, THIS BOOKLET PRESENTS AN OVERVIEW OF THE PROBLEMS THAT LIBERAL ARTS AND SCIENCES GRADUATES ENCOUNTER IN THE LABOR MARKET AND DISCUSSES WAYS TO ASSESS AND USE THEIR EDUCATIONAL PROGRAMS FOR CAREER PREPARATION. THE BOOKLET OFFERS CONCRETE JOB-FINDING TECHNIQUES AND INFORMATION ON THE LABOR MARKET, INCLUDING CHARTS OF SPECIFIC CAREER SUGGESTIONS FOR THE VARIOUS LIBERAL ARTS AND SCIENCES

FIELDS, A GENERAL BIBLIOGRAPHY, AND A SOURCE LISTING OF OCCUPATIONAL OPTIONS. POSSIBLE ACTION PLANS FOR PROSPECTIVE AND CURRENT STUDENTS AND GRADUATES ARE OUTLINED, AS WELL AS FOR THOSE WITH TWO-YEAR DEGREES OR WITH GRADUATE OR PROFESSIONAL TRAINING. (MF)

VT 102 856
NERO, JOHN; AND OTHERS
EXTERNAL DEGREE STUDY: A NEW ROUTE TO CAREERS.

EDUCATION DEVELOPMENT CENTER, INC., NEWTON, MASS.
NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE IN MF OR HC.
CAREER EDUCATION PROJECT, EDUCATION DEVELOPMENT CENTER, 55 CHAPEL STREET, NEWTON, MASSACHUSETTS 02160.
PUB DATE - 75 46P.; RELATED DOCUMENTS VT 102 847 THROUGH VT 102 856 IN THIS ISSUE.

DESCRIPTORS - *EXTERNAL DEGREE PROGRAMS; *VOCATIONAL COUNSELING; *EDUCATIONAL OPPORTUNITIES; *RESOURCE GUIDES; *EDUCATIONAL COUNSELING; ADULT DEVELOPMENT; EDUCATIONAL PROGRAMS; POST SECONDARY EDUCATION; PROGRAM PLANNING; CAREER PLANNING
IDENTIFIERS - *HOME COMMUNITY BASED CAREER EDUCATION PROJECT

ABSTRACT - ONE OF THE PRODUCTS DEVELOPED BY THE HOME AND COMMUNITY-BASED CAREER EDUCATION PROJECT, THE BOOKLET ON EXTERNAL DEGREE STUDY IS INTENDED FOR THOSE PERSONS WHO WANT TO PURSUE POSTSECONDARY EDUCATION BUT BECAUSE OF HOME, JOB, OR OTHER RESPONSIBILITIES ARE UNABLE TO DO SO IN THE TRADITIONAL MANNER. IT DISCUSSES ALTERNATIVE FORMS OF POSTSECONDARY EDUCATION IN WHICH CREDIT MAY BE EARNED FOR STUDY AT HOME, ON THE JOB, IN FIELD WORK SITUATIONS, AND IN PART-TIME COURSES, AS WELL AS IN TRADITIONAL COURSE WORK. THE BOOKLET DESCRIBES THE METHOD OF STUDY, PRESENTS A LIST OF MAJOR PROGRAMS, DISCUSSES HOW TO SELECT AND PLAN A PROGRAM, AND SHOWS HOW EXTERNAL DEGREE STUDY MAY BE USED AS A CAREER PREPARATION. ADVANTAGES AS WELL AS LIMITATIONS OF EXTERNAL DEGREE STUDY ARE GIVEN. NINE TYPICAL DEGREE PROGRAMS IN THE NORTHEAST ARE OUTLINED AND LISTINGS OF OTHER INSTITUTIONS OFFERING SUCH STUDY ARE INCLUDED, ALONG WITH RESOURCES AND REFERENCES FOR FURTHER INFORMATION. (MF)

VT 102 857
JERVIS, ROBERT V.
CAREER EDUCATION K-12. INTERIM REPORT (JULY 1, 1974-JUNE 30, 1975).

ANNE ARUNDEL COUNTY BOARD OF EDUCATION, ANNAPOLIS, MD.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-37-5282
PUB DATE - 01AUG75 163P.; PAGES 157 THROUGH 160 CONTAINING A MEMO LISTING THE NAMES AND GRADES OF STUDENTS PARTICIPATING IN A TYPING PROGRAM WERE REMOVED AND ARE NOT INCLUDED IN THE PAGINATION. FOR THE THIRD PARTY EVALUATION OF THE PROJECT, SEE RELATED DOCUMENT VT 102 858 IN THIS ISSUE.

DESCRIPTORS - *CAREER EDUCATION; *PROGRAM DEVELOPMENT; *PROGRAM DESCRIPTIONS; *ELEMENTARY SECONDARY EDUCATION; *VOCATIONAL DEVELOPMENT

ABSTRACT - DETAILED IN THE 71-PAGE REPORT OF THE SECOND YEAR OF THE PROJECT ARE THE GOALS, OBJECTIVES, RESULTS, AND ACCOMPLISHMENTS TO DATE. ACCOMPLISHMENTS OF THE YEAR INCLUDE: THE INFUSION OF CAREER EDUCATION OBJECTIVES INTO SCIENCE, LANGUAGE, ARTS, SOCIAL STUDIES, MATH, AND FOREIGN LANGUAGES; USE OF RESOURCE TEACHERS; EMPHASIS ON INSERVICE SESSIONS; EXPANSION OF RESOURCE CENTERS OF SUPPORT MATERIALS; IMPLEMENTATION OF A MODEL FOR COUNSELOR-TEACHER INTERACTION AND A MODEL FOR PLACEMENT AND FOLLOWUP OF EXITING SENIORS. THE DOCUMENT CONTAINS SEVEN SEPARATE REPORTS PREPARED BY

STAFF: REPORTS OF EACH OF THE FOUR ADMINISTRATIVE AREAS OF THE COUNTY, A REPORT OF THE GUIDANCE COMPONENT, A REPORT ON THE IMPLEMENTATION OF THE PLACEMENT AND FOLLOWUP MODEL, AND A STATUS REPORT OF THE ELEMENTARY SCHOOL TYPING PROGRAMS. APPENDIXES (85 PAGES) INCLUDE: A COMMITTEE REPORT ON THE INFUSION OF CAREER EDUCATION WITHIN SOCIAL STUDIES, IN WHICH THE BEHAVIORAL OBJECTIVES OF THE CAREER PROGRAM WERE CODED AND PLACED WITHIN THE PROPER SOCIAL STUDIES CONCEPT CELL AT ALL LEVELS OF THE SOCIAL STUDIES FRAMEWORK; LISTS OF CAREER EDUCATION MATERIALS PURCHASED; A MODEL FOR COUNSELOR-TEACHER INTERACTION; INSERVICE PROGRAM AGENDAS; SURVEY INSTRUMENTS; AND REPORTS ON THE TYPING PROGRAMS. (RG)

VT 102 858
MYRICK, DARYL
ANNE ARUNDEL CAREER EDUCATION PROJECT. FINAL REPORT.

IBEX, INC., DURHAM, N.C.
ANNE ARUNDEL COUNTY BOARD OF EDUCATION, ANNAPOLIS, MD.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - NOV75 151P.; FOR A DESCRIPTION OF THE PROJECT, SEE RELATED DOCUMENT VT 102 857 IN THIS ISSUE.

DESCRIPTORS - *CAREER EDUCATION; *PROGRAM EVALUATION; *TEST RESULTS; *STUDENT TESTING; ELEMENTARY SECONDARY EDUCATION; SELF CONCEPT; DECISION MAKING; PRETESTS; TEACHER ATTITUDES; *TABLES (DATA)

ABSTRACT - THE THIRD PARTY EVALUATION REPORT COVERS THE 1974-75 SCHOOL YEAR, THE SECOND YEAR OF THE PROJECT. SUMMARIZED ARE THE BACKGROUND, GOALS, AND OBJECTIVES. EVALUATION IS CENTERED UPON FOUR MAJOR INFORMATION DOMAINS OR EVALUATION AREAS OF INTEREST: STUDENT SELF-CONCEPT, STUDENT DECISIONMAKING SKILLS, STUDENT RELATIONSHIP WITH THE WORLD OF WORK, AND TEACHER ATTITUDES TOWARDS CAREER EDUCATION. THE MAJOR PORTION OF THE DOCUMENT CONSISTS OF DETAILED DESCRIPTIONS OF THE TESTING PROGRAM AND THE RESULTS OF THE FOUR TESTS ADMINISTERED. THESE ARE THE SELF OBSERVATION SCALES, DECISION MAKING SCALE, CAREER MATURITY INVENTORY, AND A TEACHER SURVEY. STUDENT TEST RESULTS ARE ANALYZED BY SEX, GRADE LEVEL, AND ADMINISTRATIVE AREA WITH THE COUNTY. TEST RESULTS ARE SUMMARIZED IN THE APPENDIXES. DATA REPORTED ARE PRIMARILY PRETEST DATA, WITH POSTTEST DATA TO BE INCLUDED IN THE 1975-76 EVALUATION. IT IS RECOMMENDED THAT THE STAFF DETERMINE IF SEX DIFFERENCES IN TEST RESULTS ARE DUE TO CURRICULUM DEFICIENCIES. RESPONSES TO THE TEACHER SURVEY ARE SUMMARIZED IN THE REPORT AND SHOWN BY AREA IN THE APPENDIXES. TEACHER SUPPORT FOR THE PROJECT IS HIGH, AS EVIDENCED BY THE INTEGRATION OF CAREER EDUCATION INTO OTHER SUBJECT AREAS, EFFECTIVE USE OF MATERIALS, AND HIGH NUMBER OF CAREER EDUCATION ACTIVITIES UNDERTAKEN. A BIBLIOGRAPHY IS INCLUDED. (RG)

VT 102 859
RECRUITMENT AND EMPLOYMENT OF FOREIGN WORKERS - IRAN. PROJECT FINDINGS AND RECOMMENDATIONS.

INTERNATIONAL LABOUR ORGANISATION, GENEVA (SWITZERLAND).
UNITED NATIONS DEVELOPMENT PROGRAMME, GENEVA (SWITZERLAND).
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
IRA/75/001
PUB DATE - 75 14P.; RELATED DOCUMENT VT 102 860 IN THIS ISSUE.

DESCRIPTORS - *RECRUITMENT; *DEVELOPING NATIONS; *FOREIGN WORKERS; *NATIONAL PROGRAMS; *LABOR LEGISLATION; MANPOWER NEEDS; LABOR SUPPLY; TECHNICAL ASSISTANCE
IDENTIFIERS - *IRAN

ABSTRACT - PREPARED FOR THE GOVERNMENT OF IRAN, THE REPORT IS THE RESULT OF A STUDY CONCERNED WITH THE RECRUITMENT AND EMPLOYMENT OF FOREIGN WORKERS. DUE TO THE RAPID INDUSTRIALIZATION OF IRAN, AN

ANTICIPATED SHORTAGE OF QUALIFIED WORKERS LED TO THE GOVERNMENT'S REQUEST FOR AN OUTSIDE EXPERT TO ADVISE ON CONSIDERATIONS AND SUGGESTED PROCEDURES INVOLVED IN THE RECRUITING OF QUALIFIED WORKERS FROM OTHER COUNTRIES. TOPICS CONSIDERED INCLUDED RECRUITMENT IN HIGHLY INDUSTRIALIZED COUNTRIES, RECRUITMENT IN LOW WAGE COUNTRIES, NATIONAL LEGISLATION AND ORGANIZATION, DEVELOPMENT OF A MODEL CONTRACT, ILLEGAL EMPLOYMENT OF FOREIGN WORKERS, WELFARE SERVICES, SOCIAL SECURITY, AND TAXATION. RECOMMENDATIONS WERE MADE FOR IMPLEMENTING PROCEDURES WITH THE PROPOSAL THAT POLICY DECISIONS WOULD HAVE TO BE FORMULATED BY A GOVERNMENTAL AGENCY, AND A FOLLOW-UP STUDY WAS ADVISED. APPENDED ARE A SUGGESTED ORGANIZATIONAL CHART AND SUGGESTED STEPS TO BE TAKEN IN THE PROGRAM OF RECRUITMENT AND EMPLOYMENT OF FOREIGN WORKERS. (RG)

VT 102 860
MANPOWER STATISTICS - IRAN. PROJECT FINDINGS AND RECOMMENDATIONS.

INTERNATIONAL LABOUR ORGANISATION, GENEVA (SWITZERLAND).
UNITED NATIONS DEVELOPMENT PROGRAMME, GENEVA (SWITZERLAND).
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
IRA/72/011
PUB DATE - 75 16P.; RELATED DOCUMENT VT 102 859 IN THIS ISSUE.

DESCRIPTORS - TECHNICAL ASSISTANCE; *DEVELOPING NATIONS; *NATIONAL PROGRAMS; DEMOGRAPHY; *OCCUPATIONAL SURVEYS; ECONOMIC DEVELOPMENT; *STATISTICAL SURVEYS; EMPLOYMENT STATISTICS; UNEMPLOYMENT; LABOR ECONOMICS; *MANPOWER DEVELOPMENT
IDENTIFIERS - *IRAN

ABSTRACT - AT THE REQUEST OF THE GOVERNMENT OF IRAN, AN UNITED NATION'S TEAM OF EXPERTS VISITED IRAN IN 1971 TO ASSIST IN DEVELOPING A LONG-TERM PROGRAM FOR INCREASING PRODUCTIVE EMPLOYMENT AND FOR HANDLING CURRENT PROBLEMS OF UNEMPLOYMENT AND UNDEREMPLOYMENT. SPECIFIC RECOMMENDATIONS WERE MADE FOR IMPROVING THE SYSTEM OF COMPILING MANPOWER AND LABOR STATISTICS, AND THE STATISTICIAN IN THE TEAM WAS APPOINTED TO UNDERTAKE THIS TASK IN COOPERATION WITH IRANIAN GOVERNMENT AGENCIES. HIS ASSIGNMENT WAS TO: (1) ADVISE AND ASSIST ON THE IMPROVEMENT OF THE CURRENT COLLECTION AND PRODUCTION OF BASIC LABOR STATISTICS, (2) ADVISE AND ASSIST ON THE PLANNING AND ORGANIZATION OF SURVEYS, (3) PLAN FOR THE COLLECTION AND ANALYSIS OF MANPOWER DATA ON THE NEXT GENERAL POPULATION CENSUS, (4) ADVISE AND ASSIST ON THE STATISTICAL ASPECTS OF FORECASTING MANPOWER SUPPLY AND DEMAND, (5) ADVISE ON COORDINATION OF STATISTICAL PROGRAMS, AND (6) TRAIN STAFF. THIS ASSIGNMENT WAS FROM MAY 1972 TO JULY 1974. DETAILED IN THIS REPORT ARE THE METHODS PREVIOUSLY USED BY THE GOVERNMENT IN COLLECTING STATISTICAL DATA, THE IMPROVEMENTS SUGGESTED AND IMPLEMENTED IN THIS PROJECT, AND A SUMMARY OF CONCLUSIONS AND RECOMMENDATIONS. APPENDED IS A LIST OF THE TITLES OF PAPERS/DOCUMENTS SUBMITTED TO THE GOVERNMENT BY THE STATISTICAL EXPERT. (RG)

VT 102 861
POLICY-MAKING FOR VOCATIONAL EDUCATION.

CALIFORNIA UNIV., LOS ANGELES. DIV. OF VOCATIONAL EDUCATION.
BUREAU OF EDUCATIONAL PERSONNEL DEVELOPMENT (DHEW/OE), WASHINGTON, D.C.; CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - NOV75 33P.

DESCRIPTORS - *POLICY FORMATION; *VOCATIONAL EDUCATION; *STATEWIDE PLANNING; *EDUCATIONAL OBJECTIVES; *EDUCATIONAL POLICY; PERSONNEL POLICY; FINANCIAL POLICY; SECONDARY EDUCATION; POST SECONDARY EDUCATION; EVALUATION

ABSTRACT - THIS REPORT IS THE RESULT OF A NATIONAL PROJECT

CONDUCTED FOR THE PURPOSE OF DEVELOPING STATE LEVEL POLICIES FOR VOCATIONAL EDUCATION. PARTICIPANTS FROM FIVE STATES WERE SELECTED TO REVIEW AND UPDATE PRINCIPLES OF VOCATIONAL EDUCATION AND TO FORMULATE POLICY STATEMENTS IN FOUR BASIC AREAS: PROGRAM, PERSONNEL, FINANCE, AND EVALUATION. THESE STATEMENTS ARE NOT OPERATIONAL POLICIES OR RULES AND REGULATIONS, BUT ARE GENERAL STATEMENTS TO PROVIDE ASSISTANCE TO ALL STATES AS THEY REVIEW AND ESTABLISH A STATEWIDE POLICY FOR QUALITY VOCATIONAL EDUCATION. ALTHOUGH INTENDED PRIMARILY FOR POLICY-MAKERS AT THE STATE LEVEL, THIS REPORT SERVES AS A GUIDE FOR ALL PERSONS, STATE, COUNTY, AND LOCAL, WHO MOLD OR CONTRIBUTE TO STATE POLICY. INCLUDED IN THE REPORT ARE A SELECTED BIBLIOGRAPHY AND APPENDIXES LISTING PROJECT PARTICIPANTS, ADVISORY COMMITTEE MEMBERS, AND RESOURCE PERSONNEL. (AUTHOR/RG)

VT 102 862
LATSHAW, LOIS L.
DEVELOPMENT OF A HEALTH OCCUPATIONS CONTINUING EDUCATION CENTER.

EVANSVILLE-VANDERBURGH SCHOOL CORP., IND. SCHOOL OF HEALTH OCCUPATIONS.
INDIANA STATE DEPT. OF PUBLIC INSTRUCTION, INDIANAPOLIS. DIV. OF VOCATIONAL EDUCATION.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 15JUN75 245P.; FOR A SUMMARY OF THE PROJECT, SEE RELATED DOCUMENT VT 102 863 IN THIS ISSUE.

DESCRIPTORS - *HEALTH OCCUPATIONS EDUCATION; *HEALTH OCCUPATIONS CENTERS; *CONTINUING EDUCATION CENTERS; PROGRAM DESCRIPTIONS; *EDUCATIONAL NEEDS; NURSES AIDES; SURGICAL TECHNICIANS; PRACTICAL NURSES; *EDUCATIONAL PLANNING; POST SECONDARY EDUCATION

ABSTRACT - THIS PROJECT WAS DESIGNED TO ASSESS THE LEARNING NEEDS OF SELECTED HEALTH OCCUPATIONS AT THE VOCATIONAL LEVEL AND TO DEVELOP GUIDELINES FOR THE ESTABLISHMENT AND ADMINISTRATION OF A MODEL FOR A HEALTH OCCUPATIONS CONTINUING EDUCATION CENTER BASED UPON THESE NEEDS. LICENSED PRACTICAL NURSES, NURSES AIDES, AND OPERATING ROOM TECHNICIANS EMPLOYED IN HOSPITALS OR NURSING HOMES WERE THE GROUPS SELECTED AS A TARGET POPULATION. LEARNING NEEDS OF THESE GROUPS WERE IDENTIFIED THROUGH A QUESTIONNAIRE SURVEY. PERCEPTIONS OF LEARNING NEEDS WERE ALSO OBTAINED FROM INSTRUCTIONAL AND SUPERVISORY PERSONNEL. BASED ON THE FINDINGS OF THIS SURVEY, IT WAS DETERMINED THAT THE EXTREME DIVERSITY OF LEARNING NEEDS OF THESE OCCUPATIONAL GROUPS REQUIRED THE ESTABLISHMENT OF A LEARNING CENTER WITH A FLEXIBLE APPROACH TO PROGRAMMING, RATHER THAN THE MORE NARROWLY DEFINED CONTINUING EDUCATION CENTER. GUIDELINES WERE DEVELOPED FOR THE PLANNING, IMPLEMENTATION, AND EVALUATION OF SUCH A CENTER. CONTENTS OF THIS REPORT INCLUDE: A STUDY OF THE RELATED LITERATURE, BASIC ASSUMPTIONS ABOUT THE SELECTED OCCUPATIONAL GROUPS, METHODS AND PROCEDURES, DATA ANALYSIS, SUMMARY, CONCLUSIONS AND RECOMMENDATIONS (INCLUDING THE GUIDELINES DEVELOPED), AND BIBLIOGRAPHY. APPENDED ARE BACKGROUND INFORMATION OF THE SURVEY SAMPLE AND SUGGESTED FORMS FOR USE IN THE PROPOSED LEARNING CENTER. (AUTHOR/RG)

VT 102 863
STEVENS, JOYCE; LATSHAW, LOIS L.
DEVELOPMENT OF A HEALTH OCCUPATIONS CONTINUING EDUCATION CENTER. FINAL REPORT.

EVANSVILLE-VANDERBURGH SCHOOL CORP., IND. SCHOOL OF HEALTH OCCUPATIONS.
INDIANA STATE DEPT. OF PUBLIC INSTRUCTION, INDIANAPOLIS. DIV. OF VOCATIONAL EDUCATION.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 15JUN75 79P.; FOR A DETAILED DESCRIPTION OF PROJECT

DEVELOPMENT, SEE RELATED DOCUMENT VT 102 862 IN THIS ISSUE.

DESCRIPTORS - *HEALTH OCCUPATIONS EDUCATION; *HEALTH OCCUPATIONS CENTERS; *CONTINUING EDUCATION CENTERS; PROGRAM DESCRIPTIONS; *EDUCATIONAL NEEDS; NURSES AIDES; SURGICAL TECHNICIANS; PRACTICAL NURSES; *EDUCATIONAL PLANNING; POST SECONDARY EDUCATION

ABSTRACT - THIS FINAL REPORT SUMMARIZED THE DEVELOPMENT OF A HEALTH OCCUPATIONS CONTINUING EDUCATION CENTER WHICH IS EXPLAINED IN DETAIL IN VT 102 862 IN THIS ISSUE. THE PROJECT WAS DESIGNED TO ASSESS THE NEEDS OF SELECTED HEALTH OCCUPATIONS AT THE VOCATIONAL LEVEL AND TO DEVELOP GUIDELINES FOR THE ESTABLISHMENT OF A MODEL FOR A HEALTH OCCUPATIONS CONTINUING EDUCATION CENTER. THE LEARNING NEEDS OF LICENSED PRACTICAL NURSES, NURSES AIDES, AND OPERATING ROOM TECHNICIANS WERE IDENTIFIED THROUGH QUESTIONNAIRES. PERCEPTIONS OF THEIR LEARNING NEEDS WERE ALSO OBTAINED FROM INSTRUCTIONAL AND SUPERVISORY PERSONNEL. BASED ON THE FINDINGS OF THIS SURVEY, GUIDELINES WERE DEVELOPED FOR THE ESTABLISHMENT AND OPERATION OF A LEARNING CENTER WITH A FLEXIBLE APPROACH TO PROGRAMMING TO MEET THE WIDE DIVERSITY OF IDENTIFIED NEEDS. APPENDIXES TO THIS 10-PAGE SUMMARY CONTAIN: THE GUIDELINES WRITTEN FOR THE PLANNING, IMPLEMENTATION, AND EVALUATION OF THE LEARNING CENTER; SAMPLES OF FORMS TO BE USED IN THE CENTER; THE SURVEY QUESTIONNAIRES; AND REPORT ABSTRACT. (AUTHOR/RG)

VT 102 864
TURPIN, JERRY PAUL
CAREER EDUCATION NOW! MODEL FOR CAREER EDUCATION CURRICULUM K-14 FOR A RURAL-URBAN SCHOOL DISTRICT. INTERIM REPORT (JULY 1, 1974-JUNE 30, 1975).

BEDFORD COUNTY PUBLIC SCHOOLS, VA.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-73-5310
PUB DATE - 15OCT75 41P.; FOR A THIRD PARTY EVALUATION OF THE PROGRAM, SEE RELATED DOCUMENT VT 102 865 IN THIS ISSUE.

DESCRIPTORS - *COMPREHENSIVE PROGRAMS; *CAREER EDUCATION; *ELEMENTARY SECONDARY EDUCATION; CAREER AWARENESS; BEHAVIORAL OBJECTIVES; *CURRICULUM DEVELOPMENT; *TEACHER IMPROVEMENT; CAREER EXPLORATION

ABSTRACT - THE BEDFORD COUNTY PROGRAM WAS DESIGNED TO IMPLEMENT A TOTAL CAREER EDUCATION PROGRAM K-14. THE MODEL DELINEATES FOUR AREAS: ELEMENTARY AWARENESS, SECONDARY EXPLORATION, SECONDARY DISADVANTAGED CLASS, AND STAFF DEVELOPMENT. IN THE YEAR COVERED BY THIS ANNUAL REPORT, MAJOR EFFORT WAS DIRECTED TO ELEMENTARY TEACHER INVOLVEMENT AND THE WORK EXPERIENCE PROGRAM. AN ELEMENTARY TEACHERS' ACTIVITY GUIDE WAS REVISED, EVALUATED, AND DISTRIBUTED TO ALL ELEMENTARY TEACHERS; CURRICULUM MATERIALS FOR THE DISADVANTAGED WERE DEVELOPED THAT FOCUSED ON CAREER PLANNING AND DECISIONMAKING. IT WAS RECOMMENDED THAT FUTURE PLANNING BE AIMED AT THE SECONDARY AND INSERVICE AREAS. THIS REPORT INCLUDES A REPORT SUMMARY, GOALS AND OBJECTIVES OF THE PROJECT INCLUDING STATEMENTS OF BEHAVIORAL OBJECTIVES FOR EACH GRADE LEVEL IN AREAS OF CONCERN APPROPRIATE FOR THAT LEVEL, AND A DESCRIPTION OF THE PROJECT DESIGN. ALSO LISTED ARE TITLES OF CAREER EDUCATION VIDEO TAPES BY GRADE LEVEL. (RG)

VT 102 865
DAVIS, B. STEVEN
BEDFORD COUNTY CAREER EDUCATION PROGRAM. FINAL EVALUATION REPORT.

IBEX, INC., DURHAM, N.C.
BEDFORD COUNTY PUBLIC SCHOOLS, VA.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - AUG75 51P.; FOR A DESCRIPTION OF THE PROGRAM, SEE RELATED DOCUMENT VT 102 864 IN THIS ISSUE.

DESCRIPTORS - *COMPREHENSIVE PROGRAMS; *CAREER EDUCATION; *ELEMENTARY SECONDARY EDUCATION; SELF CONCEPT; *CAREER AWARENESS; *FORMATIVE EVALUATION; STUDENT ATTITUDES; TEACHER RESPONSE

ABSTRACT - THIS THIRD PARTY EVALUATION EXAMINES THE ACTIVITIES OF THE 1974-75 SCHOOL YEAR. RESULTS OF THIS EVALUATION ARE ORGANIZED AROUND FOUR MAJOR AREAS OF INTEREST: STUDENT SELF-CONCEPT, CAREER AWARENESS, STUDENT ATTITUDES TOWARD CAREER DEVELOPMENT, AND TEACHER USE OF CAREER EDUCATION RESOURCES. EVALUATION INSTRUMENTS USED WITH THE STUDENTS WERE SELF-OBSERVATION SCALES, AN OCCUPATION AWARENESS SURVEY, AND THE CAREER MATURITY INVENTORY (FOR GRADES 10-12). TEACHERS WERE ASKED TO COMPLETE THE CAREER EDUCATION TEACHER SURVEY. DETAILED IN THIS REPORT ARE A DESCRIPTION OF THE CAREER EDUCATION PROGRAM, THE CONCEPTUAL BASIS FOR THE EVALUATION (INFORMATION BASED EVALUATION), TEST RESULTS, A COST ANALYSIS, AND CONCLUSIONS AND RECOMMENDATIONS. THE EVALUATION TEAM RECOMMENDED THAT INFORMATION GATHERED SHOULD BE CONSIDERED AS BASELINE DATA FOR FUTURE PLANNING AND EVALUATION, AND THAT CONTINUING STRUCTURED FEEDBACK SHOULD BE OBTAINED FROM TEACHERS, STUDENTS, AND THE COMMUNITY. (RG)

VT 102 866
PRIDE (PROGRAM REVIEW FOR IMPROVEMENT, DEVELOPMENT AND EXPANSION) IN VOCATIONAL EDUCATION AND GUIDANCE. STATE REPORT 1973-74.

OHIO STATE DEPT. OF EDUCATION, COLUMBUS. DIV. OF VOCATIONAL EDUCATION.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - ND 67P.

DESCRIPTORS - *FIELD STUDIES; *FORMATIVE EVALUATION; PROGRAM IMPROVEMENT; *REVIEW (REEXAMINATION); *VOCATIONAL EDUCATION; PROGRAM EVALUATION; *EDUCATIONAL PROGRAMS; SECONDARY EDUCATION; POST SECONDARY EDUCATION
IDENTIFIERS - *OHIO

ABSTRACT - THE EVALUATION IDENTIFIES THE 19 VOCATIONAL EDUCATION PLANNING DISTRICTS REVIEWED BY OHIO'S PROGRAM REVIEW FOR IMPROVEMENT, DEVELOPMENT AND EXPANSION (PRIDE) DURING 1973-74. COMPONENTS OF THE REVIEW PROGRAM INCLUDED: (1) ADMINISTRATIVE REVIEW BY THE LOCAL SUPERINTENDENT, (2) PROCESS VARIABLE REVIEW WITH A LAY ADVISORY COMMITTEE, (3) PRODUCT REVIEW IDENTIFYING THE SUCCESS OF GRADUATES, (4) COST ANALYSIS, (5) AVAILABILITY AND IMPACT REVIEW UTILIZING LOCAL RESOURCES TO IDENTIFY COMMUNITY NEEDS, AND (6) ACCEPTANCE AND CONGRUENCE REVIEW EXAMINING STUDENT INTERESTS AND ATTITUDES AND PARENT ATTITUDES. REVIEW COMMITTEES CONSISTED OF LOCAL DISTRICT REPRESENTATIVES, STATE DEPARTMENT OF EDUCATION PERSONNEL, AND A SUPERVISOR FROM THE MANPOWER TRAINING SERVICE. GOALS, OBJECTIVES, AND ACTIVITIES ARE GIVEN FOR THE AREAS OF ADULT EDUCATION, AGRICULTURAL EDUCATION, BUSINESS AND OFFICE EDUCATION, DISTRIBUTIVE EDUCATION, HOME ECONOMICS EDUCATION, TRADE AND INDUSTRIAL EDUCATION, SPECIAL NEEDS EDUCATION, AND GUIDANCE AND TESTING. EACH SUBJECT AREA DESCRIBES FIELD ACTIVITIES AND INDICATES THE NUMBER OF PROGRAMS, SCHOOLS, AND INDIVIDUALS PARTICIPATING AND THE ROLE OR STATUS OF PARTICIPANTS. FINDINGS AND RECOMMENDATIONS ALSO ARE LISTED FOR EACH AREA. (KH)

VT 102 867
MCMINN, JAMES H.
A CAREER EDUCATION PROJECT ON THE MISSISSIPPI GULF COAST. FINAL REPORT.

MISSISSIPPI STATE BOARD FOR VOCATIONAL EDUCATION, JACKSON.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE

ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - JUL75 136P.; PAGES 54 THROUGH 73 AND 122 THROUGH 134 CONTAINING XEROXED COPIES OF NEWSPAPER PHOTOGRAPHS AND ARTICLES ABOUT THE PROJECT WERE REMOVED FROM THE DOCUMENT AND ARE NOT INCLUDED IN THE PAGINATION.

DESCRIPTORS - *CAREER EDUCATION; *ELEMENTARY SECONDARY EDUCATION; *CURRICULUM EVALUATION; SUMMATIVE EVALUATION; INTEGRATED CURRICULUM; *CAREER AWARENESS; *PROGRAM DEVELOPMENT; SCHOOL COMMUNITY COOPERATION
IDENTIFIERS - MISSISSIPPI

ABSTRACT - THIS REPORT CONTAINS A SUMMARY OF THE PROJECT ACTIVITIES AND THE THIRD PARTY EVALUATIONS FOR THE ACADEMIC YEARS 1973-74 AND 1974-75. DISCUSSED IN THE SUMMARY ARE THE OBJECTIVES AND ACCOMPLISHMENTS OF THE PAST YEAR FOR ELEMENTARY, JUNIOR HIGH, AND SENIOR HIGH SCHOOL LEVELS. THE AREAS OF DISSEMINATION, DATA COLLECTION, STAFF UTILIZATION, AND STAFF DEVELOPMENT ARE EMPHASIZED. EACH EVALUATION REPORT CONTAINS: A DETAILED DESCRIPTION OF THE GEOGRAPHIC, ECONOMIC, AND SOCIAL FACTORS OF THE SCHOOL DISTRICT; PROGRAM OBJECTIVES AND IMPLEMENTATION FOR THAT YEAR; THE EVALUATION ANALYSIS; RECOMMENDATIONS; AND SUMMARY. THE OVERALL GOAL OF THE PROJECT WAS TO PROVIDE STUDENTS WITH SUFFICIENT OCCUPATIONAL AWARENESS AND EXPLORATORY EXPERIENCES TO MAKE SOUND CAREER DECISIONS. THE PROGRAM WAS IMPLEMENTED TO ACCOMPLISH 10 OBJECTIVES IN ATTAINING THIS GOAL, AND THE EVALUATION TEAM ASSESSED RESULTS FOR EACH OF THESE OBJECTIVES. EVALUATION PROCEDURES INCLUDED DATA COLLECTION; ANALYSIS OF RECORDS, REPORTS, AND PROGRAM ACTIVITIES; ANALYSIS OF INPUT FROM STAFF, PARENTS, STUDENTS, AND CONSULTANTS; AND STUDENT TEST RESULTS. IT WAS CONCLUDED THAT THE GOAL AND OBJECTIVES OF THE CAREER PROJECT HAD BEEN ADEQUATELY MET. TEST SCORES ARE INCLUDED IN THE EVALUATION REPORTS. (RG)

VT 102 868
PETERSEN, M. LARRY
THE EFFECTS OF A CAREER GUIDANCE PROGRAM INVOLVING TEACHERS AND PARENTS OF TENTH GRADE STUDENTS. FINAL REPORT.

LOGAN CITY BOARD OF EDUCATION, UTAH.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. BUREAU OF RESEARCH.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - DEC74 138P.; PORTIONS OF THE APPENDIXES ARE OF MARGINAL REPRODUCIBILITY, BEST COPY AVAILABLE.

DESCRIPTORS - *VOCATIONAL DEVELOPMENT; CAREER PLANNING; *OCCUPATIONAL ASPIRATION; GRADE 10; *PARENT STUDENT RELATIONSHIP; *PARENT SCHOOL RELATIONSHIP; *GUIDANCE PROGRAMS; PARENT PARTICIPATION; HOME VISITS; SENIOR HIGH SCHOOLS
IDENTIFIERS - LOGAN SENIOR HIGH SCHOOL; UTAH

ABSTRACT - THE REPORT DESCRIBES A CAREER GUIDANCE PROGRAM FOR GRADE 10 STUDENTS AT LOGAN SENIOR HIGH SCHOOL INVOLVING PARENTS, TEACHERS, AND GUIDANCE COUNSELORS. PARENT AND STUDENT OCCUPATIONAL ASPIRATIONS AND KNOWLEDGE OF CAREER DEVELOPMENT PRINCIPLES AND PLANNING WERE INVESTIGATED WITH THREE GROUPS--TUTOR-PARENT-STUDENT, PARENT-STUDENT, AND STUDENT. ALL THREE GROUPS RECEIVED GUIDANCE MATERIALS AND SCHOOL COUNSELING. THE FIRST TWO ADDED DIRECT SOLICITED PARENTAL INVOLVEMENT, AND THE FIRST ALSO RECEIVED HOME VISITS BY GUIDANCE TUTORS (GRADUATE STUDENTS FROM UTAH STATE UNIVERSITY IN LOGAN). PRETESTS AND POSTTESTS OF ALL GROUPS REVEALED NO SIGNIFICANT DIFFERENCES IN CAREER DEVELOPMENT KNOWLEDGE, BUT IT APPEARED THAT PARENTS HAD HIGHER ASPIRATIONS THAN THEIR CHILDREN. RECOMMENDATIONS BASED ON THE STUDY DATA INCLUDED: (1) ESTABLISHING A CAREER CENTER AT THE SCHOOL, (2) PROVIDING CAREER

COUNSELING FOR SOPHOMORES IN AN ENGLISH PROGRAM, (3) EMPLOYING GUIDANCE TUTORS (GRADUATE STUDENTS FROM THE UNIVERSITY) FOR HOME VISITS, (4) HOLDING INSERVICE PROGRAMS FOR SCHOOL FACULTY, AND (5) PROVIDING CAREER COUNSELING TO SOPHOMORE STUDENTS USING CAREER FILES. ABOUT HALF OF THE DOCUMENT CONSISTS OF AN APPENDED REPORT ON A PREVIOUS STUDY TO ASCERTAIN THE FEASIBILITY OF CONDUCTING A CAREER INFORMATION EDUCATION PROGRAM WITH PARENTS OF GRADE 10 STUDENTS AT LOGAN SENIOR HIGH SCHOOL. INCLUDED IN THE APPENDED REPORT ARE QUESTIONNAIRES USED IN THE STUDY AND SAMPLES OF CAREER INFORMATION PACKAGES. (MF)

VT 102 869
AROKA, MEHAR
INFORMATION SYSTEM FOR SOCIETAL COST AND BENEFIT ANALYSIS OF VOCATIONAL AND MANPOWER PROGRAMS. FINAL REPORT.

WISCONSIN UNIV. - STOUT, MENOMONIE. CENTER FOR VOCATIONAL, TECHNICAL, AND ADULT EDUCATION.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - NOV75 200P.

DESCRIPTORS - *COST EFFECTIVENESS; INPUT OUTPUT ANALYSIS; *EDUCATIONAL FINANCE; *RESOURCE ALLOCATIONS; *VOCATIONAL EDUCATION; EDUCATIONAL PROGRAMS; PROGRAM BUDGETING; *METHODS RESEARCH; MANAGEMENT INFORMATION SYSTEMS; VOCATIONAL DEVELOPMENT; MANPOWER DEVELOPMENT; SOCIAL FACTORS
IDENTIFIERS - WISCONSIN

ABSTRACT - THIS STUDY WAS DIRECTED TOWARD DEVELOPING A MANUAL FOR ESTABLISHING SOCIETAL BENEFITS AND COSTS OF VOCATIONAL AND MANPOWER PROGRAMS IN WISCONSIN. AFTER FIRST OUTLINING THE BACKGROUND OF BENEFIT-COST ANALYSIS, PROBLEMS IN ESTABLISHING COST FUNCTIONS IN EDUCATION ARE PRESENTED ALONG WITH SOME IMPORTANT COST CONCEPTS AND USES OF COST INFORMATION IN EDUCATION. THE NEXT SECTION DEALS WITH THE IDENTIFICATION AND MEASUREMENT OF SOCIETAL BENEFITS OF VOCATIONAL PROGRAMS. FIVE DIFFERENT METHODS OF ANALYZING DATA RELATED TO SOCIETAL COSTS AND BENEFITS OF VOCATIONAL AND MANPOWER PROGRAMS ARE DISCUSSED IN THE LAST SECTION. THESE METHODS ARE PRESENT VALUE OF NET BENEFITS, ANNUAL VALUE OF NET BENEFITS, RATE OF RETURN, BENEFIT-COST RATIO, AND PAY BACK PERIOD. PROCEDURAL STEPS USED AND THE ADVANTAGES AND DISADVANTAGES OF EACH METHOD ARE GIVEN. ONE OF THE MAJOR PROBLEMS IN ESTABLISHING SOCIETAL COSTS AND BENEFITS OF VOCATIONAL PROGRAMS IS THE LACK OF RELEVANT DATA, CONSEQUENTLY, A NEED EXISTS TO DEVELOP A MANAGEMENT INFORMATION SYSTEM FOR VOCATIONAL, TECHNICAL, AND ADULT EDUCATION. THE REPORT CONCLUDES THAT DATA REQUIRED FOR THE COSTS AND BENEFITS SHOULD BE INCORPORATED IN A MANAGEMENT INFORMATION SYSTEM. THE REQUIRED INFORMATION FOR IMPLEMENTING VARIOUS STEPS IN ESTABLISHING SOCIETAL COSTS AND BENEFITS IS OUTLINED FOR CURRICULUM, FACULTY, SPACE, EQUIPMENT, SUPPLIES, AND ADMINISTRATION. (MF)

VT 102 870
HALL, WILBUR; AND OTHERS
FOLLOW-UP STUDY OF MACHINE TOOL TECHNOLOGY AND BUILDING CONSTRUCTION GRADUATES. EVALUATION REPORT.

SOUTHERN MAINE VOCATIONAL TECHNICAL INST., SOUTH PORTLAND.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - AUG75 113P.; PAGES 114 THROUGH 120 CONTAINING THE NAMES AND ADDRESSES OF THE GRADUATES STUDIED WERE REMOVED AND ARE NOT INCLUDED IN THE PAGINATION.

DESCRIPTORS - *VOCATIONAL FOLLOWUP; *CURRICULUM EVALUATION; *GRADUATE SURVEYS; *COURSE EVALUATION; *TRADE AND INDUSTRIAL EDUCATION; FOLLOWUP STUDIES; EMPLOYER ATTITUDES; TECHNICAL INSTITUTES; POST

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SECONDARY EDUCATION

ABSTRACT - A FOLLOWUP STUDY OF GRADUATES FROM MACHINE TOOL TECHNOLOGY AND BUILDING CONSTRUCTION PROGRAMS WAS CONDUCTED TO DETERMINE THE RELEVANCY OF PROGRAMS TO EMPLOYMENT NEEDS. THE SURVEY INSTRUMENT WAS A MAILED QUESTIONNAIRE DESIGNED TO DETERMINE EMPLOYMENT STATUS AND HISTORY, EVALUATION OF THE PROGRAM, UPGRADING OR RETRAINING NEEDS, AND THE ADEQUACY OF SPECIFIC COURSE OFFERINGS. A RANDOM SAMPLE OF GRADUATES WAS SELECTED FOR A FOLLOWUP PERSONAL INTERVIEW AT THEIR PLACE OF EMPLOYMENT. EMPLOYERS WERE ALSO INTERVIEWED WHEN POSSIBLE. THIS REPORT DETAILS THE SURVEY RESULTS IN BOTH NARRATIVE AND TABULAR FORM. ALSO INCLUDED ARE FREE RESPONSE COMMENTS. MAJOR FINDINGS INCLUDE: 87.9 PERCENT OF THE BUILDING CONSTRUCTION GRADUATES AND 78.2 PERCENT OF THE MACHINE TOOL TECHNOLOGY GRADUATES HELD JOBS RELATED TO THEIR TRAINING; GRADUATES WERE GENERALLY SATISFIED WITH THEIR CURRICULUMS BUT DID OFFER SUGGESTIONS FOR CHANGES; AND A MAJORITY OF THE RESPONDENTS WERE INTERESTED IN UPGRADING, RETRAINING, AND CONTINUING EDUCATION. THE APPENDIX TO THE REPORT CONTAINS THE COVER LETTER, QUESTIONNAIRE, AND CURRICULUM EVALUATION CHECK LISTS USED IN THE SURVEY. (RG)

VT 102 871
WOOD, EUGENE S.; STITT, THOMAS R.
DESIGNING CAPSTONE BACCALAUREATE DEGREE PROGRAMS WHICH BUILD ON COMPETENCIES GAINED IN COMMUNITY COLLEGE OCCUPATIONALLY ORIENTED PROGRAMS AND WORK EXPERIENCE.

SOUTHERN ILLINOIS UNIV., CARBONDALE.
ILLINOIS STATE BOARD OF VOCATIONAL EDUCATION AND REHABILITATION, SPRINGFIELD. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - ND 47P.

DESCRIPTORS - *TRANSFER PROGRAMS; *COLLEGE PROGRAMS; *HIGHER EDUCATION; *TEACHER EDUCATION CURRICULUM; *BACHELORS DEGREES; VOCATIONAL EDUCATION TEACHERS; MODELS
IDENTIFIERS - *CAPSTONE PROGRAMS; ILLINOIS

ABSTRACT - A CAPSTONE PROGRAM IS DESIGNED TO ENABLE GRADUATES OF TWO-YEAR OCCUPATIONAL PROGRAMS TO OBTAIN A BACCALAUREATE DEGREE WITH NO MORE THAN TWO ADDITIONAL YEARS OF COLLEGE. THIS REPORT IS BASED ON A PROJECT TO DEVELOP CAPSTONE MODELS FOR PREPARING SECONDARY TEACHERS IN FIVE VOCATIONAL AREAS: APPLIED BIOLOGICAL AND AGRICULTURAL OCCUPATIONS, BUSINESS, MARKETING, AND MANAGEMENT OCCUPATIONS; HEALTH OCCUPATIONS; INDUSTRIAL ORIENTED OCCUPATIONS; AND PERSONAL AND PUBLIC SERVICE OCCUPATIONS. THE PROJECT EVOLVED FROM PREVIOUS EXPERIENCE WITH CAPSTONE PROGRAMS AND FROM A SERIES OF WORKSHOPS TO FORMULATE THE BASIS FOR A MODEL. FIVE CONSULTANTS WERE SELECTED TO DEVELOP THE MODELS IN THE OCCUPATIONAL CLUSTERS. ALTHOUGH THE MODELS DIFFER IN CONTENT, THEY HAVE A STANDARDIZED FORMAT: PROGRAM OVERVIEW, PROGRAM OBJECTIVES, COURSE REQUIREMENTS, RECOMMENDED ELECTIVES, PROGRAM SUMMARY, AND MAJOR CONSIDERATIONS FOR IMPLEMENTATION. PROJECT PARTICIPANTS SUPPORTED THE CAPSTONE CONCEPT, AND FELT THAT UNIVERSITIES SHOULD CONSIDER IT AS ONE IMPORTANT METHOD OF TRAINING OCCUPATIONAL TEACHERS. APPENDED IS THE QUESTIONNAIRE USED TO EVALUATE THE CONSULTANTS' PRELIMINARY CAPSTONE MODELS. (RG)

VT 102 872
WORKSHOPS FOR DEVELOPING COMPETENCY OF INSTRUCTORS IN LOCAL ADOPTION OF CURRICULUM IN AGRIBUSINESS AND NATURAL RESOURCES. FINAL REPORT.

MISSISSIPPI STATE BOARD FOR VOCATIONAL EDUCATION, JACKSON.
NATIONAL CENTER FOR IMPROVEMENT OF EDUCATIONAL SYSTEMS (DHEW/OE),

WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - JUL73 25P.; RELATED DOCUMENT VT 102 873 IN THIS ISSUE.

DESCRIPTORS - *TEACHER WORKSHOPS; CURRICULUM DEVELOPMENT; *PROGRAM DESCRIPTIONS; *AGRIBUSINESS; *NATURAL RESOURCES; TEACHER IMPROVEMENT; OCCUPATIONAL SURVEYS; INSERVICE TEACHER EDUCATION; DATA COLLECTION; *VOCATIONAL AGRICULTURE TEACHERS
IDENTIFIERS - MISSISSIPPI

ABSTRACT - DESCRIBED IN THIS REPORT IS A PROJECT TO DEVELOP AND IMPROVE THE COMPETENCIES OF VOCATIONAL AGRICULTURE TEACHERS IN MISSISSIPPI IN THE ADAPTATION AND IMPLEMENTATION OF CURRICULUMS IN AGRIBUSINESS. IN PHASE I, A SERIES OF SEVEN WORKSHOPS WERE HELD FOCUSING ON DEVELOPMENT AND USE OF OCCUPATIONAL NEEDS SURVEY INSTRUMENTS, DATA ANALYSIS, AND CURRICULUM ADAPTATION. THE WORKSHOP IN PHASE II CONCENTRATED ON IMPLEMENTATION OF LOCAL CURRICULAR ADAPTATIONS IN SPECIALIZED AREAS OF AGRIBUSINESS AND NATURAL RESOURCES. PROJECT OBJECTIVES, ACTIVITIES, AND OUTCOMES ARE BRIEFLY DESCRIBED. AN OUTLINE OF THE WORKSHOP AGENDA IS ATTACHED, ALONG WITH PARTICIPANT DATA SUMMARY INFORMATION AND THE BUDGET AND FINANCIAL REPORT. ALSO ATTACHED ARE PROJECT-DEVELOPED SAMPLE DATA COLLECTION FORMS TO BE USED IN ASSESSMENT OF LOCAL EMPLOYMENT OPPORTUNITIES IN AGRICULTURAL OCCUPATIONS. (NJ)

VT 102 873
WORKSHOPS FOR DEVELOPING COMPETENCY OF INSTRUCTORS IN NEW AND EXPANDING AREAS OF CURRICULUM IN AGRIBUSINESS AND NATURAL RESOURCES. FINAL REPORT.

MISSISSIPPI STATE BOARD FOR VOCATIONAL EDUCATION, JACKSON.
NATIONAL CENTER FOR IMPROVEMENT OF EDUCATIONAL SYSTEMS (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - AUG73 20P.; RELATED DOCUMENT VT 102 872 IN THIS ISSUE.

DESCRIPTORS - *TEACHER WORKSHOPS; *PROGRAM PLANNING; *AGRIBUSINESS; *NATURAL RESOURCES; TEACHER IMPROVEMENT; INSERVICE TEACHER EDUCATION; *VOCATIONAL AGRICULTURE TEACHERS
IDENTIFIERS - MISSISSIPPI

ABSTRACT - DURING THE SUMMER OF 1973, TWO WORKSHOPS WERE HELD TO INCREASE THE COMPETENCY OF AGRICULTURE TEACHERS IN MISSISSIPPI IN NEW AND EMERGING AREAS OF AGRIBUSINESS AND NATURAL RESOURCES. ONE WORKSHOP FOCUSED ON PLANNING PROGRAMS IN THE NEW AREAS OF THE PESTICIDE INDUSTRY, AGRIBUSINESS ECONOMICS, AGRIBUSINESS MANAGEMENT, ENVIRONMENTAL PROTECTION, RURAL DEVELOPMENT AND LAND USE PLANNING, AND AGRICULTURAL PRODUCTS AND PROCESSING. INCLUDED IN THE REPORT ARE SYNOPSES OF THE PRESENTATIONS MADE IN EACH OF THESE AREAS BY THE PARTICIPATING RESOURCE PERSONS. THE SECOND WORKSHOP FOCUSED ON SUMMARIZING AND COORDINATING NEEDED CURRICULUM IMPROVEMENTS IN AGRICULTURAL EDUCATION. PROJECT OBJECTIVES, ACTIVITIES, AND OUTCOMES ARE BRIEFLY DISCUSSED. OUTLINES OF THE WORKSHOP AGENDAS ARE ATTACHED, ALONG WITH A PARTICIPANT DATA SUMMARY SHEET AND THE BUDGET AND FINANCIAL REPORT. (NJ)

VT 102 874
THE BUSINESS/LABOR/EDUCATION PROFESSIONAL DEVELOPMENT PARTNERSHIP: A WORKSHOP TO ASSURE IMPLEMENTATION OF THE COOPERATIVE TEACHER TRAINING CONCEPT IN SELECTED STATES (DENVER, COLORADO, MAY 5-9, 1974).

ECKMAN CENTER, WOODLAND HILLS, CALIF.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. VOCATIONAL EDUCATION PERSONNEL DEVELOPMENT BRANCH.; COLORADO STATE BOARD FOR COMMUNITY COLLEGES AND OCCUPATIONAL EDUCATION, DENVER.
MF AND HC AVAILABILITY WILL BE

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ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 30JUN74 102P.

DESCRIPTORS - *WORKSHOPS; *STATEWIDE PLANNING; *COOPERATIVE PLANNING; *VOCATIONAL EDUCATION TEACHERS; INSERVICE TEACHER EDUCATION; INTERNSHIP PROGRAMS; PROFESSIONAL TRAINING; EDUCATIONAL NEEDS; *WORK EXPERIENCE PROGRAMS; MODELS; EDUCATIONAL PLANNING; DELIVERY SYSTEMS

ABSTRACT - THE REPORT DESCRIBES THE PLANNING, DEVELOPMENT, AND ACTIVITIES OF A FIVE-DAY PLANNING WORKSHOP ATTENDED BY 30 REPRESENTATIVES OF EDUCATION, BUSINESS, INDUSTRY, AND LABOR FROM SEVEN STATES. THE PURPOSE OF THE WORKSHOP WAS TO ACCOMPLISH NEEDED STATEWIDE PLANNING FOR IMPROVED COOPERATIVE APPROACHES TO PROFESSIONAL DEVELOPMENT OF VOCATIONAL EDUCATION TEACHERS, PRIMARILY THROUGH INDUSTRY/EDUCATION EXCHANGE PROGRAMS. OBJECTIVES WERE OUTPUT ORIENTED, AND EACH STATE TEAM SUCCESSFULLY COMPLETED A PLAN FOR THE STATEWIDE DELIVERY OF PROFESSIONAL EDUCATOR PRESERVICE AND INSERVICE TRAINING UTILIZING A COOPERATIVE APPROACH. CONTENTS OF THE REPORT ARE ORGANIZED INTO FOUR SECTIONS. THE INTRODUCTION DESCRIBES THE BACKGROUND LEADING TO THE PROJECT NEED SPECIFICATION, WORKSHOP OBJECTIVES, AND CHARACTERISTICS OF THE PARTICIPANTS. THE SECTION ON PROJECT ACTIVITIES DETAILS THE WORKSHOP DESIGN AND IMPLEMENTATION, AND INCLUDES THE AGENDA FOR EACH SESSION WITH ACCOMPANYING PHOTOGRAPHS. SECTION THREE IS AN EVALUATION, AND SECTION FOUR PRESENTS THE SUMMARY, CONCLUSIONS, AND RECOMMENDATIONS FOR FUTURE ACTION. APPENDIXES CONTAIN THE ROSTER OF PARTICIPANTS, THE BASELINE DATA INSTRUMENT, A NEED SURVEY INSTRUMENT DEVELOPED FOR STATE USE, TASK SHEETS USED IN THE WORKSHOP, POST SESSION AND FOLLOWUP SURVEY INSTRUMENTS, AND TWO OF THE STATE PLANS. (AUTHOR/RG)

VT 102 875
PROFESSIONAL DEVELOPMENT IN VOCATIONAL TEACHER EDUCATION.

CALIFORNIA UNIV., LOS ANGELES. DIV. OF VOCATIONAL EDUCATION.; CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO. BUREAU OF EDUCATIONAL PERSONNEL DEVELOPMENT (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - MAR72 81P.

DESCRIPTORS - *EDUCATIONAL NEEDS; *TEACHER EDUCATION; *VOCATIONAL EDUCATION TEACHERS; *GUIDELINES; EDUCATIONAL POLICY; TEACHER IMPROVEMENT; STAFF IMPROVEMENT; *PROFESSIONAL EDUCATION; HIGHER EDUCATION

ABSTRACT - THIS REPORT TO THE CALIFORNIA STATE BOARD OF EDUCATION IS THE RESULT OF A PROJECT TO ENCOURAGE VOCATIONAL TEACHER EDUCATION EXPANSION IN QUALITY, QUANTITY, AND DIVERSITY TO MATCH THE EXPANSION IN VOCATIONAL EDUCATION AND MANPOWER DEVELOPMENT. APPROXIMATELY 200 PERSONS ATTENDED A SERIES OF SEVEN MEETINGS HELD IN VARIOUS LOCATIONS THROUGHOUT THE NATION. THE PARTICIPANTS, REPRESENTING A CROSS-SECTION OF FEDERAL, STATE, LOCAL, AND PROFESSIONAL GROUPS IN 49 STATES AND THE DISTRICT OF COLUMBUA, FOCUSED THEIR DISCUSSIONS ON FOUR MAJOR AREAS: THE WAYS AND MEANS OF EXPANDING VOCATIONAL TEACHER EDUCATION, IDENTIFICATION OF SPECIFIC PROCEDURES TO BE USED TO IMPROVE THE EFFECTIVENESS OF TEACHER EDUCATION, THE KINDS OF RESOURCES NEEDED TO IMPROVE AND EXPAND TEACHER EDUCATION, AND THE ROLE OF THE AMERICAN VOCATIONAL ASSOCIATION IN VOCATIONAL TEACHER EDUCATION. INTENDED FOR TEACHERS, LOCAL SCHOOL DEPARTMENTS, FEDERAL AGENCIES, TEACHER EDUCATION INSTITUTIONS, AND ALL PERSONS WHO HAVE AN INTEREST IN VOCATIONAL TEACHER EDUCATION, THIS REPORT CONSISTS OF SPECIFIC SUGGESTIONS FORMULATED BY THE PROJECT

PARTICIPANTS. THESE STATEMENTS ARE ARRANGED UNDER THE FOLLOWING HEADINGS: FOUNDATIONS, ROLES, TASKS, AND RESPONSIBILITIES OF TEACHER EDUCATION INSTITUTIONS AND LOCAL, STATE, AND FEDERAL AGENCIES; AND THE IDENTIFICATION OF WAYS AND MEANS OF EXPANSION AND IMPROVEMENT. APPENDIXES THE LIST OF PARTICIPANTS. (AUTHOR/RG)

VT 102 876
TANNER, KINSEY
PROFESSIONAL DEVELOPMENT SERIES FOR WORK EXPERIENCE EDUCATION. FINAL REPORT.

CALIFORNIA POLYTECHNIC STATE UNIV., SAN LUIS OBISPO.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 73 105P.

DESCRIPTORS - *WORK EXPERIENCE; *INSERVICE TEACHER EDUCATION; *INSERVICE COURSES; COURSE DESCRIPTIONS; HIGHER EDUCATION; GRADUATE STUDY; WORKSHOPS; *CAREER EDUCATION

ABSTRACT - THE SEVEN-PAGE REPORT SUMMARIZES A PROJECT FOR CONDUCTING A SERIES OF WORKSHOPS AND GRADUATE LEVEL EXTENSION COURSES ON WORK EXPERIENCE EDUCATION AT VARIOUS CALIFORNIA LOCATIONS. THE PURPOSE OF THE SERIES WAS TO INCREASE THE EFFECTIVENESS OF TEACHING FOR DISADVANTAGED AND HANDICAPPED, UPDATE OCCUPATIONAL COMPETENCIES, UPDATE ADMINISTRATIVE AND SUPERVISORY SKILLS, AND ORIENT NONVOCATIONAL EDUCATION PERSONNEL TO VOCATIONAL EDUCATION. A TOTAL OF 556 EDUCATORS PARTICIPATED IN THE PROJECT, WITH 138 ENROLLED IN WORKSHOPS, 210 IN A FALL SERIES OF COURSES, AND 208 IN A SPRING SERIES. RESULTS OF A QUESTIONNAIRE ADMINISTERED TO PARTICIPANTS INDICATED A HIGH DEGREE OF ACCEPTANCE OF THE COURSE. PRESENTED IN THE REPORT ARE THE PROJECT DIRECTOR'S SUMMARY, OBJECTIVES, PLANNED PARTICIPANT SELECTION, AND PARTICIPANT SELECTION REPORT. APPENDIXES COMPRISE THE MAIN BODY OF THE REPORT, AND CONTAIN THE FOLLOWING: GEOGRAPHICAL REPORT ON PARTICIPANTS, PARTICIPANT DATA SUMMARY FORM, THE PROJECT EVALUATION REPORT AND SUBJECTIVE PROJECT EVALUATION REPORT FOR BOTH THE FALL AND SPRING SERIES OF COURSES, THREE QUARTERLY PROJECT REPORTS, AND RESULTS OF THE SUBJECTIVE QUESTIONNAIRE RATINGS BY CLASS. (RG)

VT 102 877
MYRICK, ROBERT D.
REPORT ON VEPDA (VOCATIONAL EDUCATION PROFESSIONAL DEVELOPMENT ACT) INSTITUTE FOR OCCUPATIONAL SPECIALISTS. JUNE 18, 1973 - DECEMBER 7, 1973.

FLORIDA UNIV., GAINESVILLE. DEPT. OF COUNSELOR EDUCATION.
FLORIDA STATE DEPT. OF EDUCATION, TALLAHASSEE. DIV. OF VOCATIONAL, TECHNICAL AND ADULT EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - ND 34P.

DESCRIPTORS - *INSTITUTES (TRAINING PROGRAMS); *WORKSHOPS; *PERFORMANCE BASED EDUCATION; *INSERVICE EDUCATION; *PUPIL PERSONNEL WORKERS; EDUCATIONAL ACCOUNTABILITY; SKILL DEVELOPMENT; COUNSELOR TRAINING; OCCUPATIONAL GUIDANCE
IDENTIFIERS - *OCCUPATIONAL SPECIALISTS; FLORIDA

ABSTRACT - DESIGNED FOR SECOND YEAR OCCUPATIONAL SPECIALISTS, THE INSTITUTE CONSISTED OF TWO SEPARATE THREE-WEEK SUMMER TRAINING WORKSHOPS AND A COMBINED ONE-DAY FOLLOWUP IN DECEMBER. THE 41 PARTICIPANTS HELD POSITIONS CREATED BY FLORIDA LEGISLATION IN 1970, AND MOST HAD RECEIVED LITTLE OR NO TRAINING FOR THEIR POSITIONS. OBJECTIVES OF THE INSTITUTE WERE THE DEVELOPMENT OF SPECIFIC COMPETENCIES IN THE AREAS OF COMMUNICATION SKILLS, CAREER PLACEMENT, CLASSROOM GUIDANCE ACTIVITIES, AND ACCOUNTABILITY PROCEDURES. FOR EACH OF EIGHT COMPETENCIES, A PERFORMANCE CRITERION WAS IDENTIFIED WHICH

PROVIDED A STANDARD FOR ASSESSING INDIVIDUAL PERFORMANCE AS WELL AS A METHOD OF PROGRAM EVALUATION. THE WORKSHOP AGENDA INCLUDED MORNING SEMINARS FOR LECTURES, DEMONSTRATIONS, AND GENERAL DISCUSSIONS AND AFTERNOON PRACTICE SKILL SESSIONS. SKILL DEVELOPMENT LABS, UTILIZING ROLE PLAYING TECHNIQUES AND VIDEOTAPED DEMONSTRATIONS, EMPHASIZED SKILLS IN FOUR AREAS OF COMMUNICATION: INDIVIDUAL INTERVIEWING, GROUP LEADERSHIP, CONSULTATION, AND PRESENTATION OF THE ROLE AND FUNCTION OF THE OCCUPATIONAL SPECIALIST. PARTICIPANTS PLANNED A COLLABORATIVE ACCOUNTABILITY STUDY TO BE CONDUCTED IN THEIR SCHOOLS AND SHARED EXPERIENCES IN THE DECEMBER WORKSHOP. RESULTS OF A POST ASSESSMENT INDICATED THAT THE WORKSHOPS WERE SUCCESSFUL IN BUILDING MOST OF THE DESIRED COMPETENCIES. APPENDIXES TO THE REPORT CONTAIN THE WORKSHOP AGENDAS, CORRESPONDENCE, AND A LIST OF PARTICIPANTS. (RG)

VT 102 878
VOCATIONAL INSTEP. FINAL REPORT.

PANHANDLE AREA EDUCATIONAL COOPERATIVE, CHIPLEY, FLA.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - JUN72 14P.

DESCRIPTORS - *SUMMER WORKSHOPS; *VOCATIONAL EDUCATION TEACHERS; *PROGRAM DESCRIPTIONS; *BEHAVIORAL OBJECTIVES; PERFORMANCE BASED TEACHER EDUCATION; PROGRAM EVALUATION

ABSTRACT - THIS REPORT BRIEFLY SUMMARIZES AND PRESENTS THE EVALUATION RESULTS OF A SUMMER WORKSHOP FOR 24 VOCATIONAL EDUCATION TEACHERS IN ALABAMA. THE MAJOR OBJECTIVES AND STRATEGIES ARE OUTLINED, AND THE PROCEDURES AND PROBLEMS INVOLVED IN PARTICIPANT SELECTION ARE DESCRIBED. THE FOUR ORIGINAL PROJECT OBJECTIVES WERE DEVELOPED INTO 33 SPECIFIC INSTRUCTIONAL OBJECTIVES. A TABLE INDICATING THE NUMBER OF PARTICIPANTS WHO ACHIEVED EACH OBJECTIVE AND THE LEVEL OF ACHIEVEMENT IS INCLUDED. A SAMPLE QUIZ FOR THE MEASUREMENT AND EVALUATION COMPONENT ALSO APPEARS. OBSERVATIONS ARE OFFERED CONCERNING THE ROLE OF THE TRAINERS, DEPARTMENT OF EDUCATION, AND LOCAL EDUCATION AGENCIES AND THE ATTITUDES OF THE TRAINEES. FINALLY, THE REPORT ADDRESSES SOME OF THE PROBLEMS ENCOUNTERED IN THE COURSE OF THE PROJECT AND OFFERS RECOMMENDATIONS FOR POSSIBLE IMPROVEMENTS. (NJ)

VT 102 879
LUCKNER, BARBARA A., ED.; ZANE, LAWRENCE F.H., ED.
FAMILIARIZATION AND DISSEMINATION OF SELECTED VOCATIONAL-TECHNICAL CURRICULUM AND RESOURCE MATERIALS. FINAL REPORT.

HAWAII UNIV., HONOLULU. DEPT. OF CURRICULUM AND INSTRUCTION.
NATIONAL CENTER FOR IMPROVEMENT OF EDUCATIONAL SYSTEMS (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-70-1970(725)
PUB DATE - JUN74 209P.

DESCRIPTORS - *INFORMATION DISSEMINATION; *INFORMATION SOURCES; *VOCATIONAL EDUCATION; *WORKSHOPS; *RESOURCE MATERIALS; CURRICULUM GUIDES; INFORMATION SERVICES; STATEWIDE PLANNING
IDENTIFIERS - *HAWAII

ABSTRACT - TO IMPLEMENT THE GOAL OF IMPROVING VOCATIONAL-TECHNICAL EDUCATION IN HAWAII, SELECTED RESOURCE MATERIALS WERE DISPLAYED, AND THEIR USE DEMONSTRATED AND DISCUSSED, AT A SERIES OF NINE ONE-DAY WORKSHOPS CONDUCTED IN THE FALL OF 1973 AND SPRING OF 1974. PARTICIPANTS INCLUDED STAFF FROM THE HAWAII STATE DEPARTMENT OF EDUCATION, COMMUNITY COLLEGES, UNIVERSITY OF HAWAII, SECONDARY AND POSTSECONDARY VOCATIONAL SCHOOLS, INDUSTRY, AND MANPOWER ORGANIZATIONS. UNDER THE GUIDANCE OF AN ADVISORY COMMITTEE, MATERIALS

WERE SELECTED, PURCHASED, AND DUPLICATED, AND THE WORKSHOPS PLANNED ACCORDING TO THE NEEDS OF THE DIFFERENT ISLANDS. ALTHOUGH PROGRAM CONTENT VARIED, FORMAT OF THE WORKSHOPS INCLUDED A KEYNOTE ADDRESS, PANEL DISCUSSIONS, PRESENTATIONS, GROUP SESSIONS, VISITS, AND DISPLAYS. CONTAINED IN THE REPORT ARE 13 SELECTED PAPERS PRESENTED AT THE WORKSHOPS. TOPICS INCLUDE COUNSELING, APPRENTICESHIP PROGRAMS, CAREER EDUCATION, AND THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC). APPENDIXES COMPRISE HALF OF THE DOCUMENT AND CONTAIN: NAMES OF THE ADVISORY COMMITTEE MEMBERS, GUIDELINES FOR MATERIALS SELECTION, LIST OF MATERIALS PURCHASED AND DUPLICATED, WORKSHOP BROCHURES AND AGENDA, WORKSHOP TOPICS AND CONSULTANTS, WORKSHOP PARTICIPANTS, AND RESULTS OF PARTICIPANT EVALUATION QUESTIONNAIRES. (RG)

VT 102 880
COURTNEY, E. WAYNE; MILLER, MELVIN D.
PROFESSIONAL VOCATIONAL LEADERSHIP DEVELOPMENT PROGRAM THROUGH DOCTORAL FELLOWSHIPS (OPERATING GRANT). FINAL REPORT.

OREGON STATE UNIV., CORVALLIS. BUREAU OF EDUCATIONAL PERSONNEL DEVELOPMENT (DHEW/OE), WASHINGTON, D.C. DIV. OF PROGRAM ADMINISTRATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 01SEP73 95P.

DESCRIPTORS - *DOCTORAL PROGRAMS; *ADMINISTRATOR EDUCATION; HIGHER EDUCATION; *VOCATIONAL EDUCATION; *PROFESSIONAL TRAINING; INTERNSHIP PROGRAMS; PROGRAM DESCRIPTIONS; INDIVIDUALIZED CURRICULUM; FELLOWSHIPS; PROFESSIONAL CONTINUING EDUCATION; *LEADERSHIP TRAINING; VOCATIONAL DIRECTORS
IDENTIFIERS - EDUCATION PROFESSIONS DEVELOPMENT ACT; EPDA

ABSTRACT - AS A PARTICIPANT IN A NATIONAL PROGRAM ESTABLISHED UNDER THE EDUCATION PROFESSIONS DEVELOPMENT ACT, OREGON STATE UNIVERSITY ESTABLISHED A PROGRAM TO PREPARE SELECTED DOCTORAL CANDIDATES WITH BROAD PROFESSIONAL KNOWLEDGE AND SPECIFIC COMPETENCIES AS VOCATIONAL EDUCATION LEADERS. AN ADVISORY COMMITTEE WAS ESTABLISHED AND A SYSTEM MODEL FOR LEADERSHIP TRAINING DEVELOPED UTILIZING AN INDIVIDUALIZED CURRICULUM AND INTERNSHIP PROGRAM. EVALUATION INSTRUMENTS INCLUDED PRETEST AND POSTTEST MEASUREMENTS OF STUDENT COMPETENCY, ATTITUDE, AND PERFORMANCE. MAJOR ACCOMPLISHMENTS OF THE PROGRAM ARE ASSOCIATED WITH PARTICIPANT SUCCESS AND ONCAMPUS CHANGES. OF THE 14 ORIGINAL DOCTORAL FELLOWS, 12 RECEIVED DEGREES DURING THE COURSE OF THE PROGRAM, AND GRADUATES WERE SUCCESSFULLY PLACED IN ADVANCED LEADERSHIP POSITIONS. CHANGES AT OREGON STATE INCLUDED COURSE REVISION, A NEW DOCTORAL PROGRAM WITH A MAJOR IN VOCATIONAL EDUCATION, ESTABLISHMENT OF AN INDIVIDUALIZED VOCATIONAL LEARNING RESOURCE CENTER, AND IMPROVED RESEARCH AND DATA ANALYSIS OF THE STAFF. A LIST OF REFERENCES IS INCLUDED IN THE REPORT. APPENDIXES COMPRISE THE MAJOR PORTION OF THE DOCUMENT AND INCLUDE TWO TEST INSTRUMENTS, THE COMPETENCY PRETEST, AND DOGMATISM-SUPPORTIVENESS-FLEXIBILITY SCALE; STUDENT EVALUATION QUESTIONNAIRES; EXAMPLES OF EXPERIENCES STUDENTS HAD WITH DISADVANTAGED AND HANDICAPPED; LISTS OF INTERNSHIP AND FIELD EXPERIENCE ASSIGNMENTS; INTERN EVALUATION MATERIALS; AND PLACEMENT DATA. (RG)

VT 102 881
PHIPPS, LLOYD J.; WETZEL, NORMAN R.
VOCATIONAL AND TECHNICAL EDUCATION LEADERSHIP DEVELOPMENT PROJECT. FINAL REPORT.

ILLINOIS UNIV., URBANA. DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-70-1950(725)

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PUB DATE - 30SEP73 58P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *GRADUATE STUDY; *LEADERSHIP TRAINING; *EDUCATIONAL PROGRAMS; *PROGRAM DESCRIPTIONS; HIGHER EDUCATION; PROFESSIONAL CONTINUING EDUCATION; FELLOWSHIPS; INTERNSHIP PROGRAMS
IDENTIFIERS - EDUCATION PROFESSIONS DEVELOPMENT ACT; EPDA

ABSTRACT - THIS REPORT DESCRIBES THE EDUCATION PROFESSIONS DEVELOPMENT ACT (EPDA) GRADUATE PROGRAM IN LEADERSHIP DEVELOPMENT FOR VOCATIONAL EDUCATORS AT THE UNIVERSITY OF ILLINOIS FOR THE PERIOD OF JUNE 1970 TO MAY 1973. THE BASIC CORE COURSE REQUIREMENTS ARE DESCRIBED AND A SAMPLE DOCTORAL PROGRAM IS OUTLINED. A TABLE PRESENTS A LIST OF COURSES SUCCESSFULLY COMPLETED IN THE PROGRAM AND THE NUMBER OF PARTICIPANTS COMPLETING THEM. A LISTING OF THE TYPES OF INVOLVEMENTS ENGAGED IN BY THE EPDA FELLOWS AS FIELD EXPERIENCES OR INTERNSHIP ACTIVITIES ALSO APPEARS, AS WELL AS A GENERAL DISCUSSION OF THE METHODS USED TO EVALUATE THE PROGRAM PARTICIPANTS. INFORMATION ON EACH OF THE 20 FELLOWS IS PROVIDED CONCERNING SPECIALIZATION FIELD, FORMER EMPLOYMENT, THESIS TITLE, SPECIAL INTERNSHIP ACTIVITIES, AND EMPLOYMENT FOLLOWING COMPLETION OF THE PROGRAM. (NJ)

VT 102 882
A DOCTORATE PROGRAM FOR LEADERSHIP PERSONNEL IN VOCATIONAL EDUCATION. FINAL REPORT.

OHIO STATE UNIV., COLUMBUS. COLL. OF EDUCATION.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-70-1945(721)
PUB DATE - NOV73 38P.

DESCRIPTORS - *LEADERSHIP TRAINING; *VOCATIONAL EDUCATION; *DOCTORAL PROGRAMS; HIGHER EDUCATION; *PROGRAM DESCRIPTIONS; PROFESSIONAL CONTINUING EDUCATION; FELLOWSHIPS; INTERNSHIP PROGRAMS; GRADUATE STUDY; *EDUCATIONAL PROGRAMS
IDENTIFIERS - EDUCATION PROFESSIONS DEVELOPMENT ACT; EPDA

ABSTRACT - THIS PROJECT REPORT DESCRIBES THE DOCTORAL PROGRAM FOR LEADERSHIP DEVELOPMENT IN VOCATIONAL EDUCATION AT THE OHIO STATE UNIVERSITY. FUNDED BY THE EDUCATION PROFESSIONS DEVELOPMENT ACT, THE PROGRAM PROVIDED TRAINING IN ADMINISTRATION, SUPERVISION, TEACHER EDUCATION, CURRICULUM DESIGN AND DEVELOPMENT, VOCATIONAL COUNSELING, AND RESEARCH TO 21 CANDIDATES SELECTED FROM THE FIELD OF VOCATIONAL EDUCATION. A GENERAL DESCRIPTION OF THE PROGRAM PROVIDES INFORMATION ABOUT ADMISSION CRITERIA, PROGRAM LENGTH, CORE CURRICULUM, INTERNSHIP PRACTICUM, AND PROGRAM EVALUATION. A BRIEF RESUME OF EACH OF THE PARTICIPANTS APPEARS, ALONG WITH AN ANNOTATED LISTING OF THE GRADUATES' DISSERTATIONS. (NJ)

VT 102 883
EVANS, RUPERT N.; LOCKWOOD, WAYNE N., JR.
THE DEVELOPMENT OF A CORRESPONDENCE COURSE ENTITLED: LEADERSHIP DEVELOPMENT IN VOCATIONAL EDUCATION. FINAL REPORT.

ILLINOIS UNIV., URBANA. BUREAU OF EDUCATIONAL RESEARCH.
ILLINOIS STATE BOARD OF VOCATIONAL EDUCATION AND REHABILITATION, SPRINGFIELD.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - OCT73 280P.

DESCRIPTORS - *LEADERSHIP; MANAGEMENT DEVELOPMENT; *CORRESPONDENCE COURSES; *VOCATIONAL EDUCATION TEACHERS; *INSERVICE TEACHER EDUCATION; PROFESSIONAL CONTINUING EDUCATION; HIGHER EDUCATION; CORRESPONDENCE STUDY; COURSE CONTENT; PARTICIPANT CHARACTERISTICS; PARTICIPANT INVOLVEMENT; *COURSE EVALUATION

ABSTRACT - THE PURPOSE OF THIS STUDY WAS TO DEVELOP, TEST, AND REVISE A COURSE ON LEADERSHIP DEVELOPMENT IN VOCATIONAL EDUCATION TO BE USED ON AN INSERVICE BASIS BY VOCATIONAL EDUCATORS AT ALL PROGRAM LEVELS. BOTH THE INDIVIDUAL AND GROUP CORRESPONDENCE INSTRUCTION METHODS WERE EXPLORED. THE STUDY SAMPLE WAS COMPOSED OF 66 INDIVIDUALS REPRESENTING 32 STATES AND THE DISTRICT OF COLUMBIA AND OF FIELD GROUPS IN FOUR COMPREHENSIVE HIGH SCHOOLS. ADMINISTRATIVE PROCEDURES FOR HANDLING BOTH THE INDIVIDUALS AND THE GROUPS CONFORMED WITH GUIDELINES ESTABLISHED BY THE CORRESPONDENCE COURSE OFFICE OF THE UNIVERSITY OF ILLINOIS. DATA RESULTING FROM THE STUDY FOCUSED ON FOUR MAIN AREAS: PARTICIPANT CHARACTERISTICS, PARTICIPANT PERFORMANCE, PARTICIPANT EVALUATION OF THE COURSE, AND DESCRIPTIVE INFORMATION RELATED TO THE COURSE MATERIALS AND PROCEDURES. AMONG THE RESPONSES CONCERNING QUALITY OF THE PROTOTYPE COURSE: 85 TO 97 PERCENT INDICATED THAT THE COURSE WAS EQUAL TO OR BETTER THAN COMPARABLE RESIDENCE COURSES, THAT IT MET A NEED AND COULD BE STUDIED EFFECTIVELY THROUGH CORRESPONDENCE, AND THAT ADDITIONAL CORRESPONDENCE COURSES OF THIS TYPE SHOULD BE DEVELOPED. COMPLETION RATE OF ENROLLEES WAS HIGH, 75 PERCENT, AND 88 PERCENT WERE ELIGIBLE FOR GRADUATE CREDIT. APPENDIXES (116 PAGES) INCLUDE PARTICIPANTS' INVITATIONS AND OTHER MATERIALS, EVALUATION FORMS, REVISED COURSE SYLLABUS (84 PAGES), AND FINAL EXAMINATION RATING FORM. (MF)

VT 102 884
A PLANNED OCCUPATIONAL EXPERIENCE FOR EMPLOYED VOCATIONAL TEACHERS. FINAL REPORT.

GEORGIA UNIV., ATHENS.
BUREAU OF EDUCATIONAL PROFESSIONAL DEVELOPMENT (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - JUL71 95P.

DESCRIPTORS - *VOCATIONAL EDUCATION TEACHERS; *STATEWIDE PLANNING; *WORK EXPERIENCE PROGRAMS; SECONDARY EDUCATION; POST SECONDARY EDUCATION; PROGRAM DESCRIPTIONS; *STATE PROGRAMS
IDENTIFIERS - *GEORGIA

ABSTRACT - THE OVERALL OBJECTIVE OF THE PROJECT WAS TO FORMULATE A SET OF STATEWIDE POLICIES TO PROVIDE FOR A CONTINUING AND SYSTEMATIC APPROACH TO THE PROBLEM OF UPDATING THE CONTENT KNOWLEDGE OF VOCATIONAL TEACHERS IN SECONDARY AND POSTSECONDARY SCHOOLS. THE OPPORTUNITY FOR AN INDIVIDUALIZED, PLANNED, TWO-WEEK WORK EXPERIENCE IN BUSINESS, INDUSTRY, INDUSTRY-OPERATED SCHOOL, OR SEMINAR, WAS PROVIDED FOR 104 VOCATIONAL TEACHERS, OF WHOM 80 SUCCESSFULLY COMPLETED THE PROGRAM. ALL OF THE PROGRAM PARTICIPANTS WERE ASKED TO REPORT ON THEIR WORK EXPERIENCES AND TO INDICATE THE EXTENT OF CHANGES MADE OR PLANNED IN THEIR CLASSROOM CURRICULUM AS A RESULT OF THE PROJECT. ALL OF THE PARTICIPANTS REPORTED THAT THEIR OBJECTIVES HAD BEEN MET. DESCRIBED IN THE REPORT ARE THE PLANNING, OBJECTIVES, AND STAFFING OF THE PROJECT; PARTICIPANT SELECTION; RESULTS IN RELATION TO OBJECTIVES; EVALUATION; AND OBSERVATIONS. OVER HALF OF THE DOCUMENT IS COMPOSED OF APPENDIXES A-O, WHICH CONTAIN ALL OF THE CORRESPONDENCE AND FORMS USED IN THE PROJECT. ALSO INCLUDED ARE THE APPLICATIONS RECEIVED AND PARTICIPANTS PLACED AS DISTRIBUTED BY JOB TITLE AND TEACHING LEVEL AND VOCATIONAL AREA AND TEACHING LEVEL, RANDOM SELECTION OF COMMENTS FROM PARTICIPANTS AND FROM THE BUSINESS AND INDUSTRIAL COMMUNITY, AND LIST OF ADVISORY COMMITTEE MEMBERS. (RG)

VT 102 885
SEMINAR/WORKSHOPS ON WOMEN IN THE WORLD OF WORK. U.S. OFFICE OF EDUCATION REGIONS I, II, VI, VII, IX, X AND NATIONAL INVITATIONAL WORKSHOP. FINAL REPORT.

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TECHNICAL EDUCATION RESEARCH CENTER, WASHINGTON, D.C.
NORTH CAROLINA STATE UNIV., RALEIGH. CENTER FOR OCCUPATIONAL EDUCATION.; BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW), WASHINGTON, D.C. DIV. OF EDUCATIONAL SYSTEMS DEVELOPMENT.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - NOV74 182P.

DESCRIPTORS - *WORKING WOMEN; *EQUAL OPPORTUNITIES (JOBS); *EQUAL EDUCATION; *WORKSHOPS; *FEMINISM; SEMINARS; FEMALES; EMPLOYMENT OPPORTUNITIES; EDUCATIONAL OPPORTUNITIES; SPEECHES; BIBLIOGRAPHIES; SEX DISCRIMINATION; CAREER EDUCATION; VOCATIONAL EDUCATION; LABOR FORCE

ABSTRACT - THREE REGIONAL AND ONE NATIONAL INVITATIONAL WORKSHOPS ON WOMEN IN THE WORLD OF WORK WERE HELD IN 1973-74 TO FURTHER THE PROFESSIONAL DEVELOPMENT OF LEADERS IN VOCATIONAL-TECHNICAL EDUCATION. THIS FINAL REPORT INCLUDES A DISCUSSION OF THE SOCIAL AND PSYCHOLOGICAL INFLUENCES AFFECTING WOMEN'S STATUS AND EQUALITY, RECOMMENDATIONS BY PARTICIPANTS TO CORRECT DISCRIMINATION AGAINST WOMEN IN EMPLOYMENT AND EDUCATION, AND A DISCUSSION OF IMMEDIATE OUTCOMES OF THE WORKSHOPS. APPENDIX I CONTAINS THE PRESENTATIONS WHICH WERE MADE ON THE FOLLOWING TOPICS: THE COMPOSITION OF THE NATION'S LABOR FORCE, LAWS ON EQUAL EDUCATION AND EMPLOYMENT OPPORTUNITIES FOR WOMEN, PROBLEMS AND ISSUES ASSOCIATED WITH THE EDUCATION AND EMPLOYMENT OF WOMEN, THE DESIRABILITY OF EQUAL EDUCATION AND EMPLOYMENT OPPORTUNITIES, THE IMPLICATIONS OF ISSUES EMERGING FROM THE WOMEN'S RIGHTS MOVEMENT, AND CAREER EDUCATION CONCEPTS ASSOCIATED WITH WOMEN IN THE WORLD OF WORK. RESULTS OF A FOLLOWUP SURVEY, INCLUDING SPECIAL ACTION TAKEN BY PARTICIPANTS, ARE INCLUDED, ALONG WITH THE SURVEY QUESTIONNAIRE, THE WORKSHOP AGENDA AND PARTICIPANT LISTS. A 15-PAGE BIBLIOGRAPHY INCLUDES A LIST OF BOOKS, REPORTS, AND ARTICLES FOR GENERAL READING AND FOR USE AS REFERENCES AND RESOURCE MATERIALS. (AUTHOR/NJ)

VT 102 886
GUERRERO, ADALBERTO; ARELLANO, ALBERT
INSTITUTE FOR GUIDANCE, COUNSELING, ADMINISTRATIVE, SUPERVISORY AND TEACHING PERSONNEL IN VOCATIONAL PROGRAMS FOR CHICANO STUDENTS AT THE SECONDARY OR POST-SECONDARY SCHOOL LEVEL. FINAL REPORT.

ARIZONA STATE DEPT. OF EDUCATION, PHOENIX.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 73 52P.

DESCRIPTORS - *MEXICAN AMERICANS; *SUMMER INSTITUTES; *TEACHER WORKSHOPS; *SECONDARY SCHOOL COUNSELORS; *PROGRAM DESCRIPTIONS; PROGRAM EVALUATION; CULTURAL AWARENESS; CULTURAL DIFFERENCES; VOCATIONAL EDUCATION; TABLES (DATA); VOCATIONAL COUNSELING

ABSTRACT - THE GOAL OF THIS PROJECT WAS TO PROVIDE EDUCATIONAL AND GUIDANCE PERSONNEL IN VOCATIONAL AND TECHNICAL FIELDS WITH NEW PERSPECTIVES RELATING TO TEACHING AND COUNSELING MEXICAN-AMERICAN STUDENTS. A TWO-WEEK INSTITUTE WAS HELD IN JUNE 1973 AT THE UNIVERSITY OF ARIZONA FOR COUNSELORS, ADMINISTRATORS, TEACHERS, AND STUDENT REPRESENTATIVES OF HIGH SCHOOLS WITH LARGE MINORITY POPULATIONS IN ARIZONA, NEW MEXICO, AND CALIFORNIA. OBJECTIVES OF THE INSTITUTE RELATED TO PROVIDING CAREER INFORMATION AND INCREASING AWARENESS OF CULTURAL DIFFERENCES. BASED ON PARTICIPANT ASSESSMENT OF THE PROBLEMS FACING THE MEXICAN-AMERICAN STUDENTS IN THEIR RELATIONSHIP WITH COUNSELORS AND TEACHERS, A PILOT PROGRAM TO INCREASE THE RELEVANCY OF THE SCHOOL PROGRAM WAS DEVELOPED. ALSO DEVELOPED WERE PROGRAMS FOR A BILINGUAL RESOURCE CENTER AND A PROGRAM TO IMPROVE COMMUNICATION AMONG TEACHERS AND MINORITY

STUDENTS, PROJECT "RAP." THE REPORT OF THE PROJECT DESCRIBES THE INSTITUTE, PRESENTS THE PROGRAMS DEVELOPED, AND INCLUDES THE PROGRAM SCHEDULE AND PARTICIPANT LISTS. THE EVALUATION INSTRUMENT IS ALSO INCLUDED WITH TABULATED RESULTS BY VARIOUS PARTICIPATING GROUPS--ADMINISTRATORS, STUDENTS, COUNSELORS, AND TEACHERS. (NJ)

VT 102 887
FARM MANAGEMENT EDUCATION IN-SERVICE WORKSHOP. FINAL REPORT.

NORTH DAKOTA STATE UNIV., FARGO. DEPT. OF AGRICULTURAL EDUCATION. NORTH DAKOTA STATE BOARD FOR VOCATIONAL EDUCATION, BISMARCK.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - SEP74 18P.

DESCRIPTORS - *FARM MANAGEMENT; *INSERVICE TEACHER EDUCATION; *PROGRAM DESCRIPTIONS; *AGRICULTURAL EDUCATION; *VOCATIONAL AGRICULTURE TEACHERS; TEACHER WORKSHOPS

ABSTRACT - THIS REPORT DESCRIBES A PROJECT TO DEVELOP AND IMPLEMENT AN INSERVICE TEACHER EDUCATION WORKSHOP IN FARM MANAGEMENT AT NORTH DAKOTA UNIVERSITY. THE OBJECTIVES OF THE ONE-WEEK WORKSHOP WERE TO ENABLE THE FARM MANAGEMENT EDUCATION TEACHERS TO: (1) TEACH MORE EFFECTIVELY THE SECOND AND THIRD YEAR OF THE THREE-YEAR CURRICULUM; (2) UTILIZE THE PRINCIPLES OF ENTERPRISE ANALYSIS IN THEIR INSTRUCTIONAL PROGRAM; AND (3) SOLVE PROBLEMS COMMON TO THE GROUP OR UNIQUE TO CERTAIN PROGRAMS OR LOCALITIES. THE WORKSHOP WAS CONDUCTED IN JULY 1974 WITH 10 FARM MANAGEMENT EDUCATION INSTRUCTORS PARTICIPATING. A TEACHING AID ENTITLED, "A PROGRAMMED ENTERPRISE ANALYSIS TEACHING GUIDE FOR SELECTED FARM ENTERPRISES IN NORTH DAKOTA," WAS DEVELOPED BY THE CLASS MEMBERS. A BRIEF OUTLINE OF THE TEACHING AID IS APPENDED TO THE REPORT, ALONG WITH A LIST OF THE PARTICIPATING INSTRUCTORS, THE PARTICIPANT EVALUATION FORM, AND A BIBLIOGRAPHY. (AUTHOR/NJ)

VT 102 888
TRAINING PROGRAM TO IMPROVE VOCATIONAL EDUCATORS' EFFECTIVENESS IN WORKING WITH DISADVANTAGED PERSONS. FINAL REPORT.

FLORIDA A AND M UNIV., TALLAHASSEE. DEPT. OF INDUSTRIAL EDUCATION. FLORIDA STATE DEPT. OF EDUCATION, TALLAHASSEE. DIV. OF VOCATIONAL, TECHNICAL AND ADULT EDUCATION.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - FEB73 90P.

DESCRIPTORS - *PROGRAM DESCRIPTIONS; *HANDICAPPED STUDENTS; *INSERVICE TEACHER EDUCATION; DISADVANTAGED YOUTH; ADULTS; ECONOMICALLY DISADVANTAGED; SOCIALLY DISADVANTAGED; TEACHER IMPROVEMENT; PROGRAM EVALUATION; *INSTITUTES (TRAINING PROGRAMS); VOCATIONAL EDUCATION; *VOCATIONAL EDUCATION TEACHERS
IDENTIFIERS - *FLORIDA

ABSTRACT - THIS PROJECT REPORT DESCRIBES A PROGRAM TO DESIGN, IMPLEMENT, AND EVALUATE A TRAINING PROGRAM TO IMPROVE THE EFFECTIVENESS OF VOCATIONAL EDUCATORS IN FLORIDA IN WORKING WITH DISADVANTAGED YOUTH AND ADULTS. THE MAJOR OBJECTIVES WERE TO INCREASE VOCATIONAL EDUCATORS': (1) UNDERSTANDING OF THE NEEDS AND NATURE OF VARIOUS DISADVANTAGED POPULATIONS; (2) AWARENESS OF SCHOOL AND COMMUNITY RESOURCES; (3) ABILITY TO EVALUATE THE PERSONAL, SOCIAL, ACADEMIC, AND VOCATIONAL DEVELOPMENT OF DISADVANTAGED PERSONS; AND (4) ABILITY TO EVALUATE THE EFFECTIVENESS OF THEIR EFFORTS IN SERVING THE DISADVANTAGED. EVALUATION WAS MADE IN TERMS OF OBJECTIVES ACHIEVED AS INDICATED BY PARTICIPANT RESPONSES TO A FOLLOWUP QUESTIONNAIRE. THE REPORT INCLUDES EVALUATION RESULTS BY OBJECTIVE, LISTINGS OF THE TRAINING INSTITUTE'S TEACHING STAFF, PARTICIPANTS, AND

CONSULTANTS, ALONG WITH INFORMATION ABOUT THE PROGRAM. FORTY-FIVE PAGES OF THE DOCUMENT CONSIST OF APPENDIXES CONTAINING PROJECT CORRESPONDENCE, PROGRAM AGENDAS, AND A SAMPLE EVALUATION INSTRUMENT. (AUTHOR/NJ)

VT 102 889
ROBERTS, EDWARD R.; HOLMES, ALLAN
THE PROFESSIONAL DEVELOPMENT SERIES FOR WORK EXPERIENCE EDUCATION. EVALUATION REPORT.

CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO.; LOS ANGELES COUNTY SUPERINTENDENT OF SCHOOLS, CALIF.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - NOV71 43P.

DESCRIPTORS - *WORK EXPERIENCE; *WORKSHOPS; *INSERVICE TEACHER EDUCATION; *STATE PROGRAMS; *TEACHER IMPROVEMENT; STAFF IMPROVEMENT; EVALUATION
IDENTIFIERS - CALIFORNIA

ABSTRACT - THE PURPOSE OF THE PROJECT WAS TO DESIGN AND PRESENT AN INSERVICE EDUCATION PROGRAM FOR WORK EXPERIENCE TEACHERS AND COORDINATORS IN ORDER TO IMPROVE THEIR OPERATIONAL EFFECTIVENESS AT THE SCHOOL/CLASSROOM LEVEL. A SERIES OF FIVE THREE-HOUR PROGRAMS WERE CONDUCTED AT FIVE CALIFORNIA LOCATIONS. A TOTAL OF 503 PARTICIPANTS, REPRESENTING 211 SCHOOL DISTRICTS, ATTENDED ONE OR MORE OF THE WORKSHOPS. THEY INCLUDED WORK EXPERIENCE TEACHERS, ADMINISTRATORS, SUPERVISORS, COORDINATORS, AND WORK EXPERIENCE COORDINATORS. WORKSHOP TOPICS WERE: (1) LAWS GOVERNING WORK EXPERIENCE EDUCATION, (2) GOALS, OBJECTIVES, AND EVALUATION OF WORK EXPERIENCE EDUCATION, (3) CONCEPTUAL DESIGN AND THE RELATIONSHIP OF WORK EXPERIENCE EDUCATION TO THE SCHOOL CURRICULUM, (4) RELATED INSTRUCTION IN WORK EXPERIENCE EDUCATION, AND (5) ORGANIZATION AND STANDARDS IN WORK EXPERIENCE EDUCATION. RESULTS OF PRETESTS, POSTTESTS, AND THE FOLLOWUP EVALUATION SHOWED THAT THE WORKSHOPS WERE VALUABLE IN ADDING TO PARTICIPANTS' KNOWLEDGE AND IN EFFECTING CHANGES IN PROGRAMS. CONTENTS OF THE EVALUATION REPORT INCLUDE A DESCRIPTION OF THE PROJECT, PARTICIPANT DATA SUMMARY, RESULTS OF PRETESTS AND POSTTESTS, RESULTS OF POST WORKSHOP EVALUATION SURVEY INSTRUMENTS INCLUDING KEY COMMENTS BY RESPONDENTS, A SUMMARY OF CONCLUSIONS, AND RECOMMENDATIONS. (RG)

VT 102 890
CONFERENCE ON CAREER EDUCATION IN THE ELEMENTARY SCHOOL (BOSTON, MASSACHUSETTS, APRIL 2, 3, AND 4, 1973). FINAL REPORT AND PROCEEDINGS.

OLYMPUS RESEARCH CORP., WASHINGTON, D.C.
MASSACHUSETTS STATE DEPT. OF EDUCATION, BOSTON. DIV. OF OCCUPATIONAL EDUCATION.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - OCT73 403P.

DESCRIPTORS - *CAREER EDUCATION; *CAREER AWARENESS; *CONFERENCE REPORTS; *ELEMENTARY EDUCATION; ELEMENTARY SCHOOL CURRICULUM; *STATE PROGRAMS; STATEWIDE PLANNING; PROGRAM DESCRIPTIONS; CURRICULUM DEVELOPMENT; STATE DEPARTMENTS OF EDUCATION

ABSTRACT - A TRAINING AND DISSEMINATION CONFERENCE FOR STATE EDUCATION OFFICIALS WAS CONDUCTED BY THE MASSACHUSETTS STATE DEPARTMENT OF EDUCATION. EVERY STATE AND TERRITORIAL DEPARTMENT OF EDUCATION WAS INVITED TO SEND THE PERSON OR PERSONS IN THEIR STATE MOST DIRECTLY RESPONSIBLE FOR ELEMENTARY CURRICULUM. FIFTY-TWO PERSONS, REPRESENTING 37 STATES, THREE U.S. TERRITORIES, AND THE DISTRICT OF COLUMBIA, ATTENDED. THE GOAL OF THE CONFERENCE WAS TO MOTIVATE, ORIENT, AND PREPARE ELEMENTARY CURRICULUM PLANNERS AND SUPERVISORS TO ASSIST ELEMENTARY

TEACHERS IN THE PREPARATION AND IMPLEMENTATION OF CAREER EDUCATION MATERIALS INTO THEIR CLASSROOMS. IN ADDITION TO SPEECHES AND PANEL DISCUSSIONS, THE CONFERENCE FORMAT PROVIDED FOR DEMONSTRATIONS PRESENTING A CENTRAL THEME. THIS THEME THEN SERVED AS A TOPIC FOR DISCUSSION GROUPS IN ELICITING CURRICULUM IDEAS. THE PROCEEDINGS INCLUDE THE TEXT OF SPEECHES AND SUMMARY REPORTS OF THE SEVEN DISCUSSION GROUPS. CONFERENCE PARTICIPANTS AGREED TO IMPLEMENT AT LEAST ONE SPECIFIC PROJECT WITHIN THREE MONTHS OF THE CONFERENCE; AND APPENDIXES CONTAIN THE MATERIALS RECEIVED FROM MANY OF THE STATES. FOR EACH STATE, A POLICY STATEMENT, ELEMENTARY PROGRAM DESCRIPTIONS, AND PARTICIPANT ACTIVITIES ARE DESCRIBED. SOME STATES SUBMITTED DETAILED PLANS FOR CAREER EDUCATION AT THE ELEMENTARY LEVEL. ALSO APPENDED ARE THE CONFERENCE AGENDA AND LIST OF PARTICIPANTS. (RG)

VT 102 891
GUSTAFSON, RICHARD A.; AND OTHERS
COMPLETE OCCUPATIONAL EDUCATIONAL DEVELOPMENT (COED). FINAL EVALUATION REPORT.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.; KEENE UNION SCHOOL DISTRICT, N.H.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-72-4654
PUB DATE - 75 41P.

DESCRIPTORS - *CAREER EDUCATION; *PROGRAM EVALUATION; *ELEMENTARY SECONDARY EDUCATION; SUMMATIVE EVALUATION; *COMPREHENSIVE PROGRAMS; CAREER AWARENESS; CAREER EXPLORATION
IDENTIFIERS - KEENE; NEW HAMPSHIRE

ABSTRACT - THE THREE-YEAR PROJECT WAS DESIGNED TO PLAN, TEST, AND IMPLEMENT A COMPREHENSIVE CAREER EDUCATION PROGRAM IN GRADES K-12 IN 14 SCHOOLS. IMPLEMENTATION STRATEGY WAS ORGANIZED IN THREE PHASES: TEACHER AWARENESS, DEVELOPMENT OF CURRICULUM MATERIALS, AND CLASSROOM IMPLEMENTATION. SPECIFIC OBJECTIVES WERE DEVELOPED FOR EACH OF THE THREE PHASES FOR EACH FISCAL YEAR. THE FINAL EVALUATION REPORT CONSISTS OF TWO SUBSECTIONS, THE EVALUATION OF PROJECT GOALS AND OBJECTIVES AND INTERVIEWS WITH KEY PARTICIPANTS. GOALS AND OBJECTIVES IN EACH OF THE THREE PHASES ARE DISCUSSED IN TERMS OF ACTIVITIES COMPLETED. IMPACT OF CLASSROOM IMPLEMENTATION WAS MEASURED BY USE OF STUDENT TESTS, AND TEST RESULTS ARE SHOWN IN TABULAR FORM. INTERVIEWS WERE CONDUCTED WITH ADMINISTRATORS, COUNSELORS, AND TEACHERS CONCERNING THEIR INVOLVEMENT, ASSESSMENT, AND FUTURE COMMITMENT TO THE DEVELOPMENT OF CAREER EDUCATION. COMMENTS OF THE SUPERINTENDENT OF SCHOOLS AND THE ASSISTANT SUPERINTENDENT ARE PRESENTED; RESULTS OF OTHER INTERVIEWS ARE GROUPED BY HIGH SCHOOL, JUNIOR HIGH, AND ELEMENTARY LEVEL. WHILE IT WAS DETERMINED THAT THE PROJECT ACHIEVED ITS OBJECTIVES IN THE AREAS OF TEACHER AWARENESS AND CURRICULUM DEVELOPMENT, RECOMMENDATIONS FOR FUTURE IMPLEMENTATION INCLUDE STRONG LEADERSHIP BY A PROFESSIONAL ADMINISTRATOR, AWARENESS AND COMMITMENT FROM THE SUPERINTENDENT AND BOARD OF EDUCATION, AND A LONG-RANGE PLAN. APPENDED IS THE EVALUATION DESIGN. (RG)

VT 102 892
THE DEVELOPMENT OF A SUGGESTED MODEL FOR FACILITATING OCCUPATIONAL UPDATING OF POST SECONDARY VOCATIONAL AND TECHNICAL EDUCATION TEACHERS. OCCUPATIONAL EDUCATION RESEARCH PROJECT FINAL REPORT.

DURHAM TECHNICAL INST., N.C.
NORTH CAROLINA STATE DEPT. OF PUBLIC INSTRUCTION, RALEIGH. OCCUPATIONAL RESEARCH UNIT.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 30DEC75 69P.

DESCRIPTORS - *VOCATIONAL EDUCATION TEACHERS; *POST SECONDARY EDUCATION; *RESEARCH PROJECTS;

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*MODELS; *TEACHER IMPROVEMENT; INSERVICE TEACHER EDUCATION; SCHOOL SURVEYS
IDENTIFIERS - *OCCUPATIONAL UPDATING

ABSTRACT - SPECIFIC OBJECTIVES OF THE STUDY WERE TO: (1) DETERMINE THE VARIOUS METHODS AND TECHNIQUES CURRENTLY BEING USED TO PROVIDE OCCUPATIONAL UPDATING BY A REVIEW OF RESEARCH STUDIES AND LITERATURE, (2) SAMPLE THE OPINIONS OF ADMINISTRATORS AND VOCATIONAL EDUCATION TEACHERS AS TO THE FREQUENCY OF PARTICIPATION IN, EFFECTIVENESS OF, AND PREFERENCES FOR EACH OF THESE METHODS AND TECHNIQUES, (3) IDENTIFY THE METHODS AND TECHNIQUES THAT SHOULD BE USED, BASED ON THESE OPINIONS, AND (4) DEVELOP A MODEL FOR FACILITATING OCCUPATIONAL UPDATING. STRATIFIED RANDOM SAMPLES OF VOCATIONAL EDUCATION TEACHERS, SCHOOL ADMINISTRATORS, AND CHIEF STATE ADMINISTRATORS OF VOCATIONAL-TECHNICAL EDUCATION WERE SURVEYED BY MAILED QUESTIONNAIRES. THE SCHOOLS WERE REPRESENTATIVE OF POSTSECONDARY PUBLIC INSTITUTIONS IN THE NATION OFFERING ONE AND/OR TWO-YEAR ACCREDITED PROGRAMS. A TOTAL OF 265 QUESTIONNAIRES WERE RETURNED FOR DATA ANALYSIS, AND SURVEY RESULTS ARE PRESENTED IN BOTH NARRATIVE AND TABULAR FORM. TEACHERS AND ADMINISTRATORS RATED BOTH INDEPENDENT STUDY ACTIVITIES AND ACTIVITIES THAT BRING THE TEACHER IN CONTACT WITH INDUSTRY AS THE MOST EFFECTIVE METHODS. BASED ON RECOMMENDATIONS AND CONCLUSIONS, A GENERAL MODEL IS PRESENTED AS A GUIDE FOR DEVELOPING PROGRAMS FOR UPDATING. INCLUDED IN THE REPORT IS A LIST OF REFERENCES. THE APPENDIX CONTAINS THE QUESTIONNAIRES. (RG)

VT 102 893
MANNING, DORIS E.; GRAHAM, NANCY
COMPARISON OF THREE MEDIA PRESENTATIONS OF SELECTED HOME ECONOMICS OCCUPATIONS.

ARIZONA UNIV., TUCSON. DEPT. OF HOME ECONOMICS EDUCATION.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 75 36P.

DESCRIPTORS - *HOME ECONOMICS EDUCATION; OCCUPATIONAL HOME ECONOMICS; *INSTRUCTIONAL MEDIA; CAREER AWARENESS; CAREERS; *AUDIOVISUAL INSTRUCTION; COMPARATIVE TESTING; SENIOR HIGH SCHOOLS; GRADE 10; *OCCUPATIONAL INFORMATION; TAPE RECORDINGS; SLIDES; TEACHING TECHNIQUES

ABSTRACT - THE STUDY WAS DESIGNED TO TEST THE EFFECTIVENESS OF THREE MEDIA APPROACHES IN PRESENTING HOME ECONOMICS CAREER INFORMATION TO STUDENTS. TAPED INTERVIEWS WITH THREE HOME ECONOMISTS IN THE FIELDS OF FOOD SERVICE, CHILD CARE, AND FABRIC AND FASHION SERVED AS THE BASIS FOR DEVELOPING THE PRESENTATIONS: A TAPE RECORDING, A TAPE-SLIDE PRESENTATION, AND PRINTED CAREER CAPSULES. HIGH SCHOOL SOPHOMORES IN CORE CLASSES WERE SELECTED FOR FIELD TESTING. USING PRETESTS AND POSTTESTS, INSTRUMENTS WERE DEVELOPED TO DETERMINE STUDENTS' KNOWLEDGE AND FEELINGS ABOUT THESE CAREER AREAS, THEIR FEELINGS ABOUT WAYS TO LEARN THEM, AND THEIR PERCEPTIONS OF WHAT THEY HAD LEARNED AND HOW THEY LEARNED BEST. VARIABLES IN ANALYZING THE DATA WERE TYPE OF MEDIA, CAREER CLUSTER, AND SEX OF RESPONDENT. RESULTS OF THE 125 STUDENTS TESTED DID NOT INDICATE ANY CONSISTENT DIFFERENCES WITH RESPECT TO EFFECTIVENESS AMONG THE MEDIA. ALTHOUGH CERTAIN DISSIMILARITIES WERE FOUND, NO TRENDS THROUGHOUT THE ENTIRE STUDY WERE APPARENT. THE SLIDE-TAPE WAS PREFERRED BY BOTH STUDENTS AND TEACHERS WHO FELT THIS TO BE THE MOST EFFECTIVE APPROACH TO LEARNING. PRODUCTION COSTS FOR TAPE, SLIDE-TAPE, AND CAREER CAPSULES ARE INCLUDED, AND THE TOPICS SUGGESTED FOR INTERVIEWS AND THE TEST INSTRUMENTS ARE APPENDED. (RG)

VT 102 894

RICHARDSON, DONNA
PROJECT OPPORTUNITY (SECONDARY HEALTH EXPLORATORY OCCUPATIONS PROGRAM CONSULTATION AND INSERVICE TRAINING). FINAL REPORT.

ANOKA-HENNEPIN AREA VOCATIONAL TECHNICAL INST., ANOKA, MINN.
MINNESOTA STATE DEPT. OF EDUCATION, ST. PAUL. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 2DOC175 11P.

DESCRIPTORS - *PROGRAM DESCRIPTIONS; *HEALTH OCCUPATIONS EDUCATION; *INSERVICE TEACHER EDUCATION; CONSULTATION PROGRAMS; INDIVIDUALIZED CURRICULUM; *SECONDARY SCHOOL TEACHERS
IDENTIFIERS - MINNESOTA

ABSTRACT - THE PROJECT DESCRIBED IN THIS REPORT PROVIDED ONSITE CONSULTATION AND INSERVICE TO SECONDARY HEALTH OCCUPATIONS INSTRUCTORS IN MINNESOTA IN THE UTILIZATION OF THE INDIVIDUALIZED CURRICULUM PREVIOUSLY DEVELOPED BY PROJECT OPPORTUNITY FOR SECONDARY EXPLORATORY HEALTH OCCUPATIONS PROGRAMS. IN ADDITION TO THE INDIVIDUALIZED CONSULTATIONS PROVIDED, WORKSHOPS WERE CONDUCTED THROUGHOUT THE STATE. IT IS REPORTED THAT RESPONSE TO THE TYPE OF INSERVICE PROVIDED BY THE PROGRAM WAS HIGHLY FAVORABLE. AN APPENDIX LISTS THE AVAILABLE CURRICULUM MATERIALS DEVELOPED BY PROJECT OPPORTUNITY. (AUTHOR/NJ)

VT 102 895
CAREER INFORMATION, GROUP COUNSELING 1974-75. FINAL REPORT.

GATEWAY TECHNICAL INST., KENOSHA, WIS. RESEARCH AND PLANNING SERVICES.
WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - NOV75 23P.

DESCRIPTORS - *OCCUPATIONAL INFORMATION; *PROGRAM DESCRIPTIONS; *VOCATIONAL EDUCATION; *PEER COUNSELING; MINORITY GROUPS; DISADVANTAGED GROUPS; AUDIOVISUAL AIDS; RECRUITMENT

ABSTRACT - THIS REPORT DESCRIBES A PROJECT TO PROVIDE MORE EFFECTIVE COUNSELING AND CAREER INFORMATION TO DISADVANTAGED STUDENTS IN THE GATEWAY VOCATIONAL, TECHNICAL, AND ADULT EDUCATION DISTRICT IN WISCONSIN. INTERVIEWS WITH GRADUATES OF 46 DIFFERENT PROGRAMS WERE TAPED AS A TECHNIQUE FOR PROVIDING OCCUPATIONAL INFORMATION FOR POTENTIAL AND PRESENT STUDENTS. THE TAPED CONVERSATIONS INCLUDED INFORMATION ABOUT JOB SATISFACTION, RELEVANCE OF TRAINING, ADVANCEMENT OPPORTUNITIES, AND OTHER JOB-RELATED INFORMATION. A PEER COUNSELING PROGRAM WAS INSTITUTED TO PROVIDE INFORMATION AND OPPORTUNITY FOR MORE PERSONAL CONTACT WITH NEW STUDENTS. IN ADDITION, 50 CAREER INFORMATION PACKETS CONSISTING OF FROM 20 TO 50 COLOR SLIDES AND ACCOMPANYING SCRIPTS WERE DEVELOPED TO BE USED IN COUNSELING AND RECRUITMENT. SINCE THE INCEPTION OF THE PROGRAM IN 1975, ENROLLMENT HAS INCREASED SIGNIFICANTLY ON THE RACINE CAMPUS, AS PREDICTED AT THE OUTSET OF THE STUDY. (NJ)

VT 102 896
BROOKS, RICKEY J.; STEVENSON, W.W.
THE ROLES OF VOCATIONAL AND TECHNICAL EDUCATION.

OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER. DIV. OF RESEARCH, PLANNING, AND EVALUATION.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - AUG74 44P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *ROLE PERCEPTION; *STATISTICAL ANALYSIS; TABLES (DATA); RESEARCH; *SCHOOL SURVEYS

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IDENTIFIERS - OKLAHOMA

ABSTRACT - THIS STUDY ATTEMPTED TO DETERMINE THE ROLES OF VOCATIONAL AND TECHNICAL EDUCATION AS PERCEIVED BY PARENTS, TEACHERS, SCHOOL BOARD MEMBERS, SCHOOL COUNSELORS, AND STUDENTS IN OKLAHOMA. THE DELPHI TECHNIQUE WAS USED TO FORMULATE THE OPINIONNAIRE FROM RESPONSES OF 320 RANDOMLY SELECTED PARTICIPANTS. THE STATEMENTS WERE RANKED BY THE PARTICIPANTS' MEAN RATINGS OF IMPORTANCE. DIFFERENCES AMONG THE GROUPS' RATINGS OF THE STATEMENTS WERE DETERMINED BY ANALYSIS OF VARIANCE. IT WAS FOUND THAT THE STATEMENTS CONCERNED WITH SKILL TRAINING AND WORK VALUES GENERALLY RECEIVED THE HIGHEST RANKING OF IMPORTANCE; THE STATEMENTS REGARDING SPECIFIC CURRICULUMS RECEIVED THE LOWEST OVERALL RANKINGS. FOR 12 OF THE 65 STATEMENTS, A SIGNIFICANT DIFFERENCE WAS FOUND AMONG THE GROUPS' RATINGS, WITH THE GREATEST DIFFERENCE BEING AMONG THE ADMINISTRATORS' AND COUNSELORS' MEAN RATINGS VERSUS THE SCHOOL BOARD MEMBERS' AND TEACHERS'. THE DATA FROM PARENTS AND STUDENTS WERE INSUFFICIENT TO INCLUDE IN THE STATISTICAL ANALYSIS. IT WAS CONCLUDED THAT THE PEOPLE DIRECTLY INVOLVED IN EDUCATION AT THE SECONDARY LEVEL DO NOT UNDERSTAND THE GOALS, ROLES, AND OBJECTIVES OF VOCATIONAL AND TECHNICAL EDUCATION. TABLES REPRESENT THE NUMBER AND PERCENTAGES OF RETURNS, THE OVERALL AND GROUPS' RANKINGS, AND THE LOCATION OF VARIANCE AMONG THE GROUPS WHERE A SIGNIFICANT DIFFERENCE WAS FOUND AT THE .05 LEVEL. THE SURVEY INSTRUMENTS ARE INCLUDED IN THE REPORT. (AUTHOR/NJ)

VT 102 897
COMPREHENSIVE ILLINOIS OCCUPATIONAL EDUCATION DEMONSTRATION CENTER. INTERIM REPORT (JULY 1, 1974-JUNE 30, 1975).

ILLINOIS STATE BOARD OF VOCATIONAL EDUCATION AND REHABILITATION, SPRINGFIELD. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-73-5294
PUB DATE - 30JUN75 268P.

DESCRIPTORS - *DEMONSTRATION CENTERS; *CAREER EDUCATION; *PROGRAM EVALUATION; *ELEMENTARY SECONDARY EDUCATION; *JUNIOR COLLEGES; VOCATIONAL EDUCATION

ABSTRACT - THE SECOND INTERIM REPORT COVERS THE TIME PERIOD FROM JULY 1, 1974 TO JUNE 30, 1975, PHASE TWO OF THE PROJECT. THE DOCUMENT CONSISTS OF FOUR SEPARATE REPORTS: A REPORT SUMMARY, REPORTS OF THE TWO DEMONSTRATION CENTERS, AND A THIRD PARTY EVALUATION BY EDUCATIONAL MANAGEMENT SERVICES, INC. THE 13-PAGE SUMMARY DESCRIBES THE OVERALL PROJECT. A 39-PAGE REPORT OF THE JOLIET SCHOOL DISTRICT AND A 12-PAGE REPORT OF THE CUMBERLAND DISTRICT DETAIL THE SPECIFIC PROGRAMS AND ACTIVITIES AT EACH OF THE DEMONSTRATION SITES. THE MAIN PORTION OF THE DOCUMENT IS THE 187-PAGE REPORT OF THE EVALUATION TEAM. UTILIZED IN THE EVALUATION WERE DATA COLLECTED REGARDING TEACHER CHARACTERISTICS AND PERCEPTIONS, COMMUNITY INVOLVEMENT, TECHNICAL ASSISTANCE, TARGET GROUP, MANAGEMENT SYSTEM, STAFF DEVELOPMENT, COST EFFECTIVENESS, AND ARTICULATION, AS WELL AS PRODUCT MEASUREMENT OF THE FOUR CAREER EDUCATION PROJECTS AT JOLIET AND TWO AT CUMBERLAND. RESULTS AND FINDINGS OF THE STUDY ARE PRESENTED IN DETAIL AND PROVIDE THE BASIS FOR A LIST OF 23 MAJOR CONCLUSIONS, IMPLICATIONS, AND RECOMMENDATIONS. THE EVALUATION TEAM EXPRESSED ENTHUSIASM FOR THE PROJECT, CITING, AMONG OTHER ACCOMPLISHMENTS, THE HIGHLY QUALIFIED STAFF, AND SIGNIFICANT IMPACT MADE IN IMPROVING AND EXPANDING PROGRAMS. APPENDIXES CONTAIN SEVERAL SURVEY INSTRUMENTS USED IN THE EVALUATION, AND RESULTS OF THE TEACHER QUESTIONNAIRE SURVEY. (RG)

VT 102 898
CAREER EDUCATION FOR PERSONS IN RURAL AREAS--PRIMARY FOCUS ON ADULTS 16 AND OVER. QUARTERLY REPORT: OCTOBER 1, 1975-DECEMBER 31, 1975.

NORTH CENTRAL TECHNICAL INST., WAUSAU, WIS.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-73-5292
PUB DATE - ND 126P.

DESCRIPTORS - *CAREER EDUCATION; *RURAL AREAS; *OUTREACH PROGRAMS; *VOCATIONAL COUNSELING; *ADULT PROGRAMS; CAREER PLANNING; POST SECONDARY EDUCATION; PUBLIC SCHOOLS; INSERVICE PROGRAMS; COUNSELING PROGRAMS; TECHNICAL INSTITUTES; ADULT COUNSELING

ABSTRACT - THE 11-PAGE REPORT SUMMARIZES THE ACCOMPLISHMENTS AND MAJOR ACTIVITIES AND EVENTS INCLUDING COMMUNITY PROGRAMS, MEETINGS WITH CONTACT SCHOOLS, PUBLICITY AND DISSEMINATION ACTIVITIES, PROGRESS IN DATA COLLECTION AND EVALUATION PLANS AND PROCEDURES, STAFF EMPLOYMENT AND UTILIZATION, AND STAFF DEVELOPMENT. DETAILED DESCRIPTIONS OF THESE ACTIVITIES ARE CONTAINED IN THE FIVE APPENDIXES. APPENDIX A CONSISTS OF TABLES DESCRIBING THE ADULT CAREER EDUCATION PROGRAMS AND COUNSELING SERVICES AND A MODEL OF COUNSELING INTERACTION. APPENDIX B, INSERVICE PROGRAMS FOR TEACHERS, INCLUDES CORRESPONDENCE AND THE AGENDA FOR AN ADMINISTRATORS' WORKSHOP AND 15 SESSION REPORTS OF CONTACT MEETINGS WITH SCHOOLS WHICH INCLUDE THE OBJECTIVES AND PROCEDURES, INSTRUCTOR'S MATERIAL/EQUIPMENT, PRINTED MATERIALS HANDED OUT, AND A SUMMARY. DISSEMINATION AND PUBLICITY ACTIVITIES ARE DETAILED IN APPENDIX C, WHICH CONTAINS PRESS RELEASES, CORRESPONDENCE, COPIES OF THE NCTI CAREER EDUCATION NEWS, LIST OF MATERIALS ADDED TO THE RESOURCE CENTER, AND A PROJECT SUMMARY. APPENDIX D, STAFF DEVELOPMENT MEETINGS, CONTAINS THE AGENDA FOR THESE ACTIVITIES. APPENDIX E, DATA COLLECTION AND EVALUATION, CONSISTS OF FOLLOWUP REPORTS ON A CAREER EXPLORATION WORKSHOP AND A CURRICULUM AND METHODS WORKSHOP, TEACHER RESPONSES TO THE EVALUATION OF A MEDFORD AREA RESOURCE GUIDE, AND PRETEST AND POSTTEST RESULTS FROM A CAREER EDUCATION OPINIONNAIRE. (RG)

VT 102 899
FRAZIER, WILLIAM D.
ACADEMIC AND WORLD OF WORK GAP-BRIDGING THROUGH CAREER EDUCATION. INTERIM REPORT (JULY 1, 1974-JUNE 30, 1975).

OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-73-5321
PUB DATE - JUL75 164P.; PAGES 160 AND 166 ARE COPYRIGHTED AND THEREFORE NOT AVAILABLE. THEY ARE NOT INCLUDED IN THE PAGINATION.

DESCRIPTORS - *CAREER EDUCATION; ELEMENTARY SECONDARY EDUCATION; PROGRAM DEVELOPMENT; *PROGRAM EVALUATION; *CAREER AWARENESS; *CAREER EXPLORATION; POST SECONDARY EDUCATION
IDENTIFIERS - OKLAHOMA CITY PUBLIC SCHOOL DISTRICT

ABSTRACT - THE INTERIM REPORT DESCRIBES THE SECOND YEAR ACTIVITIES OF A THREE-YEAR PROJECT TO PROVIDE AN INTEGRATED CAREER EDUCATION CURRICULUM FOR STUDENTS IN GRADES K-14 IN THE OKLAHOMA CITY PUBLIC SCHOOL DISTRICT. DETAILED ARE THE GOALS AND OBJECTIVES, PROCEDURES, RESULTS, ACCOMPLISHMENTS, AND CONCLUSIONS AND RECOMMENDATIONS. APPENDIXES INCLUDE A LIST OF CAREER EDUCATION SPEAKERS, CAREER EDUCATION TOURS, INSERVICE WORKSHOPS HELD, AND PUBLICITY EXAMPLES. THE MAJOR

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PORTION OF THE DOCUMENT CONSISTS OF THE REPORT OF THE THIRD PARTY EVALUATION TEAM FROM CENTRAL STATE UNIVERSITY. EVALUATION TECHNIQUES INCLUDED USE OF THE PROJECT PLANNING GUIDE TO DETERMINE THE EXTENT TO WHICH OBJECTIVES HAD BEEN MET; SCHOOL VISITATION; AND INTERVIEWS WITH STUDENTS, TEACHERS, MEDIA SPECIALISTS, AND COUNSELORS AT VARIOUS GRADE LEVELS. BASED ON THE FINDINGS OF THE EVALUATION COMMITTEE, A LIST OF GENERAL CONCLUSIONS AND RECOMMENDATIONS WAS SUBMITTED. ALSO DOCUMENTED IS THE PRESENT STATUS OF RECOMMENDATIONS MADE BY THE EVALUATION TEAM IN THE PREVIOUS YEAR. TWENTY-EIGHT APPENDIXES TO THE EVALUATION REPORT INCLUDE: THE PROPOSAL FOR THE THIRD PARTY EVALUATION, THE INTERVIEW FORMS USED, AND RESULTS OF A QUESTIONNAIRE ASSESSMENT OF THE CAREER EDUCATION PROJECT CONDUCTED BY THE DEPARTMENT OF RESEARCH AND STATISTICS OF THE OKLAHOMA CITY PUBLIC SCHOOLS. (RG)

VT 102 900
A STUDY TO DESIGN A MODEL OF EFFECTIVE APPROACHES, METHODS AND TECHNIQUES TO MEET THE NEEDS OF ETHNIC MINORITY STUDENTS IN VOCATIONAL EDUCATION. FINAL REPORT.

HOMITZ, ALLEN AND ASSOCIATES, OAKLAND, CALIF.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
OEC-0-74-1740
PUB DATE - SEP75 180P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *MINORITY GROUPS; *PROGRAM EVALUATION; *MODELS; *EDUCATIONAL RESEARCH; ASIAN AMERICANS; NEGROES; AMERICAN INDIANS; SPANISH AMERICANS; SECONDARY EDUCATION; POST SECONDARY EDUCATION; DROPOUT RESEARCH

ABSTRACT - THE PURPOSE OF THE STUDY WAS TO DETERMINE FACTORS ASSOCIATED WITH HIGH (16 PERCENT OR MORE) AND LOW (15 PERCENT OR LESS) RATES OF ATTRITION OF ETHNIC MINORITY STUDENTS IN VOCATIONAL EDUCATION PROGRAMS. SIX FUNCTIONAL AREAS OF SCHOOL OPERATIONS WERE STUDIED: TEACHER CHARACTERISTICS, TEACHING TECHNIQUES, TOTAL SCHOOL ENVIRONMENT, SUPPORTIVE SERVICES, ORGANIZATION, AND PARENT AND COMMUNITY PARTICIPATION. COURSE PROFILE SHEETS MAILED TO SCHOOL DISTRICTS IDENTIFIED PROGRAMS HAVING SUBSTANTIAL ENROLLMENTS OF BLACK, AMERICAN INDIAN, ASIAN, AND SPANISH SURNAME STUDENTS AND PROVIDED PERTINENT BASELINE DATA. A SAMPLE OF PROGRAMS IN THE 31 COOPERATING DISTRICTS WAS EVALUATED BY A QUESTIONNAIRE SURVEY OF TEACHERS, CURRENTLY ENROLLED STUDENTS, AND STUDENTS WHO HAD DROPPED OUT. IN 20 OF THE DISTRICTS, FOLLOWUP SITE VISITS WERE MADE. FINDINGS OF THE STUDY WERE BASED ON ANALYSIS OF RESPONSES FROM 62 TEACHERS AND 205 STUDENTS. DEVELOPED FROM RESULTS OF THE STUDY AND SUBJECTIVE IMPRESSIONS FROM THE SITE VISITS, THE MODEL DELINEATES 20 ELEMENTS IN THE SCHOOL ENVIRONMENT WHICH SHOULD BE CONSIDERED IN IMPROVING PROGRAMS FOR MINORITY STUDENTS. RECOMMENDATIONS INCLUDE THE NEED FOR A MEANINGFUL STRUCTURE WITHIN AN OPEN, FRIENDLY, TOTAL ATMOSPHERE. APPENDED ARE A BIBLIOGRAPHY, PROJECT CORRESPONDENCE, COURSE PROFILE FORM, QUESTIONNAIRES, AND SITE VISITATION CHECKLIST. (AUTHOR/RG)

VT 102 901
PAN, ELIZABETH; SENKEVITCH, JUDITH J.
REHABILITATION TRAINING MATERIALS STUDY. FINAL REPORT.

GEORGE WASHINGTON UNIV., WASHINGTON, D.C. CENTER FOR REHABILITATION RESEARCH AND TRAINING.
SOCIAL AND REHABILITATION SERVICE (DHEW), WASHINGTON, D.C.
REHABILITATION SERVICES ADMINISTRATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - DEC75 63P.

DESCRIPTORS - *REHABILITATION; *INSTRUCTIONAL MATERIALS; SURVEYS; *USE STUDIES; *INFORMATION UTILIZATION; INFORMATION DISSEMINATION; *INSTRUCTIONAL AIDS

ABSTRACT - THE STUDY ATTEMPTED TO ASSESS THE CURRENT STATE OF REHABILITATION TRAINING MATERIALS IN TERMS OF PRODUCTION, DISSEMINATION, AND USE AND TO RECOMMEND TO THE REHABILITATION SERVICES ADMINISTRATION (RSA) APPROPRIATE ACTIONS FOR IMPROVEMENT. INTERVIEWS WERE CONDUCTED WITH A CROSS SECTION OF USERS AND DEVELOPERS OF REHABILITATION TRAINING MATERIALS AND INFORMATION WAS OBTAINED ON THE NUMBER AND TYPE OF EXISTING TRAINING MATERIALS, METHODS OF DISSEMINATION, AND TARGET AUDIENCES. THE REPORT PRESENTS SPECIFIC RECOMMENDATIONS GENERATED FROM THE SURVEY RESULTS ON WAYS TO INCREASE THE NUMBER OF REHABILITATION TRAINING MATERIALS, IMPROVE THE UTILIZATION OF EXISTING MATERIALS, AND MORE EFFECTIVELY DISSEMINATE INFORMATION ABOUT TRAINING ITSELF. SUGGESTIONS ARE ALSO OFFERED AS TO POSSIBLE SERVICES A PROPOSED NATIONAL REHABILITATION INFORMATION CENTER MIGHT PROVIDE TO MEET SOME OF THE IDENTIFIED NEEDS. APPENDED TO THE REPORT ARE LISTINGS OF CATALOGS AND DIRECTORIES OF REHABILITATION TRAINING MATERIALS AND OF ORGANIZATIONS THAT PROVIDE SUCH CATALOGS. ALSO APPENDED IS A BRIEF SUMMARY OF THE TRAINING ACTIVITIES OF STATE, ACADEMIC, REGIONAL, AND PRIVATE REHABILITATION ORGANIZATIONS IN GENERAL. (NJ)

VT 102 902
NELSON, HILDING E.
PUBLIC SERVICE OCCUPATION WORKSHOPS FOR CORE CURRICULUM: INSTRUCTIONAL ASSOCIATE, GOVERNMENTAL MANAGEMENT. FINAL REPORT.

MOUNT SAN JACINTO COLL., GILMAN HOT SPRINGS, CALIF.
CALIFORNIA COMMUNITY COLLEGES, SACRAMENTO. OFFICE OF THE CHANCELLOR.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - JUN75 130P.

DESCRIPTORS - *PUBLIC SERVICE OCCUPATIONS; *CURRICULUM PLANNING; *COMMUNITY COLLEGES; *WORKSHOPS; *COLLEGE CURRICULUM; INSERVICE PROGRAMS; JUNIOR COLLEGES; CURRICULUM GUIDES; PUBLIC ADMINISTRATION EDUCATION; TEACHER AIDES; CORE CURRICULUM; MANAGEMENT EDUCATION
IDENTIFIERS - CALIFORNIA

ABSTRACT - A SERIES OF SIX WORKSHOPS TO PROMOTE THE EFFECTIVE UTILIZATION AND IMPLEMENTATION OF PUBLIC SERVICE OCCUPATIONS CURRICULUM GUIDES FOR INSTRUCTIONAL ASSOCIATES AND GOVERNMENTAL MANAGEMENT WERE HELD IN VARIOUS CALIFORNIA LOCATIONS IN 1974 AND 1975. THE 100 PARTICIPANTS INCLUDED TEACHERS, COORDINATORS/SUPERVISORS, AND COUNSELORS AT THE COMMUNITY COLLEGE LEVEL. PROJECT OUTCOMES ARE DESCRIBED IN FOUR SEPARATE REPORTS PREPARED BY CONSULTANTS ASSIGNED LEADERSHIP FUNCTIONS IN THE WORKSHOPS. REPORTS ON THREE PROGRAMS, INSTRUCTIONAL ASSOCIATE, GOVERNMENTAL MANAGEMENT, AND PUBLIC SERVICE, PRESENT PRACTICES AND NEEDS IN CALIFORNIA COMMUNITY COLLEGES AND PROVIDE DETAILED DESCRIPTIONS OF THE SPECIFIC WORKSHOP OBJECTIVES AND ACTIVITIES AND NAMES OF THE PARTICIPANTS AND CONSULTANTS. THE REPORT ON GOVERNMENTAL MANAGEMENT AND PUBLIC ADMINISTRATION PROGRAMS IN CALIFORNIA COMMUNITY COLLEGES AND HIGHER EDUCATION INSTITUTIONS IS THE RESULT OF A SURVEY CONDUCTED IN JUNE OF 1975 TO SUPPLEMENT INFORMATION GENERATED THROUGH THE GOVERNMENTAL MANAGEMENT WORKSHOPS. WORKSHOP EVALUATION TECHNIQUES INCLUDE THE ANALYSIS OF PARTICIPANT QUESTIONNAIRES AND REPORTS BY A WORKSHOP COORDINATOR AND OUTSIDE CONSULTANT. ALSO DESCRIBED ARE VARIATIONS IN ANTICIPATED AND ACTUAL OUTCOMES. APPENDED ARE THE RECRUITMENT MATERIALS AND THE WORKSHOP AGENDAS. (RG)

VT 102 903
LEWIS, JAMES P.
EVALUATION OF 1973-74 VOCATIONAL PROGRAMS IN THE EIGHT PENNSYLVANIA CORRECTIONAL INSTITUTIONS.

PENNSYLVANIA RESEARCH COORDINATING UNIT FOR VOCATIONAL EDUCATION, HARRISBURG.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - JUL74 29P.

DESCRIPTORS - *PROGRAM EVALUATION; *VOCATIONAL EDUCATION; *VOCATIONAL REHABILITATION; *CORRECTIVE INSTITUTIONS; CORRECTIONAL EDUCATION; SURVEYS; TABLES (DATA); *PRISONERS
IDENTIFIERS - PENNSYLVANIA

ABSTRACT - THIS EVALUATION STUDY OF THE FIRST YEAR OF A VOCATIONAL EDUCATION PROGRAM IN EIGHT CORRECTIONAL INSTITUTIONS IN PENNSYLVANIA SOUGHT TO DETERMINE THE PARTICIPANTS' VIEWS OF THE PROGRAM AND THE QUALITY OF THE DIFFERENT PROGRAM OFFERINGS. A TRAINING SURVEY WAS ADMINISTERED TO THE PARTICIPANTS TO OBTAIN INFORMATION ON THEIR CAREER GOALS, VOCATIONAL COURSES, METHOD OF COURSE SELECTION, ATTITUDE TOWARD COURSE WORK, VALUE OF THE COURSE, AND SKILL LEVEL. INFORMATION ON THE STATUS AND QUALITY OF THE VOCATIONAL PROGRAMS WAS PROVIDED THROUGH INSTRUCTORS' RESPONSES TO A PROGRAM EVALUATION FORM. THE SAMPLE CONSISTED OF 405 MALE AND 23 FEMALE OFFENDERS AND 59 INSTRUCTORS. ALTHOUGH OFFENDERS GENERALLY HELD POSITIVE VIEWS ABOUT THE IMPORTANCE OF VOCATIONAL COURSES TO FUTURE JOBS, FINDINGS INDICATE THAT MANY WERE ENROLLED IN PROGRAMS WITH LITTLE OR NO RELATIONSHIP TO THEIR CAREER PLANS OR ASSISTANCE IN OBTAINING EMPLOYMENT. INSTRUCTORS GENERALLY AGREED WITH OFFENDERS' OVERALL BELIEF THAT THEY POSSESSED AVERAGE SKILL IN THEIR COURSE WORK. MOST INSTRUCTORS RATED PROGRAM QUALITY AS AVERAGE. RESULTS OF NINE SPECIFIC OBJECTIVES APPEAR IN NARRATIVE AND TABULAR FORM. RECOMMENDATIONS BY THE OFFENDERS FOR IMPROVEMENT OF THE VOCATIONAL PROGRAM ARE INCLUDED IN THE REPORT. INSTRUMENTS USED TO COLLECT THE DATA ARE ALSO INCLUDED. (NJ)

VT 102 904
MORTON, J.B.; AND OTHERS
A MOBILITY STUDY.

OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER. DIV. OF RESEARCH, PLANNING, AND EVALUATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - NOV75 122P.

DESCRIPTORS - *GRADUATE SURVEYS; *VOCATIONAL FOLLOWUP; *MOBILITY; *RELOCATION; *GEOGRAPHIC LOCATION; RESEARCH; MAPS; VOCATIONAL SCHOOLS
IDENTIFIERS - *OKLAHOMA

ABSTRACT - THE PURPOSE OF THIS MOBILITY STUDY WAS TO DETERMINE WHAT NUMBER AND PERCENTAGE OF SECONDARY, POSTSECONDARY, AND FULL-TIME ADULT GRADUATES OF VOCATIONAL-TECHNICAL PROGRAMS IN OKLAHOMA FIND OR SEEK EMPLOYMENT IN THE SAME GEOGRAPHIC REGION OF THEIR GRADUATION. IT WAS ALSO DETERMINED WHAT NUMBER AND PERCENTAGE OF GRADUATES LEAVE THE REGION TO SEEK EMPLOYMENT IN EACH OF THE 11 SUB-STATE PLANNING REGIONS. THE RESULTS OF THE STUDY ARE INDICATED IN MAPS PRESENTED IN NUMERICAL ORDER BY OCCUPATIONAL OBJECTIVES. FOR EACH OF THE 88 OCCUPATIONAL OBJECTIVES, A TRAINED AND WORKING MAP INDICATES THE PERCENTAGE OF TOTAL NUMBER OF GRADUATES TRAINED IN THE REGION AND THE PERCENTAGE OF TOTAL GRADUATES WORKING IN OTHER STATES. THE MOBILITY MAPS, EXPRESSED IN STATEWIDE PERCENTAGES, SHOW DIRECTION AND LEVEL OF GEOGRAPHIC MOBILITY AND INDICATE THE PERCENTAGE OF THE TOTAL GRADUATES' MIGRATION. OUT-OF-STATE MIGRATION IS SIMILARLY REPORTED, EXCEPT THAT THE MIGRATION PATH IS DRAWN TO THE NEAREST STATE BORDER RATHER THAN STATE DESTINATION. IN 24 OF THE 88 OCCUPATIONAL OBJECTIVES, A SIGNIFICANT DIFFERENCE WAS FOUND

BETWEEN THE DISTRIBUTION OF TRAINEES TO THE 11 SUB-STATE PLANNING REGIONS AND THE DISTRIBUTION OF GRADUATES TO THE 11 SUB-STATE PLANNING REGIONS. (AUTHOR/NJ)

VT 102 905
REPORT TO THE GOVERNMENT OF FIJI ON HANDICRAFTS MARKETING DEVELOPMENT.

INTERNATIONAL LABOUR OFFICE, GENEVA (SWITZERLAND).
UNITED NATIONS DEVELOPMENT PROGRAMME, GENEVA (SWITZERLAND).
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
ILO/TAP/FIJI/R.1
PUB DATE - 73 28P.

DESCRIPTORS - *HANDICRAFTS; *INDUSTRIAL ARTS; *MARKETING; PROGRAM DESIGN; PROGRAM COSTS; TECHNICAL ASSISTANCE; *DEVELOPING NATIONS; *ECONOMIC DEVELOPMENT; INTERNATIONAL ORGANIZATIONS
IDENTIFIERS - *FIJI

ABSTRACT - AT THE REQUEST OF THE GOVERNMENT OF FIJI, THE REGIONAL OFFICE FOR ASIA OF THE INTERNATIONAL LABOUR OFFICE PROVIDED TECHNICAL AND ADMINISTRATIVE DIRECTION TO FURTHER THE DEVELOPMENT OF THE HANDICRAFTS INDUSTRY IN FIJI. METHODS OF APPROACH WERE TO CONDUCT SURVEYS OF RAW MATERIALS, PRODUCTS, MARKETS, AND CONSUMERS; TO GIVE MARKETING PROGRAM ADVICE; TO ASSIST IN IMPROVING QUALITY, DESIGN, AND PRODUCTION; TO CONDUCT MANUFACTURING DEMONSTRATIONS; AND TO STUDY THE ORGANIZATION OF TRAINING FACILITIES IN HANDICRAFTS AND SMALL-SCALE INDUSTRY. AS A RESULT OF THE STUDY IT WAS RECOMMENDED THAT FOUR SECTORS COULD EXPAND: HANDMADE BRICKS AND TILES, HOME FURNISHING ACCESSORIES, NOVELTY AND SOUVENIR ITEMS, AND LUXURY GIFTS SUCH AS GOLD JEWELRY AND ART PRODUCTS. HOWEVER, AS PRIVATE ENTERPRISE APPEARED UNWILLING TO RISK CAPITAL, THE REPORT RECOMMENDED GOVERNMENT SUPPORT FOR THE ESTABLISHMENT OF A HANDICRAFTS DESIGN-PRODUCT CENTER AND MARKETING BRANCH, WITH TECHNICAL ASSISTANCE FROM PEACE CORPS VOLUNTEERS PLUS INTERNATIONAL EXPERTS AND EQUIPMENT. APPENDIX I DESCRIBES A PROPOSAL FOR A MOBILE BRICK FACTORY PROJECT, FROM DIGGING THE CLAY TO A COMPLETE COST SUMMARY. APPENDIX II CONTAINS A PROJECT OUTLINE FOR HANDICRAFT DEVELOPMENT, INCLUDING FINANCIAL DETAILS AND TENTATIVE JOB DESCRIPTIONS FOR HANDICRAFTS MARKETING. THE PROPOSED PROGRAM WOULD EMPHASIZE TRAINING IN PRODUCT DESIGN, EFFICIENT PRODUCTION, AND EFFECTIVE MARKETING. (MF)

VT 102 906
REPORT ON ILO/SIDA SEMINAR ON COMMERCIAL TRAINING FOR ENGLISH-SPEAKING AFRICAN COUNTRIES. (MOMBASA, KENYA, AUGUST 11-23, 1975).

INTERNATIONAL LABOUR ORGANISATION, GENEVA (SWITZERLAND).; SWEDISH INTERNATIONAL DEVELOPMENT AUTHORITY (SIDA).
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
ILO/TF/AFR/R.20
PUB DATE - 75 32P.

DESCRIPTORS - *BUSINESS EDUCATION; *SEMINARS; *DEVELOPING NATIONS; *EDUCATIONAL DEVELOPMENT; TRAINING TECHNIQUES; ENGLISH (SECOND LANGUAGE)
IDENTIFIERS - AFRICA

ABSTRACT - THE OBJECTIVES OF THE SEMINAR WERE TO STUDY AND EVALUATE COMMERCIAL TRAINING PROGRAMS IN THE ENGLISH-SPEAKING AFRICAN REGION IN ORDER TO FORMULATE GUIDELINES FOR FURTHER DEVELOPMENT AND IMPROVEMENT. THE 27 PARTICIPANTS WERE COMMERCIAL TEACHERS AND ADMINISTRATORS FROM 16 ENGLISH-SPEAKING AFRICAN COUNTRIES AND THE EAST AFRICAN COMMUNITY. MOST OF THE 27 OBSERVERS WERE TEACHERS AND OTHERS INVOLVED IN COMMERCIAL EDUCATION IN KENYA. SEMINAR ACTIVITIES CONSISTED OF LECTURES, PRESENTATION OF WORKING PAPERS, PLENARY AND GROUP DISCUSSIONS, A PANEL DISCUSSION WITH UNION AND

EMPLOYERS' REPRESENTATIVES, PRACTICAL DEMONSTRATIONS, VISITS, HANDOUTS, AN EXHIBITION, AND PARTICIPANT EVALUATION. DISCUSSION TOPICS INCLUDED TRAINING STANDARDS, TRAINING METHODS AND TECHNIQUES, TRAINING EQUIPMENT AND MATERIALS, THE ENGLISH LANGUAGE AS AN INTEGRAL PART OF COMMERCIAL TRAINING, SHORTHAND SYSTEMS, AUDIO-TYPEWRITING, AND UPGRADING AND SPECIALIZATION OF TEACHERS. OUTCOMES OF THE DISCUSSIONS WERE 25 RECOMMENDATIONS FOR IMPROVEMENT IN AREAS OF CONCERN. PARTICIPANT INTEREST WAS HIGH, AND THE SEMINAR FILLED A NEED FOR THE EXCHANGE OF VIEWS AND COLLABORATION IN FINDING SOLUTIONS TO MUTUAL PROBLEMS. APPENDIXES CONTAIN LEADERSHIP AND SECRETARIAT PERSONNEL, PROGRAM AGENDA, LISTS OF PARTICIPANTS AND OBSERVERS, GROUP DISCUSSION QUESTIONS AND GROUP MEMBERS, AND LISTS OF FILMS SHOWN AND HANDOUTS DISTRIBUTED. (AUTHOR/RG)

VT 102 907
CLOSING THE GAP: A STUDY OF FOUR COUNSELOR EDUCATION PROGRAMS AND EFFORTS TO FACILITATE ROLE IMPLEMENTATION AND COUNSELOR EFFECTIVENESS IN THE SCHOOL.

MINNESOTA STATE DEPT. OF EDUCATION, ST. PAUL. PUPIL PERSONNEL SERVICES SECTION.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
MINNESOTA DEPARTMENT OF EDUCATION, DOCUMENTS SECTION, ROOM 140, CENTENNIAL BUILDING, ST. PAUL, MINNESOTA 55104.
PUB DATE - 75 464P.

DESCRIPTORS - *COUNSELOR EVALUATION; *COUNSELOR ROLE; *COUNSELING GOALS; COUNSELOR TRAINING; SECONDARY SCHOOL COUNSELORS; ELEMENTARY SCHOOL COUNSELORS; COUNSELING EFFECTIVENESS; *COMPARATIVE ANALYSIS; TABLES (DATA); STATISTICAL ANALYSIS; COUNSELOR CHARACTERISTICS; COUNSELOR FUNCTIONS; *PROGRAM EVALUATION; ACCOUNTABILITY

ABSTRACT - THE MAJOR PURPOSE OF THIS STUDY WAS TO DETERMINE IF IT IS POSSIBLE TO FACILITATE COUNSELOR EDUCATION ROLE MODEL IMPLEMENTATION AND COUNSELING EFFECTIVENESS BY PROVIDING ON-THE-JOB CONSULTATION TO A RECENTLY TRAINED GROUP OF 29 COUNSELORS FROM EACH OF FOUR INSTITUTIONS IN MINNESOTA. THE STUDY SOUGHT TO INVESTIGATE COUNSELOR EDUCATION OBJECTIVES, COUNSELOR FUNCTIONS, PROFESSIONAL ATTITUDES TOWARD GUIDANCE FUNCTIONS, AND TO LOOK AT SOME OF THE DIFFERENTIAL EFFECTS OF COUNSELOR FUNCTIONS ON SELECTED HOPED FOR GUIDANCE OUTCOMES. THE ESSENTIAL AREAS EXAMINED INCLUDED: (1) COUNSELOR EDUCATION OBJECTIVES, (2) MODEL IMPLEMENTATION ASPECTS, (3) MODEL EFFECTIVENESS, AND (4) INTERRELATIONSHIPS BETWEEN GUIDANCE OUTCOME VARIABLES AND ROLE ASPECTS. AN EXPERIMENTAL GROUP OF COUNSELORS WAS COMPARED TO A CONTROL GROUP WHICH DID NOT RECEIVE CONSULTATION. THE RESULTS SHOWED THAT IN HALF OF THE CASES STUDIED, COUNSELOR EDUCATORS AS CONSULTANTS SEEMED TO HAVE INFLUENCED IN A POSITIVE WAY IMPORTANT ASPECTS OF THE COUNSELORS' PROFESSIONAL BEHAVIOR. THE REPORT DISCUSSES THE BACKGROUND OF THE PROBLEM, PRESENTS A REVIEW OF THE LITERATURE, DESCRIBES THE RESEARCH DESIGN AND THE DATA ANALYSIS, AND PRESENTS A SUMMARY WITH DISCUSSION AND CONCLUSIONS. APPENDED ARE THE IDENTIFIED COUNSELOR EDUCATION PROGRAM OBJECTIVES AND THE INSTRUMENTS USED TO COLLECT THE DATA. NUMEROUS TABLES THROUGHOUT THE REPORT DISPLAY THE DATA. (AUTHOR/NJ)

VT 102 908
SIMS, E. NORMAN
A STUDY OF CORRELATES OF STRATEGY AND TACTIC IN INFORMATION SEEKING BEHAVIOR.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - ND 23P.; M.A. THESIS, UNIVERSITY OF KENTUCKY

DESCRIPTORS - *PSYCHOLOGICAL STUDIES; *INFORMATION SEEKING; *CORRELATION; BEHAVIORAL SCIENCE RESEARCH; PERSONALITY STUDIES; MASTERS THESES

ABSTRACT - THIS STUDY INVESTIGATED THE RELATIONSHIPS BETWEEN PERSONALITY AND MOOD VARIABLES AND STRATEGY AND TACTICS IN AN INFORMATION SEEKING GAME. FOUR MEASURES OF PERSONALITY AND MOOD WERE GIVEN TO 85 MALE AND FEMALE UNDERGRADUATE SUBJECTS, EACH OF WHOM SOUGHT INFORMATION ABOUT, AND GAMBLED UPON, FIVE HORSE RACES PRESENTED ON CLOSED-CIRCUIT TELEVISION. DEPENDENT VARIABLES IN THE STUDY WERE BROKEN DOWN INTO THOSE WHICH INDICATED TASK SOLUTION TACTICS. STRATEGIES INCLUDED RISK TAKING, FOCUS, AND CLOSURE. TACTICS INCLUDED TYPE (SUCH AS RACING FORM) AND NUMBER OF INFORMATION ITEM PURCHASED. A ZERO-ORDER CORRELATION MATRIX WAS COMPUTED WITH THE PRINCIPLE RESULTS AS FOLLOWS: (1) PERSONALITY FACTORS TENDED TO SHOW CORRELATION TRENDS OVER FOUR TRIALS WITH STRATEGIES BUT NOT WITH TACTICS; (2) MOOD FACTORS TENDED TO SHOW CORRELATION TRENDS OVER FOUR TRIALS WITH TACTICS BUT NOT WITH STRATEGIES; AND (3) ONLY FOR ONE STRATEGY (CLOSURE) WAS THERE A RELATIONSHIP SHOWN WITH MOOD (CONCENTRATION). (AUTHOR/NJ)

VT 102 909
WILKERSON, F.T.
A MODEL FOR THE EVALUATION AND REVISION OF ADULT VOCATIONAL AND NON-VOCATIONAL PROGRAMS. FINAL REPORT.

KENTUCKY STATE DEPT. OF EDUCATION, FRANKFORT. RESOURCES DEVELOPMENT UNIT.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - ND 228P.; HVAS LOGO REMOVED FROM COVER BECAUSE OF COPYRIGHT.

DESCRIPTORS - *ADULT EDUCATION PROGRAMS; *PROGRAM EVALUATION; *SCHOOL SURVEYS; *COMMUNITY SURVEYS; *MODELS; EDUCATIONAL RESEARCH; DATA COLLECTION; STATISTICAL ANALYSIS

ABSTRACT - THE PURPOSE OF THE RESEARCH PROJECT WAS TO DEVELOP A COMPREHENSIVE EVALUATION MODEL THAT COULD BE USED TO REVISE AND IMPROVE ADULT EDUCATION PROGRAMS. THE JEFFERSON COUNTY SCHOOL SYSTEM WAS SELECTED FOR TESTING THE MODEL, AND THE PROBLEM WAS TO DETERMINE HOW ADEQUATELY THE SYSTEM PROVIDED QUALITY ADULT EDUCATION PROGRAMS TO MEET THE NEEDS OF THE CITIZENS OF THAT COMMUNITY. THE MODEL DEVELOPED CONTAINED A CONTEXTUAL (COMMUNITY NEEDS) COMPONENT AND A PROGRAM EVALUATION COMPONENT. RESEARCH ACTIVITIES WERE ORGANIZED INTO THREE PHASES. PHASE ONE WAS A LITERATURE REVIEW TO DEVELOP EVALUATION CRITERIA AND PHASE TWO AN EVALUATION OF PROGRAMS BY RANDOMLY SELECTED SAMPLES OF ADULT EDUCATION TEACHERS AND CURRENTLY ENROLLED STUDENTS VIA MAILED QUESTIONNAIRES. ADDITIONAL DATA COLLECTION METHODS EMPLOYED IN PHASE THREE WERE: A GENERAL COMMUNITY SURVEY, AN EMPLOYER SURVEY, A SECONDARY DATA ANALYSIS OF COMMUNITY NEEDS BY REVIEW OF CENSUS AND EMPLOYMENT DATA, AND AN EDUCATIONAL CENSUS OF ALL EDUCATIONAL OPPORTUNITIES AVAILABLE TO ADULTS FROM OTHER LOCAL EDUCATION AGENCIES. BASED ON AN ANALYSIS OF SURVEY FINDINGS, RECOMMENDATIONS WERE MADE FOR CURRICULUM DEVELOPMENT, FUTURE RESEARCH, AND EXPANDING THE OPERATING COMPONENTS OF THE MODEL TO INCLUDE COST BENEFIT AND PRODUCT EVALUATIONS. APPENDED ARE A BIBLIOGRAPHY, THE SURVEY INSTRUMENTS AND COVER LETTERS, AND RESULTS OF THE SECONDARY DATA ANALYSIS. (RG)

VT 102 910
COMMONWEALTH OF KENTUCKY STATE ADVISORY COUNCIL FOR VOCATIONAL EDUCATION AND MANPOWER DEVELOPMENT AND TRAINING ANNUAL EVALUATION REPORT.

KENTUCKY STATE ADVISORY COUNCIL FOR VOCATIONAL EDUCATION AND MANPOWER

DEVELOPMENT AND TRAINING, FRANKFORT.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 01DEC75 35P.

DESCRIPTORS - *ANNUAL REPORTS; *VOCATIONAL EDUCATION; *PROGRAM EVALUATION; *ADVISORY COMMITTEES; *STATE PROGRAMS
IDENTIFIERS - *KENTUCKY

ABSTRACT - THIS ANNUAL REPORT OF THE STATE ADVISORY COUNCIL FOR VOCATIONAL EDUCATION AND MANPOWER DEVELOPMENT AND TRAINING ADDRESSES THE MAJOR AREAS, AS PERCEIVED BY THE COMMITTEE, TO BE MOST IN NEED OF ATTENTION IN ORDER TO IMPROVE THE QUALITY OF VOCATIONAL EDUCATION IN KENTUCKY. THESE AREAS ARE: IMPROVED COMMUNICATION WITH THE GENERAL PUBLIC, GREATER USE OF VOCATIONAL FACILITIES, MORE INVOLVEMENT IN MANPOWER TRAINING, GREATER USE OF COMMUNITY RESOURCES, AND MORE PRACTICAL USE OF RESEARCH AND DEMONSTRATION FUNDS. SPECIFIC RECOMMENDATIONS AND RATIONALES FOR ACHIEVING THESE OBJECTIVES ARE OFFERED. A BRIEF EVALUATION OF VOCATIONAL EDUCATION IN KENTUCKY FOR FISCAL YEAR 1975 IS PRESENTED IN TERMS OF ENROLLMENT FIGURES, DOLLARS SPENT, AND CONSTRUCTION OF NEW FACILITIES. THE ACTIVITIES OF THE REGIONAL ADVISORY COMMITTEES FOR THE YEAR ARE GENERALLY SUMMARIZED AND A REPORT ON THE ACTION TAKEN IN RESPONSE TO THE COUNCIL'S RECOMMENDATIONS FOR THE PREVIOUS YEAR IS PRESENTED. APPENDED ARE TABLES AND CHARTS INDICATING ENROLLMENT IN VOCATIONAL EDUCATION, SOURCES OF FUNDING, AND THE PROJECTED PERCENTAGE OF EMPLOYMENT IN THE STATE IN NINE MAJOR OCCUPATIONAL CLUSTERS BY 1980. (NJ)

VT 102 911
DELANEY, WILLIAM
THE TRANSITION FROM SCHOOL TO WORK: A STUDY OF LAWS, REGULATIONS AND PRACTICES RESTRICTING WORK EXPERIENCE AND EMPLOYMENT OPPORTUNITIES FOR YOUTH. FINAL REPORT.
NATIONAL COMMITTEE ON EMPLOYMENT OF YOUTH, WASHINGTON, D.C.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-74-0-1651
PUB DATE - JUN75 145P.

DESCRIPTORS - *CHILD LABOR LEGISLATION; *LABOR LEGISLATION; *EMPLOYMENT PRACTICES; *YOUTH EMPLOYMENT; *EMPLOYMENT OPPORTUNITIES; WORK EXPERIENCE PROGRAMS; EMPLOYER ATTITUDES; COMMUNITY INVOLVEMENT

ABSTRACT - FACTORS AFFECTING THE NONAGRICULTURAL EMPLOYMENT OF YOUTH ARE EXAMINED IN THIS RESEARCH STUDY. CHAPTERS IN THE REPORT DISCUSS A BRIEF HISTORY OF CHILD LABOR LAWS IN THE UNITED STATES; THE LINKS BETWEEN THE ECONOMY AND THE SOCIAL GOALS OF SOCIETY AND HOW CHILD LABOR LAWS REFLECT AND YET SOMETIMES CONTRADICT ECONOMIC REALITIES; THE ECONOMICS OF THE YOUTH LABOR MARKET; SPECIFIC FEDERAL AND STATE LAWS THAT AFFECT YOUTH EMPLOYMENT; THE ISSUES AND PROGRAMS CONCERNING THE SUPPLEMENTATION OF EDUCATION THROUGH WORK EXPERIENCE; AND THE RESULTS OF AN EMPLOYER SURVEY CONDUCTED FOR THIS STUDY IN WHICH 149 PERSONS IN 78 FIRMS WERE PERSONALLY INTERVIEWED REGARDING HIRING POLICIES FOR YOUTH AND KNOWLEDGE OF CHILD LABOR STATUTES. THE MAJOR RECOMMENDATION OF THE INVESTIGATION IS TO START A NEW PROCESS AT THE COMMUNITY LEVEL IN WHICH EMPLOYERS, UNIONS, SCHOOLS, PARENTS, YOUNG PEOPLE, AND ALL INTERESTED CITIZENS WORK TOGETHER TO REMOVE UNNECESSARY BARRIERS TO YOUTH EMPLOYMENT. RECOMMENDATIONS ALSO INCLUDE THE NECESSITY FOR A READABLE COMPENDIUM OF LAWS FOR EACH STATE AS PART OF AN ACTIVE INFORMATION SYSTEM, FURTHER RELAXATION OF LAWS TO FACILITATE PARTICIPATION OF 14 AND 15 YEAR OLDS IN WORK EXPERIENCE PROGRAMS, AND ELIMINATION OF STATE AND FEDERAL OVERLAP IN LEGAL COVERAGE.

A BIBLIOGRAPHY AND SOURCES FOR CHILD LABOR LAWS ARE INCLUDED. (AUTHOR/KG)

VT 102 912
VIVIAN, NEAL E.
MANPOWER INFORMATION RESEARCH TRAINING PROJECT. FINAL REPORT.

OHIO STATE UNIV., COLUMBUS. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.; AMERICAN VOCATIONAL ASSOCIATION, WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-74-1677
PUB DATE - MAR75 46P.; REPORT ON THE PROCEEDINGS OF THE AVA PRE-CONVENTION RESEARCH SESSION (NEW ORLEANS, LOUISIANA, DECEMBER 4-6, 1974). PAGE 31 CONTAINING AN ANNOUNCEMENT OF THE PRE-CONVENTION RESEARCH SESSION IS COPYRIGHTED AND WAS REMOVED. IT IS NOT INCLUDED IN THE PAGINATION.

DESCRIPTORS - *MANPOWER NEEDS; LABOR MARKET; WORKSHOPS; *VOCATIONAL EDUCATION; PROGRAM DESCRIPTIONS; PROGRAM EVALUATION; *INFORMATION UTILIZATION; CONFERENCE REPORTS; *STAFF IMPROVEMENT; *EDUCATIONAL PLANNING

ABSTRACT - THIS REPORT DESCRIBES A THREE-DAY TRAINING PROGRAM TO IMPROVE THE COMPETENCIES OF VOCATIONAL EDUCATORS IN UTILIZING MANPOWER INFORMATION IN PLANNING VOCATIONAL EDUCATION PROGRAMS. THE PROGRAM SUMMARY PRESENTS THE GOALS AND OBJECTIVES, TOPICS COVERED, PROCEDURES FOLLOWED IN PARTICIPANT SELECTION AND INSTRUCTION, ACTIVITIES AND ACCOMPLISHMENTS OF THE TRAINEES, INSTRUCTIONAL MATERIALS AND EQUIPMENT USED, PROGRAM EVALUATION, AND CONCLUSIONS AND RECOMMENDATIONS. INCLUDED IN THE REPORT ARE THE FOUR MODELS FOR MANPOWER FORECASTING THAT WERE DEVELOPED BY THE PARTICIPANTS IN GROUPS DURING THE WORKSHOP. THE RESULTS OF THE PRETESTING AND POSTTESTING OF THE PARTICIPANTS IS DISCUSSED, AND THE TABULATED RESULTS OF THE PARTICIPANT EVALUATION OF THE PROGRAM, INSTRUCTION, AND GENERAL ORGANIZATION OF THE PROGRAM ALSO APPEAR. ALSO INCLUDED IN THE REPORT ARE COVER LETTERS AND PROGRAM APPLICATION, PARTICIPANT LIST, PROGRAM AGENDA, THE TESTING INSTRUMENT, AND PARTICIPANT EVALUATION FORMS. (NJ)

VT 102 913
CRITES, JOHN O.
A COMPREHENSIVE MODEL OF CAREER DEVELOPMENT IN EARLY ADULTHOOD. OCCASIONAL PAPER NO. 12.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
CENTER FOR VOCATIONAL EDUCATION, OHIO STATE UNIVERSITY, 1960 KENNY ROAD, COLUMBUS, OHIO 43210. (ORDER NO. OC12, $3.00 EA.)
PUB DATE - 75 47P.

DESCRIPTORS - *MODELS; *VOCATIONAL DEVELOPMENT; *YOUNG ADULTS; *ENTRY WORKERS; *VOCATIONAL ADJUSTMENT; TESTS; WORK ATTITUDES

ABSTRACT - A COMPREHENSIVE MODEL OF CAREER DEVELOPMENT IN EARLY ADULTHOOD IS PROPOSED IN THIS PAPER WHICH ADDRESSES SOME OF THE THEORETICAL AND RESEARCH ISSUES CENTRAL TO FURTHERING KNOWLEDGE OF HOW AND WHY YOUNG ADULTS ENTER AND ADJUST TO THEIR JOBS. THE DISCIPLINES OF VOCATIONAL AND ORGANIZATIONAL PSYCHOLOGY, ADJUSTMENT AND DEVELOPMENTAL PSYCHOLOGY, AND INDUSTRIAL AND OCCUPATIONAL SOCIOLOGY ARE INVOKED TO IDENTIFY AND ENUMERATE THE THEORETICAL SALIENT VARIABLES. THEN, RELATIONSHIPS AMONG THESE VARIABLES ARE EXPLICATED AND HYPOTHESES FOR RESEARCH ARE DEDUCED. PROCEDURES ARE OUTLINED BY WHICH THESE VARIABLES MIGHT BE OPERATIONALLY DEFINED AND MEASURED. FINALLY, THERE IS A CONSIDERATION OF THE APPLICABILITY OF THE MODEL TO INTERVENTIVE PROGRAMS DESIGNED TO FACILITATE THE JOB-ENTRY PROCESS. INCLUDED IS THE "CAREERS ADJUSTMENT INVENTORY," CONSTRUCTED

TO ASSESS THE EFFECTIVENESS OF THESE INTERVENTIONS AND TO MEASURE RELEVANT VOCATIONAL BEHAVIORS. A THREE-PAGE BIBLIOGRAPHY IS ALSO INCLUDED. (AUTHOR/NJ)

VT 102 914
BRIGHTMAN, SAMUEL C.
STATE ADVISORY COUNCILS ON ADULT EDUCATION.

NATIONAL ADVISORY COUNCIL ON ADULT EDUCATION, WASHINGTON, D.C.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - DEC75 52P.

DESCRIPTORS - *ADVISORY COMMITTEES; *ADULT EDUCATION; *NATIONAL SURVEYS; FEDERAL LEGISLATION; STATE PROGRAMS

ABSTRACT - THIS REPORT PRESENTS THE RESULTS OF A SURVEY TO OBTAIN A SUMMARY OF THE STATUS OF STATE ADVISORY COUNCILS ON ADULT EDUCATION. AN EXCERPT FROM THE ADULT EDUCATION ACT THAT PERTAINS TO STATE ADVISORY COUNCILS AND THE PRESCRIBED RULES AND REGULATIONS APPEARS IN THE REPORT. THE BODY OF THE REPORT IS COMPRISED OF THREE SECTIONS. THE FIRST SECTION PRESENTS SOME GENERAL CONCLUSIONS ON THE STATUS OF STATE ADVISORY COUNCILS IN GENERAL; A TABULAR SUMMARY BY STATE, INCLUDING THE TRUST TERRITORIES AND WASHINGTON, D.C.; AND A SECTION OF BRIEF STATE PROFILES IN NARRATIVE FORM. THE SECOND PART CONSISTS OF A TABLE OF THE STATE AND TERRITORIES INDICATING THE METHOD OF SELECTION OF STATE EDUCATION BOARDS AND CHIEF STATE SCHOOL OFFICERS. THE STATE TABLE OF PART THREE SHOWS THE AMOUNT OF FEDERAL FUNDS ALLOCATED TO EACH STATE FOR VOCATIONAL EDUCATION AND THE ADDITIONAL AMOUNT ALLOCATED FOR THE STATE VOCATIONAL EDUCATION ADVISORY COUNCIL. THE SAME TABLE SHOWS THE AMOUNT THAT CAN BE TAKEN OUT OF THIS FOR ADMINISTRATIVE PURPOSES. (AUTHOR/NJ)

VT 102 915
ADULT FUNCTIONAL COMPETENCY: A SUMMARY.

TEXAS UNIV., AUSTIN. BUREAU OF INDUSTRIAL AND BUSINESS TRAINING.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - MAR75 27P.

DESCRIPTORS - *ADULTS; *FUNCTIONAL ILLITERACY; *PERFORMANCE SPECIFICATIONS; *DAILY LIVING SKILLS; NATIONAL SURVEYS; RESEARCH; ILLITERATE ADULTS; EDUCATIONALLY DISADVANTAGED; DISADVANTAGED GROUPS; EDUCATIONAL NEEDS; ADULT BASIC EDUCATION; *EDUCATIONAL ASSESSMENT

ABSTRACT - THE GOAL OF THIS PROJECT WAS TO SPECIFY THE COMPETENCIES WHICH ARE FUNCTIONAL TO THE ECONOMIC AND EDUCATIONAL SUCCESS OF THE ADULT POPULATION OF THE U.S. IN TODAY'S SOCIETY AND TO DEVELOP DEVICES FOR ASSESSING THOSE COMPETENCIES. FROM VARIOUS SOURCES OF INFORMATION INCLUDING LITERATURE REVIEWS, INTERVIEWS, AND SURVEYS, A TAXONOMY OF ADULT NEEDS WAS DEVELOPED IN THE FIVE GENERAL KNOWLEDGE AREAS OF CONSUMER ECONOMICS, OCCUPATIONAL KNOWLEDGE, COMMUNITY RESOURCES, HEALTH, AND GOVERNMENT AND LAW. PERFORMANCE REQUIREMENTS IN THE FORM OF OBJECTIVES WERE SPECIFIED AND PERFORMANCE INDICATORS WERE WRITTEN FOR EACH COMPETENCY. AFTER AN INITIAL FIELD TESTING, ADULT LEVELS OF PERFORMANCE OF A NATIONALLY REPRESENTATIVE SAMPLE WERE ASSESSED WITH REGARD TO THE OBJECTIVES. IT WAS FOUND THAT APPROXIMATELY ONE-FIFTH OF U.S. ADULTS ARE FUNCTIONING WITH DIFFICULTY. RESULTS OF THE SURVEY ARE PRESENTED BY PROPORTION OF POPULATION FOR EACH KNOWLEDGE AREA AND BY PROPORTION OF POPULATION FOR EACH MAJOR DEMOGRAPHIC GROUPING. THE IMPLICATIONS OF THE SURVEY RESULTS FOR ADULT BASIC EDUCATION ARE DISCUSSED, WITH ACTIVITIES OR PRODUCTS INDICATED AT FOUR OPERATIONAL LEVELS: THE CLASSROOM, THE LOCAL PROGRAM LEVEL, THE STATE

LEVEL, AND THE NATIONAL LEVEL. ATTACHED IS THE ADULT PERFORMANCE LEVEL DESCRIPTION OF COMPETENCY, WITH GOAL STATEMENT, OBJECTIVES, AND TASKS. (AUTHOR/NJ)

VT 102 916
SPENCER, BARBARA G.; AND OTHERS
CHOCTAW MANPOWER AND DEMOGRAPHIC SURVEY, 1974.

MISSISSIPPI BAND OF CHOCTAW INDIANS, PHILADELPHIA.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-74-1737
PUB DATE - MAR75 40P.

DESCRIPTORS - *AMERICAN INDIANS; *DEMOGRAPHY; *EMPLOYMENT STATISTICS; TABLES (DATA); OCCUPATIONAL SURVEYS; *EMPLOYMENT PATTERNS; *STATISTICAL SURVEYS
IDENTIFIERS - MISSISSIPPI; *CHOCTAWS

ABSTRACT - A SURVEY CONDUCTED IN THE SUMMER OF 1974 PROVIDED DEMOGRAPHIC, HOUSEHOLD, AND MANPOWER DATA REGARDING ALL CHOCTAWS LIVING IN OR NEAR THE SEVEN CHOCTAW COMMUNITIES WHICH COMPRISE THE RESERVATION SERVICE AREA IN EAST-CENTRAL MISSISSIPPI. RESULTS OF THE SURVEY SHOWED THAT OF 2,118 PERSONS IN THE LABOR FORCE, 65 PERCENT WERE EMPLOYED, 8 PERCENT WERE ENROLLED IN WORK EXPERIENCE PROGRAMS, AND 27 PERCENT WERE UNEMPLOYED BUT AVAILABLE FOR WORK. ALTHOUGH SIGNIFICANT GAINS HAD BEEN MADE IN RECENT YEARS IN THE EDUCATION, WORK SKILL, AND OCCUPATIONAL ATTAINMENT OF CHOCTAWS AS A RESULT OF DEVELOPMENTAL PROGRAMS IMPLEMENTED BY THE TRIBAL GOVERNMENT UNDER FEDERAL FUNDING, OVERALL EDUCATION AND SKILL LEVELS REMAINED LOW. ALMOST HALF OF THE UNEMPLOYED, PRIMARILY FEMALES, HAD NO PREVIOUS WORK EXPERIENCE OR TRAINING. THE MAJORITY OF WORKERS WERE DEPENDENT ON JOBS WITH LITTLE SECURITY, AND HIGHER LEVELS OF WORK SKILLS AND EDUCATION WERE NEEDED FOR JOB ADVANCEMENT. FOLLOWING AN INTRODUCTION, CONTENTS OF THE REPORT ARE ORGANIZED AS FOLLOWS: THE CHOCTAW POPULATION, THE CHOCTAW FAMILY, AND THE CHOCTAW LABOR FORCE. SURVEY DATA FOR 1974 ARE FREQUENTLY COMPARED WITH DATA OBTAINED IN THE 1968 SURVEY. A LABOR FORCE SUMMARY AND BIBLIOGRAPHY ARE INCLUDED. THE APPENDIX CONTAINS THE RESULTS OF A SURVEY OF 31 HOUSEHOLDS IN A CHOCTAW COMMUNITY IN WESTERN TENNESSEE. (AUTHOR/RG)

VT 102 917
BONNER, HAROLD S.
AN EMPLOYMENT AGENCY MODEL FOR PROVIDING JOB INFORMATION TO RURAL DISADVANTAGED POPULATIONS. FINAL REPORT.

PRAIRIE VIEW A AND M COLL., TEXAS.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-74-1686
PUB DATE - SEP75 48P.

DESCRIPTORS - *RURAL AREAS; *EMPLOYMENT SERVICES; *JOB PLACEMENT; *ECONOMICALLY DISADVANTAGED; *VOCATIONAL FOLLOWUP; DATA COLLECTION; EMPLOYER ATTITUDES; RESEARCH PROJECTS

ABSTRACT - THE PURPOSE OF THE ONE-YEAR STUDY WAS TO DETERMINE THE ABILITY OF PUBLIC AND PRIVATE EMPLOYMENT AGENCIES TO MEET THE JOB PLACEMENT NEEDS OF VOCATIONALLY TRAINED, DISADVANTAGED INDIVIDUALS LIVING IN THREE RURAL TEXAS COUNTIES. THE OVERALL GOAL WAS TO DEVELOP AN EFFECTIVE SYSTEM THAT WOULD ALLOW FOR THE CONTINUOUS PLACEMENT OF THESE INDIVIDUALS IN MEANINGFUL JOBS. THE INVESTIGATION INVOLVED COLLECTION OF DATA FROM THREE GROUPS: VOCATIONAL EDUCATION GRADUATES, PUBLIC AND PRIVATE EMPLOYMENT AGENCIES, AND EMPLOYERS OR POTENTIAL EMPLOYERS OF THE VOCATIONALLY TRAINED POPULATION. QUESTIONNAIRE SURVEYS OF STRATIFIED RANDOM SAMPLES OF GRADUATES AND EMPLOYERS RESULTED IN AN ANALYSIS OF 300 GRADUATES AND 72 EMPLOYER

QUESTIONNAIRES. ALL AVAILABLE EMPLOYMENT SERVICES WERE CONTACTED. RESULTS OF THE STUDY SHOWED THAT FACTORS AFFECTING THE EMPLOYMENT OF THE VOCATIONALLY TRAINED WERE LACK OF TRANSPORTATION, INADEQUATE VOCATIONAL PREPARATION, LACK OF WORK EXPERIENCE, INADEQUATE PAY, AND UNWILLINGNESS TO RELOCATE. EMPLOYMENT AGENCIES WERE FOUND TO BE NOT EFFECTIVE IN JOB PLACEMENT, GENERALLY BECAUSE THEY WERE NOT READILY AVAILABLE TO THE COMMUNITY. RECOMMENDATIONS WERE MADE FOR MEETING THE JOB PLACEMENT NEEDS OF THE POPULATION STUDIED. THE REPORT INCLUDES A BIBLIOGRAPHY. APPENDIXES CONTAIN THE SURVEY INSTRUMENTS AND A MAP SHOWING PLACEMENT OF EMPLOYMENT SERVICES IN THE AREA. (AUTHOR/RG)

VT 102 918
A REPORT OF PHASE I: MASTER PLAN FOR PUBLIC SERVICE OCCUPATIONAL EDUCATION.

CALIFORNIA COMMUNITY COLLEGES, SACRAMENTO. OFFICE OF THE CHANCELLOR.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - SEP75 42P.

DESCRIPTORS - *PUBLIC SERVICE OCCUPATIONS; *MASTER PLANS; *COLLEGE COOPERATION; *COMMUNITY COLLEGES; JUNIOR COLLEGES; ARTICULATION (PROGRAM); *CLASSIFICATION; STATEWIDE PLANNING; COLLEGE CURRICULUM; CURRICULUM DEVELOPMENT; COURSES

ABSTRACT - DESIGNED TO PROVIDE DIRECTION FOR NEW AND EXISTING PROGRAMS OFFERED BY COMMUNITY COLLEGES IN PUBLIC SERVICE OCCUPATIONAL EDUCATION, PHASE ONE OF THE MASTER PLAN FOCUSED ON DEFINING THE FOLLOWING AREAS: PUBLIC SERVICE OCCUPATIONAL EDUCATION, PRESENT STATUS OF PROGRAMS, PROBLEMS IN ARTICULATION, AND A CONCEPTUAL FRAMEWORK FOR A PUBLIC SERVICE MASTER PLAN. A CONSORTIUM OF 17 COLLEGES WAS ESTABLISHED, AND REPRESENTATIVES PARTICIPATING IN A SERIES OF WORKSHOPS DEVELOPED A FUNCTIONAL DEFINITION OF PUBLIC SERVICE OCCUPATIONAL EDUCATION. A STUDY OF THE STATUS OF PROGRAMS REVEALED THE LACK OF A CONSISTENT FRAMEWORK FOR THE ORGANIZATION AND SUPERVISION OF PROGRAMS, AMBIGUITY IN TERMINOLOGY, AND A WIDE DIVERSITY IN PROGRAM DESIGNATION. ADDITIONAL CONCERNS WERE THE NEED FOR DEVELOPING ARTICULATION AGREEMENTS FOR THE CONTINUATION OF EDUCATION IN BACCALAUREATE PROGRAMS WITHOUT REPETITION OF COURSES AND THE NEED FOR INTERCOLLEGE COMMUNICATION. SUGGESTED RECOMMENDATIONS TO BE INCORPORATED INTO THE MASTER PLAN IDENTIFIED TASKS TO BE ACCOMPLISHED IN LATER PHASES OF THE PROJECT. APPENDIXES CONTAIN THE NAMES OF CONSORTIUM COLLEGES, DESIGNATIONS USED FOR PUBLIC SERVICE OCCUPATIONS, AND CID (CLASSIFICATION OF INSTRUCTIONAL DISCIPLINES) CLASSIFICATION FOR PUBLIC SERVICE EDUCATION. (RG)

VT 102 919
ELSON, DONALD E.
ANNUAL LOCAL EVALUATION OF VOCATIONAL AND TECHNICAL EDUCATION. PROCEDURES AND FORMS FOR CONDUCTING AN ANNUAL EVALUATION OF VOCATIONAL AND TECHNICAL EDUCATION PROGRAMS.

VIRGINIA POLYTECHNIC INST. AND STATE UNIV., BLACKSBURG. DIV. OF VOCATIONAL-TECHNICAL EDUCATION.
VIRGINIA STATE DEPT. OF EDUCATION, RICHMOND. DIV. OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - FEB76 19P.

DESCRIPTORS - *EVALUATION METHODS; *VOCATIONAL EDUCATION; *PROGRAM EVALUATION; RECORDS (FORMS); *PUBLIC SCHOOL SYSTEMS; *EDUCATIONAL ASSESSMENT

ABSTRACT - PRESENTED IN THE BOOKLET IS A SYSTEMATIC PROCEDURE FOR EVALUATING THE VOCATIONAL EDUCATION PROGRAMS IN LOCAL SCHOOL DIVISIONS. IT WAS DEVELOPED TO ASSIST

LOCALITIES IN MEETING THE STANDARDS OF QUALITY FOR PUBLIC SCHOOLS OF VIRGINIA, 1974-76, WHICH REQUIRE ANNUAL REVISION AND EXTENSION OF THE FIVE-YEAR IMPROVEMENT PLAN. THE PROCEDURE IS BASED UPON THE PHILOSOPHY THAT AN EVALUATION SHOULD BE DONE BY THOSE WHO ARE RESPONSIBLE FOR THE IMPROVEMENT OF THE PROGRAM: THE TEACHERS, SUPERVISORS, AND ADMINISTRATORS OF VOCATIONAL EDUCATION WITH THE ADVICE OF ADVISORY COMMITTEES. THE BOOKLET CONTAINS: (1) A SUGGESTED VOCATIONAL COMMITTEE STRUCTURE FOR ADVISORY COMMITTEES, WITH MEMBERSHIP AND RESPONSIBILITIES OUTLINED FOR EACH COMMITTEE, (2) DATA REQUIREMENTS FOR LOCAL EVALUATION AND PLANNING, AND (3) DETAILED INSTRUCTIONS FOR COMPLETING THE FORMS AND GUIDELINES FOR ANNUAL LOCAL EVALUATION. COPIES OF THE FORMS ARE INCLUDED. (AUTHOR/RG)

VT 102 920
NEWTON, MARK
AN EXPERIMENTAL STUDY OF THE EFFECTS OF AN ALTERNATIVE WORK EXPERIENCE PROGRAM IN THE MIDDLE SCHOOL. FINAL REPORT.

WESTERN KENTUCKY UNIV., BOWLING GREEN. CENTER FOR CAREER AND VOCATIONAL TEACHER EDUCATION.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-74-1734
PUB DATE - AUG75 124P.

DESCRIPTORS - *WORK EXPERIENCE PROGRAMS; *GRADE 9; JUNIOR HIGH SCHOOLS; *CAREER EXPLORATION; *EXPERIMENTAL PROGRAMS; *PROGRAM EVALUATION; MODELS; STUDENT TESTING; TABLES (DATA); MIDDLE SCHOOLS; INTERMEDIATE GRADES
IDENTIFIERS - *BOWLING GREEN JUNIOR HIGH SCHOOL; KENTUCKY

ABSTRACT - OBJECTIVES OF THE STUDY WERE TO DEVELOP AND IMPLEMENT AN ALTERNATIVE WORK EXPERIENCE PROGRAM FOR A MIDDLE SCHOOL; TO TEST THE EFFECT OF THE PROGRAM ON ATTITUDES TOWARD SCHOOL, CAREER MATURITY, AND VOCATIONAL INTERESTS OF THE STUDENTS; AND TO PROVIDE INFORMATION AND PROCEDURES FOR A MODEL WORK EXPERIENCE PROGRAM. WESTERN KENTUCKY UNIVERSITY, IN COOPERATION WITH BOWLING GREEN JUNIOR HIGH SCHOOL, PROVIDED A TOTAL OF 40 HOURS OF PLANNED CAREER EXPLORATORY EXPERIENCES IN TWO OCCUPATIONAL AREAS FOR 126 NINTH GRADE STUDENTS. PRETESTING AND POSTTESTING OF PARTICIPATING STUDENTS AND A CONTROL GROUP UTILIZED THE SCHOOL SENTIMENT INDEX (SSI), CAREER MATURITY INVENTORY (CMI), AND OHIO VOCATIONAL INTEREST SURVEY (OVIS). THREE EVALUATIONS WERE CONDUCTED, TWO BY EXTERNAL EVALUATORS AND ONE BY A MEMBER OF THE PROJECT STAFF. DATA FOR THE INTERNAL EVALUATION WERE OBTAINED FROM QUESTIONNAIRE SURVEYS OF STUDENTS, PARENTS, WORK EXPERIENCE SPONSORS, TEACHERS, AND THE PRINCIPAL AND COUNSELOR. PROGRAM COSTS WERE COMPARED TO THE COST OF ESTABLISHING CAREER EXPLORATION/PRACTICAL ARTS PROGRAMS. BASED ON DATA COLLECTION, ANALYSIS OF TEST RESULTS, AND THE EVALUATION SURVEYS, CONCLUSIONS AND RECOMMENDATIONS WERE FORMULATED. ELEVEN APPENDIXES INCLUDE PROJECT FORMS, STUDENT EVALUATION INSTRUMENTS, SCHOOL SENTIMENT INDEX, AND THE TWO EXTERNAL EVALUATION REPORTS. (RG)

VT 102 921
CHEEK, JIMMY G.; CHRISTIANSEN, JAMES E.
PERCEPTIONS REGARDING THE ROLE OF THE VOCATIONAL COUNSELOR IN TEXAS. A REPORT OF RESEARCH.

TEXAS A AND M UNIV., COLLEGE STATION. DEPT. OF AGRICULTURAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - AUG75 42P.

DESCRIPTORS - *COUNSELOR ROLE; *VOCATIONAL COUNSELING; *ROLE PERCEPTION; *SCHOOL SURVEYS; RESEARCH; VOCATIONAL DIRECTORS; COUNSELORS; PRINCIPALS

580

IDENTIFIERS - *TEXAS

ABSTRACT - THE PURPOSE OF THIS STUDY WAS TO IDENTIFY THE ROLE OF THE VOCATIONAL COUNSELOR IN THE PUBLIC SCHOOLS IN TEXAS AS PERCEIVED BY VOCATIONAL DIRECTORS, VOCATIONAL COUNSELORS, SECONDARY SCHOOL PRINCIPALS, AND SECONDARY SCHOOL COUNSELORS. FOUR HUNDRED AND EIGHTY-FOUR INDIVIDUALS FROM 121 DISTRICTS IN TEXAS COMPRISED THE SAMPLE. THE DATA WERE COLLECTED VIA A CLOSED-FORM OPINIONNAIRE DEVELOPED AND FIELD TESTED FOR THE STUDY. DATA WERE COLLECTED REGARDING THE ROLE OF THE VOCATIONAL COUNSELOR, CURRENT ISSUES CONCERNING THE POSITION OF VOCATIONAL COUNSELORS, AND PERTINENT BACKGROUND DATA ON THE RESPONDENTS. DATA FROM THE 82 PERCENT OF THE SAMPLE THAT RETURNED COMPLETE DATA SETS WERE ANALYZED. THE FINDINGS INDICATED THAT FOR 44 OF THE 70 ROLE STATEMENTS, SIGNIFICANT DIFFERENCES WERE FOUND AMONG THE RESPONSES OF VOCATIONAL DIRECTORS, VOCATIONAL COUNSELORS, SECONDARY SCHOOL COUNSELORS, AND SECONDARY SCHOOL PRINCIPALS. IT WAS FURTHER CONCLUDED THAT THE DYADS OF VOCATIONAL DIRECTORS AND SECONDARY SCHOOL COUNSELORS ON THE ONE HAND, AND VOCATIONAL DIRECTORS AND SECONDARY SCHOOL PRINCIPALS ON THE OTHER HAND, EXPRESSED MORE DISAGREEMENT WITH RESPECT TO THE ROLE OF THE VOCATIONAL COUNSELOR THAN DID THE DYADS OF VOCATIONAL DIRECTORS AND VOCATIONAL COUNSELORS, VOCATIONAL COUNSELORS AND SECONDARY SCHOOL PRINCIPALS, VOCATIONAL COUNSELORS AND SECONDARY SCHOOL COUNSELORS, AND SECONDARY SCHOOL COUNSELORS AND SECONDARY SCHOOL PRINCIPALS. (NJ)

VT 102 922
MANPOWER RESEARCH AND DEVELOPMENT PROJECTS. 1975 EDITION.

MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6. SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402.
PUB DATE - 75 288P.

DESCRIPTORS - *CATALOGS; *CONTRACTS; *FEDERAL AID; *MANPOWER DEVELOPMENT; *RESEARCH PROJECTS; FEDERAL PROGRAMS; ABSTRACTS; GOVERNMENT PUBLICATIONS; GRANTS; RESEARCH REVIEWS (PUBLICATIONS); DEVELOPMENTAL PROGRAMS

ABSTRACT - THE FIFTH ANNUAL EDITION SUMMARIZES THE PROJECTS FUNDED BY THE OFFICE OF MANPOWER RESEARCH AND DEVELOPMENT (OMRD) THAT WERE ONGOING OR COMPLETED DURING THE FISCAL YEAR ENDING JUNE 30, 1975. IN ADDITION, REPORTS AND OTHER SIGNIFICANT PUBLICATIONS FUNDED BY OMRD WHICH WERE RECEIVED DURING THE PREVIOUS TWO FISCAL YEARS ARE LISTED. PROJECTS AND PUBLICATIONS PRESENTED IN CHAPTERS ONE THROUGH FIVE ARE ARRANGED BY SUBJECT. HOWEVER, MANPOWER INSTITUTIONAL, DOCTORAL DISSERTATION, AND SMALL RESEARCH PROJECT GRANTS ARE LISTED SEPARATELY IN CHAPTER SIX. ADDED TO THIS YEAR'S VOLUME IS CHAPTER SEVEN, CONTAINING ENTRIES THAT REPRESENT A RESEARCH PROGRAM THAT IS INTERNATIONAL IN FOCUS. THE APPENDIX CONTAINS GUIDELINES FOR SUBMISSION OF PROPOSALS AND THE STATUTORY LANGUAGE THAT OUTLINES THE GOALS AND FUNCTIONS OF THE RESEARCH AND DEVELOPMENT PROGRAM. PROJECTS IN THE VOLUME ARE INDEXED BY CONTRACT AND GRANT NUMBER, CONTRACTOR AND GRANTEE ORGANIZATIONS, INDIVIDUALS ASSOCIATED WITH CONTRACTS OR GRANTS, AND RESEARCH SUBJECT. (AUTHOR/RG)

VT 102 923
ELLIS, MARY L.
A REPORT TO THE NATION ON VOCATIONAL EDUCATION.

ELLIS ASSOCIATES, INC., COLLEGE PARK, MD.
NORTHERN ARIZONA UNIV., FLAGSTAFF.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6. SUPERINTENDENT OF DOCUMENTS, U.S.

GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402.
PUB DATE - NOV75 125P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *STATE OF THE ART REVIEWS; *EDUCATIONAL LEGISLATION; *NATIONAL SURVEYS; *SOCIAL CHANGE; TREND ANALYSIS; SOCIAL INFLUENCES; FEDERAL LEGISLATION
IDENTIFIERS - *PROJECT BASELINE

ABSTRACT - THIS REPORT PROVIDES AN EXAMINATION AND TREATMENT OF THE ACTIVITIES, ACHIEVEMENTS, AND ISSUES ASSOCIATED WITH VOCATIONAL EDUCATION DURING THE EARLY 1970'S. FOR THE PURPOSES OF THE REPORT, THE VOCATIONAL EDUCATION PROGRAM IS DESCRIBED AND ANALYZED IN TERMS OF THE OBJECTIVES AND SCOPE SET FORTH IN VOCATIONAL EDUCATION UNDER THE 1968 AMENDMENTS. SPECIFIC OBJECTIVES OF THE PROJECT WERE: (1) IDENTIFICATION OF CONGRESSIONAL EXPECTATIONS FOR VOCATIONAL EDUCATION UNDER THE VOCATIONAL EDUCATION AMENDMENTS OF 1968; (2) ANALYSIS OF THE EXTENT TO WHICH CONGRESSIONAL EXPECTATIONS WERE MET BY THE VOCATIONAL EDUCATION PROGRAM DURING THE 1971-74 PERIOD; (3) REVIEW OF THE SOCIAL, ECONOMIC, AND POLITICAL CLIMATE AFFECTING VOCATIONAL EDUCATION DURING THE PERIOD OF 1971-74; (4) IDENTIFICATION OF THE ISSUES AND PROBLEMS OF VOCATIONAL EDUCATION AND CURRENT LEGISLATIVE CONSTRAINTS; AND (5) DEVELOPMENT OF RECOMMENDATIONS TO SERVE AS A FRAMEWORK FOR VOCATIONAL EDUCATION POLICY. THIS REPORT ATTEMPTS TO DEFINE THE ROLE OF VOCATIONAL EDUCATION IN A BROAD SOCIAL CONTEXT AND TO IDENTIFY THE MAJOR VARIABLES WHICH PROMISE TO INFLUENCE FUTURE DIRECTION OF THE PROGRAM. IT PROVIDES A SINGLE SOURCE TO THE DATA COLLECTED BY PROJECT BASELINE, WHICH IS THE FIRST NATIONAL STUDY ATTEMPTING TO IDENTIFY THE ACCOMPLISHMENTS OF VOCATIONAL EDUCATION SINCE THE PASSAGE OF THE 1968 AMENDMENTS. (AUTHOR/NJ)

VT 102 924
WARD, WILLIAM GARY
MOTIVATION AND DISCIPLINE IN THE VOCATIONAL CLASSROOM: A DELPHI APPROACH.

KANSAS STATE COLL. OF PITTSBURG. VOCATIONAL AND TECHNICAL CURRICULUM MATERIALS CENTER.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6. VOCATIONAL AND TECHNICAL CURRICULUM MATERIALS CENTER, KANSAS STATE COLLEGE, PITTSBURG, KANSAS 66762. ($2.75 EA.; 8 PERCENT DISCOUNT ON ORDERS OF 30 OR MORE)
PUB DATE - 75 36P.

DESCRIPTORS - *MOTIVATION TECHNIQUES; *DISCIPLINE; *VOCATIONAL EDUCATION TEACHERS; RESOURCE GUIDES; *TEACHING GUIDES; *TEACHING TECHNIQUES; TEACHER ATTITUDES; TEACHER DEVELOPED MATERIALS
IDENTIFIERS - *DELPHI TECHNIQUE

ABSTRACT - ONE HUNDRED AND FORTY-FOUR STRATEGIES AND TECHNIQUES ON MOTIVATION AND DISCIPLINE IN THE VOCATIONAL CLASSROOM ARE LISTED IN THIS DOCUMENT. THE ITEMS WERE GENERATED AND SUBSEQUENTLY RANKED BY 130 VOCATIONAL EDUCATORS FROM THE FIFTY STATES USING THE DELPHI TECHNIQUE. THE TOTAL RANKING OF ALL ITEMS IS PRESENTED IN TABLE I. THE ITEMS, GROUPED INTO COMMON AREAS BY A Q-SORT, ARE THEN RANKED IN ORDER OF IMPORTANCE IN THE REMAINING 12 TABLES. FOR EACH ITEM THE ORDINAL NUMBER OF ITS RANK IS GIVEN ALONG WITH ITS MEAN RATING. THE ITEMS ARE GROUPED IN THE TABLES ACCORDING TO THE FACTORS OF: MOTIVATION, STUDENT CONTROL-DISCIPLINE, TEACHER-STUDENT RELATIONSHIP, PUNISHMENT, INSTRUCTIONAL TIPS, CLIMATE, PLANNING, DISPLAYS-FIELDTRIPS, CLUBS, TEACHER-TRAITS, CURRICULUM MATERIALS, AND FACILITY CONTROL. (NJ)

VT 102 925
A SURVEY OF ADULT AND CONTINUING EDUCATION PROGRAMS IN NEVADA. FISCAL YEAR 1974-1975.

NEVADA STATE DEPT. OF EDUCATION, CARSON CITY. DIV. OF VOCATIONAL-

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TECHNICAL AND ADULT EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - ND 33P.

DESCRIPTORS - *ADULT EDUCATION; *ADULT EDUCATION PROGRAMS; *STATE SURVEYS; *STUDENT ENROLLMENT; VOCATIONAL EDUCATION; TABLES (DATA); POST SECONDARY EDUCATION; PROGRAM DESCRIPTIONS
IDENTIFIERS - *NEVADA

ABSTRACT - THIS SURVEY REPRESENTS REPORTED ENROLLMENTS IN ADULT EDUCATION AND CONTINUING EDUCATION PROGRAMS IN THE STATE OF NEVADA FOR FISCAL YEAR 1974-75. STATEWIDE ENROLLMENT IS REPORTED BY PROGRAM AREAS AND BY EDUCATIONAL AGENCY. THE PROGRAM AREAS ARE: ADULT BASIC EDUCATION, ADULT OCCUPATIONAL EDUCATION PROGRAM, OCCUPATIONAL POSTSECONDARY EDUCATION PROGRAMS, ADULT HIGH SCHOOL DIPLOMA PROGRAMS, COMMUNITY SERVICES PROGRAMS, COMPREHENSIVE EMPLOYMENT TRAINING ACT, AND CIVIL DEFENSE ADULT EDUCATION. IN ADDITION TO ENROLLMENT FIGURES, A BRIEF PROGRAM DESCRIPTION IS PROVIDED ALONG WITH A GENERAL STATEMENT OF PURPOSE FOR EACH OF THE PROGRAM AREAS. ENROLLMENT IN ADULT AND CONTINUING EDUCATION PROGRAMS IS ALSO REPORTED FOR 18 EDUCATIONAL AGENCIES IN THE STATE. TOTALS FOR EACH EDUCATIONAL AGENCY ARE BROKEN DOWN INTO THE ABOVE NAMED PROGRAM AREAS. (NJ)

VT 102 926
BRIGGS, LLOYD, ED.; GREEN, GARY, ED.
CAREER EDUCATION: A CHALLENGE OF OUR TIME. PROCEEDINGS OF THE NATIONAL CAREER EDUCATION WORKSHOP (SALT LAKE CITY, UTAH, APRIL 30, MAY 1 AND 2, 1975).

OKLAHOMA STATE UNIV., STILLWATER.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - ND 103P.

DESCRIPTORS - *TEACHER EDUCATORS; *WORKSHOPS; CONFERENCE REPORTS; *CAREER EDUCATION; *TEACHER EDUCATION; *PRESERVICE EDUCATION; SCHOOLS OF EDUCATION; ELEMENTARY SECONDARY EDUCATION

ABSTRACT - THE NATIONAL CAREER EDUCATION WORKSHOP WAS CONDUCTED TO FURTHER THE UNDERSTANDING AND INFUSION OF CAREER EDUCATION INTO PUBLIC SCHOOLS AS WELL AS IN TEACHER EDUCATION CURRICULUMS. A TOTAL OF 567 TEACHER EDUCATORS, REPRESENTING 69 INSTITUTIONS AND EVERY STATE, ATTENDED THE WORKSHOPS. EACH INSTITUTION OFFERED PRESERVICE TRAINING IN THE AREAS OF ELEMENTARY EDUCATION, SECONDARY EDUCATION, EDUCATIONAL ADMINISTRATION, GUIDANCE AND COUNSELING, INDUSTRIAL ARTS EDUCATION, AND HOME ECONOMICS EDUCATION. FOURTEEN PAPERS PRESENTED AT THE GENERAL SESSION ARE GROUPED UNDER TWO HEADINGS: "PREVALENT CAREER EDUCATION CONCEPTS" AND "CAREER EDUCATION IN THE LOCAL SCHOOL." IN ADDITION TO THE PRESENTATIONS, SUMMARIES OF EIGHT SMALL GROUP SESSIONS PROVIDE DISCUSSIONS OF CAREER EDUCATION DEVELOPMENTS IN THE AREAS OF PRESERVICE EDUCATION. A LIST OF PARTICIPANTS AND A SAMPLE WORKSHOP AGENDA ARE INCLUDED IN THE DOCUMENT. (MF)

VT 102 927
DAVIES, MARY F.; AND OTHERS
A MODEL FOR TRAINING THE DISADVANTAGED: TAT AT OAK RIDGE, TENNESSEE. MANPOWER RESEARCH MONOGRAPH NO. 29.

OAK RIDGE ASSOCIATED UNIVERSITIES, TENN.; UNION CARBIDE CORP., OAK RIDGE, TENN. NUCLEAR DIV.
MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.; DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, WASHINGTON, D.C.; ATOMIC ENERGY COMMISSION, WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 73 47P.

DESCRIPTORS - *DISADVANTAGED GROUPS; *INDUSTRIAL EDUCATION; *JOB TRAINING; *MANPOWER DEVELOPMENT;

*INTERAGENCY COOPERATION; PROGRAM DESCRIPTIONS; MODELS; EXPERIMENTAL PROGRAMS; SKILLED WORKERS

ABSTRACT - OPERATIONAL SINCE 1966, THE TRAINING AND TECHNOLOGY (TAT) PROGRAM IS AN INDUSTRY-GOVERNMENT EFFORT TO PROVIDE SKILL TRAINING TO THE DISADVANTAGED. FOLLOWUP STUDIES OF GRADUATES SHOW THAT TAT TRAINEES EARN RELATIVELY HIGH STARTING SALARIES, MAINTAIN A HIGH LEVEL OF EMPLOYMENT AT RISING WAGES, GENERALLY ARE EMPLOYED AT WORK RELATED TO THEIR TRAINING, AND EXPRESS A HIGH DEGREE OF JOB SATISFACTION. ALTHOUGH THE MAJORITY OF TRAINEES ARE YOUNG, WHITE, MALES AND TENNESSEE RESIDENTS, TAT HAS ACCOMMODATED INNER CITY BLACK YOUTH, RURAL APPALACHIAN RESIDENTS, MINIMUM SECURITY PRISON INMATES, AND HIGH SCHOOL SENIORS. MAJOR FACTORS CONTRIBUTING TO THE SUCCESS OF THE TAT PROGRAM ARE: THE INDUSTRIAL SETTING, CRAFTSMEN AS INSTRUCTORS, EMPHASIS ON JOB DEVELOPMENT AND PLACEMENT, RIGOROUS BUT INDIVIDUALIZED SHOP TRAINING, AVAILABILITY OF REMEDIAL EDUCATION AND SUPPORT SERVICES, AND UNION AND PRIVATE RESOURCES OF UNION CARBIDE CORPORATION, OAK RIDGE ASSOCIATED UNIVERSITIES, AND FEDERAL FUNDING. THE TAT MODEL IS ADAPTABLE TO OTHER AREAS AND INDUSTRIAL CONTEXTS, PARTICULARLY THROUGH MANPOWER REVENUE SHARING. A BIBLIOGRAPHY ABOUT TAT IS INCLUDED. APPENDIXES CONTAIN A SUMMARY OF A FOLLOWUP SURVEY OF TRAINEES, SEVERAL COURSE OUTLINES, LIST OF BASIC TEXTS, AND FOUR TRAINEE CASE HISTORIES. (AUTHOR/RG)

VT 102 928
CLARK, FREDRIC A.
STATE-WIDE SURVEY OF ADULT VOCATIONAL EDUCATION PROGRAMS AND SERVICES (SECONDARY AND POST-SECONDARY LEVELS). FINAL REPORT.

SUCCESS RESEARCH CONSULTANTS, INC., TINLEY PARK, ILL. DIV. OF EDUCATIONAL SERVICES.
ILLINOIS STATE BOARD OF VOCATIONAL EDUCATION AND REHABILITATION, SPRINGFIELD. RESEARCH AND DEVELOPMENT UNIT.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 01SEP73 111P.

DESCRIPTORS - *ADULT VOCATIONAL EDUCATION; *STATE SURVEYS; *EDUCATIONAL ASSESSMENT; SECONDARY EDUCATION; POST SECONDARY EDUCATION; NONCREDIT COURSES; PART TIME STUDENTS; SCHOOL STATISTICS; DATA ANALYSIS
IDENTIFIERS - *ILLINOIS

ABSTRACT - A STATEWIDE SURVEY WAS MADE TO PROVIDE CURRENT DATA ON THE STATUS, NATURE, CONTENT, AND SCOPE OF ADULT VOCATIONAL EDUCATION (AVE) IN ILLINOIS. IN ADDITION, THE STUDY STAFF IDENTIFIED SOME EXEMPLARY PROGRAM ELEMENTS FROM WHICH AN AVE MODEL PROGRAM WAS SYNTHESIZED. SURVEY DATA WERE COLLECTED FROM INTERVIEWS WITH STATE PERSONNEL AND FROM QUESTIONNAIRES COMPLETED BY SECONDARY SCHOOL AND JUNIOR COLLEGE ADMINISTRATORS, INSTRUCTORS, AND STUDENTS AT 15 SECONDARY AND EIGHT POSTSECONDARY SCHOOLS. SCHOOL AVE ENROLLMENT, INSTRUCTIONAL, AND FUNDING STATISTICAL DATA ARE REPORTED IN TABLES, FIGURES, AND NARRATIVE. IN GENERAL AVE WAS EVALUATED AS A SUCCESSFUL LEARNING EXPERIENCE BY ALL OF THE PARTICIPANTS. HOWEVER, THE STUDENT QUESTIONNAIRES RATED AVE SIGNIFICANTLY LOWER THAN EITHER THE ADMINISTRATORS OR INSTRUCTORS. CONTRARY TO STATE PLANNERS' PREVIOUS ASSUMPTIONS, FINDINGS INDICATED THAT THE JUNIOR COLLEGE COMMITMENT TO AND INVOLVEMENT IN AVE IS SIGNIFICANTLY LOWER THAN THAT OF THE SECONDARY SCHOOL, DUE TO LOWER REIMBURSEMENT FOR NONCREDIT COURSES. THE FLEXIBLE SCHEDULING OF AVE IS ACCEPTABLE BUT LACK OF ADEQUATE STUDENT PERSONNEL SERVICES WEAKENS THE PROGRAM IMPROVEMENT BASED ON THE DATA COLLECTION. A LIST OF DOCUMENTS USED IN THE DATA ANALYSIS AND THE QUESTIONNAIRE USED IN THE SURVEY ARE APPENDED. (MF)

VT 102 929
KNOWLEDGE AND POLICY IN MANPOWER. A

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STUDY OF THE MANPOWER RESEARCH AND DEVELOPMENT PROGRAM IN THE DEPARTMENT OF LABOR.

NATIONAL ACADEMY OF SCIENCES - NATIONAL RESEARCH COUNCIL, WASHINGTON, D.C. COMMITTEE ON DEPT. OF LABOR MANPOWER RESEARCH AND DEVELOPMENT.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PRINTING AND PUBLISHING OFFICE, NATIONAL ACADEMY OF SCIENCES, 2101 CONSTITUTION AVENUE, N.W., WASHINGTON, D.C. 20418.
PUB DATE - 75 178P.

DESCRIPTORS - *MANPOWER DEVELOPMENT; *PROGRAM EVALUATION; *GOVERNMENT ROLE; FEDERAL GOVERNMENT; SOCIAL SCIENCE RESEARCH; *RESEARCH UTILIZATION; FEDERAL LEGISLATION; ORGANIZATIONAL DEVELOPMENT; PROGRAM BUDGETING; POLICY FORMATION; PUBLIC POLICY IDENTIFIERS - *MANPOWER POLICY; MANPOWER DEVELOPMENT AND TRAINING ACT; MDTA; COMPREHENSIVE EMPLOYMENT AND TRAINING ACT; CETA

ABSTRACT - THE STUDY PRESENTED IN THIS REPORT WAS AMONG THE FIRST OF ITS KIND--AN INQUIRY FOCUSING ON THE ROLE OF A GOVERNMENT RESEARCH AND DEVELOPMENT (R&D) OFFICE WHOSE WORK WAS CLOSELY RELATED TO THE BEHAVIORAL AND SOCIAL SCIENCES. THE COMMITTEE'S EVALUATION OF THE OFFICE OF MANPOWER RESEARCH AND DEVELOPMENT (OMRD) PRESENTS EVIDENCE TO SHOW THAT R&D HAS ADDED SUBSTANTIALLY TO THE BASE OF KNOWLEDGE AVAILABLE FOR GUIDING MANPOWER PROGRAMS AND POLICIES. THE NINE CHAPTERS OF THE REPORT ARE ORGANIZED INTO TWO PARTS. PART I, "THE MANPOWER R&D PROGRAM: AN EVALUATION," DISCUSSES SOME ISSUES RELATED TO SOCIAL SCIENCE R&D IN GOVERNMENT AND TO MANPOWER POLICY AND STUDY AND PRESENTS THE COMMITTEE'S FINDINGS AND RECOMMENDATIONS FOR STRENGTHENING THE MANPOWER R&D PROGRAM. PART II, "MANPOWER R&D IN A MISSION SETTING," PROVIDES A HISTORICAL AND DESCRIPTIVE VIEW OF THE INSTITUTIONAL AND POLICY CONTEXT WITHIN WHICH THE MANPOWER R&D PROGRAM HAS OPERATED. EACH CHAPTER HIGHLIGHTS A CRITICAL DIMENSION OF OMRD AND ITS ACTIONS IN A MISSION-ORIENTED GOVERNMENT SETTING. THROUGHOUT THE REPORT ARE FIGURES SHOWING EXPENDITURES FOR SPECIAL MANPOWER PROGRAMS AND STUDIES AND THE ADMINISTRATIVE STRUCTURE OF OMRD AND OF THE MANPOWER ADMINISTRATION. THE APPENDIX DETAILS THE LARGE NUMBER OF METHODS AND SOURCES USED TO COLLECT INFORMATION ABOUT OMRD FOR THE STUDY, INCLUDING A 21-PAGE BIBLIOGRAPHIC REFERENCE LISTING. (MF)

VT 102 930
CORRECTIONS CLEARINGHOUSE. ANNUAL DESCRIPTIVE REPORT.

WASHINGTON STATE COORDINATING COUNCIL FOR OCCUPATIONAL EDUCATION, OLYMPIA. CORRECTIONS CLEARINGHOUSE.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 75 49P.; PHOTOGRAPHS OF THE CLEARINGHOUSE STAFF MAY NOT REPRODUCE WELL.

DESCRIPTORS - *JOB TRAINING; *EMPLOYMENT SERVICES; *VOCATIONAL REHABILITATION; EMPLOYMENT OPPORTUNITIES; *CORRECTIONAL REHABILITATION; *INTERAGENCY COORDINATION; STATEWIDE PLANNING; EDUCATIONAL NEEDS; ANNUAL REPORTS; PROGRAM DESCRIPTIONS; WORKSHOPS; FEDERAL AID; DELIVERY SYSTEMS IDENTIFIERS - WASHINGTON; MANPOWER DEVELOPMENT AND TRAINING ACT; MDTA; COMPREHENSIVE EMPLOYMENT AND TRAINING ACT; CETA

ABSTRACT - THE MAJOR PURPOSE OF THE CLEARINGHOUSE IS TO PROVIDE EMPLOYMENT ASSISTANCE AND SUPPORTIVE SERVICES TO ADULT AND JUVENILE OFFENDERS ON PAROLE OR WORK TRAINING RELEASE FROM CORRECTIVE INSTITUTIONS. SUMMARIZED IN THE ANNUAL REPORT ARE MAJOR PROGRAM ACTIVITIES AND EVALUATION OF PROBLEM AREAS. WITH THE AID OF MANPOWER DEVELOPMENT AND TRAINING ACT (MDTA) FUNDING AND THE COOPERATION OF LOCAL AGENCIES, AN

INDIVIDUALIZED TRAINING PROGRAM WAS DEVELOPED FOR 46 PERSONS IN 28 DIFFERENT OCCUPATIONAL AREAS. IMPLEMENTATION OF A FOLLOWUP SYSTEM ENABLED ENROLLEE PROGRESS TO BE ASSESSED. A PILOT EMPLOYMENT ASSISTANCE PROJECT UTILIZING A WIDE VARIETY OF RESOURCES WAS IMPLEMENTED TO LOCATE JOBS AND TO DETERMINE THE MOST EFFECTIVE METHOD OF PROVIDING EMPLOYMENT SERVICES. THE CLEARINGHOUSE ALSO PROVIDED STAFF TRAINING FOR FIVE PROBATION AND PAROLE JOB FINDERS. OTHER ACTIVITIES INCLUDED A WORKSHOP AND STATEWIDE CONFERENCE ON OFFENDER EMPLOYMENT, PUBLICATION OF A MONTHLY NEWSLETTER, AND AN INTERAGENCY COMMUNICATION WORKSHOP. PROPOSALS FOR FUTURE ACTIVITIES INCLUDE DEVELOPMENT OF TRAINING RESOURCES UNDER THE COMPREHENSIVE EMPLOYMENT AND TRAINING ACT (CETA), A TRI-STATE VOCATIONAL EFFORT, AND A DIVERSIONARY PROGRAM. APPENDIXES CONTAIN PROCEDURE CHARTS FOR MDTA AND CETA REFERRAL PROGRAMS AND FOR THE PROPOSED VOCATIONAL AND DIVERSIONARY PROGRAMS; EXPLANATIONS OF PAROLE AND WORK RELEASE; A COPY OF THE NEWSLETTER, "OUTSIDE INSIGHT;" AND THE CLEARINGHOUSE ORGANIZATIONAL STRUCTURE. (RG)

VT 102 931
PARNES, HERBERT S.; AND OTHERS
DUAL CAREERS: A LONGITUDINAL ANALYSIS OF THE LABOR MARKET EXPERIENCE OF WOMEN: VOLUME FOUR.

OHIO STATE UNIV., COLUMBUS. CENTER FOR HUMAN RESOURCE RESEARCH.
EMPLOYMENT AND TRAINING ADMINISTRATION (DOL), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - DEC75 337P.

DESCRIPTORS - *LONGITUDINAL STUDIES; *FEMALES; *WORK EXPERIENCE; *WORKING WOMEN; *MIDDLE AGED; EMPLOYMENT PROBLEMS; EMPLOYMENT STATISTICS; TABLES (DATA); STATISTICAL ANALYSIS
IDENTIFIERS - NATIONAL LONGITUDINAL SURVEYS; NLS

ABSTRACT - THIS REPORT ON THE LABOR MARKET EXPERIENCE OF WOMEN IS BASED ON PERIODIC SURVEYS CONDUCTED FROM 1967-1975 OF A NATIONAL PROBABILITY SAMPLE OF WOMEN WHO WERE 30-44 YEARS OLD AT THE INCEPTION OF THE LONGITUDINAL STUDY. THE REPORT CONSISTS OF A SERIES OF RESEARCH PAPERS THAT ADDRESS ISSUES RELATING TO THE WORK BEHAVIOR AND EXPERIENCE OF WOMEN IN THE MIDDLE YEARS, SUCH AS LIFE CYCLE PATTERNS OF WORK FORCE PARTICIPATION, FACTORS IN CAREER ORIENTATION AND OCCUPATIONAL STATUS, INFLUENCE OF WORK EXPERIENCE AND TYPICALITY OF ASSIGNMENT ON EARNINGS, PATTERNS OF CHILD CARE UTILIZATION, THE ECONOMICS OF FAMILY MIGRATION, AND VOLUNTARY JOB CHANGING. AN INTRODUCTORY CHAPTER DESCRIBES THE DATA BASE, DISCUSSES SOME OF THE PROBLEMS INVOLVED IN DATA ANALYSIS AND INTERPRETATION, AND PRESENTS AN OVERVIEW OF CHANGES THAT HAVE OCCURRED IN THE ATTITUDES AND CIRCUMSTANCES OF WOMEN IN THE LAST FIVE YEARS. THE FINAL CHAPTER DRAWS TOGETHER THE PRINCIPLE FINDINGS AND DISCUSSES THEIR IMPLICATIONS. ALL OF THE PAPERS UTILIZE MULTIVARIATE STATISTICAL TECHNIQUES. APPENDED TO THE REPORT ARE SUPPLEMENTARY TABLES; A GLOSSARY OF TERMS; SAMPLING, ESTIMATING, AND INTERVIEWING PROCEDURES; AND INTERVIEW SCHEDULES. (NJ)

VT 102 932
REPORT ON THE ILO/DANIDA TRAINING COURSE FOR VOCATIONAL REHABILITATION CENTRE AND SHELTERED WORKSHOP MANAGERS, ADDIS ABABA, ETHIOPIA, 15-31 OCTOBER 1975.

INTERNATIONAL LABOUR OFFICE, GENEVA (SWITZERLAND).; DANISH INTERNATIONAL DEVELOPMENT AGENCY, COPENHAGEN.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
ILO/TF/AFR/R.21
PUB DATE - 75 214P.

DESCRIPTORS - *INSERVICE PROGRAMS; *MANAGEMENT DEVELOPMENT; *VOCATIONAL REHABILITATION; *SHELTERED WORKSHOPS; COURSE

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ORGANIZATION; LECTURE;
REHABILITATION PROGRAMS;
*HANDICAPPED; FIELD TRIPS;
VOCATIONAL TRAINING CENTERS;
DEVELOPING NATIONS
IDENTIFIERS - *AFRICA

ABSTRACT - DEVELOPMENT OF NEEDED VOCATIONAL REHABILITATION CENTERS FOR AFRICA'S LARGE DISABLED AND HANDICAPPED POPULATION HAS BEEN GREATLY LIMITED BY THE SHORTAGE OF SKILLED MANAGERIAL STAFF. THE TRAINING COURSE DESCRIBED IN THIS REPORT WAS ORGANIZED TO ASSIST ADMINISTRATIVE PERSONNEL IN OPERATING VOCATIONAL REHABILITATION, SHELTERED, AND PRODUCTION WORKSHOPS FOR THE DISABLED. THE TRAINING COURSE PROGRAM COVERED A SERIES OF LECTURES AND DISCUSSIONS ON ASPECTS OF MANAGING SUCH WORKSHOPS, ON THE VOCATIONAL REHABILITATION PROBLEMS ASSOCIATED WITH SPECIFIC DISABILITY GROUPS, VISITS TO WORKSHOPS FOR THE DISABLED ALREADY SUCCESSFULLY ESTABLISHED IN ETHIOPIA TO SEE PRACTICAL APPLICATION OF THE LECTURE TOPICS, STUDY IN WORKING GROUPS, AND DISCUSSION IN PLENARY SESSION IN WHICH GROUP REPORTS WERE READ. PARTICIPANTS FROM 15 AFRICAN COUNTRIES RECEIVED TRAINING COURSE CERTIFICATES AT THE END OF THE PROGRAM. AT THE FINAL REVIEW SESSION PARTICIPANTS ADOPTED CONCLUSIONS CONCERNING THE PROBLEM OF DISABILITY IN AFRICAN COUNTRIES, COORDINATION OF SERVICES, PRODUCTION AND SHELTERED WORKSHOPS, REHABILITATION AND EMPLOYMENT OF VARIOUS CATEGORIES OF THE HANDICAPPED, AND INTERNATIONAL ASSISTANCE. MORE THAN HALF OF THE REPORT CONSISTS OF A SELECTION OF THE LECTURES PRESENTED IN THE COURSE TO PROVIDE INFORMATION ON THE SUBJECT AREAS. APPENDED ARE PAPERS PREPARED BY EACH COURSE PARTICIPANT DESCRIBING HIS COUNTRY'S VOCATIONAL REHABILITATION ACTIVITIES. (MF)

VT 102 933
INTRODUCING HANDICAPPED PERSONS AS PARAPROFESSIONALS IN LIBRARIES.
CALIFORNIA COMMUNITY COLLEGES, SACRAMENTO. OFFICE OF THE CHANCELLOR.; CALIFORNIA STATE DEPT. OF REHABILITATION, SACRAMENTO. OFFICE OF EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 75 102P. COMPOSITE EVALUATION OF THREE WORKSHOPS (UNIVERSITY OF CALIFORNIA, RIVERSIDE, SUMMER 1975).

DESCRIPTORS - *WORKSHOPS; *BEHAVIORAL OBJECTIVES; *TASK ANALYSIS; *LIBRARY TECHNICIANS; *PHYSICALLY HANDICAPPED; EMPLOYMENT POTENTIAL; PROGRAM EVALUATION; PROGRAM DESCRIPTIONS; OCCUPATIONAL THERAPY; REHABILITATION PROGRAMS; SUMMATIVE EVALUATION

ABSTRACT - THIS REPORT IS A COMPOSITE SUMMARY AND EVALUATION OF THREE WORKSHOPS HELD AT THE UNIVERSITY OF CALIFORNIA IN THE SUMMER OF 1975 ON INTRODUCING HANDICAPPED PERSONS AS PARAPROFESSIONALS IN LIBRARIES. A GENERAL ORIENTATION TO THE PROGRAM IS GIVEN WITH RATIONALE, DEFINITION OF TERMS, DISCUSSION OF SOURCES OF ASSISTANCE IN OVERCOMING HANDICAPS, AND JOB ANALYSIS IN RELATION TO IDENTIFYING PHYSICAL REQUIREMENTS FOR LIBRARY/MEDIA TECHNICAL ASSISTANTS. PART TWO DEALS WITH THE OUTCOMES OF THE WORKSHOPS, THE BEHAVIORAL OBJECTIVES AND TASK ANALYSIS. THE THIRD PART IS AN ANALYSIS OF THE PRE, POST, AND FOLLOWUP EVALUATION. OVERALL, THE WORKSHOPS WERE SUCCESSFUL IN CHANGING ATTITUDES OF LIBRARY STAFF TOWARD ACCEPTING PERSONNEL WITH NONSTANDARD PHYSICAL CHARACTERISTICS. THE REPORT ALSO INCLUDES A BIBLIOGRAPHY, LISTINGS OF AUDIOVISUAL MATERIALS, AND RESOURCES OF EQUIPMENT FOR THE HANDICAPPED. LISTINGS ALSO APPEAR OF THE WORKSHOP STAFF, CONSULTANTS AND RESOURCE PERSONS, COUNSELORS, STEERING COMMITTEE, AND INSTITUTIONS REPRESENTED. FIFTY-ONE PAGES OF THE REPORT PRESENT A CHART OF THE LIBRARY TECHNICIAN BEHAVIORAL OBJECTIVES AND TASKS

WHICH THE WORKSHOP PARTICIPANTS DEVELOPED AS REALISTIC ASSESSMENTS OF WHAT PHYSICALLY HANDICAPPED PERSONS COULD PERFORM. THESE LISTS OF TASKS ARE ARRANGED ACCORDING TO DISABILITY CATEGORIES. (NJ)

VT 102 934
REHABILITATION SERVICES PROGRAM.

CHICAGO GOODWILL REHABILITATION CENTER, ILL.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - ND 27P. RELATED DOCUMENT VT 102 838 IN THIS ISSUE.

DESCRIPTORS - *REHABILITATION PROGRAMS; *VOCATIONAL REHABILITATION; *PROGRAM DESCRIPTIONS; REHABILITATION CENTERS; HANDICAPPED

ABSTRACT - THE DOCUMENT DESCRIBES THE SERVICES OFFERED BY THE CHICAGO GOODWILL REHABILITATION CENTER. A BRIEF, GENERAL DESCRIPTION OF THE GOALS AND ACTIVITIES IS PROVIDED FOR EACH OF THE FOLLOWING SERVICES: EVALUATION, COMMUNITY AND JOB PLACEMENT, VOCATIONAL ORIENTATION AND EXPLORATION, COUNSELING AND PSYCHOTHERAPY, SOCIAL SERVICES, WORK ADJUSTMENT AND WORK READINESS TRAINING, REMEDIAL AND VOCATIONAL EDUCATION, MANUAL COMMUNICATION, JOB-SEEKING SKILLS, AND RESIDENTIAL AND REFERRAL SERVICES. SPECIFIC AREAS ARE LISTED AND COURSE CONTENT SUMMARIES ARE PROVIDED FOR JOB SKILLS TRAINING IN THE VOCATIONAL EDUCATION PROGRAM. (NJ)

VT 102 935
LIST OF STATE-ADMINISTERED RESEARCH AND DEVELOPMENT PROJECTS IN VOCATIONAL EDUCATION SUPPORTED UNDER SECTION 131 (B) OF PART C OF THE VOCATIONAL EDUCATION AMENDMENTS OF 1968. FISCAL YEAR 1975.

BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF RESEARCH AND DEMONSTRATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - DEC75 79P. FOR A LIST OF PROGRAMS CONDUCTED UNDER SECTION 142 (D) OF PART D, SEE RELATED DOCUMENT VT 102 936 IN THIS ISSUE.

DESCRIPTORS - *VOCATIONAL EDUCATION; *RESEARCH PROJECTS; *STATE FEDERAL SUPPORT; *GRANTS; *CONTRACTS; STATE PROGRAMS; DIRECTORIES

ABSTRACT - THIS PUBLICATION PROVIDES A LISTING OF THE 1975 RESEARCH AND DEVELOPMENT PROJECTS SUPPORTED IN EACH STATE THROUGH GRANTS AND CONTRACTS FUNDED BY THE STATES UNDER SECTION 131 (B) OF PART C OF THE VOCATIONAL EDUCATION AMENDMENTS OF 1968. THE LISTING, WHICH IS ARRANGED ALPHABETICALLY BY STATE, SHOWS THE TITLES OF EACH PROJECT, THE NAME OF THE GRANTEE OR CONTRACTOR CONDUCTING THE PROJECT, AND THE AMOUNT OF SECTION 131 (B) FUNDING OBLIGATED FOR THE PROJECT. THE LISTING WAS COMPILED ON THE BASIS OF INFORMATION SUPPLIED TO THE U.S. OFFICE OF EDUCATION BY EACH STATE THROUGH U.S. OFFICE OF EDUCATION REGIONAL OFFICES. (AUTHOR/NJ)

VT 102 936
LIST OF STATE-ADMINISTERED EXEMPLARY PROJECTS IN VOCATIONAL EDUCATION. SUPPORTED UNDER SECTION 142 (D) OF PART D. THE VOCATIONAL EDUCATION AMENDMENTS OF 1968. FISCAL YEAR 1975.

BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF RESEARCH AND DEMONSTRATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - DEC75 73P. FOR A LIST OF PROGRAMS CONDUCTED UNDER SECTION 131 (B) OF PART C, SEE RELATED DOCUMENT VT 102 935 IN THIS ISSUE.

DESCRIPTORS - *DEVELOPMENTAL PROGRAMS; *VOCATIONAL EDUCATION; *RESEARCH PROJECTS; *GRANTS; *CONTRACTS; STATE FEDERAL SUPPORT; STATE PROGRAMS; DIRECTORIES

ABSTRACT - THE PUBLICATION PROVIDES A LISTING OF THE 1975 EXEMPLARY

PROJECTS SUPPORTED IN EACH STATE THROUGH GRANTS AND CONTRACTS FUNDED BY THE STATES UNDER SECTION 142(D) OF PART D OF THE VOCATIONAL EDUCATION AMENDMENTS OF 1968. THE LISTING, WHICH IS ARRANGED ALPHABETICALLY BY STATE, SHOWS THE TITLE OF EACH PROJECT, THE NAME OF THE GRANTEE OR CONTRACTOR CONDUCTING THE PROJECT, AND THE AMOUNT OF FUNDING OBLIGATED FOR THE PROJECT. THIS LISTING OF STATE-ADMINISTERED EXEMPLARY PROJECTS WAS COMPILED ON THE BASIS OF INFORMATION SUPPLIED TO THE U.S. OFFICE OF EDUCATION BY EACH STATE THROUGH U.S. OFFICE OF EDUCATION REGIONAL OFFICES. (AUTHOR/NJ)

VT 102 937
ERTLE, VICKI; AND OTHERS
THE FIRST NATIONAL SOURCEBOOK. A GUIDE TO CORRECTIONAL VOCATIONAL TRAINING.

NEW ENGLAND RESOURCE CENTER FOR OCCUPATIONAL EDUCATION, NEWTON, MASS.; FAR WEST LAB. FOR EDUCATIONAL RESEARCH AND DEVELOPMENT, SAN FRANCISCO, CALIF. BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-4371
PUB DATE - JUL73 432P.

DESCRIPTORS - *PROGRAM GUIDES; VOCATIONAL REHABILITATION; *CORRECTIONAL REHABILITATION; *JOB TRAINING; *CORRECTIONAL EDUCATION; PROGRAM DESCRIPTIONS; *COURSE DESCRIPTIONS; RESEARCH PROJECTS

ABSTRACT - INTENDED FOR PERSONS INVOLVED IN PLANNING AND IMPLEMENTING PRISON VOCATIONAL TRAINING PROGRAMS, THE GUIDE CONTAINS DETAILED INFORMATION ON 66 INMATE TRAINING PROGRAMS THROUGHOUT THE COUNTRY. PROGRAMS WERE SELECTED FOR INCLUSION ON THE BASIS OF MEETING THE FOLLOWING CRITERIA: COURSES SHOULD BE TRANSPORTABLE OR REPRODUCIBLE, HAVE SOME UNIQUE FEATURES, HAVE SOME EVIDENCE OF EFFECTIVENESS, AND REPRESENT A VARIETY OF PROGRAMS INCLUDING MINICOURSES, PROGRAMS IN MAXIMUM SECURITY PRISONS, AND PROGRAMS IN OUTSIDE TRAINING FACILITIES. INFORMATION WAS OBTAINED BY TELEPHONE CALLS AND QUESTIONNAIRES, WITH FOLLOWUP SITE VISITS AND PERSONAL INTERVIEWS WHEN REQUIRED. PROGRAMS IN THE GUIDE ARE ORGANIZED AS FOLLOWS: SCHOOL AND COLLEGE, BUSINESS AND INDUSTRY, TRADE UNION, PROFESSIONAL AND PARAPROFESSIONAL, NEW APPROACHES IN TRADITIONAL COURSES, SHORT-TERM AND PREVOCATIONAL, AND ORGANIZATIONAL METHODS. THE SUMMARY OUTLINE FOR EACH PROGRAM INCLUDES: JOB SKILLS TAUGHT, COURSE LENGTH, NUMBER OF TRAINEES, STAFF AND COST REQUIREMENTS, DESCRIPTIVE AND CURRICULUM MATERIALS AVAILABLE, CONTACT PERSON(S), TEACHING AND LEARNING METHODS, IMPLEMENTATION REQUIREMENTS, STUDENT SELECTION METHODS, EVALUATION, SUPPLEMENTARY SERVICES, AND HISTORY AND DEVELOPMENT. APPENDED IS A LIST OF THE 32 INSTITUTIONS VISITED. A 15-PAGE INDEX PROVIDES ACCESS TO THE PROGRAMS BY STATE, NAME OF PROGRAM, AND OCCUPATIONAL AREA. (AUTHOR/RG)

VT 102 938
CRONIN, F. PATRICK; AND OTHERS
IMPROVING VOCATIONAL EDUCATION IN CORRECTIONS: PROCEEDINGS OF THE WORKSHOP FOR IMPROVING VOCATIONAL EDUCATION IN CORRECTIONAL INSTITUTIONS (CENTER FOR VOCATIONAL EDUCATION, OHIO STATE UNIVERSITY, OCTOBER 28-31, 1975).

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL EDUCATION.
BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.; OHIO STATE DEPT. OF EDUCATION, COLUMBUS. DIV. OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - JAN76 187P.; RELATED DOCUMENT VT 102 939 IN THIS ISSUE.

DESCRIPTORS - *WORKSHOPS; *VOCATIONAL EDUCATION; *CORRECTIVE INSTITUTIONS; VOCATIONAL REHABILITATION; *SPEECHES; *PROGRAM

DESCRIPTIONS; PROGRAM IMPROVEMENT; CORRECTIONAL EDUCATION

ABSTRACT - A WORKSHOP ON THE IMPROVEMENT OF VOCATIONAL EDUCATION IN CORRECTIONAL INSTITUTIONS WAS HELD AT THE CENTER FOR VOCATIONAL EDUCATION, OHIO STATE UNIVERSITY, IN OCTOBER 1975. THE 71 PARTICIPANTS REPRESENTED VOCATIONAL EDUCATION AND CORRECTIONAL ORGANIZATIONS FROM 41 STATES, WASHINGTON, D.C., AND CANADA. THIS REPORT DESCRIBES THE BACKGROUND AND PROCEEDINGS OF THE WORKSHOP AND CONTAINS THE FORMAL PRESENTATION PAPERS. AS AN INTRODUCTION, THE HISTORY AND BACKGROUND OF THE PROJECT ARE PRESENTED, AND A BRIEF DESCRIPTION IS PROVIDED OF THE PRELIMINARY INFORMATION SEARCH AND ANALYSIS ACTIVITIES, WHICH INCLUDED SURVEYS OF LEADERS, PRACTITIONERS, AND STATE AGENCIES AND A REVIEW AND SYNTHESIS OF THE LITERATURE. THE ROLE OF THE PLANNING COMMITTEE IS ALSO BRIEFLY DISCUSSED. THE FOUR MAJOR TOPICS ADDRESSED BY THE WORKSHOP WERE: HOW TO DEVELOP THE ROLE OF VOCATIONAL EDUCATION IN CORRECTIONAL INSTITUTIONS, HOW TO MEET STUDENT NEEDS, HOW TO DEVELOP REALISTIC PROGRAMS, AND HOW TO DEVELOP COOPERATIVE APPROACHES. SHORT SUMMARIES OF THE MAJOR PRESENTATIONS, ALONG WITH THE CONCERNS AND COMMENTS GENERATED IN THE SMALL GROUP DISCUSSIONS APPEAR IN THE REPORT. APPENDED TO THE MAIN BODY ARE THE WELCOMING PRESENTATIONS, MAJOR WORKSHOP ADDRESSES, OTHER SELECTED ADDRESSES AND REACTIONS, A SUMMARY OF THE WORKSHOP PROGRAM, LISTS OF PRESENTERS AND PARTICIPANTS, AND A BIBLIOGRAPHY (19 PAGES) OF RESOURCES. (NJ)

VT 102 939
CRONIN, F. PATRICK; AND OTHERS
WORKSHOP FOR IMPROVING VOCATIONAL EDUCATION IN CORRECTIONAL INSTITUTIONS: FINAL REPORT.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL EDUCATION.
BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.; OHIO STATE DEPT. OF EDUCATION, COLUMBUS. DIV. OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - JAN76 48P.; RELATED DOCUMENT VT 102 938 IN THIS ISSUE. AN ANNOUNCEMENT OF THE WORKSHOP FROM THE COPYRIGHTED "AMERICAN VOCATIONAL JOURNAL" WAS REMOVED FROM PAGE 19.

DESCRIPTORS - *WORKSHOPS; *VOCATIONAL EDUCATION; *CORRECTIVE INSTITUTIONS; *PROGRAM DESCRIPTIONS; *PROGRAM EVALUATION; PROGRAM IMPROVEMENT; CORRECTIONAL EDUCATION

ABSTRACT - THIS FINAL REPORT PROVIDES A BRIEF REVIEW OF THE PLANS, ACTIVITIES, AND OUTCOMES OF A PROJECT TO CONDUCT A WORKSHOP IN THE IMPROVEMENT OF VOCATIONAL EDUCATION IN CORRECTIONAL INSTITUTIONS. THE WORKSHOP WAS HELD AT THE CENTER FOR VOCATIONAL EDUCATION, OHIO STATE UNIVERSITY, IN OCTOBER 1975. AN OUTLINE OF PROGRAM PERFORMANCE ON THE EDUCATION PROFESSIONS DEVELOPMENT ACT REPORT FORM IS FOLLOWED BY A NARRATIVE REPORT WITH EXPANDED COMMENTS ON EACH OF THE OUTLINED SECTIONS: ACCOMPLISHMENTS, MAJOR ACTIVITIES, PROBLEMS, PUBLICITY ACTIVITIES, DISSEMINATION ACTIVITIES, PROGRESS ON DATA COLLECTION AND EVALUATION PLANS AND PROCEDURES. THE WORKSHOP EVALUATION PROCEDURES ARE DESCRIBED WITH AN ANALYSIS OF THE DATA AND PRESENTATION OF THE RESULTS. THE EXTENT TO WHICH THE OBJECTIVES WERE ACHIEVED IS BRIEFLY DISCUSSED. IT WAS FELT THAT THE WORKSHOP IDENTIFIED IMPORTANT NEEDS, BEGAN TO FORMULATE SOLUTIONS, PROVIDED A FORUM FOR AN EXCHANGE OF IDEAS, AND IDENTIFIED AND UTILIZED TOP LEADERS IN THE FIELD. IN THE REALIZATION OF THE FINAL REPORT, THE OBJECTIVE OF DEVELOPING A PLAN OF ACTION WAS ACHIEVED. THE REPORT ALSO INCLUDES SAMPLE EVALUATION FORMS AND A DESCRIPTION OF THE 71 WORKSHOP PARTICIPANTS. (NJ)

VT 102 940
ANNUAL EVALUATION REPORT OF THE STATE ADVISORY COUNCIL ON VOCATIONAL EDUCATION. FISCAL YEAR 1975.

HAWAII STATE ADVISORY COUNCIL ON VOCATIONAL AND TECHNICAL EDUCATION, HONOLULU.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - DEC75 103P.

DESCRIPTORS - *ADVISORY COMMITTEES; ANNUAL REPORTS; *VOCATIONAL EDUCATION; EDUCATIONAL PROGRAMS; *PROGRAM EVALUATION; *STATE PROGRAMS; SECONDARY EDUCATION; POST SECONDARY EDUCATION; *EDUCATIONAL PLANNING; STATEWIDE PLANNING
IDENTIFIERS - *HAWAII

ABSTRACT - IN ITS SIXTH ANNUAL EVALUATION REPORT FOR FISCAL YEAR 1975, HAWAII'S ADVISORY COUNCIL ON VOCATIONAL EDUCATION CONCENTRATED ON THE SUBJECT OF STATEWIDE PLANNING FOR VOCATIONAL EDUCATION AND FOCUSED PARTICULARLY ON FOUR GOALS OF THE STATE MASTER PLAN: RESPONSIVENESS TO EMPLOYMENT OPPORTUNITIES, COORDINATION AND PLANNING, QUALITY AND COST EFFECTIVENESS, AND CONTINUOUS EVALUATION OF PROGRAMS. IN APPROACHING THE PLANNING PROCESS THE COUNCIL RECOGNIZED DIFFERENCES IN THE STATE'S TWO SCHOOL SYSTEMS, THE BROAD BASIC VOCATIONAL SKILLS PROVIDED AT THE SECONDARY LEVEL THROUGH THE DEPARTMENT OF EDUCATION, AND THE SPECIALIZED OCCUPATIONAL PREPARATORY SKILLS PROVIDED AT THE POSTSECONDARY LEVEL BY THE UNIVERSITY OF HAWAII COLLEGES. VOCATIONAL EDUCATION PLANNING IN BOTH SYSTEMS IS REVIEWED AND COMMENTED ON IN DETAIL IN THE REPORT. THE APPENDIX (65 PAGES) CONTAINS MOSTLY TABULAR DATA ON HAWAII'S VOCATIONAL EDUCATION PROGRAMS AND ACCOMPLISHMENTS IN FISCAL YEAR 1975, ALONG WITH A SUMMARY OF THE FOUR PREVIOUS EVALUATION REPORTS. (MF)

VT 102 941
NEW YORK STATE ANNUAL REPORT FOR OCCUPATIONAL EDUCATION. FISCAL YEAR 1975.

NEW YORK STATE EDUCATION DEPT., ALBANY. OFFICE OF OCCUPATIONAL AND CONTINUING EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 75 153P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *ANNUAL REPORTS; EDUCATIONAL PROGRAMS; *STATE PROGRAMS; CAREER EDUCATION; *STATE DEPARTMENTS OF EDUCATION; STUDENT ENROLLMENT
IDENTIFIERS - *NEW YORK

ABSTRACT - THE NEW YORK STATE ANNUAL REPORT FOR OCCUPATIONAL EDUCATION, FISCAL YEAR 1975, CONTAINS A NARRATIVE DESCRIPTION OF THE STATE'S ACCOMPLISHMENTS IN TERMS OF THE OBJECTIVES OF THE STATE PLAN FOR ADMINISTRATION OF OCCUPATIONAL EDUCATION, AS WELL AS A STATISTICAL OVERVIEW OF THE STATE'S OCCUPATIONAL EDUCATION PROGRAMS DURING THE FISCAL YEAR. DATA ARE ORGANIZED INTO FIVE MAJOR SECTIONS, ACCORDING TO THE INSTRUCTIONAL LEVEL OF PERSONS SERVED: ELEMENTARY AND EARLY SECONDARY, SECONDARY, POSTSECONDARY, ADULT, AND MULTILEVEL. THE SECONDARY, POSTSECONDARY, AND ADULT SECTIONS ARE FURTHER SUBDIVIDED INTO THREE POPULATION GROUPS SERVED: GENERAL, DISADVANTAGED, AND HANDICAPPED. THROUGHOUT THE REPORTS SPECIFIC PROGRAMS AND SERVICES ARE DESCRIBED TO SHOW HOW RESOURCES WERE UTILIZED TO ACCOMPLISH OBJECTIVES. ADDITIONAL DESCRIPTIONS OF EXCEPTIONAL OR MODEL PROGRAMS ARE PRESENTED FOR THE SECONDARY, POSTSECONDARY, AND ADULT LEVELS. A VARIETY OF GOALS WHICH HAVE IMPLICATIONS FOR ALL EDUCATIONAL LEVELS ARE DESCRIBED IN THE MULTILEVEL SECTION. THE ELEMENTARY AND EARLY SECONDARY SECTION DESCRIBES CAREER EDUCATION ACTIVITIES AND THE REGIONAL CAREER EDUCATION MODELS..(AUTHOR/MF)

VT 102 942

ALABAMA ADVISORY COUNCIL ON VOCATIONAL EDUCATION. ANNUAL EVALUATION REPORT 1975.

ALABAMA ADVISORY COUNCIL ON VOCATIONAL EDUCATION, AUBURN.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 75 32P.

DESCRIPTORS - *ADVISORY COMMITTEES; ANNUAL REPORTS; *VOCATIONAL EDUCATION; EDUCATIONAL PROGRAMS; *PROGRAM EVALUATION; *STATE PROGRAMS; PROGRAM BUDGETING; EDUCATIONAL PLANNING
IDENTIFIERS - *ALABAMA

ABSTRACT - THE SIXTH ANNUAL REPORT OF THE ALABAMA COUNCIL ON VOCATIONAL EDUCATION PRESENTS 21 OBJECTIVES FOR PERFORMANCE ANALYSIS OF THE STATE'S 1975 VOCATIONAL EDUCATION PROGRAM AND GROUPS EVALUATION FINDINGS UNDER FOUR HEADINGS: EFFORT, PERFORMANCE, ADEQUACY, AND EFFICIENCY. THE COUNCIL COMMENDED THE LOCAL EDUCATION AGENCIES FOR EXPANSIONS IN ADULT VOCATIONAL EDUCATION, PREVOCATIONAL INSTRUCTION IN JUNIOR HIGH SCHOOLS, AND CAREER EDUCATION ACTIVITIES FOR ELEMENTARY AND MIDDLE GRADES. THE ALABAMA STATE DEPARTMENT OF EDUCATION'S DIVISION OF VOCATIONAL EDUCATION AND COMMUNITY COLLEGES WAS ALSO COMMENDED FOR ITS INVOLVEMENT IN EXPANDING VOCATIONAL STUDENT ORGANIZATIONS, PROVIDING PROFESSIONAL DEVELOPMENT PROGRAMS FOR PERSONNEL, AND COOPERATING IN CURRICULUM DEVELOPMENT MEASUREMENT EFFORTS. HOWEVER, THE COUNCIL EXPRESSED CONCERN ABOUT DUPLICATION OF PROGRAMS IN JUNIOR AND TECHNICAL COLLEGES, DISPROPORTIONATE EXPENDITURE FOR AREA VOCATIONAL SCHOOLS, SOME WEAKNESSES IN INFORMATION AND COUNSELING PROGRAMS, AND INADEQUATE FUNDING FOR EQUIPMENT IN TECHNICAL COLLEGES AND EXISTING SECONDARY SCHOOLS. RECOMMENDATIONS SPECIFIC TO THE CONCERNS ARE GIVEN. GRAPHS DEPICTING FUNDS, ENROLLMENTS, PROGRAMS, AND EMPLOYMENT ARE INCLUDED IN THE STATISTICAL SUPPLEMENT. (MF)

VT 102 943
MUTH, EDMUND H.
REPORT ON THE MANPOWER NEEDS OF THE LAW OFFENDER IN ILLINOIS.

GOVERNOR'S ADVISORY COUNCIL ON MANPOWER, SPRINGFIELD, ILL. LAW OFFENDER'S PLANNING TASK FORCE.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - AUG74 184P.

DESCRIPTORS - *PRISONERS; *MANPOWER DEVELOPMENT; CORRECTIVE INSTITUTIONS; INTERAGENCY COORDINATION; *CORRECTIONAL EDUCATION; *VOCATIONAL REHABILITATION; VOCATIONAL DEVELOPMENT; RELEASED TIME; JOB TRAINING; JOB PLACEMENT; DELIVERY SYSTEMS; MODELS; *CORRECTIONAL REHABILITATION; COST EFFECTIVENESS
IDENTIFIERS - *ILLINOIS

ABSTRACT - THE LAW OFFENDER'S PLANNING TASK FORCE OF THE GOVERNOR'S ADVISORY COUNCIL ON MANPOWER WAS ESTABLISHED TO DEVELOP A COMPREHENSIVE MANPOWER SERVICES PLAN FOR LAW OFFENDERS IN ILLINOIS. THE REPORT DISCUSSES WHAT IS NEEDED IN EFFECTIVE CRIMINAL JUSTICE MANPOWER SERVICES AND THE PROBLEMS PECULIAR TO DELIVERY OF MANPOWER SERVICES WITHIN THE CONSTRAINTS OF CRIMINAL JUSTICE INSTITUTIONS. FOCUS IS ON SERVICES FOR ADULT LAW OFFENDERS IN PENITENTIARIES AND ON PAROLE, THE JUVENILE JUSTICE SYSTEM, AND COURT SERVICES IN THE PRETRIAL, PROBATION, JAIL, AND WORK RELEASE AREAS. PLANNING ISSUES AND METHODOLOGIES ARE REVIEWED, AND A RECOMMENDED PROGRAM PLAN FOR FISCAL YEAR 1976 IS PRESENTED. REVIEW OF THE CURRENT SYSTEM INDICATES THAT MANPOWER SERVICES ARE NOT DELIVERED IN ADEQUATE SCALE OR QUALITY TO MEET THE NEEDS OF ILLINOIS LAW OFFENDERS. A BASIC SERVICES MODEL WAS THEREFORE DEVELOPED, STRESSING COMMUNITY-BASED SERVICES FOR CLIENTS NOT YET INSTITUTIONALIZED AND REINTEGRATIVE SERVICES FOR THOSE IN CORRECTIVE INSTITUTIONS, WITH EMPHASIS ON SCREENING AND

REFERRAL, WORK RELEASE, PRETRIAL DIVERSION, TRAINING AND JOB PLACEMENT, AND OTHER MANPOWER VOCATIONAL SERVICES. (MF)

VT 102 944
NORTH DAKOTA VOCATIONAL EDUCATION ANNUAL REPORT. FISCAL YEAR 1975.

NORTH DAKOTA STATE BOARD FOR VOCATIONAL EDUCATION, BISMARCK.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 75 80P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *ANNUAL REPORTS; *STATE BOARDS OF EDUCATION; *STATE PROGRAMS; EDUCATIONAL PROGRAMS; ANCILLARY SERVICES; SCHOOL STATISTICS; STUDENT ENROLLMENT; STUDENT PLACEMENT; STUDENT ORGANIZATIONS
IDENTIFIERS - *NORTH DAKOTA

ABSTRACT - THE NORTH DAKOTA ANNUAL REPORT FOR VOCATIONAL-TECHNICAL EDUCATION CONTAINS A FINANCIAL, STATISTICAL, AND NARRATIVE DESCRIPTION OF THE STATE'S ACCOMPLISHMENTS DURING FISCAL YEAR 1975 IN ACCORDANCE WITH THE OBJECTIVES SET FORTH IN THE STATE PLAN FOR THE ADMINISTRATION OF VOCATIONAL EDUCATION. INFORMATION IN THE REPORT WAS COMPILED FROM DATA IN THE STATE OFFICE AND REPORTED BY THE LOCAL EDUCATION AGENCIES. THE REPORT IS ORGANIZED ACCORDING TO THE INSTRUCTIONAL LEVEL OF PERSONS SERVED--SECONDARY, POSTSECONDARY, AND ADULT--AND THE POPULATION GROUPS SERVED--GENERAL, DISADVANTAGED, AND HANDICAPPED. ANCILLARY SERVICES, SPECIAL PROGRAMS, AND OTHER INFORMATION ARE INCLUDED TO INDICATE WAYS IN WHICH RESOURCES WERE UTILIZED TO ACCOMPLISH THE OBJECTIVES. THE ACTIVITIES DESCRIBED IN THE REPORT ARE THOSE FUNDED IN WHOLE OR IN PART BY FEDERAL VOCATIONAL EDUCATION FUNDS UNDER PUBLIC LAW 90-576 AND BY STATE VOCATIONAL FUNDS APPROPRIATED BY THE NORTH DAKOTA LEGISLATURE. (AUTHOR/MF)

VT 102 945
SUMMARY DATA. VOCATIONAL EDUCATION. FISCAL YEAR 1974.

BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 74 19P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *EDUCATIONAL PROGRAMS; *EXPENDITURES; STATISTICAL DATA; *EDUCATIONAL FINANCE; STATE PROGRAMS; FEDERAL AID; *ENROLLMENT; VOCATIONAL EDUCATION TEACHERS; TEACHER EDUCATION; FEDERAL PROGRAMS; TABLES (DATA)

ABSTRACT - THIS REPORT CONTAINS NATIONAL SUMMARY DATA COMPILED FROM FISCAL YEAR 1974 ANNUAL REPORTS SUBMITTED BY ALL STATES IN THE ADMINISTRATION OF VOCATIONAL EDUCATION. THE DATA PRESENTED INCLUDE STATISTICS RELATING TO EXPENDITURES, ENROLLMENTS, PROGRAM COMPLETIONS, TEACHERS, AND TEACHER TRAINING. CONTENTS OF THE REPORT CONSIST OF TABLES SHOWING TOTAL ENROLLMENT IN VOCATIONAL EDUCATION BY PROGRAM, LEVEL, AND TARGET GROUP; NUMBER OF TEACHERS IN VOCATIONAL EDUCATION PROGRAMS; ENROLLEES AND COMPLETIONS OF VOCATIONAL EDUCATION TEACHER TRAINING PROGRAMS; VOCATIONAL EDUCATION EXPENDITURES, SOURCE OF FUNDS, AND ALLOTMENTS; STATE AND LOCAL EXPENDITURES; TOTAL VOCATIONAL EDUCATION EXPENDITURES BY SELECTED PURPOSE, LEVEL, AND TARGET GROUP UNDER ALL PROGRAMS; ENROLLMENT AND COMPLETIONS BY INSTRUCTIONAL PROGRAM; AND FOLLOWUP OF PROGRAM COMPLETIONS IN PREPARATORY VOCATIONAL EDUCATION PROGRAMS. (AUTHOR/MF)

VT 102 946
MARSON, ARTHUR A.
COMPREHENSIVE MANPOWER STUDY. FINAL REPORT.

MORAINE PARK TECHNICAL INST., FOND DU LAC, WIS.
WISCONSIN STATE BOARD OF

VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - JUL75 153P.

DESCRIPTORS - *OCCUPATIONAL SURVEYS; *JOB MARKET; *EMPLOYER ATTITUDES; *MANPOWER NEEDS; *EDUCATIONAL NEEDS; EMPLOYMENT QUALIFICATIONS; OCCUPATIONAL CLUSTERS; TECHNICAL INSTITUTES; QUESTIONNAIRES; TABLES (DATA)
IDENTIFIERS - MORAINE PARK VTAE DISTRICT; WISCONSIN

ABSTRACT - IN ORDER TO PROVIDE INFORMATION FOR LONG-RANGE PLANNING OF COURSE AND PROGRAM OFFERINGS TO SERVE STUDENTS AS WELL AS BUSINESS AND INDUSTRY, THE MORAINE PARK TECHNICAL INSTITUTE AT FOND DU LAC CONDUCTED A JOB MARKET STUDY IN THE MORAINE PARK VOCATIONAL, TECHNICAL, AND ADULT EDUCATION DISTRICT OF WISCONSIN. AN UPDATED MAILING LIST FOR ALL COMPANIES AND BUSINESSES IN THE DISTRICT WAS PREPARED AND A MANPOWER SURVEY QUESTIONNAIRE DEVELOPED. THE SURVEY QUESTIONNAIRES WERE SENT TO 3,811 BUSINESSES WITH A RETURN OF 1,180, OR APPROXIMATELY 31 PERCENT. HOWEVER, A MAJORITY OF THE LARGE EMPLOYERS IN THE DISTRICT DID RESPOND, SO THAT 50 PERCENT OF THE DISTRICT EMPLOYEES WERE INCLUDED IN THE STUDY. THE REPORT PRESENTS SUMMARIZED DATA IN NARRATIVE AND TABULAR FORM, USING CODES OF THE DICTIONARY OF OCCUPATIONAL TITLES AND OF THE STANDARD INDUSTRIAL CLASSIFICATION. MORE THAN HALF OF THE REPORT CONSISTS OF THE RAW DATA FROM THE QUESTIONNAIRES, TABULATING THE 544 OCCUPATIONS REPORTED IN 18 CATEGORIES AND INCLUDING QUALIFICATIONS FOR EMPLOYMENT AND ANTICIPATED NUMBER OF JOB OPENINGS FOR THE NEXT FIVE YEARS. FROM THESE DATA AND EMPLOYERS' COMMENTS RECOMMENDATIONS WERE MADE FOR SUGGESTED INSTRUCTIONAL AREAS, A COORDINATING UNIT FOR MANPOWER INFORMATION, SPECIFIC OCCUPATIONAL EDUCATION FIELDS, AND PERSONAL DEVELOPMENT ASPECTS NEEDED IN ADDITION TO VOCATIONAL SKILLS. THE QUESTIONNAIRES, COVER LETTERS, AND DIRECTIONS USED IN THE STUDY ARE APPENDED. (MF)

VT 102 947
TUSCALOOSA COUNTY SCHOOL SYSTEM PLACEMENT SERVICES FOR EXITING STUDENTS. FINAL REPORT.

TUSCALOOSA COUNTY BOARD OF EDUCATION, TUSCALOOSA, ALA.
ALABAMA STATE DEPT. OF EDUCATION, MONTGOMERY. DIV. OF VOCATIONAL EDUCATION AND COMMUNITY COLLEGES.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 07AUG75 32P.

DESCRIPTORS - *JOB PLACEMENT; *PLACEMENT; *PROGRAM DESCRIPTIONS; *HIGH SCHOOL GRADUATES; *DROPOUTS; DEVELOPMENTAL PROGRAMS; POST SECONDARY EDUCATION

ABSTRACT - DURING THE SCHOOL YEAR 1974-75, A PROJECT TO PLACE EXITING STUDENTS IN AN OCCUPATIONAL OR POSTSECONDARY PROGRAM WAS CONDUCTED BY THE TUSCALOOSA COUNTY SCHOOL SYSTEM. THE PROJECT WAS DESIGNED TO ASSIST GRADUATING SENIORS OF FOUR HIGH SCHOOLS AND THOSE EXITING PRIOR TO GRADUATION. IN MEETING THE PROJECT GOAL THE FOLLOWING ACTIVITIES WERE CARRIED OUT: AN ADVISORY BOARD AND SEPARATE ADVISORY COMMITTEES IN EACH HIGH SCHOOL WERE ESTABLISHED; A LISTING OF LOCAL EDUCATIONAL OPPORTUNITIES WAS COMPILED; THE STRONG VOCATIONAL INTEREST BLANK AND THE GENERAL APTITUDE TEST BATTERY WERE ADMINISTERED AND INTERVIEWS WERE CONDUCTED WITH EACH STUDENT. THE GOAL OF PLACING ALL STUDENTS WAS NOT ATTAINED; ONLY AN ESTIMATED 50 PERCENT WERE PLACED. OBJECTIVES ATTAINED TO VARYING DEGREES WERE: HELPING STUDENTS RECONCILE POST HIGH SCHOOL AMBITIONS WITH EXISTING EDUCATIONAL PROGRAMS; ASCERTAINING PROSPECTIVE EMPLOYERS' SUGGESTIONS FOR CURRICULUM MODIFICATION; AND PROVIDING TEACHERS WITH STAFF DEVELOPMENT ACTIVITIES TO HELP THEM

RELATE CURRICULAR OFFERINGS TO OCCUPATIONS. RESULTS OF A STUDENT EVALUATION ARE APPENDED, ALONG WITH AN EVALUATION REPORT WHICH DISCUSSES PROJECT ACCOMPLISHMENTS IN TERMS OF OBJECTIVES AND OFFERS POSSIBLE EXPLANATIONS AND SOLUTIONS TO THE PROBLEMS ENCOUNTERED. (NJ)

VT 102 948
WYROSDICK, J.E.; ROSS, LETTIE M.
MONTGOMERY COUNTY ALABAMA'S APPROACH TO CAREER EDUCATION - GRADES ONE THROUGH TWELVE. FINAL REPORT.

MONTGOMERY COUNTY BOARD OF EDUCATION, ALA.
ALABAMA STATE DEPT. OF EDUCATION, MONTGOMERY. DIV. OF VOCATIONAL EDUCATION AND COMMUNITY COLLEGES.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - JUL75 38P.; PAGES 27 THROUGH 40 CONTAINING SAMPLES OF ELEMENTARY STUDENTS WORK AND SEVENTH AND EIGHTH GRADE QUESTIONNAIRES--ALL IDENTIFYING INDIVIDUAL STUDENTS--WERE REMOVED FROM THIS DOCUMENT. THEY ARE NOT INCLUDED IN THE PAGINATION.

DESCRIPTORS - *CAREER EDUCATION; *ELEMENTARY SECONDARY EDUCATION; *PROGRAM DESCRIPTIONS; PILOT PROGRAMS; TEACHER RESPONSE
IDENTIFIERS - *MONTGOMERY COUNTY; ALABAMA

ABSTRACT - SUMMARIZED IN THE 13-PAGE REPORT ARE THE GOALS, OBJECTIVES, PROCEDURES, ACCOMPLISHMENTS, AND PROBLEMS IN IMPLEMENTING A THREE-YEAR CAREER EDUCATION PILOT PROJECT. EMPHASIS HAS BEEN ON INTEGRATION OF CAREER EDUCATION IN THE REGULAR CLASSROOM AS THE MOST EFFECTIVE MEANS OF TEACHER AND STUDENT INVOLVEMENT. NINETY PERCENT OF CAREER EDUCATION ACTIVITIES WERE SUBJECT-RELATED AND RELEVANT TO THE COURSE CONTENT. THESE INCLUDED HANDS-ON ACTIVITIES, SIMULATION GAMES AND SKITS, USE OF RESOURCE PEOPLE, AUDIOVISUALS, WRITTEN EXERCISES, AND ONSITE OBSERVATIONS. THE LARGEST PROBLEM ENCOUNTERED WAS ACCEPTANCE AND COMMITMENT OF TEACHERS TO CAREER EDUCATION. IN THE PAST YEAR, INCLUSION OF NEW PILOT SCHOOLS REQUIRED ORIENTATION OF MOST OF THE TEACHING STAFF IN THE PROJECT. THIS WAS ACCOMPLISHED BY AN INITIAL WORKSHOP FOLLOWED BY MONTHLY INSERVICE, DISTRIBUTION OF A CAREER EDUCATION NEWSLETTER, AND USE OF A MONTHLY REPORT TO DETERMINE TEACHER INVOLVEMENT AND ASSESS PROGRESS IN CAREER EDUCATION ACTIVITIES. APPENDIXES (21 PAGES) INCLUDE INSERVICE MATERIALS, SAMPLE LESSON PLANS FOR CAREER EDUCATION ACTIVITIES, COPIES OF THE NEWSLETTER AND MONTHLY TEACHER REPORT, AND RESULTS OF A PRETEST AND POSTTEST TEACHER OPINION SURVEY ON CAREER EDUCATION. (AUTHOR/RG)

VT 102 949
HANSEN, LARRY JAMES; ALLEN, JANE B.
DISCRIMINATORY FACTORS OF SOCIAL ADJUSTMENT FOR TRANSITIONAL STUDENTS.

NEW HAMPSHIRE UNIV., DURHAM.
NEW HAMPSHIRE STATE DEPT. OF EDUCATION, CONCORD. VOCATIONAL-TECHNICAL EDUCATION DIV.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - ND 78P.

DESCRIPTORS - *RESEARCH; *SPECIAL EDUCATION; *SOCIAL ATTITUDES; *BEHAVIOR RATING SCALES; *LEARNING DIFFICULTIES; CORRELATION; SOCIAL ADJUSTMENT; ATTITUDE TESTS; HANDICAPPED STUDENTS; COMPARATIVE ANALYSIS; JUNIOR HIGH SCHOOLS; GRADE 7; GRADE 8

ABSTRACT - THE PURPOSE OF THIS RESEARCH WAS TO DETERMINE THE USEFULNESS OF SULLIMAN'S SCALE OF SOCIAL INTEREST AS A KEY VARIABLE IN COMBINATION WITH OTHER VARIABLES IN DIFFERENTIATING BETWEEN TRANSITIONAL AND NONTRANSITIONAL STUDENTS. THE OTHER VARIABLES WERE POTENTIAL ACHIEVEMENT, READING LEVEL, SEX, AGE, MARITAL STATUS OF PARENTS, AND FAMILY CONSTELLATION.

TRANSITIONAL STUDENTS WERE DEFINED AS THOSE ENROLLED IN THE SPECIAL EDUCATION PROGRAM OR WHO WOULD BE ENROLLED IF THERE WERE SUFFICIENT FUNDS AND STAFFING. NONTRANSITIONALS WERE DEFINED AS THOSE ENROLLED IN A REGULAR DEPARTMENTALIZED PROGRAM. SIXTY-TWO TRANSITIONAL AND 356 NONTRANSITIONAL 7TH AND 8TH GRADE STUDENTS FROM ONE JUNIOR HIGH SCHOOL MADE UP THE SAMPLE. DATA WERE OBTAINED FROM A MODIFIED VERSION OF THE SULLIMAN SCALE, WHICH CONSISTS OF 50 TRUE-FALSE ITEMS CATEGORIZED ACCORDING TO STATEMENTS DEALING WITH THE INDIVIDUAL'S SELF-PERCEPTION, HIS PERCEPTIONS OF OTHERS AND RELATIONSHIPS WITH OTHERS, AND OF THE ENVIRONMENT. MULTIPLE REGRESSION ANALYSIS WAS PERFORMED. THE SIGNIFICANT VARIABLES WERE FOUND TO BE POTENTIAL ACHIEVEMENT, READING LEVEL, AND AGE. THE DIFFERENTIATING FACTOR ON THE SULLIMAN SCALE WAS SELF-CONFIDENCE AND OPTIMISM IN ONE'S VIEW OF THE WORLD. A SAMPLE INSTRUMENT, SUPPLEMENTARY TABLES, AND A LIST OF REFERENCES ARE APPENDED. (NJ)

VT 102 950
COFFEE COUNTY ALABAMA'S APPROACH TO A COMPREHENSIVE PLACEMENT PROGRAM-GRADES ONE THROUGH COLLEGE.

COFFEE COUNTY BOARD OF EDUCATION, ELBA, ALA.
ALABAMA STATE DEPT. OF EDUCATION, MONTGOMERY. DIV. OF VOCATIONAL EDUCATION AND COMMUNITY COLLEGES.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - OCT75 66P.; PAGE 64 CONTAINING A PERSONAL LETTER CONCERNING A STUDENT AND PAGE 69 CONTAINING A COMPLETED STUDENT EVALUATION SHEET WERE REMOVED. THEY ARE NOT INCLUDED IN THE PAGINATION.

DESCRIPTORS - *JOB PLACEMENT; *EMPLOYMENT OPPORTUNITIES; *CAREER EDUCATION; *VOCATIONAL COUNSELING; *STUDENT EMPLOYMENT; ELEMENTARY SECONDARY EDUCATION; PROGRAM DESCRIPTIONS; JOB SKILLS; DROPOUT PROGRAMS; OCCUPATIONAL INFORMATION; OCCUPATIONAL GUIDANCE
IDENTIFIERS - COFFEE COUNTY; ALABAMA

ABSTRACT - THE PURPOSE OF THE PROJECT WAS TO IMPLEMENT AN INTEGRATED PROGRAM OF OCCUPATIONAL INFORMATION, GUIDANCE, AND TRAINING EXTENDING FROM THE ELEMENTARY SCHOOL THROUGH THE POST HIGH SCHOOL LEVEL. IMPLEMENTATION STRATEGY INCLUDED THE FOLLOWING ACTIVITIES: (1) APPOINTMENT OF PROJECT PERSONNEL, INCLUDING A FULL-TIME PLACEMENT COORDINATOR, (2) IMPLEMENTATION OF CAREER EDUCATION AND OCCUPATIONAL GUIDANCE IN THE SIX PARTICIPATING SCHOOLS THROUGH TEACHER INSERVICE AND INFORMATION DISSEMINATION, (3) ESTABLISHMENT OR REVISION OF SCHOOL ADVISORY COMMITTEES TO ASSIST IN DATA COLLECTION, STUDENT SCREENING, AND OTHER AREAS, (4) SPECIAL EMPHASIS ON INVOLVEMENT OF POTENTIAL DROPOUTS IN WORK-STUDY PROGRAMS, AND (5) IDENTIFICATION OF THE COMMUNITY AND AREA RESOURCES CAPABLE OF PROVIDING EMPLOYMENT OPPORTUNITIES. RESULTS OF THE PROGRAM TO DATE INCLUDE THE PLACEMENT OF 19 UNEMPLOYED ADULTS, AND COLLEGE PLACEMENT OF 18 PERSONS BY ASSISTING THEM TO SECURE FINANCIAL AID. ACCOMPLISHMENTS INDICATE THAT THE PROGRAM IS WORKABLE; THE GREATEST NEED IS COMMUNITY AWARENESS TO STIMULATE THE HIRING OF STUDENTS FOR PAYING JOBS. APPENDIXES (49 PAGES) INCLUDE: AN INFORMATION SHEET FOR SCHOOL PERSONNEL EXPLAINING THE PROGRAM, PERTINENT FORMS FOR DATA COLLECTION, AN ANNOTATED BIBLIOGRAPHY ON CAREER GUIDANCE, AND LETTERS TO THE PLACEMENT COORDINATOR FROM TEACHERS COMMENTING ON THE IMPACT OF THE PROGRAM. (RG)

VT 102 951
POPE, HENRY H.
MOBILE COUNTY PUBLIC SCHOOLS CAREER EDUCATION PROJECT. FINAL REPORT.

MOBILE COUNTY PUBLIC SCHOOLS, ALA.

596

ALABAMA STATE DEPT. OF EDUCATION, MONTGOMERY. DIV. OF VOCATIONAL EDUCATION AND COMMUNITY COLLEGES.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 10JUN75 101P.; PAGES 69 THROUGH 73 OF THE LIST OF PARTICIPANTS ARE OF MARGINAL LEGIBILITY, BEST COPY AVAILABLE.

DESCRIPTORS - *CAREER EDUCATION; *PROGRAM DEVELOPMENT; *ELEMENTARY SECONDARY EDUCATION; *PROGRAM DESCRIPTIONS; BEHAVIORAL OBJECTIVES; LEADERSHIP TRAINING; GUIDANCE PROGRAMS
IDENTIFIERS - MOBILE COUNTY; ALABAMA

ABSTRACT - OBJECTIVES, PROJECT PERSONNEL, PROCEDURES, ACCOMPLISHMENTS, AND PROBLEMS OF A THREE-YEAR CAREER EDUCATION PROJECT ARE DESCRIBED IN THE REPORT. SUCCESSIVE REDUCTIONS IN FUNDING SEVERELY HANDICAPPED IMPLEMENTATION OF THE MODEL PROGRAM IN THE LARGE COUNTY SCHOOL SYSTEM. TWO MAJOR ACCOMPLISHMENTS DURING 1974-75 EMPHASIZED LEADERSHIP TRAINING AND COUNSELING SERVICES. A CAREER GUIDANCE LEADERSHIP DAY ATTENDED BY BUSINESS AND INDUSTRY LEADERS AND EDUCATORS PROVIDED A KNOWLEDGE BASE FOR A 60-HOUR CAREER GUIDANCE INSTITUTE FOR 31 TEACHERS, COUNSELORS, AND EDUCATORS TO UPGRADE PROGRAMS AND RELATE PROGRAM OUTCOMES TO BUSINESS REQUIREMENTS. APPENDIXES (57 PAGES) INCLUDE: INSTITUTE GOALS, AGENDA, LIST OF PARTICIPANTS AND INVITED PERSONS, ACTIVITY SHEET, AND A SUMMARY OF PARTICIPANT COMMENTS; THE STRUCTURE OF THE COUNSELING PROGRAM AND AN INNOVATIVE CAREER GROUP GUIDANCE PROGRAM FOR GRADES 6-12; AND BEHAVIORAL OBJECTIVES FOR THE COUNSELORS AND STUDENTS. APPENDED MATERIALS ALSO INCLUDE CORRESPONDENCE AND COUNSELOR COMMENTS ON A GROUP DYNAMICS WORKSHOP. A PROPOSAL FUNDED FOR 1975-76 WILL CONTINUE PROJECT DEVELOPMENT. (RG)

VT 102 952
WORK, GERALD G.; RYAN, CHARLES W. RESEARCH PRIORITIES FOR VOCATIONAL-TECHNICAL EDUCATION IN MAINE. 1975-1977. RESEARCH AND DEVELOPMENT SERIES NO. C/75-2.

MAINE UNIV., ORONO. COLL. OF EDUCATION.
MAINE STATE DEPT. OF EDUCATIONAL AND CULTURAL SERVICES, AUGUSTA. VOCATIONAL EDUCATION RESEARCH COORDINATING UNIT.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - OCT75 53P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *RESEARCH; *RESEARCH NEEDS; *SURVEYS; *TEACHER ATTITUDES; STATISTICAL ANALYSIS; TABLES (DATA); RESEARCH PROBLEMS; PROGRAM DESCRIPTIONS
IDENTIFIERS - *MAINE

ABSTRACT - THIS REPORT PRESENTS THE FINDINGS OF A STUDY CONDUCTED TO DETERMINE PRIORITY AREAS FOR RESEARCH IN VOCATIONAL-TECHNICAL EDUCATION IN MAINE FOR 1975-77 AS PERCEIVED BY PRACTITIONERS. A LIST OF VOCATIONAL EDUCATION RESEARCH AREAS WAS DEVELOPED AS A SURVEY QUESTIONNAIRE AND ADMINISTERED TO 244 PROFESSIONAL STAFF MEMBERS OF THE SEVEN POSTSECONDARY VOCATIONAL-TECHNICAL INSTITUTIONS IN THE STATE. ONE HUNDRED AND FORTY-NINE (61 PERCENT) WERE RETURNED. RESPONSES WERE ANALYZED QUESTION-BY-QUESTION FOR EACH OF THE FIVE AREAS OF NEEDS FOR VOCATIONAL EDUCATION, CURRICULUM DEVELOPMENT, INSTRUCTIONAL LEARNING PROCESSES, STUDENTS, AND ADMINISTRATION OF VOCATIONAL EDUCATION. THE RESPONSES ARE FIRST REPORTED BY QUESTION ACCORDING TO INSTITUTION, AND FOLLOWING THAT, THE HIGHEST PRIORITY RESPONSES FOR EACH OF THE FIVE AREAS ARE GIVEN. THE FOLLOWING CONCERNS WERE REFLECTED: LABOR MARKET REQUIREMENTS; ASSESSMENT OF EDUCATIONAL NEEDS OF 16-18 YEAR OLDS; DEVELOPMENT OF NEW PROGRAMS FROM EMERGING TECHNOLOGIES; RELATING PREPARATION COMPETENCIES

TO JOB ENTRY; DEVELOPMENT OF MULTIMEDIA INSTRUCTIONAL APPROACHES; VOCATIONAL COUNSELING AND FOLLOWUP; PROVISION FOR ADVANCED PLACEMENT; AND EXPLORATION OF THE ROLE OF THE VOCATIONAL, TECHNICAL, AND ADULT EDUCATION SYSTEM WITHIN POSTSECONDARY EDUCATION. A SAMPLE QUESTIONNAIRE IS APPENDED TO THE REPORT. (AUTHOR/NJ)

VT 102 953
SCHOENROCK, BARBARA
EVERYTHING YOU ALWAYS WANTED TO KNOW ABOUT ADULT DISTRIBUTIVE EDUCATION BUT WERE AFRAID TO ASK - A COLLECTION OF SUGGESTIONS FOR THE ORGANIZATION AND ADMINISTRATION OF ADULT DISTRIBUTIVE EDUCATION.

NEBRASKA UNIV., LINCOLN.
NEBRASKA STATE DEPT. OF EDUCATION, LINCOLN. DIV. OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - AUG75 59P.

DESCRIPTORS - *ADULT EDUCATION; *DISTRIBUTIVE EDUCATION; *PROGRAM ADMINISTRATION; *RESOURCE GUIDES; *PROGRAM DEVELOPMENT; EDUCATIONAL NEEDS; ADULT LEARNING; COURSE DESCRIPTIONS; POST SECONDARY EDUCATION
IDENTIFIERS - NEBRASKA

ABSTRACT - THIS MANUAL OUTLINES SOME SUGGESTIONS TO ASSIST THE TEACHER-COORDINATOR IN ORGANIZING AND ADMINISTERING ADULT DISTRIBUTIVE EDUCATION PROGRAMS. SUGGESTIONS ARE OFFERED FOR DETERMINING COMMUNITY NEEDS; INSTRUCTING THE ADULT LEARNER; SELECTING INSTRUCTORS; PROMOTING THE PROGRAM; EVALUATING THE PROGRAM; AND DESIGNING, IMPLEMENTING, AND EVALUATING LEARNING EXPERIENCES. THE MANUAL ALSO INCLUDES A CHECKLIST OF ACTIVITIES FOR ORGANIZING AN ADULT DISTRIBUTIVE EDUCATION PROGRAM, A DISCUSSION OF THE ROLE OF THE ADVISORY COMMITTEE, A WORKSHEET FOR STATING LEARNING OBJECTIVES, A DISCUSSION OF TIMING AND DURATION OF THE PROGRAM AND OF MATTERS PERTAINING TO FINANCE. VARIOUS TEACHING TECHNIQUES ARE BRIEFLY DISCUSSED WITH A CONSIDERATION OF HOW THE TECHNIQUES MIGHT BE MATCHED TO BEHAVIORAL OUTCOMES. SEVERAL POSSIBILITIES FOR ADULT DISTRIBUTIVE EDUCATION COURSES ARE OFFERED, ALONG WITH A LIST OF BRIEF COURSE DESCRIPTIONS. IN SUMMARY, THE CHARACTERISTICS OF SUCCESSFUL ADULT DISTRIBUTIVE EDUCATION PROGRAMS ARE ENUMERATED. THE MANUAL ALSO INCLUDES A LISTING OF THE SECONDARY DISTRIBUTIVE EDUCATION PROGRAMS IN NEBRASKA. A ONE-PAGE BIBLIOGRAPHY COMPLETES THE DOCUMENT. (NJ)

VT 102 954
ROBERTS, LAWRENCE H.; ANDREW, LARRY DEAN
RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. EVALUATION REPORT.

EDUCATIONAL PLANNING AND EVALUATION SERVICES, MAGNOLIA, ARK.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-73-2971
PUB DATE - 15SEP75 66P.; FOR A DESCRIPTION OF THE PROJECT, SEE RELATED DOCUMENT VT 102 955 IN THIS ISSUE.

DESCRIPTORS - *CAREER EDUCATION; *PROGRAM EVALUATION; *ELEMENTARY SECONDARY EDUCATION; *DEVELOPMENTAL PROGRAMS; COMMUNITY INVOLVEMENT; *EDUCATIONAL OBJECTIVES; VOCATIONAL DEVELOPMENT
IDENTIFIERS - *RUSSELLVILLE; ARKANSAS

ABSTRACT - THE EXTENT TO WHICH SPECIFIC PROGRAM OBJECTIVES WERE ACHIEVED IS THE FOCUS OF THE THIRD PARTY EVALUATION REPORT OF A TWO-YEAR K-12 CAREER EDUCATION PROJECT. A BRIEF DESCRIPTION OF THE BACKGROUND, PERSONNEL VARIABLES (STUDENTS AND STAFF), AND PROCESS VARIABLES (ORGANIZATION, ACTIVITIES, AND OBJECTIVES) ARE PRESENTED. EVALUATION FINDINGS FOR

19 PROGRAM OBJECTIVES FOR BOTH YEARS OF THE PROJECT ARE DETAILED IN NARRATIVE AND TABULAR FORM. EVALUATION INSTRUMENTS INCLUDED STANDARDIZED AND STAFF-DEVELOPED TESTS, ATTITUDE QUESTIONNAIRES, AND PROJECT RECORDS. A CHART SUMMARIZING THE EVALUATION RESULTS SHOWS, FOR EACH OBJECTIVE: THE MEASURING INSTRUMENT(S) USED, THE EXPECTED PERFORMANCE, THE TARGET POPULATION, RESULTS, AND WHETHER OR NOT THE OBJECTIVE WAS ACHIEVED. SUMMARY STATEMENTS, CONCLUSIONS, RECOMMENDATIONS, AND AN APPENDIX CONTAINING THE MEASURING INSTRUMENTS COMPLETE THE REPORT. ALMOST ALL OF THE OBJECTIVES WERE ACHIEVED, AND THERE HAS BEEN A VERY POSITIVE RESPONSE FROM STUDENTS, TEACHERS, AND THE COMMUNITY. COMMUNITY INVOLVEMENT WAS ONE OF THE OUTSTANDING FEATURES OF THE PROJECT. DURING THE 1974-75 YEAR, 788 PEOPLE FROM THE COMMUNITY PARTICIPATED BY SERVING AS CLASSROOM SPEAKERS OR RESOURCE PERSONS, SPONSORING FIELD TRIPS, OR DONATING MATERIALS. (RG)

VT 102 955
RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. FINAL REPORT.

RUSSELLVILLE PUBLIC SCHOOLS, ARK.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 31JUL75 61P.; FOR THE THIRD PARTY EVALUATION OF THE PROJECT, SEE RELATED DOCUMENT VT 102 954 IN THIS ISSUE.

DESCRIPTORS - *CAREER EDUCATION; *ELEMENTARY SECONDARY EDUCATION; *VOCATIONAL DEVELOPMENT; *PROGRAM DESCRIPTIONS; *DEVELOPMENTAL PROGRAMS

ABSTRACT - DESCRIBED IN THE REPORT ARE THE BACKGROUND, OBJECTIVES, ACTIVITIES, AND ACCOMPLISHMENTS OF A TWO-YEAR CAREER EDUCATION PROJECT. PROGRAM OBJECTIVES FOR EACH YEAR ARE OUTLINED IN TERMS OF OVERALL OBJECTIVES, AND OBJECTIVES OF THE ELEMENTARY, CAREER EDUCATION, GUIDANCE AND COUNSELING, AND PLACEMENT COMPONENTS. MAJOR ACTIVITIES OF THE YEAR INCLUDED ESTABLISHMENT OF A CAREER EXPLORATION LABORATORY CONTAINING INDIVIDUAL STUDY CARRELS AT THE HIGH SCHOOL AND DEVELOPMENT OF A SHADOWING PROGRAM, IN WHICH A STUDENT SPENT A WORKING DAY WITH A PERSON EMPLOYED IN HIS OR HER CAREER INTEREST AREA. ACCOMPLISHMENTS TO DATE IN FIVE MAIN AREAS OF CONCERN ARE: (1) ESTABLISHMENT OF A CLOSE WORKING RELATIONSHIP WITH THE COMMUNITY, (2) INSERVICE ACTIVITIES THAT EMPHASIZED THE ROLE OF THE TEACHER, (3) PROVISION FOR CONTINUATION OF THE PROGRAM AFTER FEDERAL AND STATE FUNDING CEASES, (4) STRESSING MORE ACTIVITIES IN THE AFFECTIVE AND PSYCHOMOTOR VARIABLES, AND (5) INITIATION OF PLACEMENT AND FOLLOWUP ACTIVITIES AS A CONTINUING PROCESS. APPENDIXES (35 PAGES) INCLUDE: A BIBLIOGRAPHY, FORMS, EXAMPLES OF CAREER AWARENESS AND CAREER EXPLORATION CLASSROOM ACTIVITIES, AND PAGES FROM A STAFF-PREPARED GUIDE TO COMMUNITY OCCUPATIONAL INFORMATION. BASED UPON OBSERVATION AND PERSONAL INTERVIEWS, THE GUIDE PROVIDES EMPLOYMENT DATA FOR EACH INDUSTRY AND A JOB PROFILE FOR EACH POSITION. (RG)

VT 102 956
YEATON, NORMAN D.
A CAREER EDUCATION PROGRAM FOR THE SOMERSWORTH SCHOOL DISTRICT. FINAL REPORT.

SOMERSWORTH SCHOOL DISTRICT, N.H.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
OE-9-0-73-2968
PUB DATE - JUN75 123P.; PAGES 97 THROUGH 104 AND 106 THROUGH 114, APPENDIXES A, B, D, AND E TO THE EVALUATION REPORT, MAY NOT REPRODUCE WELL, BEST COPY AVAILABLE.

DESCRIPTORS - *CAREER EDUCATION; *SUMMATIVE EVALUATION; *RESOURCE MATERIALS; *PROGRAM DESCRIPTIONS; *CATALOGS; ELEMENTARY SECONDARY EDUCATION; PROGRAM EVALUATION; OBJECTIVES

ABSTRACT - COVERING THE PERIOD OF JUNE 1973 TO MAY 1975, THIS REPORT DESCRIBES AND EVALUATES A COMPREHENSIVE K-12 CAREER EDUCATION PROGRAM IN THE SOMERSWORTH SCHOOLS IN NEW HAMPSHIRE. THE GOALS OF THE PROJECT WERE TO INCREASE SELF-AWARENESS; DECISIONMAKING SKILLS; AND AWARENESS, EXPLORATION, AND EXPERIENCE IN A VARIETY OF CAREER AREAS. THE PROBLEM AREA IS DEFINED, PROJECT DESIGN AND PROCEDURES ARE DESCRIBED, AND SPECIFIC RESULTS AS RELATED TO EACH OBJECTIVE ARE PRESENTED ALONG WITH CONCLUSIONS AND RECOMMENDATIONS. APPENDED IS A 23-PAGE CATALOG OF PRINTED MATERIALS, AUDIOVISUALS, AND EQUIPMENT RESOURCES COLLECTED BY THE PROJECT AND MADE AVAILABLE IN THE CAREER EDUCATION RESOURCES CENTER. ALSO APPENDED IS A THIRD PARTY EVALUATION (74 PAGES) OF THE LAST YEAR'S ACCOMPLISHMENTS, INCLUDING RECOMMENDATIONS RELATIVE TO PROGRAM CONTINUATION AND A DISCUSSION OF SOME PROBLEMS INVOLVED IN EVALUATION OF THE PROJECT. AN ITEM BY ITEM ANALYSIS OF TEACHER RESPONSES TO A CAREER EDUCATION QUESTIONNAIRE WITH SELECTED COMMENTS APPEARS. THE MAJOR PORTION OF THE EVALUATION IS A REVIEW OF THE PROGRAM GOALS AND OBJECTIVES WITH THE EVALUATOR'S COMMENTS AND RECOMMENDATIONS. TEACHER QUESTIONNAIRES ARE APPENDED, ALONG WITH REPORTS ON A CAREER MATHEMATICS COURSE, A COOPERATIVE SCHOOL/BUSINESS COMMUNITY PROGRAM, AND A PROGRAM TO IMPROVE STUDENT SELF-CONCEPT. A LISTING OF BRIEF DESCRIPTIONS OF INDUSTRIAL ARTS OFFERINGS COMPLETES THE DOCUMENT. (NJ)

VT 102 957
RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. FINAL REPORT.

NORTH DAKOTA STATE BOARD FOR VOCATIONAL EDUCATION, BISMARCK.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-73-3015
PUB DATE - 30APR75 80P.

DESCRIPTORS - *CAREER EDUCATION; *CAREER EXPLORATION; *PROGRAM EVALUATION; DEVELOPMENTAL PROGRAMS; INSERVICE TEACHER EDUCATION; TEACHER DEVELOPED MATERIALS; *JUNIOR HIGH SCHOOLS

ABSTRACT - THE 19-PAGE REPORT DESCRIBES THE GOALS, OBJECTIVES, ACTIVITIES, ACCOMPLISHMENTS, RECOMMENDATIONS, AND CONCLUSIONS OF A TWO-YEAR PROJECT TO ESTABLISH A JUNIOR HIGH SCHOOL CAREER EDUCATION PROGRAM. THE PROJECT WAS DESIGNED TO PROVIDE CAREER EXPLORATORY EXPERIENCES THROUGH INTEGRATION OF CAREER EDUCATION INTO ALL SUBJECTS AND VISITATION OF AREA RESOURCES AND WORK SITES AND TO ASSIST STUDENTS IN DEVELOPING A POSITIVE SELF-IMAGE AND A POSITIVE ATTITUDE TOWARD WORK. PROGRAM IMPLEMENTATION WAS FACILITATED THROUGH TEACHER INSERVICE AND VISITS TO OBSERVE CAREER EDUCATION PROGRAMS IN OTHER SCHOOLS. A SUMMER WRITING TEAM OF STAFF MEMBERS DEVELOPED CURRICULUM MATERIALS, RESOURCE FILES, AND SLIDE-TAPE PRESENTATIONS. PRODUCT OUTCOMES INCLUDED ACTIVITIES BOOKLETS FOR EACH MAJOR SUBJECT AREA. A THIRD PARTY EVALUATION REPORT BY TWO ADMINISTRATORS FROM MINOT STATE COLLEGE IS INCLUDED, AND REVIEWS THE ACCOMPLISHMENTS OF THE PROJECT IN TERMS OF STATED OBJECTIVES. TEACHER AND STUDENT ATTITUDES ARE ALSO ASSESSED FROM ANALYSIS OF DATA COLLECTED, CLASSROOM VISITS, AND CONFERENCES. ADMINISTRATIVE SUPPORT WAS A MAJOR FACTOR CONTRIBUTING TO THE SUCCESS OF THE PROJECT. APPENDIXES COMPRISE ABOUT HALF THE DOCUMENT AND INCLUDE: A TEACHER SURVEY OF CAREER DEVELOPMENT CONCEPTS, DATA ON THE WRITING TEAM EFFORT, AND A STAFF PERSONNEL DIRECTORY AND RESOURCE FILE INDEXED BY NAME, INTEREST

(HOBBIES), AND JOB (WORK EXPERIENCE). (AUTHOR/RG)

VT 102 958
VERMONT SECONDARY CAREER EDUCATION. FINAL REPORT.

VERMONT STATE DEPT. OF EDUCATION, MONTPELIER. DIV. OF VOCATIONAL-TECHNICAL EDUCATION.
BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-73-3008
PUB DATE - 05MAY75 75P.; PAGES 62 THROUGH 66 CONTAINING EVALUATION FORMS LISTING STUDENTS' NAMES WERE REMOVED. THEY ARE NOT INCLUDED IN THE PAGINATION.

DESCRIPTORS - *CAREER EDUCATION; *MODELS; *SUMMATIVE EVALUATION; *PROGRAM DESCRIPTIONS; *SECONDARY EDUCATION; CURRICULUM DEVELOPMENT; JOB PLACEMENT
IDENTIFIERS - ORLEANS CENTRAL SUPERVISORY UNION; VERMONT

ABSTRACT - COVERING THE PERIOD OF APRIL 1973-1974, THIS REPORT SUMMARIZES AND EVALUATES A SECONDARY CAREER EDUCATION PROGRAM IN THE ORLEANS CENTRAL SUPERVISORY UNION IN VERMONT. OBJECTIVES, PROCEDURES, AND ACCOMPLISHMENTS ARE PRESENTED FOR EACH OF THE COMPONENTS OF CURRICULUM DEVELOPMENT, OCCUPATIONAL EXPLORATION, AND PLACEMENT. THE MAIN BODY OF THE REPORT DISCUSSES THE SOCIOECONOMIC NATURE OF THE COMMUNITY, THE IMPLICATIONS FOR EDUCATION, AND THE GOALS OF THE PROJECT BROKEN DOWN INTO SPECIFIC OBJECTIVES. ALSO BRIEFLY TREATED ARE SIGNIFICANT FINDINGS, PROBLEMS, DISSEMINATION ACTIVITIES, DATA COLLECTION, EVALUATION PLANS AND PROCEDURES, STAFF UTILIZATION AND STAFF DEVELOPMENT. THE THIRD PARTY EVALUATION REPORT DISCUSSES THE EXTENT TO WHICH THE OBJECTIVES OF THE THREE COMPONENTS WERE ATTAINED. A TABLE SUMMARIZING THE RESULTS OF THE PRE AND POST ADMINISTRATION OF THE CAREER MATURITY INVENTORY TO TENTH GRADERS INDICATES LOWER POSTTEST SCORES IN ALL AREAS BUT ATTITUDE TOWARD WORK. THE RESULTS OF PRETEST AND POSTTEST SCORES FOR STUDENTS HAVING OCCUPATIONAL EXPERIENCE SHOW POSITIVE CHANGE ONLY IN ATTITUDE TOWARD WORK. APPENDED TO THE REPORT IS THE EVALUATION DESIGN FOR THE THREE COMPONENTS ACCORDING TO OBJECTIVES (PRODUCT) AND MEASUREMENT TECHNIQUES (PROCESS). ALSO APPENDED ARE THE QUARTERLY REPORTS, EVALUATION FORMS, AND PROJECT LETTER OF ASSURANCE. (NJ)

VT 102 959
MORIN, DAVID
CONCORD CAREER EDUCATION PROJECT. FINAL REPORT.

CONCORD UNION SCHOOL DISTRICT, N.H.
NEW HAMPSHIRE STATE DEPT. OF EDUCATION, CONCORD.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 31DEC75 57P.

DESCRIPTORS - *CAREER EDUCATION; *PROGRAM DESCRIPTIONS; *SUMMATIVE EVALUATION; RESOURCE CENTERS; TEACHER WORKSHOPS; PUBLICIZE

ABSTRACT - THIS REPORT PRESENTS A SUMMARY AND EVALUATION OF THE TWO AND ONE-HALF YEAR IMPLEMENTATION PERIOD OF A CAREER EDUCATION PROJECT IN THE CONCORD UNION SCHOOL DISTRICT, NEW HAMPSHIRE. THE GOALS, ACTIVITIES, AND ACCOMPLISHMENTS OF THE PERIOD ARE BRIEFLY DESCRIBED. THE EVALUATION REPORT IS ORGANIZED BY THE FOUR COMPREHENSIVE PROJECT GOALS WHICH PRECEDE EACH CLUSTER OF MAJOR PERFORMANCE OBJECTIVES. THE MAJOR GOALS WERE: (1) TO PROVIDE AN OPPORTUNITY FOR STUDENTS TO DEVELOP AN AWARENESS OF SELF AND CAREERS; (2) TO ASSIST THE SCHOOL DISTRICT STAFF TO DEVELOP SKILLS IN INTRODUCING CAREER EDUCATION INTO THE CLASSROOM BY INITIATING WORKSHOPS, PROGRAMS, AND CONFERENCES; (3) TO DISSEMINATE INFORMATION ABOUT THE PROJECT; AND (4) TO DEVELOP A PROCEDURE FOR EFFECTIVE EVALUATION. THE

EVALUATION ASSESSES THE EXTENT TO WHICH THE PROJECT'S GOALS AND OBJECTIVES WERE ACCOMPLISHED, THE EFFECTIVENESS OF THE PROCESSES AND STRATEGIES, AND THE RESULTS OF THE MODIFICATIONS IN PROCESS AND PRODUCT. MAJOR FEATURES OF THE PROGRAM WERE A CAREER EDUCATION RESOURCE CENTER AND MINIGRANTS AWARDED TO TEACHERS TO ENABLE THEM TO DEVELOP INNOVATIVE CURRICULUM. IT WAS GENERALLY CONCLUDED BY THE EVALUATOR THAT THE MAJOR GOALS AND OBJECTIVES OF THE PROJECT WERE SUCCESSFULLY ACCOMPLISHED. (NJ)

VT 102 960
CRIM, ROGER D.; ROSS, EUGENE W.
A FOLLOW-UP SURVEY OF THE GRADUATES OF THE HIGH SCHOOLS IN VOCATIONAL EDUCATION REGION NO. 8, NEW HAMPSHIRE. FINAL REPORT.

LACONIA SCHOOL DISTRICT, N.H.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - DEC75 32P.

DESCRIPTORS - *GRADUATE SURVEYS; *VOCATIONAL EDUCATION; *VOCATIONAL FOLLOWUP; *HIGH SCHOOL GRADUATES; RESEARCH

ABSTRACT - A FOLLOWUP SURVEY OF THE GRADUATES OF THE PUBLIC HIGH SCHOOLS WITHIN VOCATIONAL REGION EIGHT, NEW HAMPSHIRE, WAS CONDUCTED TO OBTAIN BASE DATA AS A FIRST STEP IN ENABLING VOCATIONAL EDUCATORS TO PLAN FUTURE CURRICULUMS AND PROGRAMS. INFORMATION REGARDING EDUCATIONAL AND VOCATIONAL HISTORY WAS OBTAINED VIA TELEPHONE INTERVIEW FROM A LARGE RANDOM SAMPLE OF THE 1968, 1970, 1972, AND 1974 GRADUATES OF THE HIGH SCHOOLS IN REGION EIGHT. THE "DICTIONARY OF OCCUPATIONAL TITLES" WAS UTILIZED AS A GUIDE IN CATEGORIZING THE VOCATIONS OF THE GRADUATES. THE OVERALL RESPONSE RATE WAS 66.4 PERCENT (840). THE DATA WERE TABULATED IN FREQUENCIES AND PERCENT OF RESPONSES. A COMPOSITE TABULATION AND PROFILE WAS OBTAINED FOR THE REGION AND FOR EACH INSTITUTION. THE STATISTICAL FINDINGS INDICATED THAT ALL SIX MAJOR VOCATIONAL AREAS WERE REPRESENTED IN THE EMPLOYMENT PROFILE. EVEN THOUGH A LARGE PERCENT (26) OF THE GRADUATES INDICATED AN UNEMPLOYED STATUS, ONLY SEVEN PERCENT INDICATED THEY WERE LOOKING FOR EMPLOYMENT. THE INTERVIEW FORMS ARE APPENDED TO THE REPORT, ALONG WITH A LIST OF THE OCCUPATIONAL CATEGORIES, DIVISIONS, AND GROUPS USED IN THE DATA ANALYSIS. (NJ)

VT 102 961
RUSTAN, JACK; AND OTHERS
A PROJECT TO DEVELOP CAREER AWARENESS MATERIALS FOR SPECIAL NEEDS STUDENTS. FINAL REPORT. RESEARCH SERIES NO. 19.

NORTH DAKOTA STATE BOARD FOR VOCATIONAL EDUCATION, BISMARCK. RESEARCH COORDINATING UNIT.; DICKINSON AREA VOCATIONAL HIGH SCHOOL, N. DAK.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - DEC75 17P.

DESCRIPTORS - SPECIAL EDUCATION; *CURRICULUM DEVELOPMENT; PROGRAM DESCRIPTIONS; *CAREER EDUCATION; *DISADVANTAGED YOUTH; *EDUCABLE MENTALLY HANDICAPPED; INSTRUCTIONAL MATERIALS; AUDIOVISUAL INSTRUCTION; *STATE PROGRAMS; SECONDARY EDUCATION
IDENTIFIERS - *NORTH DAKOTA

ABSTRACT - THIS REPORT DESCRIBES A PROJECT TO DEVELOP CAREER ORIENTATION MATERIALS FOR SPECIAL NEEDS STUDENTS--DISADVANTAGED AND EDUCABLE MENTALLY HANDICAPPED (EMH)--AT THE JUNIOR AND SENIOR HIGH SCHOOL LEVELS IN NORTH DAKOTA. THE ACTIVITIES INVOLVED IN SELECTING THE CAREER AREAS ARE BRIEFLY DISCUSSED. BY POLLING VARIOUS STUDENTS IN DIFFERENT PARTS OF THE STATE, 10 VOCATIONAL AREAS WERE SELECTED: (1) SERVICE STATION ATTENDANT, (2) JANITORIAL SERVICES, (3) FOOD SERVICE WORKER, (4)

LAUNDRY WORKER, (5) FARM WORKER, (6) AUTO BODY REPAIRMAN, (7) NURSE'S AIDE OR ORDERLY, (8) FOOD STORE WORKER, (9) CONSTRUCTION WORKER, AND (10) CITY WORKER. THE REPORT ALSO INCLUDES A BRIEF DESCRIPTION OF THE FORMAT OF THE MATERIALS. DEVELOPED IN BOOKLETS AND ACCOMPANIED BY 35MM SLIDES AND CASSETTE TAPE, THE MATERIALS ARE WRITTEN IN A LANGUAGE THAT MOST EMH STUDENTS CAN READ; THE TYPE IS LARGE AND THE SENTENCES SHORT. APPENDED TO THE REPORT IS THE FORM USED TO IDENTIFY EDUCATIONAL NEEDS OF THE SPECIAL STUDENTS. ALSO APPENDED IS THE PACKAGE AND COST DESCRIPTION OF EACH OF THE DEVELOPED UNITS. (NJ)

VT 102 962
ADVANCE PLACEMENT NURSING. FINAL REPORT.

KIRKWOOD COMMUNITY COLL., CEDAR RAPIDS, IOWA.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - JAN76 90P.; PAGE 40 CONTAINING THE NAMES OF THE STUDENTS EVALUATED IN THE PROGRAM WAS REMOVED. IT IS NOT INCLUDED IN THE PAGINATION. PAGES 44, 45, 49, 50, AND 79 ARE OF MARGINAL LEGIBILITY, BEST COPY AVAILABLE.

DESCRIPTORS - *ADVANCED PLACEMENT PROGRAMS; *NURSING; *PROGRAM DESCRIPTIONS; *PERFORMANCE TESTS; ASSOCIATE DEGREES; COMMUNITY COLLEGES; JUNIOR COLLEGES

ABSTRACT - THIS REPORT COVERS THE PERIOD OF APRIL 1974 TO SEPTEMBER 1975 OF A PROJECT TO DEVELOP AND IMPLEMENT A PROCEDURE TO PLACE CANDIDATES FOR REGISTERED NURSING PROGRAMS WITH PREVIOUS EXPERIENCE IN THE APPROPRIATE LEVEL OF THE ASSOCIATE DEGREE PROGRAM. THE FIVE STEPS UNDERTAKEN IN MEETING THE PROJECT GOAL ARE DESCRIBED IN THE REPORT: DEVELOPMENT OF THE MECHANISM, SELECTION OF CANDIDATES, COMPETENCY EVALUATION, PLANNING COURSES OF STUDY, AND PLACEMENT OF CANDIDATES IN EXISTING PROGRAMS. THE MAJOR PORTION OF THE DOCUMENT (65 PAGES) CONSISTS OF APPENDIXES OF PROJECT-RELATED MATERIAL. AN OUTLINE OF THE ADVANCE PLACEMENT PROCEDURES CONCERNING ELIGIBILITY, ADMISSIONS POLICIES, AND COURSE PREREQUISITES IS APPENDED. THE RESULTS OF THE CHALLENGE EXAMS WITH DISTRIBUTION FIGURES APPEAR IN APPENDIX B. A CHART OF THE ESTIMATED COSTS OF ADVANCED PLACEMENT IS ALSO INCLUDED ALONG WITH THE FORM USED BY CANDIDATES TO EVALUATE THE ADVANCE PLACEMENT PROGRAM. IN ADDITION, THE SYLLABUS AND COURSE OUTLINE FOR THE ADVANCE PLACEMENT SEMINAR IS INCLUDED. THE MAJOR PORTION OF THE APPENDED SECTION IS TAKEN UP WITH CLINICAL PERFORMANCE TESTS THAT CONTAIN EVALUATION CRITERIA, PERFORMANCE OBJECTIVES, AND SPECIFIC TASKS. (NJ)

VT 102 963
RAMEY, WALTER S.
A GUIDE FOR THE ORGANIZATION AND OPERATION OF LOCAL ADVISORY COMMITTEES FOR VOCATIONAL EDUCATION.

VIRGINIA COMMONWEALTH UNIV., RICHMOND. DEPT. OF SECONDARY/POST SECONDARY EDUCATION.
VIRGINIA STATE DEPT. OF EDUCATION, RICHMOND. DIV. OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - OCT75 82P.; RELATED DOCUMENT VT 102 964 IN THIS ISSUE.

DESCRIPTORS - *ADVISORY COMMITTEES; *VOCATIONAL EDUCATION; *ADMINISTRATOR GUIDES; *GUIDELINES; *SCHOOL COMMUNITY RELATIONSHIP
IDENTIFIERS - *VIRGINIA

ABSTRACT - PREPARED FOR LOCAL DIRECTORS OF VOCATIONAL EDUCATION, THE GUIDE MAY ALSO SERVE AS A REFERENCE FOR SCHOOL BOARD MEMBERS, SCHOOL ADMINISTRATORS, TEACHERS, AND THE VOCATIONAL EDUCATION ADVISORY COMMITTEE MEMBERS. IT PRESENTS THE RELATIONSHIP BETWEEN THE LOCAL COMMITTEE AND THE STATE

AND NATIONAL ADVISORY COUNCIL ON VOCATIONAL EDUCATION AND RELATES THIS STRUCTURE TO THE NEED FOR DEVELOPING LOCAL COMMITTEES IN VIRGINIA. CHAPTERS PROVIDE INFORMATION ON CONCEPTS, FUNCTIONS, AND ORGANIZATIONAL STRUCTURE; PROCEDURES IN ESTABLISHING THE COMMITTEE; AND RECOMMENDATIONS FOR SELF-EVALUATION AND CONTINUED INVOLVEMENT. APPENDIXES COMPRISE ABOUT HALF THE DOCUMENT (37 PAGES) AND CONTAIN SUPPORTIVE INFORMATION ON THE ROLE OF THE STATE DIVISION OF VOCATIONAL EDUCATION AND THE PURPOSE AND FUNCTION OF ADVISORY COMMITTEES; SAMPLES OF OPERATIONAL GUIDELINES, FORMS, BY-LAWS, AND SELF-EVALUATION CRITERIA; A GLOSSARY; AND BIBLIOGRAPHY. (AUTHOR/RG)

VT 102 964
RAMEY, WALTER S.
GUIDELINES AND RESOURCES FOR THE DEVELOPMENT, IMPLEMENTATION, OPERATION AND EVALUATION OF LOCAL ADVISORY COMMITTEES OR COUNCILS. FINAL REPORT.

VIRGINIA COMMONWEALTH UNIV., RICHMOND. DEPT. OF SECONDARY/POST SECONDARY EDUCATION.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - FEB74 72P.; RELATED DOCUMENT VT 102 963 IN THIS ISSUE.

DESCRIPTORS - *STATE PROGRAMS; *ADMINISTRATOR GUIDES; *VOCATIONAL EDUCATION; *ADVISORY COMMITTEES; RESEARCH PROJECTS; SCHOOL SURVEYS; DATA COLLECTION; *SCHOOL COMMUNITY RELATIONSHIP
IDENTIFIERS - *VIRGINIA

ABSTRACT - THE PURPOSE OF THE PROJECT WAS TO PUBLISH A STATE GUIDE FOR LOCAL DIRECTORS OF VOCATIONAL EDUCATION THAT WOULD FACILITATE THE ESTABLISHMENT OF GENERAL VOCATIONAL EDUCATION ADVISORY COMMITTEES IN 115 OF THE 130 LOCAL SCHOOL DIVISIONS IN VIRGINIA BY 1980. SPECIFIC OBJECTIVES WERE TO: (1) DEVELOP AND PUBLISH GUIDELINES FOR ORGANIZING AND OPERATING LOCAL VOCATIONAL ADVISORY COMMITTEES, (2) COMPILE A REFERENCE FILE OF CURRENT PUBLICATIONS--RESEARCH AND INSERVICE MATERIALS ON VOCATIONAL ADVISORY COMMITTEES, AND (3) ACCUMULATE INFORMATION CONCERNING THE STATUS OF COMMITTEES IN THE STATE AND ASSESS THE ATTITUDES OF LOCAL SCHOOLS AND COMMUNITIES TOWARD USE OF ADVISORY COMMITTEES. DETAILED IN THE DOCUMENT ARE THE PROCEDURES IMPLEMENTED TO ACHIEVE THESE GOALS, WHICH RESULTED IN THE PUBLICATION AND DISSEMINATION OF "A GUIDE FOR THE ORGANIZATION AND OPERATION OF LOCAL ADVISORY COMMITTEES FOR VOCATIONAL EDUCATION" (RELATED DOCUMENT VT 102 963 IN THIS ISSUE). THE MATERIALS COLLECTED AND RESULTS OF A SURVEY ON LOCAL STATUS OF ADVISORY COMMITTEES PROVIDED DIRECTION FOR THE WRITING OF THE GUIDE. RECOMMENDATIONS ARE PRESENTED TO SUPPLEMENT USE OF THE GUIDE IN SCHOOL DISTRICTS. APPENDIXES INCLUDE THE SURVEY INSTRUMENT, TABULATION OF THE FINDINGS, AND EXTENSIVE CORRESPONDENCE RELATING TO REVIEW OF THE DRAFT COPY OF THE GUIDE AND COMMENTS ON THE COMPLETED PUBLICATION. (AUTHOR/RG)

VT 102 965
PETERS, RICHARD O.
A STRATEGY TO AFFECT STUDENT CAREER AWARENESS OF VOCATIONAL OCCUPATIONS.

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - ND 11P.

DESCRIPTORS - *PROGRAM DESCRIPTIONS; *PROGRAM EVALUATION; *CAREER EDUCATION; RURAL SCHOOLS; STATISTICAL ANALYSIS; ELEMENTARY SECONDARY EDUCATION
IDENTIFIERS - NEW HAMPSHIRE SUPERVISORY UNION 58

ABSTRACT - THIS REPORT DESCRIBES A K-12 CAREER EDUCATION PROJECT IN THE NEW HAMPSHIRE SCHOOL SUPERVISORY UNION 58 TO INCREASE STUDENT AWARENESS REGARDING A WIDE

VARIETY OF OCCUPATIONS, TO ASSIST STUDENTS IN MAKING INTELLIGENT AND INFORMED CAREER DECISIONS, AND TO PROVIDE EXPLORATION OF DIVERSE VOCATIONAL OCCUPATIONS AND ON-THE-JOB TRAINING EFFECTING SKILLS DEVELOPMENT. THE COMPONENTS OF THE PROGRAM BRIEFLY DESCRIBED ARE AWARENESS LESSONS, CAREER COUNSELING, CAREER SEMINARS, FIELD TRIPS, GUEST SPEAKERS, MINICOURSES, TRAINING SITE PLACEMENT SEMINARS, AND TRAINING SITES. THE COMPONENTS OF THE INSERVICE PROGRAM ARE ALSO DESCRIBED: WORKSHOPS, MINISHOPS, SKILLSHOPS, FIELD TRIPS AND TOURS, GUEST SPEAKERS, AND VISITATIONS. THE PRETESTING AND POSTTESTING PROCEDURES ARE DESCRIBED WITH STATISTICAL ANALYSIS AND PRESENTATION OF THE RESULTS. AT THE 5TH AND 6TH GRADE LEVELS THERE WAS SIGNIFICANT GROWTH IN LEVEL OF OCCUPATIONAL AWARENESS THROUGHOUT THE UNION. FOR THE OTHER LEVELS AND AMONG THE INDIVIDUAL SCHOOLS TESTED, RESULTS VARIED. (NJ)

VT 102 966
IDENTIFICATION OF PROFESSIONAL COMPETENCIES NECESSARY FOR TEACHERS OF DISADVANTAGED AND HANDICAPPED YOUTH. FINAL REPORT.

KENT STATE UNIV., OHIO. DEPT. OF VOCATIONAL EDUCATION.
OHIO STATE DEPT. OF EDUCATION, COLUMBUS. DIV. OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 31AUG75 25P.; RELATED DOCUMENT VT 102 967 IN THIS ISSUE.

DESCRIPTORS - PROGRAM DESCRIPTIONS; *TEACHER QUALIFICATIONS; *HANDICAPPED STUDENTS; *DISADVANTAGED YOUTH; *VOCATIONAL EDUCATION; RESEARCH; TEACHER EDUCATION CURRICULUM; *SPECIAL EDUCATION TEACHERS
IDENTIFIERS - *OHIO

ABSTRACT - THE PURPOSE OF THIS PROJECT WAS TO IDENTIFY THE COMPETENCIES NECESSARY FOR VOCATIONAL EDUCATION TEACHERS WHO SERVE OHIO'S SPECIAL NEEDS STUDENTS. THIS FINAL REPORT IDENTIFIES THE PROJECT OBJECTIVES, DESCRIBES THE STRATEGIES IMPLEMENTED, AND PRESENTS THE RESULTS OF THE PROJECT. THE MAJOR GOALS OF THE PROJECT WERE: (1) TO INVOLVE THREE POPULATIONS--STATE, UNIVERSITY, AND LOCAL TEACHER PERSONNEL--IN IDENTIFYING TEACHER COMPETENCIES, (2) TO DEVELOP A COMPREHENSIVE LIST OF COMPETENCIES, AND (3) TO INTRODUCE PROJECT RESULTS TO TEACHER EDUCATORS FOR EVENTUAL INCORPORATION INTO PRESERVICE AND INSERVICE TEACHER EDUCATION PROGRAMS. THE REPORT INCLUDES A BRIEF SEQUENTIAL ANALYSIS OF THE EXTENT TO WHICH THE GOALS WERE ATTAINED. THE PROCEDURES USED TO IDENTIFY AND VALIDATE THE COMPETENCIES ARE OUTLINED. ALSO INCLUDED IS A LISTING OF PROJECT RECOMMENDATIONS TO CONSIDER WHEN DESIGNING TEACHER PREPARATION PROGRAMS FOR THE HANDICAPPED OR DISADVANTAGED. APPENDED ARE THE TABULATED RESULTS OF THE EVALUATION OF THE FINALIZED COMPETENCY LIST BY TEACHERS IN THE OHIO PROGRAMS OF OCCUPATIONAL WORK ADJUSTMENT, OCCUPATIONAL WORK EXPERIENCE, AND SPECIAL NEEDS. (AUTHOR/NJ)

VT 102 967
IDENTIFICATION OF PROFESSIONAL COMPETENCIES NECESSARY FOR TEACHERS OF DISADVANTAGED AND HANDICAPPED YOUTH. SUPPLEMENTAL DOCUMENT - EDPA 74122.

KENT STATE UNIV., OHIO. DEPT. OF VOCATIONAL EDUCATION.
OHIO STATE DEPT. OF EDUCATION, COLUMBUS. DIV. OF VOCATIONAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 31AUG75 142P.; PAGE 25 CONTAINING A COPYRIGHTED CERTIFICATE OF APPRECIATION WAS REMOVED AND IS NOT INCLUDED IN THE PAGINATION. PAGE 24 WAS RETYPED AT THE CENTER FOR VOCATIONAL EDUCATION, THE OHIO STATE UNIVERSITY. RELATED DOCUMENT VT 102 966 IN THIS ISSUE.

DESCRIPTORS - *TEACHER

QUALIFICATIONS; *HANDICAPPED STUDENTS; *JOB ANALYSIS; STATISTICAL ANALYSIS; TABLES (DATA); *DISADVANTAGED YOUTH; PERFORMANCE BASED TEACHER EDUCATION; BEHAVIORAL OBJECTIVES; PROGRAM DESCRIPTIONS; *SPECIAL EDUCATION TEACHERS
IDENTIFIERS - *OHIO

ABSTRACT - THIS REPORT DESCRIBES A PROJECT TO IDENTIFY THE TEACHING COMPETENCIES NECESSARY FOR VOCATIONAL TEACHERS OF OHIO'S SPECIAL NEEDS STUDENTS. PROJECT ACTIVITIES AND ACCOMPLISHMENTS ARE REPORTED ACCORDING TO THE THREE PHASES OF THE PROJECT. THE FIRST PHASE INVOLVED THE IDENTIFICATION OF TEACHER COMPETENCIES, AND THE INFORMATION IN THIS SECTION PERTAINS TO THE ACTIVITIES AND RESPONSIBILITIES OF PROJECT PERSONNEL AND INCLUDES THE FINAL LIST OF TEACHER COMPETENCIES. THE MATERIALS IN THE SECOND SECTION RELATE TO THE MAJOR ACTIVITIES OF PHASE II, WHICH WERE THE DISTRIBUTION OF THE COMPETENCY SURVEY AND THE REPORTING OF THE PRELIMINARY RESULTS. COVER LETTERS, SURVEY INSTRUMENTS, COMPETENCY IDENTIFICATION PROCEDURES, AND THE RESULTS OF THE SURVEY PRESENTED IN THE FORM OF FREQUENCY TABLES ARE CONTAINED IN THIS SECTION. THE THIRD PHASE WAS DESIGNED TO REPORT THE PROJECT FINDINGS. INCLUDED WITHIN THIS SECTION IS INFORMATION RELATIVE TO THE TWO-DAY TEACHER EDUCATION CONFERENCE AND EVALUATION AND STATISTICAL ANALYSES OF TEACHER AND SUPERVISOR RESPONSES REPRESENTED IN TABLES ACCORDING TO THE CURRENTLY OPERATING OHIO PROGRAM AREAS OF OCCUPATIONAL WORK EXPERIENCE, OCCUPATIONAL WORK ADJUSTMENT, AND SPECIAL NEEDS PROGRAM. PROJECT RESULTS, CONCLUSIONS, AND RECOMMENDATIONS AS PRESENTED TO THE CONFERENCE PARTICIPANTS ARE ALSO INCLUDED. (NJ)

VT 102 968
CAREER DEVELOPMENT AND MEANINGFUL EXPLORATORY EXPERIENCES TO MIDDLE SCHOOL STUDENTS IN SOUTHERN INDIANA UTILIZING MOBILE DESIGN EDUCATIONAL UNITS. QUARTERLY REPORT (OCTOBER 1, 1975-DECEMBER 31, 1975).

INDIANA STATE BOARD OF VOCATIONAL AND TECHNICAL EDUCATION, INDIANAPOLIS.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-73-5312
PUB DATE - DEC75 12P.

DESCRIPTORS - *PROGRAM DESCRIPTIONS; *CAREER EDUCATION; *RESOURCE CENTERS; *DEVELOPMENTAL PROGRAMS; MIDDLE SCHOOLS; RURAL SCHOOLS; *MOBILE EDUCATIONAL SERVICES; ELEMENTARY SECONDARY EDUCATION
IDENTIFIERS - INDIANA

ABSTRACT - THIS QUARTERLY REPORT COVERS THE PERIOD OF OCTOBER TO DECEMBER 1975 OF A MOBILE RESOURCE CAREER EDUCATION UNIT PROJECT IN SOUTHERN INDIANA. THE MAJOR ACTIVITIES, ACCOMPLISHMENTS, AND EVENTS ARE BRIEFLY DESCRIBED. PUBLICITY, DISSEMINATION, AND STAFF DEVELOPMENT ACTIVITIES ARE PRESENTED, AND THE PROGRESS ON DATA COLLECTION AND EVALUATION PLANS AND PROCEDURES IS REPORTED. INCLUDED IN THE REPORT ARE LISTINGS OF SCHOOLS THAT BORROWED MATERIALS FROM THE CAREERS RESOURCE PROJECT (CRP) AND OF SCHOOLS AND CONFERENCES THAT USED THE CRP MOBILE UNITS DURING THE REPORTING PERIOD. A SAMPLE ISSUE OF THE PROJECT NEWSLETTER IS APPENDED TO THE REPORT. (NJ)

VT 102 969
MILLER, HARRY
IMPLEMENTATION OF THE OCCUPATIONAL CLUSTER CONCEPT -- A CURRICULUM TOOL FOR IMPROVING CAREER DEVELOPMENT AND PREPARATION EDUCATION. QUARTERLY REPORT: OCTOBER 1, 1975-DECEMBER 31, 1975.

CALHOUN AREA VOCATIONAL CENTER, BATTLE CREEK, MICH.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE

ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 30JAN76 86P.

DESCRIPTORS - *DEVELOPMENTAL PROGRAMS; *PROGRAM DESCRIPTIONS; *CAREER EDUCATION; *PROGRAM DEVELOPMENT; OCCUPATIONAL CLUSTERS; SECONDARY EDUCATION; DECISION MAKING; CAREER AWARENESS; CAREER EXPLORATION; CAREER PLANNING

ABSTRACT - THIS QUARTERLY REPORT DESCRIBES THE ACTIVITIES AND ACCOMPLISHMENTS OF THE SECOND QUARTER OF A CURRICULUM DEVELOPMENT PROJECT IN CAREER EDUCATION FOR THE SECONDARY LEVEL. THE LISTING OF ACCOMPLISHMENTS IS KEYED TO PROJECT GOALS AND OBJECTIVES. MAJOR ACTIVITIES AND EVENTS OF THE REPORTING PERIOD ARE LISTED WITH BRIEF DISCUSSIONS OF THE PROBLEMS, PUBLICITY ACTIVITIES, DISSEMINATION ACTIVITIES, PROGRESS ON DATA COLLECTION AND EVALUATION PROCEDURES AND PLANS, STAFF EMPLOYMENT AND UTILIZATION, AND STAFF DEVELOPMENT. A TABLE OUTLINES THE MAJOR OUTCOME AREAS WITH OBJECTIVES AND RELATED OUTCOME QUESTIONS FOR THE TARGET GROUPS OF JUNIOR HIGH, LOCAL DISTRICT, OR AREA CENTER STUDENTS. THE FIVE MAJOR OUTCOME AREAS ARE SELF-AWARENESS AND EXPLORATION, CAREER AWARENESS AND EXPLORATION, CAREER DECISIONMAKING AND PLANNING, PLACEMENT, AND VOCATIONAL-TECHNICAL AND RELATED ACADEMIC SKILLS. FLOW CHARTS SHOW THE PRODUCTS AND PHASES TRACKS OF THE PROJECT. ALSO APPEARING IS A COMPOSITE LISTING OF PROJECT GOALS WITH SPECIFIC RECOMMENDATIONS FOR EACH GOAL. VARIOUS PROJECT-RELATED MATERIALS ARE APPENDED, INCLUDING CORRESPONDENCE, PROJECT TASKS LIST WITH PRODUCT TEAMS RESPONSIBLE, AND INSERVICE PROGRAM AND WORKSHOP AGENDAS WITH LISTS OF TOPICS AND ACTIVITIES. (NJ)

VT 102 970
PLACEMENT COMPONENT, LINCOLN CAREER EDUCATION PROJECT. ANNUAL REPORT 1974-75.

LINCOLN SCHOOL DISTRICT 1, NEBR.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.; NEBRASKA STATE DEPT. OF EDUCATION, LINCOLN.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - JUN75 203P.

DESCRIPTORS - *CAREER EDUCATION; *PROGRAM EVALUATION; *PROGRAM DESCRIPTIONS; *JOB PLACEMENT; *COMMUNITY RESOURCES; ELEMENTARY SECONDARY EDUCATION; ANNUAL REPORTS; RESOURCE MATERIALS; EDUCATIONAL OBJECTIVES; LEARNING ACTIVITIES; STUDENT TESTING; DEVELOPMENTAL PROGRAMS

ABSTRACT - THE DOCUMENT CONTAINS THREE REPORTS--ANNUAL, INTERIM, AND EVALUATION--ON A PROJECT TO ORGANIZE RESOURCES FOR THE PLANNING AND IMPLEMENTATION OF LONG RANGE IMPROVEMENTS IN A COMPREHENSIVE CAREER EDUCATION PROGRAM. THE REPORT OF THE PLACEMENT COMPONENT DESCRIBES ACTIVITIES WHICH INCLUDE AN EXITING PLACEMENT PROGRAM, CAREER COUNSELING, AND THE PUBLICATION OF A COMMUNITY RESOURCES CATALOG. APPENDED ARE A REPORT ON THE EXITING MODEL, A SAMPLE FROM THE CATALOG, AND A 51-PAGE SUPPLEMENT CONTAINING STAFF-DEVELOPED MATERIALS TO AID TEACHERS IN USING THE CATALOG. THE THREE COLOR-CODED SECTIONS ON READINESS, AWARENESS, AND COMMUNITY RESOURCES CONTAIN ACTIVITY FORMS AND GUIDELINES FOR IMPLEMENTATION. AN INTERIM REPORT ON THE PROJECT AS A WHOLE CONTAINS A PROJECT SUMMARY AND AN EVALUATION REPORT. FOCUS OF THE EVALUATION WAS ON THREE GENERAL CONCERNS: PROJECT ACCOMPLISHMENTS IN TERMS OF STATED OBJECTIVES, IMPLEMENTATION OF CAREER EDUCATION ACTIVITIES, AND IMPACT ON STUDENT OUTCOMES. EVALUATION INSTRUMENTS INCLUDED STANDARDIZED TESTS, QUESTIONNAIRES, AND DATA COLLECTION. ANALYSIS OF FINDINGS SHOWED THAT THE PROJECT HAS SUCCESSFULLY ACHIEVED OR IS MAKING PROGRESS TOWARD ACHIEVING MOST OF THE OBJECTIVES, WITH SIGNIFICANT INCREASES IN THE NUMBER OF CAREER EDUCATION ACTIVITIES AND PARTICIPATING STUDENTS. APPENDIXES

(55 PAGES) INCLUDE TEST AND SURVEY RESULTS AND AN IMPLEMENTATION SUMMARY OF ACTIVITIES. (AUTHOR/RG)

VT 102 971
BOSS, RICHARD D.; AND OTHERS
REVIEW AND SYNTHESIS OF JOB PLACEMENT LITERATURE. A RESEARCH PROJECT TO DEVELOP A COORDINATED COMPREHENSIVE PLACEMENT SYSTEM. VOLUME I.

WISCONSIN UNIV., MADISON. CENTER FOR STUDIES IN VOCATIONAL AND TECHNICAL EDUCATION.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - MAR75 105P.; RELATED DOCUMENTS VT 102 971 THROUGH VT 102 974 IN THIS ISSUE.

DESCRIPTORS - *LITERATURE REVIEWS; *BIBLIOGRAPHIES; *JOB PLACEMENT; *OCCUPATIONAL GUIDANCE; SECONDARY EDUCATION; POST SECONDARY EDUCATION

ABSTRACT - PREPARED AS THE FIRST STEP IN A PROJECT TO FORMULATE A MODEL FOR A COORDINATED, COMPREHENSIVE SYSTEM OF PLACEMENT FOR HIGH SCHOOL THROUGH ADULT AGE PERSONS, THE LITERATURE REVIEW REPORTS ON THE FIELD OF PLACEMENT AS WELL AS RELATED MATERIAL ON COUNSELING, CAREER DEVELOPMENT, AND TRAINING. IT PROVIDES A REVIEW OF THE HISTORICAL DEVELOPMENT OF PLACEMENT-RELATED ACTIVITIES AND SERVICES, AS WELL AS A DESCRIPTION OF CURRENT PLACEMENT PRACTICES. CONTENTS ARE ARRANGED IN FIVE PARTS. PART I IS THE INTRODUCTION. PART II DISCUSSES THE PLACEMENT NEEDS OF YOUTH AND INCLUDES SIX SECTORS OF THE POPULATION: THE DISADVANTAGED, WOMEN, RURAL STUDENTS, DROPOUTS, THE COLLEGE BOUND, AND NONCOLLEGE BOUND. COMPONENTS OF THE GUIDANCE SYSTEM ARE DESCRIBED IN PART III. PART IV EXAMINES THE CONTRIBUTIONS OF THE MAJOR INSTITUTIONS OF THE COUNTRY, THE FAMILY, SCHOOL, AND GOVERNMENT TO THE CAREER GUIDANCE AND PLACEMENT OF YOUTH. PART V PRESENTS SEVERAL CONTEMPORARY MODELS OF SCHOOL-BASED PLACEMENT PROGRAMS FROM WHICH COMPONENTS OF PLACEMENT SERVICES MAY BE GENERALIZED. A 12-PAGE BIBLIOGRAPHY IS INCLUDED IN THE DOCUMENT. (AUTHOR/RG)

VT 102 972
BOSS, RICHARD D.; AND OTHERS
SURVEY AND ANALYSIS OF CAREER PLACEMENT ACTIVITIES. A RESEARCH PROJECT TO DEVELOP A COORDINATED COMPREHENSIVE PLACEMENT SYSTEM. VOLUME II.

WISCONSIN UNIV., MADISON. CENTER FOR STUDIES IN VOCATIONAL AND TECHNICAL EDUCATION.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - MAY75 225P.; RELATED DOCUMENTS VT 102 971 THROUGH VT 102 974 IN THIS ISSUE.

DESCRIPTORS - *DATA ANALYSIS; *SURVEYS; TABLES (DATA); *PLACEMENT; *USE STUDIES; *OCCUPATIONAL GUIDANCE; GUIDANCE PROGRAMS; JOB PLACEMENT; STUDENT PLACEMENT; FOLLOWUP STUDIES; SECONDARY EDUCATION; POST SECONDARY EDUCATION

ABSTRACT - REPRESENTING PHASE II OF THE DEVELOPMENT OF A COORDINATED, COMPREHENSIVE PLACEMENT SYSTEM, THIS SURVEY AND ANALYSIS REPORTS ON PLACEMENT SERVICES IN THREE WISCONSIN COUNTIES--RACINE, WINNEBAGO, AND GRANT. THE VOLUME CONTAINS THE ANALYSIS OF DATA OBTAINED BY PARALLEL QUESTIONNAIRE FROM THE FIVE TARGET GROUPS: CURRENT AND FORMER HIGH SCHOOL SENIORS; CURRENT AND FORMER VOCATIONAL, TECHNICAL, AND ADULT EDUCATION ENROLLEES; AND PROVIDERS OF CAREER PLACEMENT SERVICES. THE METHODOLOGICAL PROCEDURES ARE DESCRIBED AND SEPARATE ANALYSES ARE MADE OF THE DIFFERENT GROUPS SURVEYED IN TERMS OF DESCRIPTION OF RESPONDENTS, SOURCES OF HELP USED, ROADBLOCKS TO CAREER PLACEMENT, PARTICIPATION IN VARIOUS CAREER GUIDANCE SERVICES, AND ATTITUDES TOWARD THE SCHOOL'S RESPONSIBILITY

FOR PLACEMENT. A DETAILED ANALYSIS IS MADE OF THE EFFECTS ON THE CAREER GUIDANCE PROCESS OF THE VARIABLES OF SEX, ACADEMIC STANDING, TRAINING RECORD, RACE, MARITAL STATUS, AGE, COMMUNITY SIZE, AND EMPLOYMENT STATUS. DATA OBTAINED FROM ALL RELEVANT RESPONDENT GROUPS ARE PRESENTED FOR EACH VARIABLE. EIGHT USER CASE HISTORIES, REPRESENTING A VARIETY OF ASPECTS OF THE CAREER GUIDANCE PROCESS ARE ALSO PRESENTED. A DESCRIPTION OF THE SELECTED COUNTIES IS APPENDED ALONG WITH THE SURVEY INSTRUMENTS INDICATING PERCENTAGE FIGURES OF TOTAL RESPONSES. (NJ)

VT 102 973
KOSMO, SUSAN J.; AND OTHERS
A COORDINATED AND COMPREHENSIVE SCHOOL-BASED CAREER PLACEMENT MODEL. A RESEARCH PROJECT TO DEVELOP A COORDINATED COMPREHENSIVE PLACEMENT SYSTEM. VOLUME III.

WISCONSIN UNIV., MADISON. CENTER FOR STUDIES IN VOCATIONAL AND TECHNICAL EDUCATION.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
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PUB DATE - NOV75 117P.; RELATED DOCUMENTS VT 102 971 THROUGH VT 102 974 IN THIS ISSUE.

DESCRIPTORS - *MODELS; *JOB PLACEMENT; *STUDENT PLACEMENT; *DELIVERY SYSTEMS; *PROGRAM DEVELOPMENT; VOCATIONAL DEVELOPMENT; OCCUPATIONAL GUIDANCE; GUIDANCE SERVICES; COMPREHENSIVE PROGRAMS; SECONDARY EDUCATION; POST SECONDARY EDUCATION

ABSTRACT - REPRESENTING PHASE III OF THE DEVELOPMENT OF A COORDINATED, COMPREHENSIVE PLACEMENT SYSTEM, THIS VOLUME PRESENTS A MODEL OF A SCHOOL-BASED CAREER PLACEMENT DELIVERY SYSTEM BASED ON INFORMATION GAINED FROM SURVEYS OF JOB PLACEMENT LITERATURE AND EXISTING CAREER PLACEMENT SERVICES IN WISCONSIN. IN THE FIRST SECTION THE CONCEPTUAL FOCUS OF THE MODEL IS OUTLINED AND THE PARAMETERS OF THE SYSTEM ARE DISCUSSED. THESE PARAMETERS ARE COORDINATION, COMPREHENSIVENESS, STUDENT-CENTEREDNESS, UNIVERSALITY, FLEXIBILITY, AND DYNAMISM. IN ADDITION, THE STEPS TO FOLLOW IN IMPLEMENTING THE SYSTEM ARE ENUMERATED. PART II PRESENTS GUIDELINES FOR THE INSTALLATION OF THE CAREER PLACEMENT DELIVERY SYSTEM. ISSUES DEALT WITH ARE ASSIGNMENT OF RESPONSIBILITY, ENLISTING SUPPORT OF SCHOOL PERSONNEL, ENLISTING COMMUNITY SUPPORT, SELECTION AND IMPLEMENTATION OF PROGRAM OBJECTIVES, A CAREER CENTER, AND EVALUATION OF THE SYSTEM. RESOURCES AND MATERIALS USEFUL IN DEVELOPING A CAREER PLACEMENT SYSTEM ARE APPENDED. INFORMATION IS PROVIDED ABOUT THE WISCONSIN OCCUPATIONAL INFORMATION SYSTEM, SOURCES OF PLACEMENT PROGRAM DEVELOPMENT, AND OTHER RELATED MATERIALS. SEVERAL DIAGRAMS AND GRAPHIC MODELS THROUGHOUT THE DOCUMENT ILLUSTRATE THE CONCEPTUALIZED CAREER PLACEMENT SYSTEM. (NJ)

VT 102 974
HAMMERSTROM, WAYNE A.; AND OTHERS
DATA BASE ESTABLISHMENT AND MODEL DEVELOPMENT FOR A COORDINATED COMPREHENSIVE PLACEMENT SYSTEM. FINAL REPORT.

WISCONSIN UNIV., MADISON. CENTER FOR STUDIES IN VOCATIONAL AND TECHNICAL EDUCATION.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
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DESCRIPTORS - *MODELS; *PROGRAM DESCRIPTIONS; *PROGRAM EVALUATION; *PROGRAM DEVELOPMENT; *PLACEMENT; JOB PLACEMENT; STUDENT PLACEMENT; OCCUPATIONAL GUIDANCE; DELIVERY SYSTEMS; SECONDARY EDUCATION; POST SECONDARY EDUCATION

ABSTRACT - A PROJECT TO DEVELOP A

COORDINATED, COMPREHENSIVE PLACEMENT SYSTEM FOR SECONDARY AND POSTSECONDARY SCHOOL IS SUMMARIZED IN THIS FINAL REPORT. TO PROVIDE A DATA BASE FOR MODEL PLANNING AND DEVELOPMENT, A COMPREHENSIVE REVIEW OF CAREER PLACEMENT LITERATURE AND A SYSTEMATIC SURVEY OF CAREER PLACEMENT SERVICES IN A VARIETY OF WISCONSIN COMMUNITIES WERE CONDUCTED. FROM THIS DATA BASE, A SCHOOL-BASED CAREER PLACEMENT DELIVERY SYSTEM WAS DEVELOPED. THIS REPORT CONTAINS A SUMMARY OF EACH PHASE OF THE PROJECT. THE LITERATURE REVIEW SUMMARY FOCUSES ON THE CAREER PLACEMENT NEEDS OF YOUTH AND THE INVOLVEMENT OF PUBLIC SCHOOLS IN CAREER PLACEMENT ACTIVITIES. THE SUMMARY OF THE CAREER PLACEMENT ACTIVITIES SURVEY DESCRIBES THE SAMPLE AND DEVELOPMENT OF THE SURVEY INSTRUMENTS AND PRESENTS THE RESULTS. DESCRIPTION OF THE CAREER PLACEMENT DELIVERY SYSTEM MODEL INCLUDES MAJOR OBJECTIVES, NEEDED STUDENT COMPETENCIES, AND REQUIRED CHARACTERISTICS OF THE CAREER PLACEMENT DELIVERY SYSTEM. BECAUSE IMPLEMENTATION OF THE MODEL WAS NOT A PART OF THE PROJECT, EVALUATION WAS CONDUCTED VIA QUESTIONNAIRE AND INTERVIEW, SURVEYING REACTION TO THE MODEL OF PERSONS WITH PLACEMENT EXPERIENCE. OVERALL, THE MODEL WAS ENTHUSIASTICALLY RECEIVED AND VERY FAVORABLY EVALUATED. THE EVALUATION QUESTIONNAIRE IS APPENDED TO THE REPORT. (NJ)

VT 102 975
THE CAREER INTERN PROGRAM: PRELIMINARY RESULTS OF AN EXPERIMENT IN CAREER EDUCATION. VOLUME 1. INTERIM REPORT.

GIBBONEY (RICHARD A.) ASSOCIATES, INC., ELKINS PARK, PA.
NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.; OPPORTUNITIES INDUSTRIALIZATION CENTERS OF AMERICA, INC., PHILADELPHIA, PA.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
NE-C-00-3-0122
PUB DATE - JUNE75 146P.; RELATED DOCUMENT VT 102 976 IN THIS ISSUE.

DESCRIPTORS - *PROGRAM EVALUATION; *PROGRAM DEVELOPMENT; *URBAN DROPOUTS; *INTERNSHIP PROGRAMS; *ALTERNATIVE SCHOOLS; CAREER EDUCATION; POTENTIAL DROPOUTS; DROPOUT REHABILITATION; CASE STUDIES; EDUCATIONAL EXPERIMENTS

ABSTRACT - THIS REPORT DESCRIBES THE FIRST YEAR OF DEVELOPMENT AND PRESENT OPERATION OF THE CAREER INTERN PROGRAM (CIP), A COMPONENT OF THE URBAN CAREER EDUCATION CENTER, WHICH IS AN ALTERNATIVE SCHOOL FOR HIGH SCHOOL DROPOUTS AND POTENTIAL DROPOUTS. THE PURPOSE OF THE PROGRAM IS TO PROVIDE OPPORTUNITIES FOR STUDENTS HAVING DIFFICULTY IN THE PUBLIC SCHOOLS TO ACHIEVE THEIR CAREER ASPIRATIONS THROUGH A COMBINATION OF CAREER AND ACADEMIC LEARNING EXPERIENCES. TOPICS COVERED IN THE REPORT ARE BASED ON DATA DERIVED FROM AN EXPERIMENTAL EVALUATION DESIGN WITH A CONTROL GROUP AND RANDOM SAMPLE. THE REPORT INCLUDES FIVE CASE STUDIES, REPRESENTING A SAMPLING OF STUDENT FEELINGS AND A TYPICAL RANGE OF SOCIAL CHARACTERISTICS OF ENTERING INTERNS, AND A PROFILE OF THE STUDENTS IN THE FORM OF GROUP DATA. RESULTS OF SHORT TERM EFFECTS OF THE PROGRAM ON PERSONALITY CHARACTERISTICS AND CAREER AWARENESS ARE PRESENTED, AND THE DIFFERENTIAL EFFECTIVENESS OF THE PROGRAM ON DROPOUTS, POTENTIAL DROPOUTS, GOOD READERS, POOR READERS, MEN, AND WOMEN IS DISCUSSED. SOME OF THE PROGRAM GRADUATES ARE LOOKED AT IN TERMS OF OCCUPATIONS HELD, JOB CHANGES, EMPLOYER EVALUATION, AND POST HIGH SCHOOL EDUCATION. THE FINAL CHAPTER SUMMARIZES WHAT WAS LEARNED DURING THE DEVELOPMENTAL AND EARLY TRIAL PHASE CONCERNING TIME AND PLANS, OBJECTIVES, ROLE FUNCTIONS, EFFECTING CHANGE, AND COMMUNITY SUPPORT. (AUTHOR/NJ)

VT 102 976
THE CAREER INTERN PROGRAM: PRELIMINARY RESULTS OF AN EXPERIMENT IN CAREER EDUCATION. VOLUME II. TECHNICAL APPENDIX.

610

GIBBONEY (RICHARD A.) ASSOCIATES, INC., ELKINS PARK, PA.
NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.; OPPORTUNITIES INDUSTRIALIZATION CENTERS OF AMERICA, INC., PHILADELPHIA, PA.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
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PUB DATE - JUN75 164P.; RELATED DOCUMENT VT 102 975 IN THIS ISSUE.

DESCRIPTORS - *SUMMATIVE EVALUATION; *MEASUREMENT INSTRUMENTS; *TECHNICAL REPORTS; *INTERNSHIP PROGRAMS; *URBAN DROPOUTS; TABLES (DATA); CAREER EDUCATION; DROPOUT REHABILITATION; PRETESTING; POST TESTING; COMPARATIVE ANALYSIS; QUESTIONNAIRES

ABSTRACT - THIS TECHNICAL APPENDIX PRESENTS THE RESEARCH DESIGNS AND SUMMARY DATA COLLECTED IN EVALUATION OF THE CAREER INTERN PROGRAM (CIP), A PROGRAM TO PROVIDE ALTERNATIVE CAREER AND ACADEMIC EXPERIENCES TO URBAN STUDENTS HAVING DIFFICULTY IN THE PUBLIC SCHOOLS. THE SECTION CONSISTING OF THE ORIGINAL RESEARCH DESIGN, A SUMMARY OF THE DESIGN ACTUALLY IMPLEMENTED, AND SAMPLES OF THE INSTRUMENTS USED IN DATA COLLECTION COMPRISE OVER ONE-HALF OF THE REPORT. INSTRUMENTS INCLUDED ARE: CAREER DEVELOPMENT INVENTORY, SELF-ESTEEM INVENTORY, INTERNAL-EXTERNAL SCALE, CIP INTERN INTERVIEW, CIP PARENT INTERVIEW, CIP GRADUATE INTERN QUESTIONNAIRE, AND EMPLOYER QUESTIONNAIRE. FIFTY PAGES OF TABLES PRESENT RAW DATA IN THE FORM OF FREQUENCY DISTRIBUTIONS OF PRETEST MEASURES OF THE INTERNS, PRETEST AND POSTTEST MEASURES SHOWING FIRST 10-WEEK GAINS, AND DIFFERENTIAL GAINS MADE BY SUBGROUPS OVER THE FIRST 10 WEEKS. ALSO INCLUDED IS A DESCRIPTION OF THE ETHNOGRAPHIC DESIGN WHICH WAS EMPLOYED TO OBTAIN QUALITATIVE DATA ON THE PROGRAM FROM THE PARTICIPANTS' PERSPECTIVE. THE FIELD GUIDE QUESTIONNAIRE USED TO COLLECT THE DATA BY INTERVIEW IS ALSO INCLUDED. A FINAL TABLE SHOWS COST FIGURES PER INTERN FOR THE REPORTING PERIOD. (NJ)

VT 102 977
RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. FINAL REPORT.

DISTRICT OF COLUMBIA PUBLIC SCHOOLS, WASHINGTON, D.C.
BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-73-2992
PUB DATE - 20JUNE75 12P.; RELATED DOCUMENTS VT 102 977 THROUGH VT 102 979 IN THIS ISSUE.

DESCRIPTORS - *TEACHER WORKSHOPS; *INSERVICE TEACHER EDUCATION; *CURRICULUM DEVELOPMENT; *CAREER EDUCATION; *PROGRAM DESCRIPTIONS

ABSTRACT - THIS PROGRAM DESCRIPTION OF A RESEARCH AND DEVELOPMENT PROJECT FOR THE PERIOD OF JULY 1973 TO JUNE 1974, DESCRIBES ACTIVITIES IN STAFF PREPARATION AND CURRICULUM DEVELOPMENT FOR THE PENN CAREER EDUCATION CENTER IN THE PUBLIC SCHOOL DISTRICT OF WASHINGTON, D.C. THE PROJECT ACTIVITIES REPORTED ARE FOUR WORKSHOPS IN STAFF AND CURRICULUM DEVELOPMENT. THE FIRST WORKSHOP WAS CONCERNED WITH DEVELOPING THE EDUCATIONAL PHILOSOPHY, IDENTIFYING COURSES, FORMULATING OBJECTIVES, REVIEWING FACILITIES, AND IDENTIFYING COMMUNITY RESOURCES. THE MAIN FOCUS OF THE SECOND WORKSHOP WAS THE DEVELOPMENT BY PARTICIPANTS OF SEVERAL LEARNING MODULES. DURING THE THIRD WORKSHOP, CURRICULUM SPECIALISTS WORKED WITH INDIVIDUAL TEACHERS AND WITH SMALL GROUPS, PROVIDING ASSISTANCE IN CURRICULUM WRITING, FEEDBACK, AND EVALUATION. AN OUTLINE OF THE FINAL WORKSHOP REPORTS THE MAJOR ACCOMPLISHMENTS, WHICH INCLUDED DERIVING LEARNING COMPETENCIES FROM TASK AND BEHAVIORAL ANALYSIS AND WRITING PERFORMANCE OBJECTIVES AND LEARNING MODULES. IN ADDITION, ALL PARTICIPANTS WERE REQUIRED TO

DEVELOP TWO LEARNING PACKETS IN THEIR SPECIALIZED AREAS. A BRIEF DESCRIPTION OF THE EVALUATION PROCEDURES AND RESULTS IS INCLUDED FOR EACH WORKSHOP. (NJ)

VT 102 978
FINAL RCA STAFF DEVELOPMENT CONSULTING REPORT FOR THE D.C. CAREER DEVELOPMENT CENTER - PHASE II.

RADIO CORP. OF AMERICA EDUCATION SERVICES, DALLAS, TEX.
DISTRICT OF COLUMBIA PUBLIC SCHOOLS, WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 09MAY74 176P.;
RELATED DOCUMENTS VT 102 977 THROUGH VT 102 979 IN THIS ISSUE.
PORTIONS OF THIS DOCUMENT MAY NOT REPRODUCE WELL, BEST COPY AVAILABLE.

DESCRIPTORS - *PERFORMANCE BASED EDUCATION; *TEACHER WORKSHOPS; *INSERVICE TEACHER EDUCATION; *CURRICULUM DEVELOPMENT; *INSTRUCTIONAL MATERIALS; BEHAVNDARY EDUCATION; POST SECONDARY EDUCATIONIORAL OBJECTIVES; INDIVIDUALIZED INSTRUCTION; CAREER EDUCATION; SECO

ABSTRACT - THE REPORT SUMMARIZES THE ACTIVITIES OF A TWO-WEEK WORKSHOP DESIGNED TO TEACH THE BASIC TECHNIQUE OF DEVELOPING COMPETENCY-BASED CURRICULUM MATERIALS. PARTICIPANTS WERE THE STAFF OF A PROPOSED CAREER DEVELOPMENT CENTER FOR HIGH SCHOOL AND POSTSECONDARY STUDENTS. THE WORKSHOPS WERE CONDUCTED IN FEBRUARY AND MARCH OF 1974 AND WERE PHASE TWO OF A STAFF DEVELOPMENT PROGRAM. EMPHASIZED WERE THE TECHNIQUES FOR DERIVING LEARNING COMPETENCIES USING BEHAVIORAL ANALYSIS AND THE DEVELOPMENT OF LEARNING MODULES DEVELOPED AROUND MEASURABLE PERFORMANCE OBJECTIVES. INDIVIDUALISM WITHIN THE GROUP SETTING WAS ENCOURAGED BY ALLOWING STAFF TO FOCUS ON THEIR AREAS OF EXPERTISE WITHIN THE TWO PILOT CAREER CLUSTERS, COMMUNICATIONS AND MEDIA, AND FINE ARTS AND HUMANITIES. EVALUATION OF THE WORKSHOP WAS CONDUCTED BY A PARTICIPANT SELF-ASSESSMENT SURVEY. APPENDIXES TO THE REPORT (149 PAGES) CONTAIN THE WORKSHOP SCHEDULE, MATERIALS PREPARED FOR PARTICIPANTS, AND RESULTS OF THE EVALUATION SUMMARY. THE MATERIALS CONSIST OF HANDOUTS, INFORMATION PACKETS, EXERCISES TO BE COMPLETED, GUIDELINES FOR WRITING CURRICULUM MATERIALS, AND EXAMPLES OF FOUR LEARNING PACKAGES. HANDOUTS UPON WHICH EXERCISES WERE BASED INCLUDE: THE PHILOSOPHY, GOALS, AND PROGRAM OUTLINES OF THE CENTER, BEHAVIORAL ANALYSIS LEADING TO COMPETENCY STATEMENTS, PRE-ASSESSMENT FOR WRITING PERFORMANCE OBJECTIVES, AND PRE-ASSESSMENT FOR VALIDATING PERFORMANCE OBJECTIVES. (AUTHOR/RG)

VT 102 979
FINAL REPORT ON PROGRAM AUDIT: EVALUATION OF CURRICULUM AND STAFF DEVELOPMENT TRAINING FOR TWO CLUSTERS.

MORIN (ALFRED J.) AND ASSOCIATES, WASHINGTON, D.C.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-73-1234
PUB DATE - ND 116P.;
RELATED DOCUMENTS VT 102 977 THROUGH VT 102 979 IN THIS ISSUE.

DESCRIPTORS - *INSERVICE TEACHER EDUCATION; *PROGRAM EVALUATION; *CAREER EDUCATION; DEVELOPMENTAL PROGRAMS; SECONDARY EDUCATION; METROPOLITAN AREAS
IDENTIFIERS - DISTRICT OF COLUMBIA PUBLIC SCHOOLS

ABSTRACT - THE REPORT IS A THIRD PARTY AUDIT/EVALUATION OF A RESEARCH AND DEVELOPMENT PROJECT TO PROVIDE CURRICULUM AND STAFF DEVELOPMENT FOR THE IMPLEMENTATION OF A HIGH SCHOOL CAREER DEVELOPMENT PROGRAM IN TWO CAREER CLUSTERS AT THE WASHINGTON, D.C., LEMUEL A. PENN CAREER DEVELOPMENT CENTER. A PROJECT OVERVIEW IS PRESENTED;

MAJOR RESPONSIBILITIES OF THE EVALUATION TEAM ARE OUTLINED; AND THE FINDINGS, CONCLUSIONS, AND RECOMMENDATIONS DETAILED. THE LATE DATE OF CONTRACT APPROVAL FOR THE EVALUATION MEANT THAT THE EVALUATION TEAM WAS NOT INVOLVED IN THE PROJECT UNTIL IT WAS ALMOST COMPLETED, AND PERSONAL VISITATION AT THE STAFF TRAINING WORKSHOPS WAS LIMITED. PRINCIPAL DATA COLLECTION INSTRUMENTS WERE A PARTICIPANT QUESTIONNAIRE DEVELOPED FROM THE TRAINING OBJECTIVES, INTERVIEWS WITH PROJECT STAFF, AND REVIEW OF ALL AVAILABLE DOCUMENTS AND MATERIALS RELATING TO THE PROJECT AND TRAINING WORKSHOPS. RESULTS OF THE QUESTIONNAIRE SURVEY ARE DETAILED IN BOTH NARRATIVE AND TABULAR FORM. BASED UPON ANALYSIS OF EVALUATION FINDINGS, MAIN CONCLUSIONS WERE THAT THE MAJOR OBJECTIVES OF THE RCA CONSULTING TEAM IN WORKSHOP TRAINING WERE MET, BUT THAT THE OVERALL PROGRAM PLAN AND STATED OBJECTIVES WERE TOO EXTENSIVE TO BE ACCOMPLISHED IN THE TIME PERIOD ALLOWED. MORE PLANNING AND PROJECT DEVELOPMENT SHOULD BE IMPLEMENTED. (RG)

VT 102 980
NIXON, BERT W.
BINGHAM COUNTY DEVELOPMENTAL CAREER EDUCATION EMPHASIZING CAREER AWARENESS, ORIENTATION, EXPLORATION, AND PREPARATION FOR THE WORLD OF WORK.

BINGHAM COUNTY CAREER EDUCATION, BLACKFOOT, IDAHO.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
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DESCRIPTORS - *CAREER EDUCATION; *ELEMENTARY SECONDARY EDUCATION; *DEVELOPMENTAL PROGRAMS; *PROGRAM EVALUATION; *COUNTY PROGRAMS; CAREER AWARENESS; CAREER EXPLORATION; EDUCATIONAL OBJECTIVES; PROGRAM DESCRIPTIONS

ABSTRACT - COVERING THE TIME PERIOD FROM JULY 1, 1974 TO JUNE 30, 1975, THE SECOND INTERIM REPORT DESCRIBES THE OBJECTIVES, ACTIVITIES, RESULTS, AND ACCOMPLISHMENTS TO DATA OF A CAREER EDUCATION PROJECT SERVING NEARLY 10,000 K-12 STUDENTS IN FIVE SCHOOL DISTRICTS. CONTINUED IMPLEMENTATION DURING THE SECOND OPERATIONAL YEAR INCLUDED THE FOLLOWING MAJOR ACCOMPLISHMENTS: A TWO-WEEK TEACHER INSERVICE WORKSHOP, DEVELOPMENT AND DISSEMINATION OF CURRICULUM UNITS, A FOLLOWUP STUDY OF HIGH SCHOOL GRADUATES, INTRODUCTION OF A NEW SKILL TRAINING PROGRAM, AND A SURVEY OF UTILIZATION OF ONE OF THE MOBILE RESOURCE UNITS. THE THIRD PARTY EVALUATION (70 PAGES) WAS DONE BY THE COLLEGE OF EDUCATION OF IDAHO STATE UNIVERSITY. EVALUATION INSTRUMENTS INCLUDED STUDENT TESTING, QUESTIONNAIRES, AND REVIEW OF RECORDS AND MATERIALS. FINDINGS ARE REPORTED FOR EACH OF THE SEVEN PROJECT OBJECTIVES AND MEASURE THE EXTENT TO WHICH THE OBJECTIVES HAVE BEEN ATTAINED. EVALUATION OF PROCESSES FOCUSES PRIMARILY ON THE TEACHER INSERVICE WORKSHOP. RECOMMENDATIONS EMPHASIZE THE NEED FOR IMPROVING THE FUNCTIONING OF PARTICIPATING SCHOOL PERSONNEL. APPENDIXES INCLUDE A 10-PAGE CHART SUMMARIZING THE EVALUATION STRATEGY, SURVEY INSTRUMENTS, RESULTS OF THE SELF-OBSERVATION SCALES TEST, AMENDED PROJECT OBJECTIVES, AND LIST OF PROJECT-DEVELOPED ACTIVITIES. (RG)

VT 102 981
FULMER, JOHN L.
TERRA FIRMA. THRESHOLD OF EDUCATIONAL REFORM RESTRUCTURING AGRICULTURE FOR INNER CITY RELATED MOTIVATION AND ACCOMPLISHMENTS. FINAL REPORT.

ANNISTON CITY SCHOOLS, ALA.
ALABAMA STATE DEPT. OF EDUCATION, MONTGOMERY. DIV. OF VOCATIONAL EDUCATION AND COMMUNITY COLLEGES.;
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 24JUN75 36P.; PAGES

15 AND 16 CONTAINING XEROXED PUBLICITY MATERIALS WERE NOT REPRODUCIBLE AND WERE REMOVED. THEY ARE NOT INCLUDED IN THE PAGINATION. RELATED DOCUMENT VT 102 982 IN THIS ISSUE.

DESCRIPTORS - *DEVELOPMENTAL PROGRAMS; *VOCATIONAL AGRICULTURE; *COOPERATIVE PROGRAMS; *PROGRAM DESCRIPTIONS; INNER CITY; SECONDARY EDUCATION; PUBLICIZE

ABSTRACT - THIS REPORT DESCRIBES THE FIRST YEAR ACTIVITIES AND ACCOMPLISHMENTS OF A PROJECT TO PROVIDE A COOPERATIVE-BASED VOCATIONAL AGRICULTURE PROGRAM FOR SECONDARY STUDENTS IN ANNISTON, ALABAMA. THE OVERALL OBJECTIVES WERE TO PROVIDE INSTRUCTION IN LIVESTOCK PRODUCTION AND HORTICULTURE, LEADERSHIP TRAINING, PARTICIPATORY EXPERIENCE ON A REAL FARM, AND TOURS TO PROVIDE ORIENTATION RELATING TO AGRICULTURAL EXPERIENCES. THE PROJECT WAS SUBDIVIDED INTO SIX OPERATIONS THAT FUNCTIONED CONCURRENTLY: CURRICULUM DEVELOPMENT, STUDENT RECRUITMENT, RESOURCE DEVELOPMENT, PUBLIC RELATIONS, SOLICITATION OF FUNDS, AND EVALUATION. THE REPORT INCLUDES A BREAKDOWN AND DESCRIPTION OF THE PROCEDURES FOR EACH OF THESE AREAS OF OPERATION. IN EVALUATION, A BRIEF STATEMENT IS MADE TO INDICATE THE ACCOMPLISHMENT OF THE OBJECTIVES. THE PROBLEMS ENCOUNTERED ARE MENTIONED AND SUGGESTIONS FOR CONTINUED DEVELOPMENT ARE OFFERED. OVER ONE-HALF OF THE DOCUMENT CONSISTS OF APPENDED PUBLICITY MATERIALS AND PROJECT CORRESPONDENCE. AN OUTLINE OF THE SWINE PROGRAM IS ALSO APPENDED. (NJ)

VT 102 982
FULMER, JOHN L.
TERRA FIRMA. THRESHOLD OF EDUCATIONAL REFORM RESTRUCTURING AGRICULTURE FOR INNER CITY RELATED MOTIVATION AND ACCOMPLISHMENTS. FINAL REPORT.

ANNISTON CITY SCHOOLS, ALA.
ALABAMA STATE DEPT. OF EDUCATION, MONTGOMERY. DIV. OF VOCATIONAL EDUCATION AND COMMUNITY COLLEGES.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
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DESCRIPTORS - *DEVELOPMENTAL PROGRAMS; *VOCATIONAL AGRICULTURE; *COOPERATIVE PROGRAMS; *PROGRAM DESCRIPTIONS; INNER CITY; SECONDARY EDUCATION

ABSTRACT - THIS REPORT DESCRIBES THREE MONTHS OF THE SECOND YEAR ACTIVITIES OF A PROJECT TO PROVIDE A COOPERATIVE BASED VOCATIONAL AGRICULTURE PROGRAM FOR SECONDARY STUDENTS IN ANNISTON, ALABAMA. ACCOMPLISHMENTS OF THIS TIME PERIOD INCLUDE ONLY THE PREPARATION FOR THE SECOND YEAR OBJECTIVES. THE OVERALL OBJECTIVES OF THE PROGRAM WERE TO PROVIDE INSTRUCTION IN LIVESTOCK PRODUCTION AND HORTICULTURE, LEADERSHIP TRAINING, PARTICIPATORY EXPERIENCE ON A REAL FARM, AND TOURS THAT PROVIDE ORIENTATION RELATING TO AGRICULTURE EXPERIENCES. IN ADDITION TO DESCRIBING THE GENERAL PROJECT OBJECTIVES, PROJECT PERSONNEL, AND ACCOMPLISHMENTS, THE REPORT ALSO OUTLINES THE PROCEDURES FOR CONTINUED DEVELOPMENT. THESE PROCEDURES ARE TO BE ACCOMPLISHED THROUGH THE COORDINATION AND INTEGRATION OF THE FIVE CONCURRENT FUNCTIONAL AREAS OF CURRICULUM DEVELOPMENT, CAPITAL IMPROVEMENTS, FARM OPERATION, FUNDING, AND DEVELOPMENT OF FOOD SERVICE SUPPLEMENT PROGRAM. (NJ)

VT 102 983
WILLETT, GEORGE
FOLLOW-UP OF AUTOMOTIVE AND METALS GRADUATES RESEARCH AND DEVELOPMENT PROJECT. FINAL REPORT.

FOSTER VOCATIONAL CENTER, FARMINGTON, MAINE.
MAINE STATE DEPT. OF EDUCATIONAL AND CULTURAL SERVICES, AUGUSTA. BUREAU OF VOCATIONAL EDUCATION.

614

MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 15OCT75 16P.

DESCRIPTORS - *VOCATIONAL FOLLOWUP; *VOCATIONAL EDUCATION; *PROGRAM DESCRIPTIONS; *FOLLOWUP STUDIES; *GRADUATE SURVEYS; PROGRAM EVALUATION

ABSTRACT - THIS REPORT DESCRIBES A PROJECT TO DEVELOP A WORKABLE MODEL OF A FOLLOWUP DEVICE AND SYSTEM BY DEVELOPING AND ADMINISTERING A MAILED QUESTIONNAIRE TO METALS' AND AUTOMOTIVES' GRADUATES OF THE LAST THREE YEARS OF THE FOSTER VOCATIONAL CENTER IN FARMINGTON, MAINE. THE GOAL OF THE PROJECT WAS TO DEVELOP A MODEL THAT WOULD BE TRANSPORTABLE TO OTHER VOCATIONAL CENTERS AS WELL AS COLLECT INFORMATION FROM THE SCHOOL'S GRADUATES. OF 186 FORMS MAILED, THE RETURN RATE WAS 47 PERCENT (79). THE REPORT LISTS THE SPECIFIC OBJECTIVES OF THE PROJECT, FOLLOWED BY BRIEF DESCRIPTIONS OF THE PROCEDURES FOLLOWED IN ATTEMPTING TO ACHIEVE THE OBJECTIVES. THE EVALUATOR'S REPORT ALSO LISTS THE OBJECTIVES WITH AN ANALYSIS OF THE RELATIVE SUCCESS IN OBJECTIVE ATTAINMENT. AS THE INSTRUMENT WAS THE MAJOR OUTCOME OF THE PROJECT, A BRIEF ANALYSIS OF EACH ITEM ON THE QUESTIONNAIRE IS PRESENTED. THE EVALUATOR'S GENERAL CONCLUSION IS THAT THE QUESTIONNAIRE, ALTHOUGH ADEQUATE FOR ITS PURPOSE, CAN BE IMPROVED. SEVERAL SUGGESTIONS ARE OFFERED SUCH AS FOCUSING MORE INTENTLY ON THE GRADUATE'S OPINION OF PRE-EMPLOYMENT EXPERIENCE, JOB DEVELOPMENT, AND JOB-SEEKING SKILLS. AN APPENDIX CONTAINS THE LETTERS OF THE FIRST AND SECOND MAILINGS, THE FOLLOWUP QUESTIONNAIRE, AND THE STATISTICAL ANALYSIS WORKSHEET. (NJ)

VT 102 984
CAREER EDUCATION PROJECT. FINAL REPORT.

SAINT LOUIS PUBLIC SCHOOLS, MO.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-73-2966
PUB DATE - JAN75 55P.; RELATED DOCUMENT VT 102 985 IN THIS ISSUE. COVER PAGE WAS RETYPED AT THE CENTER FOR VOCATIONAL EDUCATION, THE OHIO STATE UNIVERSITY DUE TO THE ILLEGIBILITY OF THE ORIGINAL.

DESCRIPTORS - *CAREER EDUCATION; *PROGRAM DESCRIPTIONS; *PROGRAM EVALUATION; *SUMMATIVE EVALUATION; ELEMENTARY EDUCATION; TABLES (DATA)

ABSTRACT - THIS REPORT DESCRIBES AND EVALUATES A PROJECT TO DESIGN AND PILOT TEST CAREER EDUCATION CURRICULUM TO BE INFUSED INTO THE REGULAR ELEMENTARY CURRICULUM IN THE ST. LOUIS PUBLIC SCHOOLS. THE MAJOR PORTION OF THE REPORT (36 PAGES) CONSISTS OF THE THIRD PARTY EVALUATION WHICH EVALUATES EACH OF THE 19 OBJECTIVES GROUPED WITHIN THE FIVE CATEGORIES OF PROJECT ACTIVITY: PROGRAM DEVELOPMENT, STAFF DEVELOPMENT, CURRICULUM DEVELOPMENT, PROGRAM DELIVERY, AND STUDENT OUTCOMES. FOR EACH CATEGORY, A GENERAL STATEMENT OF THE OBJECTIVE IS PRESENTED, THE PROCEDURE FOR MEASURING THE OBJECTIVE IS DESCRIBED, THE EVALUATION DECISION RELATED TO THE OBJECTIVE IS GIVEN, AND THE EVALUATION FINDINGS ARE PRESENTED. THE PROJECT WAS FOUND TO HAVE BEEN GENERALLY SUCCESSFUL WITH 40 PERCENT OF THE OBJECTIVES BEING MET COMPLETELY AND 40 PERCENT MET PARTIALLY. PROJECT STAFF PERFORMANCE EXCEEDED THE CRITERION SET FOR THE CURRICULUM DEVELOPMENT COMPONENT. STAFF DEVELOPED APPROXIMATELY 14 TIMES MORE EXEMPLARY UNITS THAN WERE SPECIFIED IN THE OBJECTIVES. FORTY-FIVE PERCENT OF THE STUDENT OUTCOME OBJECTIVES WERE NOT MET. THESE RELATED TO STUDENTS DEVELOPING MORE POSITIVE ATTITUDES TOWARD SCHOOL, WORK, THEMSELVES, AND OTHERS. A SUBSTANTIAL AMOUNT OF SUCCESS WAS ATTAINED FOR THOSE OBJECTIVES DIRECTED TOWARD GAINING IN KNOWLEDGE OF CAREERS, OCCUPATIONS, AND THE

WORLD OF WORK. IT WAS CONCLUDED THAT THE MODEL FOR THIS PROGRAM REPRESENTS A WORKABLE MODEL FOR BRINGING ABOUT CURRICULUM CHANGE. (NJ)

VT 102 985
CAREER EDUCATION PROJECT. SECOND YEAR END EVALUATION REPORT.

EVALUATIVE RESEARCH ASSOCIATES, INC., ST. LOUIS, MO.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-73-2966
PUB DATE - JUN75 19P.; RELATED DOCUMENT VT 102 984 IN THIS ISSUE. COVER PAGE WAS RETYPED AT THE CENTER FOR VOCATIONAL EDUCATION, THE OHIO STATE UNIVERSITY DUE TO THE ILLEGIBILITY OF THE ORIGINAL.

DESCRIPTORS - *CAREER EDUCATION; *PROGRAM DEVELOPMENT; *CURRICULUM; *INFORMATION DISSEMINATION; *PROGRAM EVALUATION; PROGRAM DESCRIPTIONS; ELEMENTARY EDUCATION
IDENTIFIERS - SAINT LOUIS PUBLIC SCHOOLS

ABSTRACT - CONTAINED IN THIS REPORT ARE DOCUMENTATION AND DATA RELATED TO DISSEMINATION OF THE PROJECT-DEVELOPED CAREER EDUCATION CURRICULUM RESOURCE GUIDE AND TO IMPLEMENTATION OF CAREER EDUCATION IN THE ELEMENTARY SCHOOLS OF THE ST. LOUIS PUBLIC SYSTEM. THE THREE SECTIONS OF THE REPORT ARE DISSEMINATION, STUDENT OUTCOMES, AND SUMMARY AND CONCLUSIONS. DISSEMINATION ACTIVITIES REPORTED ARE MEDIA PRESENTATIONS, PILOT SCHOOL WORKSHOP, AND SYSTEM-WIDE INSERVICE WORKSHOP WITH WORKSHOP FORMAT AND PARTICIPANT EVALUATION. THE STUDENT OUTCOME SECTION PRESENTS THE RESULTS OF CAREER KNOWLEDGE ACHIEVEMENT ASSESSED BY PRETESTING AND POSTTESTING RANDOM SAMPLES OF STUDENTS IN THE VARIOUS ELEMENTARY SCHOOLS. THE TESTS ARE BRIEFLY DESCRIBED AND THE RESULTS ARE REPORTED BY GRADE LEVELS. POSITIVE ATTITUDE CHANGES AND INCREASES IN CAREER KNOWLEDGE WERE FOUND AT ALL GRADE LEVELS, WITH MEASURABLE CHANGES FOLLOWING AN OBSERVABLE PATTERN REFLECTING INITIAL CAREER AWARENESS AND IMPROVED SELF-CONCEPT. THE FINAL SECTION BRIEFLY SUMMARIZES THE DISSEMINATION AND EVALUATION PROCEDURES AND OFFERS RECOMMENDATIONS FOR FUTURE ACTIVITIES. (NJ)

VT 102 986
ANNUAL EVALUATION OF VOCATIONAL-TECHNICAL EDUCATION IN AMERICAN SAMOA. 1975.

AMERICAN SAMOA ADVISORY COUNCIL ON VOCATIONAL EDUCATION, PAGO PAGO.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - DEC75 36P.

DESCRIPTORS - *ADVISORY COMMITTEES; *PROGRAM EVALUATION; *VOCATIONAL EDUCATION; *STATEWIDE PLANNING; ANNUAL REPORTS
IDENTIFIERS - *AMERICAN SAMOA

ABSTRACT - COUNCIL ACTIVITIES UPON WHICH THE ANNUAL REPORT IS BASED INCLUDE OBSERVATIONS, PARTICIPATION IN CONFERENCES AND WORKSHOPS ON EDUCATION AND TRAINING, REVIEW OF REPORTS FROM EDUCATIONAL AND MANPOWER AGENCIES, RESULTS OF SPECIAL STUDIES, AND REVIEW OF THE STATE PLAN FOR VOCATIONAL EDUCATION. THE 15 RECOMMENDATIONS PRESENTED FOR CONSIDERATION RELATE MAINLY TO FUNDING, IMPLEMENTATION OF CAREER EDUCATION ACTIVITIES, COUNSELOR TRAINING, LEGISLATION, AND PLANNING. THE REPORT ALSO CONTAINS: BRIEF DESCRIPTIONS OF THE POSTSECONDARY PROGRAM OFFERINGS, COMMENTS ON FUNDED RESEARCH PROJECTS, AN EVALUATION OF THE GOALS AND PRIORITIES AS SET FORTH IN THE STATE PLAN, AN EVALUATION OF THE EFFECTIVENESS WITH WHICH PEOPLE AND THEIR NEEDS ARE SERVED, AND THE EXTENT TO WHICH PREVIOUS COUNCIL RECOMMENDATIONS HAVE BEEN IMPLEMENTED. ALTHOUGH NEEDS HAVE BEEN IDENTIFIED BY THE COUNCIL IN

SEVERAL AREAS, LITTLE ACTION HAS BEEN TAKEN ON PAST RECOMMENDATIONS, AND THE COUNCIL HAS NOT BEEN ENCOURAGED TO SERVE AS AN EFFECTIVE AGENT FOR IMPROVING VOCATIONAL EDUCATION. (RG)

VT 102 987
SCHROEDER, PAUL E., ED.
PROCEEDINGS OF A SYMPOSIUM ON TASK ANALYSIS/TASK INVENTORIES (COLUMBUS, OHIO, NOVEMBER 17 AND 18, 1975).

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL EDUCATION.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
CENTER FOR VOCATIONAL EDUCATION, OHIO STATE UNIVERSITY, 1960 KENNY ROAD, COLUMBUS, OHIO 43210. (ORDER NO. UN-10, $9.75 EA.)
PUB DATE - 75 131P.

DESCRIPTORS - *TASK ANALYSIS; *SYMPOSIA; *JOB ANALYSIS; *SPEECHES; CONFERENCE REPORTS
IDENTIFIERS - *TASK INVENTORIES

ABSTRACT - ON NOVEMBER 17 AND 18, 1975, A GROUP OF 158 PERSONS MET IN COLUMBUS, OHIO, TO DISCUSS THE PROCESSES AND TECHNIQUES OF JOB TASK ANALYSIS AND THE USE OF TASK INVENTORIES. THE PAPERS PRESENTED AT THE SYMPOSIUM ARE REPRODUCED IN THIS DOCUMENT AS PREPARED BY THEIR AUTHORS. FOR THE TWO SPEAKERS WHO DID NOT PREPARE PAPERS, ONLY REFERENCES TO PAPERS PREVIOUSLY PUBLISHED BY THEM ARE PROVIDED. THE TITLES OF THE PAPERS ARE: "FORMATS AND STRATEGIES IN INFORMATION TASKS," "TASK AND CONTENT ANALYSIS METHODS--AN EXPANDING VIEW," "THE JOB ANALYSIS TECHNIQUE OF THE U.S. EMPLOYMENT SERVICE," "FUNCTIONAL JOB ANALYSIS," "THE COMPREHENSIVE OCCUPATIONAL DATA ANALYSIS PROGRAM," "THE POSITION ANALYSIS QUESTIONNAIRE: FROM THEORY TO RESEARCH PRACTICE," "INFORMATION MAPPING: HOW IT HELPS TASK ANALYSIS," "THE MARINE CORPS TASK ANALYSIS PROGRAM," "OCCUPATIONAL ANALYSIS IN THE U.S. AIR FORCE," "THE INSTRUCTIONAL SYSTEMS MODEL OF THE VOCATIONAL-TECHNICAL EDUCATION CONSORTIUM OF STATES USED TO DEVELOP PERFORMANCE OBJECTIVES, CRITERION-REFERENCED MEASURES AND PERFORMANCE GUIDES FOR LEARNERS," "THE DEVELOPMENT OF JOB TASK INVENTORIES AND THEIR USE IN JOB ANALYSIS RESEARCH," "METHODS FOR CURRICULUM CONTENT DERIVATION," "TASK SYSTEMS ANALYSIS," "JOB TASK ANALYSIS IN TEXT AND TEST DEVELOPMENT," AND "TASK ANALYSIS: THE BASIS FOR PERFORMANCE TESTS AND INSTRUCTIONAL DESIGN." (NJ)

VT 102 988
THE ADEQUACY OF VOCATIONAL AND TECHNICAL EDUCATION. THE REPORT OF A SPECIAL STUDY.

SOUTH CAROLINA ADVISORY COUNCIL ON VOCATIONAL AND TECHNICAL EDUCATION, COLUMBIA.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - FEB76 48P.

DESCRIPTORS - *EMPLOYER ATTITUDES; *VOCATIONAL EDUCATION; *SURVEYS; *PROGRAM EFFECTIVENESS; *TECHNICAL EDUCATION; TABLES (DATA)
IDENTIFIERS - SOUTH CAROLINA

ABSTRACT - THIS IS THE REPORT OF A STUDY OF THE EMPLOYER PERSPECTIVE OF VOCATIONAL AND TECHNICAL EDUCATION IN SOUTH CAROLINA. THE DATA ARE BASED ON A RETURN OF 12 PERCENT FROM A POPULATION OF THE 10,000 LARGEST EMPLOYERS WITHIN THE STATE. OVER 9 OF 10 PERSONS INDICATED THEY BELIEVED VOCATIONAL AND TECHNICAL EDUCATION TO BE A GOOD SOURCE OF TRAINED MANPOWER. WITH OVER HALF OF THE RESPONDENTS HAVING HAD EXPERIENCE WITH GRADUATES OF THE PROGRAMS AS EMPLOYEES, 85 PERCENT THOUGHT THE VOCATIONAL-TECHNICAL GRADUATES WERE AS CAPABLE OR MORE CAPABLE THAN OTHER EMPLOYEES, WITH OVER 50 PERCENT RANKING THEM MORE CAPABLE. THE RESPONDENTS THOUGHT THE TECHNICAL COLLEGES AND CENTERS WERE MEETING THE NEEDS OF BUSINESS AND INDUSTRY (74 PERCENT) AND ALSO MEETING THE NEEDS OF THE STUDENTS

(90 PERCENT). REPLIES ALSO INDICATED CONFIDENCE THAT THE VOCATIONAL EDUCATION CENTERS WERE MEETING THE NEEDS OF BUSINESS AND INDUSTRY (59 PERCENT), WHILE ALSO MEETING THE NEEDS OF THE STUDENTS (79 PERCENT). BASED ON A SCALE OF 0 TO 10, WITH 10 BEING HIGH, THE TECHNICAL CENTERS RECEIVED A MEAN RATING OF 7.67 BY ALL RESPONDENTS WHEN RATED IN TERMS OF OVERALL QUALITY OF EDUCATION. THE RATING OF VOCATIONAL CENTERS IN TERMS OF OVERALL QUALITY OF EDUCATION WAS 6.67. OTHER MEASURES OF THE EMPLOYERS' OPINIONS OF THE TWO SYSTEMS PROVIDED SIMILAR SUPPORTIVE FINDINGS. APPENDED ARE THE SURVEY INSTRUMENT AND AN EXAMPLE OF THE CROSS-TABULATION ANALYSIS. (AUTHOR/NJ)

VT 102 989
SOUTH CAROLINA ADVISORY COUNCIL ON VOCATIONAL AND TECHNICAL EDUCATION. EVALUATION REPORT 1975.

SOUTH CAROLINA ADVISORY COUNCIL ON VOCATIONAL AND TECHNICAL EDUCATION, COLUMBIA.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - DEC75 46P.

DESCRIPTORS - *ANNUAL REPORTS; *PROGRAM EVALUATION; *VOCATIONAL EDUCATION; *ADVISORY COMMITTEES; *STATE PROGRAMS
IDENTIFIERS - SOUTH CAROLINA

ABSTRACT - THIS IS THE SIXTH ANNUAL EVALUATION REPORT OF THE SOUTH CAROLINA ADVISORY COUNCIL ON VOCATIONAL AND TECHNICAL EDUCATION. INFORMATION IS PROVIDED ABOUT PROGRAM GROWTH IN TERMS OF ENROLLMENT FIGURES, CHANGES IN ENROLLMENT FROM 1973-74 TO 1974-75, AND NUMBER AND TYPES OF PROGRAMS. THE STATE GOALS FOR VOCATIONAL AND TECHNICAL EDUCATION ARE PRESENTED, AND THE DUAL DELIVERY SYSTEM OF THE STATE IS DESCRIBED. DATA ARE ALSO PROVIDED ABOUT NUMBERS OF TECHNICAL INSTITUTIONS, CAMPUSES, CURRICULUM PROGRAMS, CONTINUING EDUCATION PROGRAMS, COMMUNITY SERVICES, SECONDARY VOCATIONAL EDUCATION PROGRAMS, INDUSTRIAL SERVICES, AND FEDERAL MANPOWER PROGRAMS. THE REPORT EXAMINES A FEW HIGH-INTEREST, SPECIAL TOPICS WITH AN EMPHASIS ON SUPPORTING DATA. THESE TOPICS ARE ARTICULATION AND COORDINATION BETWEEN VOCATIONAL AND TECHNICAL EDUCATION, ADEQUACY OF PROGRAMS AND SERVICES, UTILIZATION OF COMPREHENSIVE EMPLOYMENT AND TRAINING ACT FUNDS FOR VOCATIONAL EDUCATION, POTENTIAL IMPACT OF CHANGE IN VETERANS' EDUCATIONAL BENEFITS, AND VOCATIONAL AND TECHNICAL SERVICES FOR THE HANDICAPPED. THE REPORT ALSO REVIEWS THE RECOMMENDATIONS AND RESPONSES OF THE PREVIOUS YEAR'S REPORT AND OFFERS RECOMMENDATIONS FOR THE CURRENT YEAR. A LIST OF THE ADVISORY COUNCIL MEMBERSHIP IS APPENDED ALONG WITH A BRIEF HISTORY OF THE COUNCIL. (NJ)

VT 102 990
PROVIDING SPECIAL TEACHER EDUCATION SERVICES TO SELECTED VOCATIONAL PROGRAMS IN MINNESOTA.

MINNESOTA UNIV., MINNEAPOLIS. DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION.
MINNESOTA STATE DEPT. OF EDUCATION, ST. PAUL. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 75 226P.

DESCRIPTORS - *PERFORMANCE BASED TEACHER EDUCATION; *VOCATIONAL EDUCATION TEACHERS; *INDIVIDUALIZED INSTRUCTION; *EDUCATION COURSES; *BEGINNING TEACHERS; INSERVICE COURSES; MODELS; DELIVERY SYSTEMS; HIGHER EDUCATION; SECONDARY EDUCATION; POST SECONDARY EDUCATION

ABSTRACT - THE PURPOSE OF THIS PROJECT WAS TO DEVELOP AND FIELD TEST A MODEL FOR DELIVERING TEACHING COMPETENCY INSTRUCTION TO INEXPERIENCED VOCATIONAL TEACHERS. AN OFF-CAMPUS COURSE WAS DEVELOPED UTILIZING SIX INDIVIDUALIZED LEARNING PACKAGES OR MODULES BASED ON 38 COMPETENCIES CONSIDERED MOST IMPORTANT FOR BEGINNING TEACHERS.

TWELVE TEACHERS FROM THE THREE PARTICIPATING VOCATIONAL SCHOOLS WERE SELECTED TO FIELD TEST THE COURSE. EACH GROUP OF THREE STUDENTS RECEIVED ASSISTANCE AND SUPPORT FROM A LOCAL AND A UNIVERSITY RESOURCE PERSON. RESULTS OF THE FIELD TEST AND EVALUATION OF THE COURSE BY STUDENTS, RESOURCE PERSONS, AND PROJECT STAFF PROVIDE THE BASIS FOR RECOMMENDATIONS FOR FUTURE PLANNING OF SIMILAR DELIVERY SYSTEMS. INCLUDED IN THE DOCUMENT IS A BIBLIOGRAPHY, INSTRUMENT FOR ESTABLISHING COMPETENCY PRIORITIES, COURSE RESOURCE MATERIALS, AND, COMPRISING 180 PAGES, THE COMPLETE TEXTS OF THE SIX MODULES: AUDIOVISUAL EQUIPMENT AND MATERIALS, WRITING BEHAVIORALLY-ORIENTED OBJECTIVES, OVERVIEW OF DEVELOPING AND PLANNING A COURSE, CONSTRUCTING A LESSON PLAN, PLANNING AND EXECUTING AN INTRODUCTION AND SUMMARY FOR A LESSON, AND SELECTING AND EXECUTING THE DIFFERENT TEACHING STRATEGIES. EACH MODULE CONTAINS AN INTRODUCTION, PERFORMANCE OBJECTIVES, REFERENCES, EQUIPMENT AND MATERIALS NEEDED, DIRECTIONS RELATED TO WHAT AND HOW TO STUDY, RESOURCE INFORMATION ABOUT THE TOPIC, LEARNING ACTIVITIES, TEST QUESTIONS, SELF-EVALUATION CHECKLIST, AND EVALUATION OF THE MODULE. (AUTHOR/RG)

VT 102 991
ALLEN, HARRY E.; PRIESTINO, RAMON R.
THE PAROLE OFFICER AIDE PROGRAM IN OHIO. AN EXEMPLARY PROJECT. CRIMINAL JUSTICE SYSTEM SERIES NO. 42.

OHIO STATE UNIV., COLUMBUS. SCHOOL OF PUBLIC ADMINISTRATION.
LAW ENFORCEMENT ASSISTANCE ADMINISTRATION (DEPT. OF JUSTICE), WASHINGTON, D.C.; OHIO STATE DEPT. OF ECONOMIC AND COMMUNITY DEVELOPMENT, COLUMBUS. ADMINISTRATION OF JUSTICE DIV.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 08DEC75 159P.

DESCRIPTORS - *DEVELOPMENTAL PROGRAMS; *PROGRAM EVALUATION; *PAROLE OFFICERS; *NONPROFESSIONAL PERSONNEL; *CORRECTIONAL REHABILITATION; TABLES (DATA); PROGRAM EFFECTIVENESS
IDENTIFIERS - *PAROLE OFFICER AIDES; PAROLEES; OHIO

ABSTRACT - THE REPORT REPRESENTS AN EXTERNAL EVALUATION OF A THREE-YEAR PROJECT DESIGNED TO USE EX-OFFENDERS AS PARAPROFESSIONAL PAROLE OFFICER AIDES IN OHIO. THE REPORT INCLUDES THE RESULTS OF A 1974 NATIONAL SURVEY OF STATES' USE OF EX-OFFENDERS IN PAROLE WORK AS BACKGROUND OF THE STUDY. THE PROGRAM IS DESCRIBED IN TERMS OF SELECTION AND ASSIGNMENT, DUTIES AND LIMITATIONS, TRAINING, SALARY, AND CHARACTERISTICS OF THE SELECTED AIDES. THE METHODOLOGY EMPLOYED DATA FROM ATTITUDE QUESTIONNAIRES, INTERVIEWS, FIELD OBSERVATIONS, ATTITUDE SURVEYS OF INMATES AND PAROLEES, AND RECIDIVISM RATES. THE ATTITUDINAL QUESTIONNAIRE INDICATED THAT, IN GENERAL, THE AIDES' ATTITUDES AND ORIENTATIONS ARE VERY SIMILAR TO THOSE RELATED TO SUCCESS AS A SOCIAL WORKER. INDEPTH INTERVIEWS WITH THE AIDES REVEALED SATISFACTION WITH THEIR WORK. RESPONSES TO INTERVIEWS OR QUESTIONNAIRES BY PAROLE SUPERVISORS, PRISON INMATES, AND PAROLEES INDICATED GENERAL AGREEMENT THAT THE PROGRAM WAS WORTHWHILE. INMATES CONSISTENTLY INDICATED A PREFERENCE FOR PAROLE OFFICER AIDES, AND PAROLEES SUPERVISED BY AIDES CONSISTENTLY RANKED THEM HIGHER ON ALL QUESTIONS THAN DID THOSE CLIENTS SUPERVISED BY PAROLE OFFICERS. IN TERMS OF RECIDIVISM, THE PAROLE OFFICER AIDES WERE SIGNIFICANTLY MORE EFFECTIVE THAN PAROLE OFFICERS. EVALUATION OF THE 23 AIDES EMPLOYED DURING THE FIRST TWO YEARS INDICATED THAT THEIR PERFORMANCE WAS EQUALLY AS EFFECTIVE AS A CONTROL GROUP OF PAROLE OFFICERS. (NJ)

VT 102 992
PORRECA, ANTHONY G.; STALLARD, JOHN

J.
COMMON AFFECTIVE DOMAIN COMPETENCIES OF STUDENTS AMONG VOCATIONAL AREAS. FINAL REPORT. RESEARCH SERIES NO. 47.

TENNESSEE UNIV., KNOXVILLE. DEPT. OF VOCATIONAL-TECHNICAL EDUCATION.
TENNESSEE UNIV., KNOXVILLE. OCCUPATIONAL RESEARCH AND DEVELOPMENT COORDINATING UNIT.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - JUN75 71P.

DESCRIPTORS - *AFFECTIVE OBJECTIVES; *SURVEYS; *VOCATIONAL EDUCATION; RESEARCH; TABLES (DATA)
IDENTIFIERS - *DELPHI TECHNIQUE

ABSTRACT - THE PROBLEM OF THIS STUDY WAS TO IDENTIFY, VERIFY, AND VALIDATE COMMON AFFECTIVE DOMAIN COMPETENCIES OF STUDENTS IN THE VOCATIONAL AREAS OF AGRICULTURE, BUSINESS AND OFFICE, DISTRIBUTIVE, HOME ECONOMICS, AND INDUSTRIAL EDUCATION. PUBLICATIONS REPRESENTING THESE AREAS WERE REVIEWED TO ELICIT COMMON AFFECTIVE DOMAIN COMPETENCIES. THESE IDENTIFIED COMPETENCIES WERE VERIFIED BY SUBMITTING THEM TO A RANDOM SAMPLE OF EMPLOYEES, EMPLOYERS, AND TEACHERS IN THE TARGETED VOCATIONAL AREAS. STATE-LEVEL DIRECTORS OF VOCATIONAL EDUCATION VALIDATED THE COMPETENCIES VIA THE DELPHI TECHNIQUE USING TWO PROBES. CONCLUSIONS INDICATED A GENERAL AGREEMENT AMONG THE GROUPS SURVEYED AS TO THE COMMON AFFECTIVE DOMAIN COMPETENCIES AND THEIR IMPORTANCE IN LEARNING. THE VERIFICATION OF COMPETENCY STATEMENTS BY PERCENT OF YES RESPONSE IS SHOWN IN TABLE FORM. THREE ADDITIONAL TABLES DISPLAY THE AFFECTIVE COMPETENCIES STRONGLY RECOMMENDED, THOSE RECOMMENDED, AND THOSE RECOMMENDED AS A SECONDARY GOAL, WITH PROBE ITEM NUMBER, AFFECTIVE DOMAIN CLASSIFICATION, AND ITEM-ITEM CORRELATION ACROSS PROBES. A CONDENSED VERSION OF THE AFFECTIVE DOMAIN OF THE TAXONOMY OF EDUCATIONAL OBJECTIVES APPEARS IN THE APPENDIX. ALSO APPENDED IS A LIST OF THE COMPETENCY STATEMENTS WITH THE MODAL RESPONSE TO PROBE ONE. (NJ)

VT 102 993
LEARNING SKILLS CENTER. FINAL REPORT.

NORTH DAKOTA STATE SCHOOL OF SCIENCE, WAHPETON.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 74 36P.

DESCRIPTORS - *BASIC SKILLS; *REMEDIAL PROGRAMS; *TUTORIAL PROGRAMS; *PROGRAM DESCRIPTIONS; *POST SECONDARY EDUCATION; ADULTS

ABSTRACT - THIS REPORT DESCRIBES THE TWO-YEAR ACTIVITIES AND ACCOMPLISHMENTS OF THE LEARNING SKILLS CENTER AT THE NORTH DAKOTA STATE SCHOOL OF SCIENCE. THE PROGRAM PROVIDES NEEDED ASSISTANCE TO ANY STUDENTS HAVING SCHOLASTIC DIFFICULTY IN THE GENERAL EDUCATION OR RELATED CLASSES OF THE VARIOUS VOCATIONAL PROGRAMS. IT FOCUSES ON INDIVIDUAL OR SMALL GROUP INSTRUCTION IN THE BASIC SKILL AREAS OF READING, MATH, AND ENGLISH. THE CENTER CONDUCTS FROM 12-14 DAILY READING CLASSES, BOTH REMEDIAL AND DEVELOPMENTAL. TUTORIAL ASSISTANCE IN MATH AND ENGLISH IS AVAILABLE ON REQUEST OR REFERRAL. THE OPEN CENTER, WHERE MATH, READING, AND ENGLISH ASSISTANTS ARE ON DUTY EVERY AFTERNOON AND EVENING, PROVIDES INDIVIDUALIZED HELP. THE REPORT DESCRIBES THE LEARNING CENTER AND EACH OF THE VARIOUS PROGRAM COMPONENTS--BASIC STUDY SKILLS, DEVELOPMENTAL READING, MATH AND SCIENCE, PRE-TECH MATH WORKSHOP, TUTORIAL, OPEN CENTER, AND INDIVIDUALIZED STUDY PROGRAMS--IN TERMS OF PURPOSE, FUNCTION, STUDENT SELECTION, TEACHING PROCEDURES AND TECHNIQUES, PERSONNEL, AND ATTENDANCE. THE TESTING RESULTS OF THE BASIC STUDY SKILLS AND DEVELOPMENTAL READING PROGRAMS ARE PRESENTED. A PROFILE OF THE AVERAGE STUDENT WHO USED THE CENTER DURING

THE REPORT PERIOD ALSO APPEARS. (NJ)

VT 102 994
VOCATIONAL TRAINING SERVICES FOR DISABLED PERSONS INCLUDING THE BLIND.

INTERNATIONAL LABOUR ORGANISATION, GENEVA (SWITZERLAND).
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
SYR/72/015; SYR/72/023
PUB DATE - 75 13P.

DESCRIPTORS - *PHYSICALLY HANDICAPPED; *BLIND; *VOCATIONAL REHABILITATION; *VOCATIONAL TRAINING CENTERS; PROGRAM DEVELOPMENT; SHELTERED WORKSHOPS; VISUALLY HANDICAPPED MOBILITY; EMPLOYMENT OPPORTUNITIES; TECHNICAL ASSISTANCE; DEVELOPING NATIONS
IDENTIFIERS - *SYRIAN ARAB REPUBLIC

ABSTRACT - THE PLANNING, DEVELOPMENT, AND ESTABLISHMENT OF VOCATIONAL REHABILITATION SERVICES FOR THE DISABLED AND BLIND IN THE SYRIAN ARAB REPUBLIC ARE DESCRIBED IN THIS REPORT. SUGGESTIONS ARE MADE FOR ASSESSMENT AND EVALUATION OF THE BLIND AND FOR THEIR ORIENTATION AND MOBILITY TRAINING. VOCATIONAL TRAINING COURSES AT THE NEW BERZEH CENTRE FOR THE BLIND AND DISABLED AT DAMASCUS INCLUDE WEAVING, CANING, BRUSH MAKING, LEATHERWORK, BOOT AND SHOE MANUFACTURE, TYPING, TELEPHONIST TRAINING, WATCH AND CLOCK REPAIR, PHOTOGRAPHY, SEWING, WOODWORKING, AND MOSAIC AND JIGSAW PUZZLE MANUFACTURING. IN ADDITION, AN INTEGRATED PRODUCTION UNIT WAS SET UP TO PROVIDE FOR (1) ASSESSMENT OF TRAINEES BEFORE THEIR ADMITTANCE TO A COURSE, (2) LAYOUT OF MACHINES FOR FLOW OF PRODUCTION, AND (3) TRANSLATION OF COURSES AND OTHER MATERIALS INTO ARABIC. EMPLOYMENT OPPORTUNITIES AND SELECTIVE PLACEMENT FOR THE BLIND AND DISABLED ARE ALSO PLANNED. THE REPORT CONCLUDES WITH RECOMMENDATIONS FOR A NATIONAL REGISTRATION POLICY FOR DISABLED AND BLIND CHILDREN AND ADULTS, WITH CONSIDERATION OF WHETHER THEY WOULD BENEFIT FROM VOCATIONAL REHABILITATION SERVICES; GENERAL AND PREVOCATIONAL EDUCATION; EXTENSIONS OF VOCATIONAL COURSES; ESTABLISHMENT OF COOPERATIVE SHOPS WHERE THE GOODS PRODUCED AT THE BERZEH CENTRE COULD BE SOLD; AND FURTHER TECHNICAL ASSISTANCE NEEDED FOR ADDITIONAL PROGRAM DEVELOPMENT. (MF)

VT 102 995
HEALTH CAREER EXPLORATION. FINAL REPORT.

ROOSEVELT HIGH SCHOOL, PORTLAND, OREG.
PORTLAND PUBLIC SCHOOLS, OREG.; OREGON STATE DEPT. OF EDUCATION, SALEM.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 30JUL75 49P.; RELATED DOCUMENT VT 102 837 IN THIS ISSUE. PAGES 46 THROUGH 49 CONTAINING AN ARTICLE FROM THE COPYRIGHTED JOURNAL, "SCHOOL HEALTH REVIEW" WERE REMOVED. THEY ARE NOT INCLUDED IN THE PAGINATION.

DESCRIPTORS - *HEALTH OCCUPATIONS EDUCATION; *HEALTH EDUCATION; *SELF CONCEPT; *INTEGRATED CURRICULUM; *CAREER EXPLORATION; SECONDARY EDUCATION; DECISION MAKING SKILLS; CLASS ACTIVITIES; DEMONSTRATION PROGRAMS; PROGRAM EVALUATION
IDENTIFIERS - OREGON

ABSTRACT - THE FINAL REPORT OF THE HEALTH CAREERS EXPLORATION PROJECT AT ROOSEVELT HIGH SCHOOL, PORTLAND, OREGON, PRESENTS THE PROJECT ACTIVITIES FROM JULY 1972 THROUGH JUNE 1975, THREE PROGRAM EVALUATIONS BY OTHER OREGON EDUCATORS, AND SOME SAMPLE MATERIALS USED IN THE PROJECT. DESIGNED TO INTEGRATE CAREER EDUCATION MATERIALS INTO THE EXISTING HEALTH EDUCATION PROGRAM, THIS EXEMPLARY HEALTH CAREER EXPLORATION PROGRAM FOCUSED ON SELF-CONCEPT, DECISION-MAKING, AND EXPLORATION. AS HEALTH EDUCATION IS A STATE GRADUATION REQUIREMENT, ALL

STUDENTS AT ROOSEVELT HIGH SCHOOL WILL EVENTUALLY RECEIVE EXPOSURE TO THIS ASPECT OF CAREER EDUCATION. THE PROJECT DEVELOPED RESOURCES FOR STUDENT EXPLORATORY EXPERIENCES IN THE AREA OF HEALTH EDUCATION/HEALTH CAREER EDUCATION, TESTED CURRICULUM ACTIVITIES, IDENTIFIED SOME STUDENT INTERESTS IN HEALTH CAREERS, AND INVOLVED 1,227 STUDENTS, 18 STAFF MEMBERS, AND 39 PARENTS AND COMMUNITY RESOURCE PERSONS. PROJECT ACTIVITIES IN STAFF DEVELOPMENT, INSTRUCTIONAL PROGRAM, AND MATERIALS AND CONTENT ARE CHARTED UNDER THESE HEADINGS: FIELD TRIP OPPORTUNITIES, EXPANSION OF CAREER-ORIENTED CURRICULUM, LOGISTICS (FOR FIELD TRIPS), DIALOGUE WITH OTHER EDUCATIONAL PERSONNEL, SUPPORT AREAS (SLIDE/TAPE PRESENTATION AND CHARTS), STUDENT NEEDS SURVEYS, AND HEALTH CAREER ORIENTATION. (AUTHOR/MF)

VT 102 996
AN INTEGRATION OF CAREER AND CONSUMER EDUCATION AND READING AND LANGUAGE ARTS PROGRAM GOALS. FINAL REPORT.

PORTLAND PUBLIC SCHOOLS, OREG. AREA III.
OREGON STATE DEPT. OF EDUCATION, SALEM. DIV. OF COMMUNITY COLLEGES AND CAREER EDUCATION.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - DEC75 91P.; RELATED DOCUMENTS VT 102 834 THROUGH VT 102 836 IN THIS ISSUE.

DESCRIPTORS - *READING MATERIALS; *MATERIAL DEVELOPMENT; *TEACHING GUIDES; *CONSUMER EDUCATION; *CAREER EDUCATION; CAREER AWARENESS; INTEGRATED CURRICULUM; BASIC READING; PRIMARY EDUCATION; CLASS MANAGEMENT; INSERVICE TEACHER EDUCATION; DEMONSTRATION PROGRAMS; PROGRAM EVALUATION
IDENTIFIERS - PORTLAND; OREGON

ABSTRACT - THE FINAL REPORT OF THIS EXEMPLARY PROJECT CONDUCTED FROM JULY 1974 THROUGH JUNE 1975 DESCRIBES THE DEVELOPMENT OF APPROPRIATE GUIDES FOR TEACHING CAREER AND CONSUMER EDUCATION CONCEPTS IN GRADES ONE, TWO, AND THREE IN THE PORTLAND PUBLIC SCHOOLS, AREA III. READING INSTRUCTION MATERIALS ADOPTED BY THE SCHOOLS FOR 1975-81 WERE USED AS THE BASIC INFORMATION SOURCE TO PREPARE MATERIALS FOR TEACHERS AND STUDENTS TO HELP THEM DEVELOP AN AWARENESS OF PRIMARY GRADE-LEVEL CONCEPTS IN CAREER AND CONSUMER EDUCATION. MAJOR PROJECT ACTIVITIES INCLUDED WRITING GUIDES FOR THE THREE BASIC READER SERIES TO SHOW HOW TO INTEGRATE SEVERAL CURRICULUM AREAS, DISSEMINATE RESEARCH PRODUCTS AMONG THE AREA SCHOOLS, AND DETERMINE WHICH GOALS ARE CONSIDERED ESSENTIAL FOR THE PRIMARY GRADES. AN EVALUATION INDICATES THAT THE PROJECT GOALS WERE ACCOMPLISHED, INCLUDING STAFF AND CURRICULUM DEVELOPMENT AND THE DEVELOPMENT OF MATERIALS, ACTIVITIES, AND INSTRUCTIONAL MANAGEMENT SYSTEMS. APPENDED PROJECT MATERIALS (53 PAGES) INCLUDE: COMMITTEE JOB DESCRIPTIONS, SYLLABUS FOR AN INSERVICE COURSE, LISTS OF PERTINENT AUDIOVISUAL AND OTHER MEDIA, FORM FOR EVALUATING PROTOTYPE TEACHING GUIDES, CROSS-REFERENCE OF GOALS AND CONCEPT-DESCRIPTOR TERMS IN BASIC READERS, LEARNING ACTIVITY MODULES, AND COURSE GOAL STATEMENTS. (MF)

VT 102 997
ENLOE, GERTRUDE M.
A STUDY FOR THE ARTICULATION OF COMPETENCY-BASED CURRICULA FOR THE COORDINATION OF VOCATIONAL-TECHNICAL EDUCATION PROGRAMS IN LOUISIANA. FINAL REPORT. VOLUME I.

LOUISIANA STATE DEPT. OF EDUCATION, BATON ROUGE. BUREAU OF VOCATIONAL EDUCATION.
NATIONAL CENTER FOR EDUCATIONAL RESEARCH AND DEVELOPMENT (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-74-1744
PUB DATE - MAY76 78P.; RELATED DOCUMENTS VT 102 839 THROUGH VT 102

843 IN THIS ISSUE.

DESCRIPTORS - *PERFORMANCE BASED EDUCATION; *ARTICULATION (PROGRAM); *STATE CURRICULUM GUIDES; TEACHING GUIDES; SECONDARY EDUCATION; POST SECONDARY EDUCATION; VOCATIONAL SCHOOLS; JUNIOR COLLEGES; *VOCATIONAL EDUCATION; *STATEWIDE PLANNING; PHYSICALLY HANDICAPPED; HANDICAPPED STUDENTS
IDENTIFIERS - LOUISIANA

ABSTRACT - OBJECTIVES OF THE PROJECT WERE: (1) TO DEVELOP STATEWIDE ARTICULATED COMPETENCY-BASED CURRICULUMS IN SELECTED VOCATIONAL EDUCATION PROGRAMS, (2) TO DEVELOP A PLAN FOR COORDINATING INSTRUCTION BETWEEN HIGH SCHOOLS, VOCATIONAL SCHOOLS, AND COLLEGES, (3) TO DETERMINE STANDARDS FOR LEVELS OF COMPETENCIES OF SELECTED CURRICULUMS, (4) TO PROVIDE INSTRUCTORS WITH GUIDELINES INDICATING ACHIEVEMENT LEVELS, AND (5) TO IDENTIFY PROBLEM AREAS IN CURRICULUM MODELS FOR SPECIAL NEEDS STUDENTS. FOLLOWING A LITERATURE REVIEW, COLLECTION OF DATA FROM SCHOOLS AND EMPLOYERS, AND ASSESSMENT OF GUIDES IN CURRENT USE, ARTICULATION ADVISORY COMMITTEES WERE FORMED. ALTHOUGH INTEREST WAS HIGH IN THE GROUP, SIGNED ARTICULATION AGREEMENTS WERE NOT ACHIEVED. CURRICULUM GUIDES WERE DEVELOPED AND FIELD TESTED FOR FIVE VOCATIONAL AREAS: AIR CONDITIONING/REFRIGERATION, DRAFTING OCCUPATIONS, ELECTRONICS, NURSING OCCUPATIONS, AND OFFICE OCCUPATIONS. EVALUATION RESULTS ARE SHOWN FOR EACH OF THE THREE INSTITUTIONAL LEVELS, AND 80 PERCENT OF THE 153 INSTRUCTORS SAID THAT THEY WOULD USE THE GUIDES. REVISED GUIDES WERE DISSEMINATED IN THE STATE. ALSO REPORTED ARE THE RESULTS OF AN ASSESSMENT OF PROGRAMS FOR SPECIAL NEEDS STUDENTS IN VOCATIONAL SCHOOLS. A BIBLIOGRAPHY IS INCLUDED IN THE DOCUMENT. APPENDIXES CONTAIN A TASK INVENTORY FOR NURSE ASSISTANT, FIELD TEST AND SPECIAL NEEDS ASSESSMENT QUESTIONNAIRES, AND A LIST OF SPECIAL NEEDS INSTRUCTIONAL MATERIALS. (RG)

VT 102 998
DEMICHELE, LYNNE
RESEARCH AND DEVELOPMENT OF NEW APPROACHES TO VOCATIONAL EDUCATION IN ORAL COMMUNICATION SKILLS FOR BUSINESS STUDENTS. FINAL REPORT.

INDIANA VOCATIONAL TECHNICAL COLL., INDIANAPOLIS.
INDIANA STATE DEPT. OF PUBLIC INSTRUCTION, INDIANAPOLIS. DIV. OF VOCATIONAL EDUCATION.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
PUB DATE - 30SEP75 139P.;
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DESCRIPTORS - *BUSINESS EDUCATION; *ORAL COMMUNICATION; *COMMUNICATION SKILLS; *CURRICULUM DEVELOPMENT; POST SECONDARY EDUCATION; ORAL EXPRESSION; SPEECH CURRICULUM; SPEECH IMPROVEMENT; *SPEECH INSTRUCTION

ABSTRACT - THE PURPOSE OF THE PROJECT WAS TO RESEARCH THE DEMANDS OF BUSINESS AND INDUSTRY FOR SPECIFIC ORAL COMMUNICATION SKILLS IN ORDER TO PROVIDE A BASIS FOR DEVELOPING AN APPROPRIATE INSTRUCTIONAL PROGRAM IN A TECHNICAL COLLEGE CURRICULUM. THE FOCUS OF THE STUDY WAS ON THE NEEDS OF STUDENTS ENTERING THE JOB MARKET AT THE TECHNICIAN LEVEL IN SECRETARIAL, DATA PROCESSING, AND ACCOUNTING AREAS. PROJECT GOALS, RESEARCH STRATEGIES, AND RESULTS ARE SUMMARIZED IN THE EIGHT-PAGE REPORT AND DETAILED IN THE NINE APPENDIXES (124 PAGES). BASED UPON INFORMATION OBTAINED FROM A QUESTIONNAIRE SURVEY OF LOCAL BUSINESS PEOPLE AND AN EXAMINATION OF PUBLISHED DATA, SPECIFIC COMPETENCY AREAS WERE IDENTIFIED AND AN INSTRUCTIONAL DESIGN DEVELOPED. PROJECT OUTCOMES

CONTAINED IN THE APPENDIXES ARE: AN INSTRUCTIONAL PACKAGE FOR A 12-HOUR MINICOURSE "MARKETING YOUR OCCUPATIONAL SKILLS" ALONG WITH A PROPOSAL FOR IMPLEMENTATION; PROPOSALS FOR CURRICULUM REVISION AND FOR A TEAM APPROACH TO COMMUNICATION SKILLS; A COURSE SYLLABUS ON ORAL COMMUNICATIONS WHICH INCLUDES INSTRUCTIONAL OBJECTIVES AND A BIBLIOGRAPHY OF INSTRUCTIONAL AND RESOURCE MATERIALS; DIAGNOSTIC TESTING PROCEDURES FOR STUDENTS; AND THREE PROJECT PACKAGES FOR STUDENTS ON TELEPHONE USE, TRAINING INTERVIEW, AND PERSUASION. (AUTHOR/RG)

VT 102 999
ETHERIDGE, BESSIE D.
IMPLEMENTING A K-12 CAREER DEVELOPMENT PROGRAM IN THE DISTRICT OF COLUMBIA. INTERIM REPORT (JULY 1, 1974-JUNE 30, 1975).

DISTRICT OF COLUMBIA PUBLIC SCHOOLS, WASHINGTON, D.C. DIV. OF INSTRUCTIONAL SERVICES.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
OEG-0-73-5283
PUB DATE - 30JUN75 108P.; PORTIONS OF THE ORIGINAL DOCUMENT ARE OF MARGINAL REPRODUCIBILITY, BEST COPY AVAILABLE.

DESCRIPTORS - *CAREER EDUCATION; *PROGRAM DEVELOPMENT; *ELEMENTARY SECONDARY EDUCATION; *URBAN EDUCATION; *INNER CITY; WORKSHOPS; INSERVICE TEACHER EDUCATION
IDENTIFIERS - *DISTRICT OF COLUMBIA PUBLIC SCHOOLS

ABSTRACT - SUMMARIZED IN THIS PROGRESS REPORT OF A CAREER EDUCATION PROJECT IN THE INNER CITY ARE THE ACCOMPLISHMENTS AND MAJOR ACTIVITIES AND EVENTS FOR EACH QUARTER OF THE ACADEMIC YEAR. ALSO NOTED ARE SPECIFIC ACTIVITIES RELATING TO PUBLICITY, DISSEMINATION, DATA COLLECTION AND EVALUATION PLANS AND PROCEDURES, AND STAFF DEVELOPMENT. A MAJOR EFFORT WAS DIRECTED TOWARD STAFF DEVELOPMENT IN THE FORM OF WORKSHOPS, SEMINARS, AND CONFERENCE PARTICIPATION. A MINICOURSE, "ORIENTATION TO CAREER EDUCATION," WAS HELD FOR ADMINISTRATORS FROM OTHER DISTRICTS IN ORDER TO DISSEMINATE THE CAREER EDUCATION CONCEPT FOR FURTHER IMPLEMENTATION. COMMUNITY INVOLVEMENT WAS SOUGHT THROUGH THE FORMATION OF A PARENT ADVISORY COUNCIL; THE FORMATION OF A PROJECT ADVISORY COUNCIL RECRUITED FROM COMMUNITY LEADERS; AND A PRESENTATION OF CAREER EDUCATION THROUGH SPEAKERS, DEMONSTRATIONS, AND EXHIBITS CALLED CAREER EXPO '75. A STATEMENT OF PROJECT GOALS AND THE STEPS TAKEN TOWARD THEIR IMPLEMENTATION IS ALSO INCLUDED. CONTAINED IN THIS REPORT ARE COPIES OF WORKSHOP AND MEETING AGENDAS, LETTERS, FORMS, ANNOUNCEMENTS, MEMOS, PUBLICITY RELEASES, AND ISSUES OF THE CAREER EDUCATION NEWSLETTER. (RG)

VT 103 000
LAREAU, EDWARD H., JR.; JAHODA, JOHN J., JR.
LANGUAGE EXPERIENCE BASED AWARENESS + HANDS ON EXPLORATION + COMPETENCY BASED PREPARATION = A SCHOOL BASED TOTAL CAREER EDUCATION MODEL. INTERIM REPORT (JULY 1, 1975-JUNE 30, 1975).

ADMIRAL PEARY AREA VOCATIONAL-TECHNICAL SCHOOL, EBENSBURG, PA.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AND HC AVAILABILITY WILL BE ANNOUNCED IN VOL. 9, NO. 6.
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PUB DATE - SEP75 247P.; PORTIONS OF THE ORIGINAL DOCUMENT ARE OF MARGINAL LEGIBILITY, BEST COPY AVAILABILITY.

DESCRIPTORS - *CAREER EDUCATION; ELEMENTARY SECONDARY EDUCATION; *PROGRAM DEVELOPMENT; *PROGRAM EVALUATION; *CAREER AWARENESS; *CAREER EXPLORATION; POST SECONDARY EDUCATION; VOCATIONAL DEVELOPMENT; INTEGRATED CURRICULUM; COMPREHENSIVE PROGRAMS
IDENTIFIERS - PENNSYLVANIA

ABSTRACT - THIS REPORT COVERS THE SECOND YEAR OF A THREE-YEAR PROJECT TO DEVELOP A CAREER EDUCATION CONTINUUM FOR GRADES K-14 IN PARTICIPATING PENNSYLVANIA SCHOOL DISTRICTS. EMPHASIS WAS ON DISSEMINATION PROCEDURES TO SCHOOLS FOR THE MAJOR PROJECT COMPONENTS: CURRICULUM INFUSION FOR GRADES 1-8, SINGER CARRELS EXPLORATORY COMPONENT FOR GRADES 6-8, CAREER EXPERIENCE COMPONENT FOR GRADE 9, AND OTHER PROJECT ACTIVITIES (POSTSECONDARY, COMMUNITY, AND ARMY RESERVE MILITIA PROGRAM). DESCRIBED IN THE REPORT ARE THE PROCESS AND PRODUCT OBJECTIVES AND PROJECT DESIGN. FOR EACH OF THE COMPONENTS, MAJOR ACCOMPLISHMENTS, CONCLUSIONS, DISCUSSION, AND RECOMMENDATIONS ARE DELINEATED. A 27-PAGE THIRD PARTY EVALUATION BY EDUCATIONAL RESEARCH AND DEVELOPMENT ASSOCIATES IS INCLUDED. THE EVALUATION DESIGN UTILIZED STUDENT TESTING, SURVEY QUESTIONNAIRES, AND OBSERVATION. A MAJOR CONCLUSION AND RECOMMENDATION WAS THAT THE PROJECT HAS BEEN VERY SUCCESSFUL, BUT STAFF SIZE AND FINANCIAL LIMITATIONS DO NOT SUPPORT A LARGE SCALE EFFORT AND RESOURCES SHOULD BE CONCENTRATED AT PARTICULAR GRADE LEVELS OR IN ONE TARGET SCHOOL. APPENDIXES COMPRISE 162 PAGES AND INCLUDE MATERIALS AND INFORMATION ON CURRICULUM INFUSION, THE SINGER CARREL PROGRAM, MATERIALS RELATING TO THE CAREER EXPERIENCE PROGRAM, AND REPORT OF THE CAREER MILITIA PROJECT. (RG)

This index lists titles of documents under the major subject terms that have been assigned to characterize their contents. The subjects, which consist of terms in the Thesaurus of ERIC Descriptors and additional identifiers, are listed in alphabetical order.

As shown in the example below, the page on which the document abstract appears is displayed above the title.

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ACTIVITY UNITS
VT 102 423
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ADMINISTRATOR EDUCATION
VT 102 535 60
EDUCATIONAL ADMINISTRATION PROGRAM FOR LOCAL ADMINISTRATORS. FINAL STATUS REPORT.

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ACRONYMS FOR DISTRIBUTIVE EDUCATION TEACHER-COORDINATORS.

ADMINISTRATOR EDUCATION
VT 102 880 557
PROFESSIONAL VOCATIONAL LEADERSHIP DEVELOPMENT PROGRAM THROUGH DOCTORAL FELLOWSHIPS (OPERATING GRANT). FINAL REPORT.

ADMINISTRATOR GUIDES
VT 102 963 602
A GUIDE FOR THE ORGANIZATION AND OPERATION OF LOCAL ADVISORY COMMITTEES FOR VOCATIONAL EDUCATION.
VT 102 964 603
GUIDELINES AND RESOURCES FOR THE DEVELOPMENT, IMPLEMENTATION, OPERATION AND EVALUATION OF LOCAL ADVISORY COMMITTEES OR COUNCILS. FINAL REPORT.

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VT 102 848 540
DESIGNING AND OPERATING A CAREER COUNSELING SERVICE FOR ADULTS.
VT 102 850 541
ESTABLISHING AND OPERATING A CAREER RESOURCE CENTER FOR ADULTS.
VT 102 851 541
DEVELOPING CAREER-RELATED MATERIALS FOR USE WITH AND BY ADULTS.
VT 102 852 542
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VT 102 853 542
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ADULT EDUCATION
VT 102 823 526
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VT 102 914 576
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VT 102 925 581
A SURVEY OF ADULT AND CONTINUING EDUCATION PROGRAMS IN NEVADA. FISCAL YEAR 1974-1975.
VT 102 953 597
EVERYTHING YOU ALWAYS WANTED TO KNOW ABOUT ADULT DISTRIBUTIVE EDUCATION BUT WERE AFRAID TO ASK - A COLLECTION OF SUGGESTIONS FOR THE ORGANIZATION AND ADMINISTRATION OF ADULT DISTRIBUTIVE EDUCATION.

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VT 102 963 602
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VT 102 964 603
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VT 102 986 615
ANNUAL EVALUATION OF VOCATIONAL-TECHNICAL EDUCATION IN AMERICAN SAMOA. 1975.
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REPORT ON THE ILO/DANIDA TRAINING COURSE FOR VOCATIONAL REHABILITATION CENTRE AND SHELTERED WORKSHOP MANAGERS, ADDIS ABABA, ETHIOPIA, 15-31 OCTOBER 1975.

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VT 102 906 571
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VTP 2413
Title: Industry Validated Vocational Education Curriculum, Automotive Body Repairman.

Principal Investigator: Donald W. Johnson and John Cepeda
Recipient Institution: Guam Vocational-Technical High School, Department of Education, P.O. Box DE, Agana, Guam 96910
Start - End Dates: July 1975 to June 1976
Annual Funding: No data
Supporting Agency: Division of Careers and Occupations Education, Department of Education, Government of Guam, Agana, Guam 96910
Contract and/or Control No: No data

Summary of Project: Designed for students at the high school level, the Automotive Body Repairman Curriculum will provide 540 contact hours per year. These contact hours will be divided into 180 three-hour class sessions. The objective in developing the curriculum is to have it industry validated. With industry support, the curriculum will be designed to train the student with the necessary job-entry skills as an auto body repairman. Within the course of study, the student will receive instruction in the cognitive, affective, and psychomotor domain as it pertains to skill development in this area.

VTP 2414
Title: Industry Validated Vocational Education Curriculum, Automotive Mechanics.

Principal Investigator: Donald W. Johnson and David Applegate
Recipient Institution: Guam Vocational-Technical High School, Department of Education, P.O. Box DE, Agana, Guam 96910
Start - End Dates: July 1975 to June 1976
Annual Funding: No data
Supporting Agency: Division of Careers and Occupations Education, Department of Education, Government of Guam, Agana, Guam 96910
Contract and/or Control No: No data

Summary of Project: Designed for students at the high school level, the Automotive Mechanics Curriculum will provide 540 contact hours per year. These 540 contact hours will be divided into 180 three-hour class sessions. The objective in developing the curriculum is to have it industry validated. With industry support, the curriculum will be designed to train the student with the necessary job-entry skills as an auto mechanic. Within the course of study, the student will receive instruction in the cognitive, affective, and psychomotor domain as it pertains to skill development in this area.

VTP 2415
Title: Industry Validated Vocational Education Curriculum, Building Maintenance Mechanics.

Principal Investigator: Donald W. Johnson and Donald Bennett
Recipient Institution: Guam Vocational-Technical High School, Department of Education, P.O. Box DE, Agana, Guam 96910
Start - End Dates: July 1975 to June 1976
Annual Funding: No data
Contract and/or Control No: No data

Summary of Project: Designed for students at the high school level, the Building Maintenance Mechanics Curriculum will provide 540 contact hours per year. These 540 contact hours will be divided into 180 three-hour class sessions. The objective in developing the curriculum is to have it industry validated. With industry support, the curriculum will be designed to train the student with the necessary job-entry skills as a building maintenance mechanic. Within the course of study, the student will receive instruction in the cognitive, affective, and psychomotor domain as it pertains to skill development in this area.

VTP 2416
Title: Industry Validated Vocational Education Curriculum, Carpentry.

Principal Investigator: Donald W. Johnson and Winston Rosenberger
Recipient Institution: Guam Vocational-Technical High School, Department of Education, P.O. Box DE, Agana, Guam 96910
Start - End Dates: July 1975 to June 1976
Annual Funding: No data
Supporting Agency: Division of Careers and Occupations Education, Department of Education, Government of Guam, Agana, Guam 96910
Contract and/or Control No: No data

Summary of Project: Designed for students at the high school level, the Carpentry Curriculum will provide 540 contact hours per year. These 540 contact hours will be divided into 180 three-hour class sessions. The objective in developing the curriculum is to have it industry validated. With industry support, the curriculum will be designed to train the student with the necessary job-entry skills for carpentry. Within the course of study, the student will receive instruction in the cognitive, affective, and psychomotor domain as it pertains to skill development in this area.

VTP 2417
Title: Industry Validated Vocational Education Curriculum, Clerical.

Principal Investigator: Donald W. Johnson, Jovita Leon Guerrero, and Terry Perez
Recipient Institution: Guam Vocational-Technical High School, Department of Education, P.O. Box DE, Agana, Guam 96910
Start - End Dates: July 1975 to June 1976
Annual Funding: No data
Supporting Agency: Division of Careers and Occupations Education, Department of Education, Government of Guam, Agana, Guam 96910
Contract and/or Control No: No data

Summary of Project: Designed for students at the high school level, the Clerical Curriculum will provide 540 contact hours per year. These 540 contact hours will be divided into 180 three-hour class sessions. The objective in developing the curriculum is to have it industry validated. With industry support, the curriculum will be designed to train the student with the necessary job-entry skills in the clerical field. Within the course of study, the student will receive instruction in the cognitive, affective, and psychomotor domain as it pertains to skill development in this area.

VTP 2418
Title: Industry Validated Vocational Education Curriculum, Computer Science.

Principal Investigator: Donald W. Johnson, Richard Saunder, and Gary Wahl
Recipient Institution: Guam Vocational-Technical High School, Department of Education, P.O. Box DE, Agana, Guam 96910
Start - End Dates: July 1975 to June 1976
Annual Funding: No data
Supporting Agency: Division of Careers and Occupations Education, Department of Education, Government of Guam, Agana, Guam 96910
Contract and/or Control No: No data

Summary of Project: Designed for students at the high school level, the Computer Science Curriculum will provide 540 contact hours per year. These 540 contact hours will be divided into 180 three-hour class sessions. The objective in developing the curriculum is to have it industry validated. With industry support, the curriculum will be designed to train the student with the necessary job-entry skills in data processing. Within the course of study, the student will receive instruction in the cognitive, affective, and psychomotor domain as it pertains to skill development in this area.

VTP 2419
Title: Industry Validated Vocational Education Curriculum, Cooperative Education.

Principal Investigator: Donald W. Johnson and Chester Swedburg
Recipient Institution: Guam Vocational-Technical High School, Department of Education, P.O. Box DE, Agana, Guam 96910
Start - End Dates: July 1975 to June 1976
Annual Funding: No data
Supporting Agency: Division of Careers and Occupations Education, Department of Education, Government of Guam, Agana, Guam 96910
Contract and/or Control No: No data

Summary of Project: The Cooperative Education Curriculum will be designed to provide 90 contact hours, a one semester course. The objective in developing the curriculum is to have it industry validated. With industry support, the curriculum will be designed to prepare the student for the cooperative work experience program and to enter the world of work.

VTP 2420
Title: Industry Validated Vocational Education Curriculum, Distributive Education.

Principal Investigator: Donald W. Johnson and Margaret Pelowski
Recipient Institution: Guam Vocational-Technical High School, Department of Education, P.O. Box DE, Agana, Guam 96910
Start - End Dates: July 1975 to June 1976
Annual Funding: No data
Supporting Agency: Division of Careers and Occupations Education, Department of Education, Government of Guam, Agana, Guam 96910
Contract and/or Control No: No data

Summary of Project: Designed for students at the high school level, the Distributive Education Curriculum will provide 540 contact hours per year. These 540 contact hours will be divided into 180 three-hour class sessions. The objective in developing the curriculum is to have it industry validated. With industry support, the curriculum will be designed to train the student with the necessary job-entry skills in distributive education.

VTP 2421
Title: Industry Validated Vocational Education Curriculum, Electricity.

Principal Investigator: Donald W. Johnson and Frank Russell
Recipient Institution: Guam Vocational-Technical High School, Department of Education, P.O. Box DE, Agana, Guam 96910
Start - End Dates: July 1975 to June 1976
Annual Funding: No data
Supporting Agency: Division of Careers and Occupations Education, Department of Education, Government of Guam, Agana, Guam 96910
Contract and/or Control No: No data

Summary of Project: Designed for students at the high school level, the Electricity Curriculum will provide 540 contact hours per year. These 540 contact hours will be divided into 180 three-hour class sessions. The objective in developing the curriculum is to have it industry validated. With industry support, the curriculum will be designed to train the student with the necessary job-entry skills as an electrician. Within the course of study, the student will receive instruction in the cognitive, affective, and psychomotor domain as it pertains to skill development in this area.

VTP 2422
Title: Industry Validated Vocational Education Curriculum, Electronics.

Principal Investigator: Donald W. Johnson and James Lynch
Recipient Institution: Guam Vocational-Technical High School, Department of Education, P.O. Box DE, Agana, Guam 96910
Start - End Dates: July 1975 to June 1976
Annual Funding: No data
Supporting Agency: Division of Careers and Occupations Education, Department of Education, Government of Guam, Agana, Guam 96910
Contract and/or Control No: No data

Summary of Project: Designed for students at the high school level, the Electronics Curriculum will provide 540 contact hours per year. These 540 contact hours will be divided into 180 three-hour class sessions. The objective in developing the curriculum is to have it industry validated. With industry support, the curriculum will be designed to provide the student with the necessary job-entry skills for the field of electronics. Within the course of study, the student will receive instruction in the cognitive, affective, and psychomotor domain as it pertains to skill development in this area.

VTP 2423
Title: Industry Validated Vocational Education Curriculum, Food Service.

Principal Investigator: Donald W. Johnson and Audrey Hansen
Recipient Institution: Guam Vocational-Technical High School, Department of Education, P.O. Box DE, Agana, Guam 96910
Start - End Dates: July 1975 to June 1976
Annual Funding: No data
Supporting Agency: Division of Careers and Occupations Education, Department of Education, Government of Guam, Agana, Guam 96910
Contract and/or Control No: No data

Summary of Project: Designed for students at the high school level, the Food Service Curriculum will provide 540 contact hours per year. These contact hours will be divided into 180 three-hour class sessions. The objective in developing the curriculum is to have it industry validated. With industry support, the curriculum will train the student with the necessary job-entry skills for the field of food service. Within the course of study, the student will receive instruction in the cognitive, affective, and psychomotor domain as it pertains to skill development in this area.

VTP 2424
Title: Industry Validated Vocational Education Curriculum, Graphic Arts.

Principal Investigator: Donald W. Johnson and Bill Penn
Recipient Institution: Guam Vocational-Technical High School, Department of Education, P.O. Box DE, Agana, Guam 96910
Start - End Dates: July 1975 to June 1976
Annual Funding: No data
Supporting Agency: Division of Careers and Occupations Education, Department of Education, Government of Guam, Agana, Guam 96910
Contract and/or Control No: No data

Summary of Project: Designed for students at the high school level, the Graphic Arts Curriculum will provide 540 contact hours per year. These 540 contact hours will be divided into 180 three-hour class sessions. The objective in developing the curriculum is to have it industry validated. With industry support, the curriculum will train the student with the necessary job-entry skills for the field of graphic arts. Within the course of study, the student will receive instruction in the cognitive, affective, and psychomotor domain as it pertains to skill development in this area.

VTP 2425
Title: Industry Validated Vocational Education Curriculum, Heavy Equipment Operation.

Principal Investigator: Donald W. Johnson and Norman Brooks
Recipient Institution: Guam Vocational-Technical High School, Department of Education, P.O. Box DE, Agana, Guam 96910
Start - End Dates: July 1975 to June 1976
Annual Funding: No data
Supporting Agency: Division of Careers and Occupations Education, Department of Education, Government of Guam, Agana, Guam 96910
Contract and/or Control No: No data

Summary of Project: Designed for students at the high school level, the Heavy Equipment Operation Curriculum will provide 540 contact hours per year.

These 540 contact hours will be divided into 180 three-hour class sessions. The objective in developing the curriculum is to have it industry validated. With industry support, the curriculum will train the student with the necessary job-entry skills in the field of heavy equipment operation. Within the course of study, the student will receive instruction in the cognitive, affective, and psychomotor domain as it pertains to skill development in this area.

VTP 2426
Title: Industry Validated Vocational Education Curriculum, Masonry.

Principal Investigator: Donald W. Johnson and Alipio Yangson
Recipient Institution: Guam Vocational-Technical High School, Department of Education, P.O. Box DE, Agana, Guam 96910
Start - End Dates: July 1975 to June 1976
Annual Funding: No data
Supporting Agency: Division of Careers and Occupations Education, Department of Education, Government of Guam, Agana, Guam 96910
Contract and/or Control No: No data

Summary of Project: Designed for students at the high school level, the Masonry Curriculum will provide 540 contact hours per year. These 540 contact hours will be divided into 180 three-hour class sessions. The objective in developing the curriculum is to have it industry validated. With industry support, the curriculum will be designed to train the student with the necessary job-entry skills for masonry. Within the course of study, the student will receive instruction in the cognitive, affective, and psychomotor domain as it pertains to skill development in this area.

VTP 2427
Title: Industry Validated Vocational Education Curriculum, Refrigeration and Air Conditioning.

Principal Investigator: Donald W. Johnson and Sergio Toves
Recipient Institution: Guam Vocational-Technical High School, Department of Education, P.O. Box DE, Agana, Guam 96910
Start - End Dates: July 1975 to June 1976
Annual Funding: No data
Supporting Agency: Division of Careers and Occupations Education, Department of Education, Government of Guam, Agana, Guam 96910
Contract and/or Control No: No data

Summary of Project: Designed for students at the high school level, the Refrigeration and Air Conditioning Curriculum will provide 540 contact hours per year. These 540 contact hours will be divided into 180 three-hour class sessions. The objective in developing the curriculum is to have it industry validated. With industry support, the curriculum will be designed to train the student with the necessary job-entry skills as a refrigeration and air conditioner repairman. Within the course of study, the student will receive instruction in the cognitive, affective, and psychomotor domain as it pertains to skill development in this area.

VTP 2428
Title: Industry Validated Vocational Education Curriculum, Secretarial.

Principal Investigator: Donald W. Johnson and Sandy Wahl
Recipient Institution: Guam Vocational-Technical High School, Department of Education, P.O. Box DE, Agana, Guam 96910
Start - End Dates: July 1975 to June 1976
Annual Funding: No data
Supporting Agency: Division of Careers and Occupations Education, Department of Education, Government of Guam, Agana, Guam 96910
Contract and/or Control No: No data

Summary of Project: Designed for students at the high school level, the Secretarial Curriculum will provide 540 contact hours per year. These 540 contact hours will be divided into 180 three-hour class sessions. The objective in developing the curriculum is to have it industry validated. With industry support, the curriculum will be designed to train the student with the necessary job-entry skills as a secretary. Within the course of study, the student will receive instruction in the cognitive, affective, and psychomotor domain as it pertains to skill development in this area.

VTP 2429
Title: Industry Validated Vocational Education Curriculum, Small Engine Repair.

Principal Investigator: Donald W. Johnson and Joseph Celes
Recipient Institution: Guam Vocational-Technical High School, Department of Education, P.O. Box DE, Agana, Guam 96910
Start - End Dates: July 1975 to June 1976
Annual Funding: No data
Supporting Agency: Division of Careers and Occupations Education, Department of Education, Government of Guam, Agana, Guam 96910
Contract and/or Control No: No data

Summary of Project: Designed for students at the high school level, the Small Engine Repair Curriculum will provide 540 contact hours per year. These 540 contact hours will be divided into 180 three-hour class sessions. The objective in developing the curriculum is to have it industry validated. With industry support, the curriculum will be designed to train the student with the necessary job-entry skills as a small engine repairman. Within the course of study, the student will receive instruction in the cognitive, affective, and psychomotor domain as it pertains to skill development in this area.

VTP 2430
Title: Industry Validated Vocational Education Curriculum, Technical Drafting.

Principal Investigator: Donald W. Johnson and Charles Binion
Recipient Institution: Guam Vocational-Technical High School, Department of Education, P.O. Box DE, Agana, Guam 96910
Start - End Dates: July 1975 to June 1976
Annual Funding: No data
Supporting Agency: Division of Careers and Occupations Education, Department of Education, Government of Guam, Agana, Guam 96910
Contract and/or Control No: No data

Summary of Project: Designed for students at the high school level, the Technical Drafting Curriculum will provide 540 contact hours per year. These

540 contact hours will be divided into 180 three-hour class sessions. The objective in developing the curriculum is to have it industry validated. With industry support, the curriculum will be designed to train the student with the necessary job-entry skills as a technical draftsman. Within the course of study, the student will receive instruction in the cognitive, affective, and psychomotor domain as it pertains to skill development in this area.

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VTP 2431
Title: Coffee County's Comprehensive Placement Program - School Age Through Adulthood.

Principal Investigator: John W. Vaughan and Virgil Coleman
Recipient Institution: Coffee County Board of Education, P.O. Drawer D, Elba, Alabama 36323
Start - End Dates: September 1, 1975 to August 31, 1976
Annual Funding: $15,000.00
Supporting Agency: Alabama State Department of Education, State Office Building, Montgomery, Alabama 36104
Contract and/or Control No: No data

Summary of Project: The objective of this project will be to implement an occupational placement program in and around the surrounding area of Coffee County. Students will be moved from broadly based exploratory levels to more specific guidance oriented activities, such as individual counseling, group counseling, part-time work experience, and full-time work or jobs. The project coordinator will be administratively accountable to the Superintendent of Education of the Coffee County School System and will work in a consultant capacity with all other school personnel. He will seek to pool all types of resources with other organizations to best serve the various client population. He will develop workable procedures and receive administrative approval and cooperation for installing a comprehensive career placement program in the Coffee County School System.

VTP 2432
Title: Part C and D Evaluation Study.

Principal Investigator: No data
Recipient Institution: Office of the Stanislaus County Superintendent of Schools, 801 County Center III Court, Modesto, California 95355
Start - End Dates: March 15, 1976 to August 15, 1976
Annual Funding: $49,928.00
Supporting Agency: California State Department of Education, State Education Building, 721 Capitol Mall, Sacramento, California 95814
Contract and/or Control No: No data

Summary of Project: The purpose of the project is to provide information on which to base plans for future exemplary program policies and procedures in the Chancellor's Office, California Community Colleges and the Vocational Education Support Unit of the Department of Education. Objectives will be to: (1) provide information that can serve as a basis for future planning for the use and administration of funds available from Parts C and D of P.L. 90-576, (2) determine if project results and outcomes were consistent with project objectives, (3) determine what resulted from projects and document how the results were used to directly benefit vocational and occupational education students, (4) prepare written reports of products of past research which might be useful to vocational educators, and (5) determine whether further dissemination of exemplary project outcomes is desirable. Reports will be obtained and a base developed for further activities. The reports will be reviewed and a general analysis made of their content. Questionnaires will be sent to project recipient organizations to obtain any necessary information not contained in the project reports. A two-page summary of each of the 71 projects will be prepared. Visits will be made to 20 sites to investigate the projects indepth and verify project report information. The data obtained from the site visits

and project reports will be analyzed and reduced for the final report.

VTP 2433
Title: Curriculum Guides for Multi-School Districts.

Principal Investigator: C.J. Mackey
Recipient Institution: Denver Public Schools, 900 Grant Street, Denver, Colorado 80203
Start - End Dates: December 2, 1975 to September 30, 1976
Annual Funding: $20,000.00
Supporting Agency: Colorado State Board for Community Colleges and Occupational Education, Colorado Research Coordinating Unit, State Services Building, Denver, Colorado 80203
Contract and/or Control No: No data

Summary of Project: Emphasizing the need for an occupationally relevant high school basic skills program, this project will produce a bank of validated skills and knowledge for five major employment areas. Utilizing teams of employer/employee groups, along with vocational education instructors, a preliminary list of fundamental job tasks will be subjected to a three-round Delphi process with community people across the state. The final product will be a comprehensive listing of skills and knowledges needed for entry-level employment in aerospace, allied health, commercial foods, drafting, and small engine repair.

VTP 2434
Title: Evaluation of Pre-Service and In-Service Program for Beginning Vocational Teachers Who Lack Pre-Service Training.

Principal Investigator: I.E. Valentine, D.G. Jansen, and T.J. Loser
Recipient Institution: Colorado State University, Department of Vocational Education, Fort Collins, Colorado 80523
Start - End Dates: September 1, 1975 to August 31, 1976
Annual Funding: $2,725.00
Supporting Agency: Colorado State Board for Community Colleges and Occupational Education, Colorado Research Coordinating Unit, State Services Building, Denver, Colorado 80203
Contract and/or Control No: No data

Summary of Project: The purpose of the study is to gather data which may be used in determining the effectiveness of the newly adopted preservice and inservice training for new teachers who have little or no preservice training and to determine what changes need to be made to further improve the preservice and inservice activities. Objectives of the study will be to: (1) determine if the preservice orientation course meets the needs of the new instructor, (2) determine if the new inservice program meets the needs of the new instructor, (3) determine if the preservice and inservice needs of new instructors as perceived by local administrators and supervisors are different from those of the new instructors, (4) determine what information should be included in the preservice orientation course, (5) determine how the inservice program can be improved, and (6) determine if the new program meets the needs of new instructors more effectively than the program which was used during the last two years. The population (all teachers, administrators, and supervisors identified in the delimitations) will be surveyed by the use of a printed questionnaire. A second questionnaire will be mailed at the conclusion of inservice activities. Data

will be tabulated by frequency counts and percentages, and the analysis of variance or other statistical treatments will be performed as deemed necessary.

VTP 2435
Title: Vocational vs. Non-Vocational Career Choice Among Latin American Students in Colorado Community Colleges.

Principal Investigator: R. Lyle Vigil
Recipient Institution: Department of Vocational Education, Colorado State University, Fort Collins, Colorado 80523
Start - End Dates: August 1, 1975 to August 30, 1976
Annual Funding: $1,150.00
Supporting Agency: Colorado State Board for Community Colleges and Occupational Education, Colorado Research Coordinating Unit, State Services Building, Denver, Colorado 80203
Contract and/or Control No: No data

Summary of Project: The objectives of this study are to identify the theoretical contract which best describes the procedure Latin American students follow in choosing to participate in vocational programs and to identify those factors which significantly differentiate vocational versus nonvocational Latin American Community College students. Procedures will include: (1) identification of Latin American Community College students, (2) mailing a questionnaire to a random sample of students, (3) development of statistical program, (4) second mailing of questionnaire, (5) followup visits to state offices and schools, and (6) analysis of data.

VTP 2436
Title: An Evaluation Design for Field Testing a Guide to Action Research for the Occupational Education Practitioner.

Principal Investigator: Martin H. Jason and E. Schwarts
Recipient Institution: Roosevelt University, College of Education, 430 S. Michigan Avenue, Chicago, Illinois 60605
Start - End Dates: September 1, 1975 to August 31, 1976
Annual Funding: $56,673.00
Supporting Agency: Illinois State Board of Vocational Education and Rehabilitation, Division of Vocational and Technical Education, 1035 Outer Park Drive, Springfield, Illinois 62706
Contract and/or Control No: No data

Summary of Project: The objectives of the project are to: (1) field test the guidebook by obtaining feedback from the Department of Vocational and Technical Education, subsamples of practitioners representing different specialities of occupational education in selected geographical locations throughout the state, and counselors and administrators; (2) conduct two one-day demonstration and evaluation conferences in Chicago and Springfield to obtain indepth feedback; (3) incorporate those suggestions which the majority believe to be important in the revised copies; and (4) acquaint occupational educators involved in the sample with the action research model developed in 1974-75. Occupational educators will be asked to evaluate the guide along two dimensions—the product itself and its application value. This will involve the assessment of such features as: comprehensiveness of context, writing style, and quality of examples. To assess the guide's application value, practitioners will be asked to conduct small research studies employing the guide as a resource. Non-

practitioners will be asked to respond in terms of projected application. Feedback both by mail and personal interviews will be elicited at several points.

VTP 2437
Title: Feasibility of Establishing an Area Service Center for Providing Materials Acquisition and Distribution Resources Services in a Metropolitan Area.

Principal Investigator: John Henard
Recipient Institution: Regional Office of Education, 806 Courthouse Building, Rockford, Illinois 61101
Start - End Dates: September 5, 1975 to September 4, 1976
Annual Funding: $24,974.00
Supporting Agency: Illinois State Board of Vocational Education and Rehabilitation, Division of Vocational and Technical Education, 1035 Outer Park Drive, Springfield, Illinois 62706
Contract and/or Control No: No data

Summary of Project: Objectives of this project are: (1) to research the feasibility of establishing an area resource center and a delivery system for vocational, occupational, and career education in a two-county metropolitan area, (2) to establish a task force to gain support for the coordination of career education activities, (3) to research the needs of youth and adults, as well as school and agency personnel that should be considered, (4) to survey various community resources currently available, and (5) to establish goals and scope of such a center. A task force of community leaders, educational representatives, students, and CETA personnel will meet for half-day workshops to review the present scope of career education activities and participate in the project development. Procedures will also include: (1) conduct of workshops for representatives of all community groups to determine needs, (2) publication and dissemination of a career education newsletter, (3) establishment of procedures to survey and summarize present community resources, and (4) conduct of a series of review and evaluation workshops to determine a comprehensive plan for implementation and feasibility. If feasible, a projected budget will be presented to possible financing sources.

VTP 2438
Title: Public Service Practicum.

Principal Investigator: George K. Ergang
Recipient Institution: Elk Grove High School, 500 W. Elk Grove, Elk Grove Village, Illinois 60007
Start - End Dates: September 1, 1975 to August 31, 1976
Annual Funding: $4,525.00
Supporting Agency: Illinois State Board of Vocational Education and Rehabilitation, Division of Vocational and Technical Education, 1035 Outer Park Drive, Springfield, Illinois 62706
Contract and/or Control No: No data

Summary of Project: The objective of this project is to develop an interdisciplinary approach to public service career programs for high school students which would involve career awareness, use of community resources, and cooperative education. Academic study concerned with political decisionmaking and leadership will be combined with the placement of students in various local public service agencies. With the cooperation of the Elk Grove Advisory Council,

procedures will: (1) develop a program for the acquisition of the necessary public service competencies, (2) enroll a class of 25 students as program participants, and (3) develop and administer activities in the experimental program.

VTP 2439
Title: Studying the Relationship Between Bilingual and Vocational Education.

Principal Investigator: John King
Recipient Institution: Southern Illinois University, Carbondale, Illinois 62901
Start - End Dates: September 1, 1975 to July 31, 1976
Annual Funding: $16,156.00
Supporting Agency: Illinois State Board of Vocational Education and Rehabilitation, Division of Vocational and Technical Education, 1035 Outer Park Drive, Springfield, Illinois 62706
Contract and/or Control No: No data

Summary of Project: The objectives of this study on the relationship between bilingual and vocational education will be as follows: (1) review the literature, evaluation reports, research, and other data available related to students in bilingual vocational education programs, (2) analyze legislation, policies demonstration/experimental project reports, and funding levels for selected national, state, and local vocational and bilingual education programs, (3) provide information concerning bilingual vocational program management and delivery, instructional methods, student and teacher attitudes, teacher preparation, program resources, constraints, evaluation, and recommendations for program implementation and further study, and (4) prepare a monograph as a final report. The final product of the activities will be a monograph on the relationship between bilingual and vocational education. The monograph could be used as a resource by educators, legislators, and citizens to assess bilingual vocational education. The monograph will contain descriptive sections on bilingual vocational education aspects as they relate to costs, the challenge to state for improving or developing such programs, accesibility and constraints concomitant to language, culture, curriculum, teaching techniques, demographics, and current and future programs.

VTP 2440
Title: A Bibliography of Cassette Instructional Materials for ICT Instruction.

Principal Investigator: Howard McVicker
Recipient Institution: Purdue University, West Lafayette, Indiana 47907
Start - End Dates: January 15, 1976 to August 1, 1976
Annual Funding: $500.00
Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204
Contract and/or Control No: 13-76-C-23

Summary of Project: The purposes of the project are to compile a comperehensive bibliography of audio cassettes for use in the general related instruction activity in industrial cooperative training (ICT) programs and to reproduce and disseminate the bibliography to the ICT and industrial cooperative education (ICE) coordinators throughout the state. Procedures will be to: (1) locate sources of audio cassettes dealing with ICT general related content, (2) select titles and purchasing information of pertinent audio cassettes, (3) classify the

cassettes into subject matter groups, (4) reproduce the bibliographies in sufficient quantities for distribution to ICT and ICE coordinators throughout the state, (5) order selected copies of audio cassettes, (6) advise coordinators of the procedure to be employed in obtaining cassettes for local use, and (7) disseminate bibliographies.

VTP 2441
Title: Computer Aided Instruction in Drafting, Civil Engineering, and Electronics Technologies.

Principal Investigator: Richard Pointer
Recipient Institution: Vincennes University, Vincennes, Indiana 47591
Start - End Dates: January 1, 1976 to June 1, 1977
Annual Funding: $17,580.00
Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204
Contract and/or Control No: 13-76-C-8

Summary of Project: This project is designed to provide computer aided instruction for Vincennes University students in drafting, civil engineering, and electronics technologies. The objectives are: (1) to develop a programmers' guide to the Graphics Display Terminal, (2) to identify and develop sufficient software to offer programming experience in the Graphic Display Terminal, and (3) to begin developing individualized computer-aided instructional units utilizing the Graphic Display Terminal. The first phase will involve the development of software to permit the desired industrial applications and the development of a user's manual for instructors and students. The second phase will involve the development of a pilot instructional unit to be utilized by students. Evaluation will be done by analysis of user evaluation forms and by the degree of acceptance of students and faculty of the computer-aided instructional units.

VTP 2442
Title: The Development of a Bibliography of Filmstrips for ICT Instruction.

Principal Investigator: Howard McVicker
Recipient Institution: Purdue Research Foundation, Purdue University, West Lafayette, Indiana 47907
Start - End Dates: January 15, 1976 to August 1, 1976
Annual Funding: $500.00
Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204
Contract and/or Control No: 13-76-C-22

Summary of Project: The purposes of the project are to compile a comprehensive bibliography of slides and filmstrips for use in the general related instruction activity in industrial cooperative training (ICT) programs and to reproduce and disseminate the bibliography to the ICT and industrial cooperative education (ICE) coordinators throughout the state. Procedures will be to: (1) locate sources of filmstrips dealing with the ICT general related content, (2) select titles and purchasing information of pertinent filmstrips, (3) classify the filmstrips into subject matter groups, (4) reproduce the bibliographies in sufficient quantities for distribution to ICT and ICE coordinators throughout the state, (5) order selected copies of filmstrips, (6) advise coordinators of the procedure to be employed in obtaining filmstrips for local use, and (7) disseminate bibliographies.

VTP 2443
Title: The Development of a Competency Based Teacher Education Curriculum Model.

Principal Investigator: Jerry L. Wircenski
Recipient Institution: Purdue University, West Lafayette, Indiana 47907
Start - End Dates: January 1, 1976 to April 30, 1977
Annual Funding: $20,000.00
Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204
Contract and/or Control No: 14-76-D-3

Summary of Project: The purpose of the project is to review and supplement the Center for Vocational and Technical Education's list of competencies in order to design a competency based teacher education curriculum model for vocational education at Purdue University in vocational agriculture, home economics, and trade and industrial education. This list will then be closely examined by an advisory committee composed of local, state, and university educators. Once this list is compiled, the project staff will structure a competency based teacher education model which will be reviewed, implemented, and field tested on the basis of pretest and posttest statistical measures. The second phase of the project will be composed of a self-evaluation on the part of the beginning teachers and an evaluation of teacher competencies, after one year of teaching experience, by local personnel.

VTP 2444
Title: The Development of a Vocational Diagnostic Program.

Principal Investigator: Walter Moore
Recipient Institution: Indiana Vocational Technical College, 1534 West Sample Street, South Bend, Indiana 46615
Start - End Dates: April 1, 1976 to March 31, 1977
Annual Funding: $20,000.00
Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204
Contract and/or Control No: 13-76-C-15

Summary of Project: The purpose of this project will be to develop specific diagnostic procedures and instrumentation that will allow both the counselor and prospective student to determine specific occupational programs and objectives. Objectives will include: (1) development of a methodology for the student to experience the nature of instruction and the environment in a selected occupational area prior to enrollment in a specific training program, (2) application of the methodology to six occupational areas, (3) selection and/or development of instrumentation to adequately gauge prospective student interest, and (4) application of the methodology to a sample of prospective students under experimental conditions. A literature review will be conducted to gather information on currently existing instrumentation. Simulated occupational learning and environmental conditions will be developed for six areas: drafting, welding, automotive service, secretarial, machine shop, and practical nursing. A test package consisting of diagnostic pretesting and interviewing will be developed for each area and administered to students to determine which of the six programs the student should enter and to determine the particular program of simulations for that area.

VTP 2445
Title: Development of Electro-Laser Surveying Measurements as Applied to Technical Education.

Principal Investigator: A.H. Haase
Recipient Institution: Vincennes University, 1001 North 1st Street, Vincennes, Indiana 47591
Start - End Dates: January 15, 1976 to August 30, 1976
Annual Funding: $14,630.00
Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204
Contract and/or Control No: 13-76-C-7

Summary of Project: The purpose of the project is to provide individualized self-paced instruction in the use and application of Electronic Distance Measuring (EDM) devices. The objectives of the project will be to: (1) develop software for use by the Civil Engineering Technology students at Vincennes University and schools of like programs, (2) develop core curriculums in individualized instruction in the use and application of EDM devices, (3) acquire the necessary equipment to facilitate instruction in EDM systems, (4) collaborate with industry currently using EDM systems and share techniques and problem applications, and (5) conduct followup studies and adjust program objectives to emulate actual industry. The general design of study will include the methods of program planning and the development of course modules of instruction. Instruments to be used include instruction sheets, problematic situation sheets, pretests of general knowledge, posttests of attained level mastered techniques, and followup questionnaires.

VTP 2446
Title: Development of Essential Follow-Up and Placement of Vocational Education Students.

Principal Investigator: Raymond Bradbury
Recipient Institution: Bartholomew Consolidated School Corporation, Columbus, Indiana 47201
Start - End Dates: January 1, 1976 to September 1, 1976
Annual Funding: $4,700.00
Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204
Contract and/or Control No: 14-76-D-7

Summary of Project: The placement office will develop an open-ended employment-placement relationship with vocational teachers, work study coordinators, and groups which service youths outside the school. The subgoals of the project are to provide data on employment trends to school staff and students, develop employment opportunities for handicapped students, develop means to provide job experience for in-school youth, provide data for curriculum revision and new curriculum, and provide systematic method for followup studies. The procedures will include: the development of a chain-of-command and the identification of the proper flow of placement and followup activities; the establishment of relationships and communications with community employers and rehabilitation and development agencies; provision of monthly publication containing information about employment opportunities for students; provision of information about occupational requirements through guest speakers and audiovisual presentations; and development of a followup questionnaire.

VTP 2447
Title: Establish Regional Occupational Competency Testing Center to Serve Indiana Needs.

Principal Investigator: Max Eddy
Recipient Institution: Purdue University, West Lafayette, Indiana 47907
Start - End Dates: March 1, 1976 to April 30, 1977
Annual Funding: $6,900.00
Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204
Contract and/or Control No: 13-76-C-2

Summary of Project: This project proposes to establish a Regional Center of the National Occupational Competency Testing Institute (NOCTI) in cooperation with Ball State University, Indiana State University, and Indiana University. The Center will administer competency tests as needed by all Indiana institutions and local educational agencies. Procedures will involve ascertaining potential utilization of the Center by major universitits involved in vocational teacher preparation, observation of existing testing programs, identifying testing personnel, arrangement of facilities, dissemination of information about available services, administration of examinations, and review and evaluation of results.

VTP 2448
Title: Facilitation of Entry into an Associate Degree Nursing Program by Licensed Practical Nurses.

Principal Investigator: M.E. Blatchley
Recipient Institution: Purdue University, Department of Nursing, Building SCC-C, West Lafayette, Indiana 47907
Start - End Dates: June 1, 1976 to May 31, 1977
Annual Funding: $13,550.00
Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204
Contract and/or Control No: 13-76-C-10

Summary of Project: The objectives of the project are to develop and evaluate self-instructional modules to make it easier for practical nurses or corpsmen to obtain advanced placement in the Purdue associate degree nursing program. Advanced placement is awarded by passing a challenge examination, consisting of a written test and a practical test of basic skills. Two multimedia, self-instructional modules, each equivalent to six lecture hours, will be developed: (1) an overview of Abraham Maslow's ideas on basic human needs, and (2) the nursing process, including assessment, implementation, and evaluation. Effectiveness of these modules will be evaluated by (1) comparing the failure rates on the challenge examinations of students who have used the remedial modules with failure rates of previous practical nurse applicants who did not have that opportunity, and (2) measuring the extent of the improvement between the first and second administration of the test.

VTP 2449
Title: Films for Effecting Female and Minority Vocational Program Enrollment.

Principal Investigator: George Dudley

Recipient Institution: Indiana Career Resource Center, 55900 Bittersweet Road, Mishawaka, Indiana 46544
Start - End Dates: January 1976 to April 1977
Annual Funding: $16,273.00
Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204
Contract and/or Control No: 13-76-C-12

Summary of Project: The objectives of this project are to research ways to best increase enrollments of females and minorities into vocational education and to develop a communication package of films that speak directly to the female and minority populations to assist them in realistic choices. With the assistance of an advisory board, the project will develop and produce two (16mm color) ten-minute films on vocational education, one for women and one for minorities. In addition, two one-minute public service television commercials will be produced. Forty films, ten copies of each, will be produced, intended for junior high and high school audiences.

VTP 2450
Title: A Follow-Up System for Post-Secondary Vocational-Technical Programs.

Principal Investigator: George L. Utley
Recipient Institution: Indiana Vocational Technical College, 3501 First Avenue, Evansville, Indiana 47710
Start - End Dates: January 30, 1976 to October 30, 1976
Annual Funding: $5,000.00
Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204
Contract and/or Control No: 14-76-D-9

Summary of Project: The objectives of the project are to expand the followup data base of Indiana Vocational Technical College students to include students who have completed less than an Associate Degree or Technical Certificate and to obtain a 25 percent return on the followup effort. Procedures will include employment and supervision of additional clerical assistance to implement expanded data collection and the revision of current followup formats.

VTP 2451
Title: In-Service Training for Curriculum Specialist.

Principal Investigator: Lawrence H. Wheatley
Recipient Institution: South Central Area Vocational School, RR2, Campbellsburg, Indiana 47108
Start - End Dates: June 1, 1976 to August 15, 1976
Annual Funding: $5,000.00
Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204
Contract and/or Control No: 14-76-D-2

Summary of Project: This project is designed to prepare the curriculum specialist to conduct inservice training workshops for the staff of the South Central Area Vocational School. The major objectives are to present the requisite information for writing and using performance goals, procedures, and evaluation in Work Plan Objectives and to compile and prepare for distribution a handbook on objective writing for instructors. A vocational educator will review se-

lected existing material dealing with objective writing, specification of performance goals, task procedures, and evaluation procedures that have been used successfully by schools using criteria-referenced, competency-based instructional material. By making the training objectives clear, the students will be able to progress at their own rate with a minimum of direction. In evaluation, observation will be made to appraise the degree to which students are able to proceed on an objective without individual, oral interpretation of the objective by the instructor. The handbook will be distributed to staff for use in a workshop on objective writing.

VTP 2452
Title: Integrated Regional Planning and Communication.

Principal Investigator: Charles E. Fields
Recipient Institution: New Albany-Floyd County Consolidated School Corporation, 802 E. Market Street, New Albany, Indiana 47150
Start - End Dates: March 1, 1976 to April 30, 1977
Annual Funding: $14,420.00
Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204
Contract and/or Control No: 14-76-D-1

Summary of Project: The goal of this project is to provide a regional communication network for all agencies and institutions that are providing, using, and profiting from vocational education efforts in the five Indiana counties of Floyd, Clark, Scott, Harrison, and Washington. The intent of this effort is to design an information gathering system for planning that will include and enhance the role of vocational education as part of the total economic development plan. The requested grant will provide a staff position to work with the regional economic development office to communicate with business and industry users of vocational education services. It is intended to utilize the data processing capability of Indiana State University and C.A. Prosser Vocational Center with the intent of identifying the raw data input needed for vocational program planning and to develop a program to retrieve it in a usable form. The primary general outcome of the project will be the successful inclusion and infusion of manpower development through vocational education in the regional economic development plan.

VTP 2453
Title: A Model for Competency Based Vocational Teacher Evaluation.

Principal Investigator: Lloyd Brown
Recipient Institution: Crawfordsville Community Schools, 1000 Fairview Avenue, Crawfordsville, Indiana 47933
Start - End Dates: January 1, 1976 to April 1977
Annual Funding: $19,750.00
Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204
Contract and/or Control No: 13-76-C-3

Summary of Project: The problem addressed by this project is to develop a competency-based vocational teacher evaluation system which has as its primary goal teacher self-improvement built upon a foundation of prescriptive inservice based on the outcomes from the evaluation process. Major areas of teacher evaluation are: (1) personality characteristics, (2) knowledge of subject matter, (3) application of subject matter, (4) performance on the job, and (5) student

performance. The objectives are to formulate a model for the study and development of the essential evaluation components; to produce or adopt and implement test and evaluation instruments; utilize the test model for a prescriptive approach to teacher improvement in an experimental situation; develop a guide for interpretation and use of the evaluation process; and provide a longitudinal study through feedback mechanisms. Procedures will include review of literature on vocational teacher competency-based education; ranking and validating of competencies by consultants; developing competency list; pilot testing the developed instrument; and developing a manual consisting of the purpose of the system, methodology, list of competencies, procedures for scoring, and method of interpreting discrepancy profiles.

VTP 2454
Title: Production of Occupational Maps Through Cognitive Style Mapping.

Principal Investigator: Ray Boyer
Recipient Institution: Indiana Vocational Technical College-Terre Haute, Rural Route 22, Box 450, Terre Haute, Indiana 47802
Start - End Dates: March 1976 to September 1976
Annual Funding: $11,800.00
Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 47802
Contract and/or Control No: 13-76-C-11

Summary of Project: This project is concerned with applying the concepts of cognitive style mapping to occupational education. The objectives will be to: (1) produce a definitive occupational map for six Indiana Vocational Technical College programs--electronics technician, accountant, credit finance, strip mining technologist, welder, and clinical laboratory assistant, and (2) produce an inservice training instrument for teachers, counselors, and employers to familiarize them with the project and with the vocabulary and basic concepts of cognitive style mapping. The inservice instrument will be prepared as an aid in enlisting the cooperation of selected employers in the training related occupations. Procedures will be to: (1) administer cognitive mapping instruments and quesitonnaire to selected personnel, (2) administer a map-related questionnaire to the employer to determine the employer perception of a given occupation, and (3) produce a definitive occupational map or profile for a given occupation based on a statistical analysis of the employer questionnaire and the occupational maps of the employees perceived as "best" by the employer in a given job title.

VTP 2455
Title: Quantitative Requirements for Vocational Educators in Indiana.

Principal Investigator: J.P. Lisack
Recipient Institution: Purdue University, Purdue Research Foundation, West Lafayette, Indiana 47907
Start - End Dates: April 1, 1976 to April 30, 1977
Annual Funding: $10,541.00
Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204
Contract and/or Control No: 13-76-C-4

Summary of Project: This project is designed to obtain data relative to the quantitative and qualitative requirements for vocational educators in Indiana.

Objectives include: (1) identification of the number and type of presently working vocational education personnel, (2) identification of the unmet needs in vocational education, (3) projection of vocational education personnel needs for the next five years, (4) identification of projected vocational education personnel program outputs for the next five years, and (5) comparison of the supply and demand balance. To carry out these objectives, the current data will be reviewed and vocational educators will identify requirements' specifications. Instruments for obtaining the data will be developed involving coordination of various interests concerned. A survey of vocational program administrators and teacher preparation program heads will be conducted by mail, and the results will be prepared in report form designed to facilitate application.

VTP 2456
Title: Research Educational Materials to Produce Business Vocational Education Promotional Programs.

Principal Investigator: Leo Waninger
Recipient Institution: Evansville-Vanderborg School Corporation, 1300 Washington Avenue, Evansville, Indiana 47714
Start - End Dates: January 19, 1976 to September 6, 1976
Annual Funding: $500.00
Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204
Contract and/or Control No: 13-76-C-19

Summary of Project: The objectives of this project are twofold: to increase the enrollment in vocational business sequences at Bosse High School and to provide information concerning these programs to students at the school and students who feed into Bosse High School. A promotional booklet (approximately 15 pages) will be developed describing the three business vocational programs--Intensive Laboratories, Distributive Education, and Data Processing. A slide presentation, consisting of approximately 55 slides, will present the school's business vocational programs. Both the booklet and the slide presentation will be made available to all ninth, tenth, and eleventh grade students.

VTP 2457
Title: Sex as a Determinant in Vocational Choice.

Principal Investigator: F.B. Gannon
Recipient Institution: New Educational Directions, Inc., Box 307, Crawfordsville, Indiana 47933
Start - End Dates: February 1976 to February 1977
Annual Funding: $4,000.00
Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204
Contract and/or Control No: 13-76-C-13

Summary of Project: This study will identify those factors which are contributing to an apparent sex-related bias in the selection of vocational programs in order to provide a data base for the planning of effective, innovative approaches to increase enrollments of females in traditionally male vocational education programs and to increase the enrollment of male students in traditionally female vocational education programs. Approximately 2,000 eleventh grade students in 20 cooperating Indiana schools will be given the Ohio Vocational Interest Survey

(OVIS), which relates interest patterns of the students to the interest patterns of persons in various vocations. Test results will be analyzed to identify males and females whose stated plans indicated traditional sex-related vocational choices, but whose interest patterns are incongruent with those stated plans. A representative sample of 100 males and 100 females from this group will be interviewed by project staff to determine the reasons for the incongruity between stated vocational choice and measured interest patterns.

VTP 2458
Title: Vocational Placement and Follow-Up Project.

Principal Investigator: Jeffrey Heier
Recipient Institution: Four County Area Vocational Cooperative, Garrett-Keyser-Butler School Corporation, 801 East Houston Street, Garrett, Indiana 46738
Start - End Dates: February 1976 to January 1977
Annual Funding: $5,000.00
Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204
Contract and/or Control No: 14-76-D-4

Summary of Project: This project is designed to develop and establish over a long range period a placement and followup system in the Four County Area Vocational Cooperative of Indiana. The first year the program will establish itself in one or two school corporations in the four county area. Upon establishing procedures and guidelines, as well as evaluation of the project, it will be expanded to include all cooperations in the area within three to five years.

VTP 2459
Title: Work Attitudes and Employment

Principal Investigator: Deborah G. Bonnet
Recipient Institution: New Educational Directions, Inc., Box 307, Crawfordsville, Indiana 47933
Start - End Dates: February 1, 1976 to April 30, 1977
Annual Funding: $9,900.00
Supporting Agency: Indiana State Board of Vocational and Technical Education, 17 West Market Street, Room 401, Illinois Building, Indianapolis, Indiana 46204
Contract and/or Control No: 13-76-C-1

Summary of Project: This project is designed to provide a mechanism for obtaining information about personality and attitudinal traits that are related to employment success for vocational graduates in Indiana. The objectives of the project will be to: (1) identify employee attitudes, perceptions, and motivations considered desirable by employers of vocational-technical graduates; (2) determine the extent to which present vocational-technical students hold these attitudes; (3) identify those attitudinal factors which distinguish between successfully employed vocational graduates and others; and (4) develop a validated survey instrument to assess a student's employment-related attitudes and to predict his chances of successful employment. Procedures will involve a literature review; obtaining input from employers and students; and developing, field testing and validating the resulting instrument which measures an individual's attitudes, perceptions, and motivations, and which relates these measured traits to employment success.

VTP 2460
Title: A Career Education Articulation Model, K-14.

Principal Investigator: Carl Larson
Recipient Institution: Iowa Central Community College, Fort Dodge, Iowa 50501
Start - End Dates: April 1, 1976 to September 30, 1978
Annual Funding: $69,959.00
Supporting Agency: Department of Public Instruction, Career Education Division, Grimes State Office Building, Des Moines, Iowa 50319
Contract and/or Control No: No data

Summary of Project: Objectives of the project will be to: (1) develop an articulation inventory system to determine the impact of the concepts of career education upon the student at the basic stages of career education, (2) design a guidance followup activity process that will determine guidance supportive services essential for students in career decisionmaking, (3) design an articulation monitoring process system whereby each local school can implement the articulation model, and (4) produce a dissemination system that is transportable to other area education agencies for articulation in-service work. Six communities will be established: a steering committee to provide overall direction to the project; four articulation committees to assist in developing the inventory, monitoring process, and followup systems; and a dissemination committee to produce the inservice model. Outside consultants will assist in project development, and a third party evaluation team will be involved in the project at six separate stages, culminating in the production of a final evaluation report. Procedures will include: (1) conduct of an ERIC search, (2) design and pilot testing of the inventory and monitoring process systems, (3) review and revision, (4) development and production of a guidance followup system and articulation guide, and (5) conduct of inservice meetings and workshops for dissemination and implementation of the guide to all area schools.

VTP 2461
Title: Development of Materials for Teacher Education.

Principal Investigator: Kenneth E. Hoffman
Recipient Institution: Emporia Kansas State College, Emporia, Kansas 66801
Start - End Dates: January 1, 1976 to December 31, 1976
Annual Funding: $3,960.00
Supporting Agency: Kansas State Department of Education, Kansas State Education Building, 120 East 10th Street, Topeka, Kansas 66612
Contract and/or Control No: No data

Summary of Project: The purpose of this project is to develop a series of program aids, instructional materials, and services which will improve the teacher education provided to local business occupations personnel in Kansas. The output from this project will include: (1) a teacher education information and promotional slide presentation, (2) an instructional materials bank for sharing materials among business occupations personnel in the state, (3) a trial of a mail-in competitive event in Junior Collegiate Distributive Education Clubs of America, and (4) a model for a new and innovative inservice workshop among business occupations personnel in the state.

VTP 2462
Title: Evaluation of the CCVEP Program Method of Training.

Principal Investigator: Kenneth Hoffman
Recipient Institution: Emporia Kansas State College, Emporia, Kansas 66801
Start - End Dates: February 1, 1976 to January 31, 1977
Annual Funding: $1,980.00
Supporting Agency: Kansas State Department of Education, Division of Vocational Education, 120 East 10th Street, Topeka, Kansas 66612
Contract and/or Control No: No data

Summary of Project: The purpose of the project is to obtain subjective data from all persons involved in the combination cooperative method of training which has been operational in the state of Kansas for approximately three years. Designed for high school seniors, the program offers on-the-job training in the community along with related vocational instruction and required academic courses at the high school. Opinions from students, teachers, parents, administrators, and community leaders will be obtained through letters, questionnaires, interviews, and telephone contacts in order to provide feedback to assist in evaluating the effectiveness of the program.

VTP 2463
Title: Research Needs and Alternatives for Implementing the Home Economics Guidelines.

Principal Investigator: Suzanne Ellis
Recipient Institution: Dodge City Area Vocational-Technical School, 1000 Second, P.O. Box 1324, Dodge City, Kansas 67801
Start - End Dates: February 1, 1976 to September 30, 1976
Annual Funding: $5,200.00
Supporting Agency: Kansas State Department of Education, Kansas State Education Building, 120 East 10th Street, Topeka, Kansas 66612
Contract and/or Control No: No data

Summary of Project: This project is designed to determine the deficiencies that exist in vocational home economics programs and to determine what alternatives are available for local programs. An evaluation of each vocational home economics program will be completed. An evaluation form will be designed for this purpose. A team of consultants will be employed to research program information in the Home Economics Section of the Kansas State Department of Education and collect information for the Local Education Agencies. Teachers will become involved in identifying alternative methods of reaching the objectives outlined in the new guidelines. The state home economics staff, teacher educators, and the project consultants will provide leadership and direction for this segment.

VTP 2464
Title: AT LAST (Affective Training for Learning Affective Skills Today).

Principal Investigator: Gary Elwell
Recipient Institution: Augusta School Department, Capitol Area Regional Vocational Center, Augusta, Maine 04330
Start - End Dates: October 1, 1975 to October 1, 1976
Annual Funding: $20,000.00
Supporting Agency: Maine State Department of Educational and Cultural Services, Augusta, Maine 04330
Contract and/or Control No: No data

Summary of Project: The objectives of this project will be to: (1) create

administration/teacher awareness of the value of affective learning in the skill development curriculum for high school juniors, (2) create a student oriented program, (3) provide students with a contemporary definition of work which will prepare them for job seeking and job performance requirements, (4) create an understanding of the value of affective knowledge in job seeking and performance on the part of teachers, students, and employers via video productions, and (5) design a replicable curriculum which can be integrated with a skill development curriculum in Maine Vocational Education Programs. Procedures will include: (1) hiring an affective learning consultant, (2) administering an attitude survey to the school administration to determine relevant attitude and behavior variables, (3) training students with the help of peer counseling and multimedia operations, and (4) developing an appropriate curriculum.

VTP 2465
Title: A Study of the Needs of the Metal Building Industry and its Impact on the Building Construction Program at SMVTI.

Principal Investigator: William C. Warren
Recipient Institution: Southern Maine Vocational Technical Institute, South Portland, Maine 04106
Start - End Dates: June 14, 1976 to August 20, 1976
Annual Funding: $4,900.00
Supporting Agency: Maine State Department of Educational and Cultural Services, Augusta, Maine 04330
Contract and/or Control No: No data

Summary of Project: The purposes of the followup study are to: (1) more fully interpret the recently completed building construction followup study regarding inservice training needs as it relates to light construction, (2) implement an industry visitation to identify training needs of inservice and preservice workers, (3) analyze industry and graduate responses and design courses to reflect technological change, and (4) produce a curriculum proposal to be reviewed for full implementation for the fall of 1977. Two full-time staff members will contact employers identified in the recent building construction followup and members of the Pine Tree Metal Building Association to determine the industry's occupational needs. This information, along with graduate responses, will be translated into a curriculum proposal.

VTP 2466
Title: A Study to Evaluate the Mathematics Offerings at SMVTI and Develop a Comprehensive Mathematics Program.

Principal Investigator: William C. Warren
Recipient Institution: Southern Maine Vocational Technical Institute, Fort Road, South Portland, Maine 04106
Start - End Dates: June 14, 1976 to August 20, 1976
Annual Funding: $3,250.00
Supporting Agency: Maine State Department of Educational and Cultural Services, Augusta, Maine 04330
Contract and/or Control No: No data

Summary of Project: Objectives of the project are to: (1) evaluate the effectiveness of present mathematics course offerings, (2) refine the placement test used to measure mathematical ability of incoming freshmen, (3) consolidate or develop mathematics courses based on student and technical area needs, (4) recommend the elimination of redundant mathematics courses, and (5) develop mathematic

course sequences that will enable poorer mathematics students to perform adequately in their respective technical vocations. Data relating to the mathematics abilities of current and entering students will be collected and analyzed in conjunction with an internal evaluation of existing courses as they relate to programs. A statistical technique using covariance techniques with math ability, grade point average, and math performance will be used. A comprehensive math proposal for SMVTI programs will be completed for review.

VTP 2467
Title: Competency Identification For Mid-Management Personnel - An Aid To Program Evaluation And Individualized Instruction.

Principal Investigator: Peter J. Sireno
Recipient Institution: Northeast Missouri State University, Kirksville, Missouri 63501
Start - End Dates: April 1, 1976 to March 31, 1977
Annual Funding: $11,974.00
Supporting Agency: Missouri State Department of Education, Jefferson City, Missouri 65101
Contract and/or Control No: No data

Summary of Project: The goal of this project is to determine the occupational competencies required of mid-management personnel (supervisory) to assist those vocational educators interested in developing and/or revising their mid-management programs and developing an individualized mid-management instrucational program. The objectives will be to: (1) identify mid-management job titles within the public and private sectors whereby occupational entry could be obtained through the completion of a preservice or inservice mid-management vocational program, (2) identify the occupational competencies needed by mid-management personnel as determined by mid-management incumbents and their immediate supervisors, (3) cluster the occupational competencies, and (4) provide vocational education planners with the competencies. Procedures will be to: (1) inform business, industry, selected government agencies, and non-private organizations of the purposes of the project and request their assistance, (2) determine those occupational titles where a two-year mid-management program would provide the student with the necessary entry-level competencies, (3) determine those occupational titles where an inservice vocational mid-management program would provide the student with the competencies necessary for advancement into a mid-management position, (4) develop an instrument to determine the competencies, (5) survey the public and private sectors, (6) cluster the competencies, and (7) disseminate the results.

VTP 2468
Title: DEDEX - A Systematic and Comprehensive Filing System for Distributive Education.

Principal Investigator: John E. Elias
Recipient Institution: University of Missouri-Columbia, Department of Practical Arts and Vocational Technical Education, Room 201, 505 East Stewart Road, Columbia, Missouri 65201
Start - End Dates: February 18, 1976 to January 18, 1977
Annual Funding: $12,112.00
Supporting Agency: Missouri State Department of Education, Jefferson City, Missouri 65101
Contract and/or Control No: No data

Summary of Project: The objective of this project is to design a workable filing system for all distributive education publications which can be utilized by all distributive education programs at the secondary, postsecondary, adult, and college levels. A Missouri Task Force of experienced distributive education personnel will develop the filing system which will then be reviewed and critiqued by a National Review Committee. A mediated program to instruct distributive education personnel in implementing the system will be developed and utilized in developing nationwide adoption.

VTP 2469
Title: The Development of a Missouri Facilities Guide for Program Planning and Evaluation in Agricultural Education.

Principal Investigator: Glen C. Shinn
Recipient Institution: University of Missouri-Columbia, Columbia, Missouri 65201
Start - End Dates: July 1, 1976 to June 30, 1977
Annual Funding: $13,445.00
Supporting Agency: Missouri State Department of Education, Jefferson City, Missouri 65101
Contract and/or Control No: No data

Summary of Project: Objectives of this project are to: (1) identify and review materials available from other sources for the planning and evaluation of vocational facilities, (2) develop a Missouri Facility Guide for program planning and evaluation in agricultural education which includes sections dealing with each aspect of a total educational facility, (3) identify facilities which demonstrate exemplary planning and secure photographs and drawings of each, (4) develop and assemble a series of materials useful in planning new facilities or remodeling existing facilities, and (5) publish a field test edition for distribution to selected program planners. Procedures will involve the following activities: (1) review of the literature and state of the art. (2) identification of model facilities, (3) development of facility guides, (4) identification of tools and equipment through a combination of curriculum content analysis, task analysis and an opinionaire, and (5) assembly of materials in looseleaf format to facilitate updating.

VTP 2470
Title: Development of a Performance Based Model to Evaluate Competencies in Analysis Techniques, Selection and Organization of Subject Matter and Teaching Methodology for Industrial Subjects.

Principal Investigator: Franklin J. King
Recipient Institution: University of Missouri-Columbia, Columbia, Missouri 65201
Start - End Dates: February 18, 1976 to January 18, 1977
Annual Funding: $11,240.00
Supporting Agency: Missouri State Department of Education, Jefferson City, Missouri 65101
Contract and/or Control No: No data

Summary of Project: The objectives of this project will be to: (1) prepare a performance based evaluation model to measure competencies in analysis techniques, (2) prepare a performance based evaluation model to measure competencies in selection and organization of subject matter, (3) prepare a performance based evaluation model to measure competencies in teaching methodology, and (4) evaluate

and revise the performance based evaluation model. A performance based evaluation model will be designed to measure these competencies and 25 to 50 individuals who have participated in analysis techniques, selection and organization of subject matter, and teaching methodology learning experiences will comprise the population of the pilot study. Utilizing the results of the pilot study, the performance based evaluation model will be revised and submitted to the State of Missouri for use in teacher certification.

VTP 2471
Title: Development of a Work-Study Lab to Facilitate Open Entry and Open Exit in the Graphics Department of the Engineering Division at Florissant Valley Community College.

Principal Investigator: Robert R. Bay
Recipient Institution: Florissant Valley Community College, 3400 Pershall Road, Ferguson, Missouri 63135
Start - End Dates: March 1976 to October 1976
Annual Funding: $700.00
Supporting Agency: Missouri State Department of Education, Jefferson City, Missouri 65101
Contract and/or Control No: No data

Summary of Project: The project will establish a college housed lab to assist and facilitate open entry and open exit (OE/OE) of graphics workstudy students to the college classroom and the industrial employer. Objectives will include: (1) establishment of an OE/OE system of training and transition from school to industry, and (2) on-the-job training on a half-time basis in a job closely related to the student's major area. Individualized instruction for graphic production will be developed. The following products will be developed to implement this instruction: (1) graphic production slide/tape presentation, (2) individualized audiovisual instruction course, (3) handouts for each lesson, and (4) individualized instructions for use of the Varitype headliner machine, the Goodkin waxer unit, the Goodkin Lucigraph, the MP-3 Polaroid Camera, and opaque and overhead projectors.

VTP 2472
Title: The Development of Handbooks on the Student Teaching Practicum for a Vocational Program in Child Care Services.

Principal Investigator: Judith Kulczycki
Recipient Institution: Florissant Valley Community College, 3400 Pershall Road, St. Louis, Missouri 63135
Start - End Dates: November 1, 1975 to August 15, 1976
Annual Funding: $700.00
Supporting Agency: Missouri State Department of Education, Jefferson City, Missouri 65101
Contract and/or Control No: No data

Summary of Project: The project will develop two handbooks for a student teaching or practicum experience in a vocational child care service program. One handbook will address itself to the needs and concerns of the practicum student; the other will be designed for the use of the supervising teacher. The handbooks could be used or adapted for either high school or postsecondary programs. Procedures will include (1) a review of the literature, (2) consultation with supervising teachers, child care students, and college faculty,

(3) development and administration of a survey questionnaire to each of these groups to gain further information, (4) development and distribution of pilot handbooks to all of the groups with an evaluation questionnaire, and (5) revision of handbooks based on questionnaire results. A limited number of the handbooks will be made available to other vocational programs in child care services.

VTP 2473
Title: Leadership Role of the Local Directors Association in the Total Vocational Program.

Principal Investigator: John Andrews
Recipient Institution: Pike R-III Schools, Clarksville, Missouri 63336
Start - End Dates: February 18, 1976 to January 18, 1977
Annual Funding: $2,410.00
Supporting Agency: Missouri State Department of Education, Jefferson City, Missouri 65101
Contract and/or Control No: No data

Summary of Project: This project is designed to assess the current role perceptions as identified by the existing and potential membership of the Local Directors Association and to establish areas of activity that would indicate future directions for the organization. Procedures will be to: (1) design and administer a mailed survey instrument to members and potential members of the Local Directors Association, (2) design and administer a mailed survey instrument to the Local Directors Association in states surrounding Missouri and the national Local Directors Association, (3) present a summary of this information at the 1976 Local Directors Association meeting, (4) design and administer a survey instrument to generate information on the projected roles of the Local Directors Association, and (5) analyze this information, formulate recommendations, and present a summary at the 1977 Local Directors Association Meeting.

VTP 2474
Title: A Model Plan for Effective Articulation Among High School and Post-Secondary Institutions Offering Vocational Programs.

Principal Investigator: Irene Kalmer
Recipient Institution: Florissant Valley Community College, 3400 Pershall Road, St. Louis, Missouri 63135
Start - End Dates: March 1976 to September 1976
Annual Funding: $692.00
Supporting Agency: Missouri State Department of Education, Division of Public Schools, Jefferson Building, P.O. Box 480, Jefferson City, Missouri 65101
Contract and/or Control No: No data

Summary of Project: This project will develop an instrument for articulation of St. Louis area high schools offering vocational child care programs and the Florissant Valley Community College Child Care Assistant program. Commonalities and differences of the vocational child care courses and competency expectations at the two educational levels will be identified. The instrument developed will be refined for use in other vocational programs where articulation may be necessary. Procedures will (1) identify funded area high school child care programs, (2) develop an instrument which will provide the information necessary for course comparison, (3) send the instrument to the high schools and review returns, (4)

conduct followup visits where needed, and (5) compare data with the courses, experiences, competencies, and other requirements in the college program. A limited quantity of the refined instruments will be made available to other vocational programs.

VTP 2475
Title: A Proposal for the Redesign of an Existing Course in the Environmental Technology Career Program to Provide an Additional Marketable Skill.

Principal Investigator: David Campbell
Recipient Institution: Meramec Community College, 11333 Big Bend Boulevard, St. Louis, Missouri 63122
Start - End Dates: March 1976 to July 1976
Annual Funding: $700.00
Supporting Agency: Research Coordinating Unit, State Department of Education, P.O. Box 480, Jefferson City, Missouri 65101
Contract and/or Control No: No data

Summary of Project: The goal of this project is to employ the services of a consultant to assist the career program director in the redesign of the present environmental technology course and in specifying the kinds of equipment, tools, and space requirements necessary. A consultant will be retained who has a thorough knowledge of the kinds of equipment and related maintenance tools presently being used in water and wastewater treatment facilities, as well as some experience in the design and teaching of practical operational maintenance skills in a laboratory/shop environment.

VTP 2476
Title: Applied Physics Personalized.

Principal Investigator: Gene Waring and Robert E. Klabenes
Recipient Institution: Southeast Community College-Milford Campus, Milford, Nebraska 68405
Start - End Dates: July 1, 1976 to June 30, 1977
Annual Funding: $19,255.00
Supporting Agency: Nebraska State Board for Vocational Education, Lincoln, Nebraska 68509
Contract and/or Control No: No data

Summary of Project: The objective of this project is to design and test an instructional methodology for applied physics which will allow postsecondary vocational-technical students to perceive applied physics as relevant to them and to achieve higher scores on applied physics tests. The objective will be accomplished by constructing learning modules for physics which have direct applications to the future skills or trade of each student. The procedure includes defining unit objectives, selecting instructional strategies, identifying learning resources, analyzing and sequencing learning tasks, implementing pilot and field tests, and refining the process as necessary. Included will be an evaluation of student achievement.

VTP 2477
Title: Development and Implementation of a Curriculum for a Nurse Refresher Course.

Principal Investigator: Carol Eggland

Recipient Institution: Southeast Community College, 1801 So. 40, Lincoln, Nebraska 68506
Start - End Dates: May 3, 1976 to April 29, 1977
Annual Funding: $9,695.20
Supporting Agency: Nebraska State Board for Vocational Education, Lincoln, Nebraska 68509
Contract and/or Control No: No data

Summary of Project: The purpose of this project is to design and implement a curriculum for a nurse refresher course to update the unemployed nurse's knowledge and skills and prepare her to return to employment. Procedures will include: (1) use of an advisory committee to assist in identifying objectives and to plan content and methods of instruction, (2) use of existing curriculum materials as resources, (3) field testing the curriculum, (4) follow-up of participants and evaluation of course, and (5) dissemination of the curriculum throughout the state.

VTP 2478
Title: Development of Articulation Procedures for Lincoln Public Schools and Southeast Nebraska Technical Community College.

Principal Investigator: Buford W. Jones
Recipient Institution: Lincoln Public Schools, 720 South 22nd Street, Lincoln, Nebraska 68501
Start - End Dates: July 1, 1976 to June 30, 1977
Annual Funding: $24,000.00
Supporting Agency: Nebraska State Board for Vocational Education, Lincoln, Nebraska 68509
Contract and/or Control No: No data

Summary of Project: The goal of this project is to develop a model for articulation between secondary and postsecondary programs in vocational education utilizing the curriculum areas of auto mechanics and clerical office occupations. Objectives will be to: (1) design a process for a scope and sequence of articulated curriculum at the secondary and postsecondary levels which will allow students to enter the postsecondary program if they desire, (2) develop articulation activity procedures for staff members, (3) explore policies permitting placement of advanced high school students into postsecondary courses on a released time basis from high school, and (4) identify placement testing procedures for advanced placement of students into postsecondary courses upon graduation from high school. Procedures will include: (1) a literature review to determine what has been done that will help in developing the model, (2) examination of present curriculum and determination of appropriate levels of instruction, (3) determination of minimum competencies and levels of performance needed for completion of the secondary experience, (4) identification of policy and procedure statements for placement of students, and (5) development of articulation activity procedures for staff.

VTP 2479
Title: Development of Curriculum Modifications for Vocational Agriculture in Nebraska.

Principal Investigator: Roy D. Dillon
Recipient Institution: University of Nebraska-Lincoln, Department of Agricultural Education, Lincoln, Nebraska 68583

Start - End Dates: May 1, 1976 to April 30, 1977
Annual Funding: $36,000.00
Supporting Agency: Nebraska State Board for Vocational Education, Lincoln, Nebraska 68509
Contract and/or Control No: No data

Summary of Project: The purpose of this project is to improve instructional programs in vocational agriculture in Nebraska. This will be a joint effort of the agricultural education staffs in the State Department of Education and the University of Nebraska as well as teachers across the state. The objectives will be to: (1) involve 24 agriculture teachers in an evaluation of the existing Oklahoma Vocational Agriculture core curriculum and curriculums from other states following the consortium format, (2) prepare a Nebraska Vocational Agriculture core curriculum through modification of existing materials and development of new units; (3) reproduce copies of the revised and new materials for all participants, and (4) establish a plan for progress evaluation and preservice and inservice education of teachers on how to use the materials and for evaluating the extent of use by teachers. The following procedures will be employed: (1) a full-time project director-curriculum specialist will be engaged to coordinate and conduct curriculum planning activities, (2) current curriculums for Nebraska, Kansas, Oklahoma, and other states will be procured and reviewed, (3) 24 vocational agriculture instructors from across the state will be asked to serve as special consultants, (4) modifications will be made and units developed or deleted as appropriate for Nebraska, following the consortium format, (5) reproduction of the modified curriculum will be made for participating teachers, and (6) plans for effective utilization and followup evaluation will be developed.

VTP 2480
Title: A Follow-Up Study of Adult Vocational Students in the Southeast Community College Area and Justification for Reimbursement of Vocational Funds.

Principal Investigator: Robert F. Kluge
Recipient Institution: Southeast Community College, Fairbury, Nebraska 68352
Start - End Dates: March 10, 1976 to February 28, 1977
Annual Funding: $1,262.47
Supporting Agency: Nebraska State Board for Vocational Education, Lincoln, Nebraska 68509
Contract and/or Control No: No data

Summary of Project: The goals of this project are to determine how effective adult vocational classes have been and how wisely federal dollars have been used in support of these classes. This information will provide data to make adult vocational classes more effective and will provide information to help vocational students in upgrading, retraining, or improving their present job situation. A followup questionnaire will be developed with the use of the Delphi Technique. A randomly selected group of adult vocational students from the Southeast Community College area will be surveyed from classes one, three, and five years ago. The results of the survey will be correlated to determine how effective the classes were in upgrading, retraining, or providing new jobs for the students. Students from personal interest or hobby courses will be randomly surveyed in the same manner to determine if any of the characteristics of the adult vocational students are also present in the students from the personal interest or hobby courses.

VTP 2481
Title: Occupational Opportunities in Nebraska 1977 Report.

Principal Investigator: Fay G. Larson and Elton B. Mendenhall
Recipient Institution: Board of Regents, University of Nebraska, Lincoln, Nebraska 68588
Start - End Dates: October 1, 1976 to September 30, 1977
Annual Funding: $14,290.00
Supporting Agency: Nebraska State Board for Vocational Education, Lincoln, Nebraska 68509
Contract and/or Control No: No data

Summary of Project: The purpose of this project is to provide the conversion of the Nebraska State Department of Labor's employment projections and needs into vocational instructional training programs for use in vocational program planning. The objectives will be to: (1) obtain the employment data from the Division of Employment, Department of Labor, (2) use the conversion system of the Bureau of Labor Statistics to convert the employment data into vocational programs, (3) prepare a publication displaying employment projections and employment needs in the state of Nebraska by Dictionary of Occupational Titles (DOT) classifications and vocational training programs, and (4) disseminate the employment data to educators responsible for program planning. Employment data supplied by the Department of Labor will be converted into DOT numbers and corresponding vocational programs. The data will be compiled and the narrative will explain the process for using the data for program planning purposes.

VTP 2482
Title: A Study to Determine the Purposes of and Teaching Competencies Developed Through Occupational Experience for Distributive and Business Education Teachers.

Principal Investigator: James Burrow and Nancy Groneman
Recipient Institution: University of Nebraska, Lincoln, Nebraska 68508
Start - End Dates: March 10, 1976 to September 15, 1976
Annual Funding: $7,677.63
Supporting Agency: Nebraska State Board for Vocational Education, Lincoln, Nebraska 68509
Contract and/or Control No: No data

Summary of Project: The purpose of this study is to define the role of occupational experience in vocational education teacher preparation. The objectives will be to: (1) determine and list the purposes of occupational experience requirements for vocational teacher certification, and (2) validate the teaching competencies needed by vocational education teachers that can be developed through occupational experiences. A literature review will be conducted to generate a list of purposes of occupational experience. That list will be refined by a national panel of distributive and business and office education teacher educators and state supervisors using a modified Delphi Technique. Competency statements will be specified for each of the purposes and the listing of competencies will be validated. The competency list will be submitted to a random sample of distributive and business and office education teachers, state supervisors, and teacher educators for verification using a Likert-type scaling procedure.

VTP 2483
Title: The Summer Component in a Year-Round, Rural, Secondary Cooperative Education Model.

Principal Investigator: Larry King
Recipient Institution: Lyons High School, School District #20, Lyons, Nebraska 68038
Start - End Dates: March 1, 1976 to October 29, 1976
Annual Funding: $10,530.27
Supporting Agency: Nebraska State Board for Vocational Education, Lincoln, Nebraska 68509
Contract and/or Control No: No data

Summary of Project: It is the goal of this project to alleviate the limited student participation in the cooperative education programs at Lyons High School. The objectives will be to: (1) place 40 percent of the student learners enrolled in summer cooperative education programs in occupational areas not readily available as training stations in the Lyons community, (2) increase by 30 percent the number of days without conflicting curricular, cocurricular, and extracurricular activities during the year in which cooperative training experiences are available to students, (3) increase the number of tenth, and eleventh grade students participating in the cooperative education program, (4) develop entry-level skills in the majority of students, and (5) develop a set of "Guidelines for a Summer Cooperative Education Program." The procedures used in conducting the program will be a block-time cooperative education program offered during the summer months incorporating the busing of students daily to training stations located a considerable distance away in a larger community.

VTP 2484
Title: Youth Employment Services (Project YES).

Principal Investigator: Rodney Fleeman
Recipient Institution: Sidney Public Schools, 1122 19th Street, Sidney, Nebraska 69162
Start - End Dates: July 1, 1976 to June 30, 1977
Annual Funding: $23,000.00
Supporting Agency: Nebraska State Board for Vocational Education, Lincoln, Nebraska 68509
Contract and/or Control No: No data

Summary of Project: The purposes of the Youth Employment Services project are: (1) to improve the linkage between the educational system and the Nebraska Job Service to effectively meet the job placement needs of students, (2) to provide students with relevant and up-to-date information on job placement opportunities, and (3) to assist students with job placement. The activities will be designed to develop a plan for job placement in a rural community utilizing the resources of the school and the Nebraska Job Service. One full-time staff person will work with the Job Service to provide students with up-to-date information on job opportunities. The staff person will develop procedures to improve the effectiveness of the Job Service in order to meet the needs of those students who have either dropped out of high school or are entering the labor market upon completion of high school.

VTP 2485
Title: Articulation of Occupational Education Programs Between Secondary Schools and Community Colleges/Technical Institutes.

Principal Investigator: Carlyle P. Woelfer
Recipient Institution: James Sprunt Institute and Duplin County Schools, P.O. Box

398, Kenansville, North Carolina 28349
Start - End Dates: March 1, 1976 to July 31, 1976
Annual Funding: $9,000.00
Supporting Agency: North Carolina State Department of Public Education, Occupational Research Unit, Raleigh, North Carolina 27611
Contract and/or Control No: No data

Summary of Project: Operational since September 1, 1974, this research project has been concerned with the development and publication of articulated instructional objectives guides for use in occupational programs. Objectives and activities for the final months of the project are to: (1) complete a full year of articulated occupational instruction, (2) evaluate with validity the impact of the project on the achievement of articulation of subject matter for the occupational programs concerned, (3) conduct an occupational trade fair as an aid in building community support, (4) prepare the final report and an articulation guide.

VTP 2486
Title: Project PROBE: (Putting Resources and Organization Behind Education--A Planning Grant for a Comprehensive Regional Occupational Research Project.

Principal Investigator: Charles Haywood and Lloyd Thayer
Recipient Institution: High Point Public Schools, P.O. Box 789, High Point, North Carolina 27261
Start - End Dates: March 1976 to December 1976
Annual Funding: $10,000.00
Supporting Agency: North Carolina State Board of Education, Raleigh, North Carolina 27602
Contract and/or Control No: No data

Summary of Project: This project proposes to develop models in four areas: (1) identification and assessment of available occupational resources, (2) alternative approaches to occupational instruction such as off-campus cooperative education programs, individualized instruction models, and cooperative programs with technical institutes and community colleges, (3) preservice and inservice education of teachers, and (4) assessment of entrance and exit pupil proficiency as a result of occupational education experiences. Procedures to be utilized will include a project planning and development committee consisting of representatives from participating institutions and four regional task forces on: (1) occupational opportunities and resources, (2) occupational curriculum and instruction, (3) preservice and inservice occupational education, and (4) pupil occupational proficiency. These task forces will be responsible for developing multimodal solutions to problems related to each of the four areas.

VTP 2487
Title: A Model Instrument for Developing a Local Annual Plan for Vocational Education.

Principal Investigator: Lyle Sorum
Recipient Institution: Fargo Public Schools, 1104 Second Avenue South, Fargo, North Dakota 58102
Start - End Dates: April 1976 to March 1977
Annual Funding: $8,400.00
Supporting Agency: North Dakota State Board for Vocational Education, 900 East Boulevard, Bismarck, North Dakota 58505

Contract and/or Control No: No data

Summary of Project: Objectives of this project are to design: (1) a local vocational education planning instrument, (2) a local planning process checklist, and (3) a procedure to follow for evaluating vocational education. With the assistance of a planning consultant, a steering committee will function as a group in work sessions and individually in the local area to collect and organize the planning data. Procedures will: (1) identify the problem and needs assessment, (2) define and analyze the need for planning, (3) identify alternative elements in the design, (4) implement the planning model, and (5) evaluate and revise the model. The revised model will be available for statewide implementation.

VTP 2488
Title: Power Plant Technology.

Principal Investigator: Harvey Haakenson
Recipient Institution: Bismarck Junior College, Bismarck, North Dakota 58501
Start - End Dates: May 1, 1976 to April 30, 1977
Annual Funding: $34,000.00
Supporting Agency: North Dakota State Board for Vocational Education, Bismarck, North Dakota 58501
Contract and/or Control No: No data

Summary of Project: The goal of this project is to develop the necessary program and materials for a power plant training program at the postsecondary level. Objectives will include: (1) development of overall curriculum and daily lesson plans, (2) purchasing necessary laboratory equipment and development of necessary software, (3) initiation of the program with eight students and adding eight more students every three months for a total of 32, and (4) revision of all materials after testing. The program will be broken down into four major units: boilers and auxiliaries, turbines and auxiliaries, peripheral equipment and systems, and generators and electrical. There will be no preferred sequence for developing one unit before the other, the decisive factor will be the availability of equipment. The material will be developed for each subheading of each major unit and will also be grouped according to each major unit. All students will be exposed to an orientation program and the power generation industry before the actual training of the major unit begins. The rationale for accepting eight students at the beginning of each unit is that the first year, the low student-teacher ratio will allow the two instructors time for development of the program.

VTP 2489
Title: Occupational Analyses for Five Occupations.

Principal Investigator: Tom Hindes
Recipient Institution: Ohio State University, Trade and Industrial Instructional Materials Laboratory, 1885 Neil Avenue, Columbus, Ohio 43210
Start - End Dates: January 1, 1976 to September 30, 1976
Annual Funding: $24,000.00
Supporting Agency: Ohio State Department of Education, Division of Vocational Education, 65 South Front Street, Columbus, Ohio 43215
Contract and/or Control No: R-5-76

Summary of Project: This project is concerned with continuing the development of

occupational analyses for use in designing courses of study to prepare students for skilled occupations. Sixty-one occupational analyses have been completed. Specific objectives of this study will be to: (1) develop five additional occupational analyses at a cost much lower than the regular operational cost, (2) conduct a task survey for each of five skill areas, and (3) prepare for dissemination of 250 occupational analysis booklets for each of the five occupationa. Following selection of the five occupations and development of survey materials, a total of 345 task surveys will be administered by 14 cooperating local instructors. Based on survey results, the occupational analysis for each occupation will be developed at a two-week workshop involving 40 participants. The booklets will be composed, edited, printed, and bound for distribution both in-state and out-of-state.

VTP 2490
Title: Development of Coordinator's Handbook for Post Secondary Distribution and Marketing Program.

Principal Investigator: Doyle Holder
Recipient Institution: North Texas State University, Denton, Texas 76203
Start - End Dates: March 1, 1976 to August 31, 1976
Annual Funding: $22,585.23
Supporting Agency: Texas Education Agency, Austin, Texas 78711
Contract and/or Control No: No data

Summary of Project: The purpose of the project is to develop a handbook to assist administrators, supervisors, and teacher-coordinators in the effective planning, implementing, and operating of post-secondary distribution and marketing programs. Prepared by a group of 17 experienced teacher-coordinators appointed by the Texas Junior College Management Educators Association, the handbook will identify procedures used to (1) establish local level needs, (2) review application procedures, (3) list state guidelines, (4) implement, operate, and evaluate programs, and (5) establish curriculum and methods of instruction. Contents will be geographically representative of all programs in the state. Five hundred copies will be published and distributed.

VTP 2491
Title: A Project to Rewrite and Restructure the Competitive Events for the Distributive Education Clubs of America, Texas Association.

Principal Investigator: William A. Speary
Recipient Institution: College of Technology, University of Houston, 3801 Cullen Boulevard, Houston, Texas 77004
Start - End Dates: February 1, 1976 to December 31, 1976
Annual Funding: $17,983.00
Supporting Agency: Texas Education Agency, Department of Occupational and Technical Education, Austin, Texas 78711
Contract and/or Control No: No data

Summary of Project: The objective of the project is to develop a competitive

events program that will require individual competitors to demonstrate a wide range of competencies required for employment in distribution and marketing occupations. A work committee of 10 persons including teacher coordinators and others with expertise in distribution and marketing and an advisory committee of six persons with similar competencies will be selected by the project director and the State Advisor of Texas Distributive Education Clubs of America to develop and evaluate a competitive events program which will require student participants to demonstrate a wide range of competencies in distribution and marketing occupations.

VTP 2492
Title: Non Computerized Delivery Systems for the CCIS.

Principal Investigator: Charles Judd
Recipient Institution: Highline Public Schools, 15675 Ambaum Blvd. S.W., Seattle, Washington 98166
Start - End Dates: April 1, 1976 to December 30, 1976
Annual Funding: $2,000.00
Supporting Agency: Research Coordinating Unit, Washington State Commission for Vocational Education, Building 17 - Airdustrial Park, Olympia, Washington 98504
Contract and/or Control No: No data

Summary of Project: The purpose of this project is to reduce the per pupil cost of the CCIS (Computer Career Information System) in the Highline Public Schools from the current level of one dollar to fifty cents per pupil. Following a review of noncomputerized career information systems, alternative delivery systems will be developed to either compliment or take the place of the CCIS. Field testing of these systems will be conducted with an experimental group of 100 senior high school students. The instructional effectiveness and cost effectiveness will be determined by comparing the experimental group with a control group using the computerized version.

VTP 2493
Title: Operation Restore.

Principal Investigator: Dick Parker
Recipient Institution: Yakima Valley Opportunities Industrialization Center, 201 South First Street, Yakima, Washington 98901
Start - End Dates: February 26, 1976 to December 30, 1976
Annual Funding: $2,000.00
Control and/or Contract No: No data

Summary of Project: The objective of the project is to develop procedures to conduct a pilot program in custodial and building maintenance at Yakima Valley Opportunities Industrialization Center to provide training for eight to ten young adults who are high school dropouts. The program will consist of 480 hours of core content, supportive coursework, and experience toward employment.

Core curriculum areas will include (1) an introduction to information and charts on equipment, supplies, and custodial operations, (2) workshops and demonstrations on the use of equipment and cleaning methods, and (3) application of information and skills through on-the-job experience. Supportive classes will include reading, language, math, brush-up skills, job orientation, personal development, and counseling.

VTP 2494
Title: Project Interaction - A Community Resource Program for Students in Sequim School District.

Principal Investigator: Rita Thatcher
Recipient Institution: Sequim School District #323, P.O. Box 695, Sequim, Washington 98382
Start - End Dates: April 9, 1976 to August 30, 1976
Annual Funding: $2,500.00
Supporting Agency: Research Coordinating Unit, Washington State Commission for Vocational Education, Building 17 - Airdustrial Park, Olympia, Washington 98504
Contract and/or Control No: No data

Summary of Project: The purpose of the project is to produce a community resource directory and slide/tape program for use in the school district by vocational programs, ninth grade career awareness classes, K-6 students involved in career awareness units, and seventh and eighth grade social studies classes. Based on staff and student needs, the directory will contain names of over 150 resource persons willing to serve as volunteer speakers. Related interest groups, field trip ideas, related career areas, and state/federal contacts will also be included. Two slide/tape presentations of community work and workers will be produced, one for elementary and one for secondary levels.

VTP 2495
Title: A Study of the Vocational Agriculture Influence on 1964 Vocational Graduates of Selected Washington High Schools in Occupational and Educational Selection.

Principal Investigator: Joseph G. Cvancara
Recipient Institution: Washington State University, Agricultural Education, Pullman, Washington 99163
Start - End Dates: January 18, 1976 to September 30, 1976
Annual Funding: $2,838.00
Supporting Agency: Research Coordinating Unit, Coordinating Council for Occupational Education, Building 17 - Airdustrial Park, Olympia, Washington 98504
Contract and/or Control No: No data

Summary of Project: The purpose of this followup study is to determine the impact of vocational agriculture training and Future Farmers of America acti-

vities upon the subsequent occupational choice, educational status, and career progress of 1964 graduates from Washington vocational agriculture programs. Two hundred former students from 40 selected high schools will be surveyed by ma[illegible]ed questionnaire. Conclusions of this study will be published and made ava[illegible]iable to interested personnel in the state.

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VOLUME 8, Number 6

VT 102 201 - 102 400

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*VT 102 339	ED 102 336
*VT 102 340	ED 115 977
*VT 102 341	ED 112 015
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*VT 102 343	ED 115 952
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*VT 102 345	ED 115 978
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*VT 102 348	ED 115 956
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*VT 102 350	ED 115 957

VT NUMBER	ED NUMBER
*VT 102 351	ED 115 958
VT 102 352	ED 119 023
*VT 102 353	ED 115 959
*VT 102 354	ED 115 960
*VT 102 355	ED 115 961
*VT 102 356	ED 110 716
*VT 102 357	ED 115 962
*VT 102 358	ED 115 963
*VT 102 359	ED 115 964
VT 102 360	ED 119 023
*VT 102 361	ED 116 053
VT 102 362	ED 119 023
*VT 102 363	ED 113 490
*VT 102 364	ED 115 965
*VT 102 365	ED 115 966
*VT 102 366	ED 115 766
*VT 102 367	ED 112 005
*VT 102 368	ED 112 100
*VT 102 369	ED 112 114
*VT 102 370	ED 115 967
*VT 102 371	ED 115 968
*VT 102 372	ED 115 979
VT 102 373	ED 119 023
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*VT 102 376	ED 112 108
*VT 102 377	ED 112 109
*VT 102 378	ED 115 981
*VT 102 379	ED 115 982
*VT 102 380	ED 114 672
*VT 102 381	ED 115 983
*VT 102 382	ED 115 984
*VT 102 383	ED 115 985
*VT 102 384	ED 115 986
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VT 102 386	ED 119 023
*VT 102 387	ED 112 092
*VT 102 388	ED 112 093
VT 102 389	ED 119 023
*VT 102 390	ED 103 592
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#VT 102 400	

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